Eihab Khalil Abu-Rabiah

Hebrew as a Second Language Specialization
Kaye Academic College of Education
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Education

2018-2022 **Ph.D.** in *Hebrew Language*, Ben-Gurion University of the Negev
Dissertation Title: Acquisition of Hebrew lexicon among Negev Bedouin high school students: An empirical account
Dissertation Supervisors: Roni Henkin-Roitfarb & Roey G. Gafter
Dissertation Committee: Pnina Shukrun-Nagar & Uri Mor
Approved: July 2022

2015-2017 **M.A.** in *Hebrew Language*, Ben-Gurion University of the Negev, research track
Thesis Title: Lexical diversity, lexical density and abstract language as measures of acquisition by Negev Bedouin students (15-25) of Hebrew as L2 to Arabic
Thesis Supervisor: Roni Henkin-Roitfarb

2014-2016 **T.C.** in *Teaching Training Studies*, Ben-Gurion University of the Negev

2012-2015 **B.A.** in *Hebrew Literature and Hebrew Language*, Ben-Gurion University of the Negev, *cum laude*

Professional Appointments

2025-current **Lecturer** and **Department Head**, Hebrew as a Second Language Specialization, *Kaye Academic College of Education*

2026-current **Hebrew as a Second Language Curriculum Developer & Teacher Educator** – "Bridge to Academia" Program, Jusidman Science Center for Youth, *Ben-Gurion University of the Negev*

2026-current **Pedagogical Advisor**, "Key to Hebrew for Success — Spoken Hebrew for High School Students" Program, Office of Diversity and Inclusion, *Ben-Gurion University of the Negev*

2026-current **Member**, Committee for Developing the Vocabulary Corpus for Hebrew as a Second Language for Arabic Speakers (pre-elementary through high school), Pedagogical Secretariat, *The Israeli Ministry of Education*

2026-current **Member**, Committee for Developing the Vocabulary Corpus for Arabic as a First Language for Arabic Speakers (pre-elementary through high school), Pedagogical Secretariat, *The Israeli Ministry of Education*

2024- current **Member**, The Hebrew Language Committee for Arab Schools (elementary, secondary and high), Department of Languages, Pedagogical Secretariat, *The Israeli Ministry of Education*

2025-2026 **Committee Chair**, Grade 9 Hebrew as a Second Language Exam for Arabic Speakers ("Alda" Series), *National Authority for Measurement and Evaluation in Education (RAMA), The Israeli Ministry of Education*

2023-2025;

2019-2022 **Instructor** (tenure-line), Hebrew as a Second Language Specialization, *Kaye Academic College of Education*

2024-2025;
2019-2022 **Instructor**, Pre-academic Studies Center, *Ben-Gurion University of the Negev*

2022 **Hebrew Language Proficiency Test Developer**, Language, Research, and Assessment Department, *Speak (E.H.A) Ltd.*

2020 **Instructor**, Department of Literature, Language and the Arts, *Open University of Israel*

2015-2020 **Hebrew teacher**, *Ahd High School for Excellence in Science*

Research Experience

2025 ***Member***, Forum for Young Researchers in the Humanities and Social Sciences (2024-2025), The Israel Academy of Sciences and Humanities. This forum provides a platform for outstanding young researchers to engage in in-depth discussions on a wide range of academic issues, fostering cross-disciplinary and methodological perspectives.

2022-2023 ***Visiting Postdoctoral Scholar***, The Department of Linguistics, *The University of Utah,* The United States

2021-2023 ***Student***, the specialization of research and assessment, The MOFET Institute

2020-2022 ***Research fellow***, BGU Literary Lab, Ben-Gurion University of the Negev

Publications

Peer-Reviewed Articles

Abu-Rabiah, E. (2026). A developmental trajectory of stance and modality in second language Hebrew argumentative writing: A function-to-form analysis of Arabic-speaking learners. *Education Sciences, 16*(3), 485. https://doi.org/10.3390/educsci16030485

Abu-Gweder, A., & **Abu-Rabiah, E**. (2026). Children's household help: Perceptions, values, and family bonds among Bedouin students. *Social Identities*, 1–16. https://doi.org/10.1080/13504630.2026.2682886

Abu-Rabiah, E. (2025) a. Effects of idioms on teacher ratings of L2 writing quality and lexical diversity, and assessment challenges. *LLT Journal: A Journal on Language and Language Learning, 28*(2), 882–901. https://doi.org/10.24071/llt.v28i2.12112

Abu-Rabiah, E. (2025) b. Semantic and phonological effects on L2 to L1 translation: The case of cognates, false cognates, and translation equivalents. *Electronic Journal of Foreign Language Teaching, 22*(1), 25–40. https://doi.org/10.56040/eiar2212

Abu-Rabiah, E. (2025) c. The productive vocabulary size of second language learners upon entry into higher education. *Theory and Practice of Second Language Acquisition, 11*(1), 1–19. https://doi.org/10.31261/TAPSLA.16594

Abu-Rabiah, E. (2025) d. Navigating language barriers: Hebrew proficiency and self-efficacy among Muslim Arab Bedouin students in Israeli higher education. *Journal of International Students, 15*(3), 71–90. https://doi.org/10.32674/s08gad96

Abu-Rabiah, E. (2025) e. Vocabulary assessment in Hebrew as a second language to Arab learners using the lexical diversity measure. *Balshanut 'ivrit [Hebrew Linguistics], 78*. [In Hebrew*] https://biupress.org/index.php/balshanut/issue/view/17

Abu-Rabiah, E. (2025) f. Productive vocabulary size in Hebrew as a second language among Arabic speakers. *Lexi-Kaye, 24*, 27–30. [In Hebrew*] https://doi.org/10.54301/zltj7569

Abu-Rabiah, E. (2025) g. Lexical sophistication: A graded method for graded instruction and assessment of Hebrew vocabulary for Arabic speakers. *Lexi-Kaye, 24*, 31–34. [In Hebrew*] https://doi.org/10.54301/gpab3219

Abu-Rabiah, E., Ditchi-Barak, T., & Dihi, H. (2025). Vocabulary acquisition and instruction in an additional language: Knowledge components, influencing factors, and the role of exposure. *Lexi-Kaye, 24*, 15–18. [In Hebrew*] https://doi.org/10.54301/qxfj8662

Abu-Rabiah, E. (2024) a. Exploring lexical sophistication in second language: An analysis of vocabulary using a word-rating method. *Theory and Practice of Second Language Acquisition, 10*(2), 1–24. https://doi.org/10.31261/TAPSLA.15623

Abu-Rabiah, E. (2024) b. Word definitions in vocabulary teaching and assessment: Orthographic word, type, token, lemma, flemma, and word family. *Lexi-Kaye, 21*, 8–11. [In Hebrew*] https://doi.org/10.54301/TDYE4639

Dihi, H., **Abu-Rabiah, E.**, & Ditchi-Barak, T. (2024). An analysis of verb system errors in Hebrew argumentative writing among Arabic speakers: Types and frequencies. *Oryanut ve-Safa* [Literacy and Language]*, 11*, 40–65. [In Hebrew*] pdf

Abu-Rabiah, E. (2023) a. Evaluating L2 vocabulary development features using lexical density and lexical diversity measures. *LLT Journal: A Journal on Language and Language Learning, 26*(1), 168–182. https://doi.org/10.24071/llt.v26i1.5841

Abu-Rabiah, E. (2023) b. Cognates and false cognates as a tool to expand vocabulary in the acquisition of Hebrew as a second language for Arabic speakers. *Lexi-Kaye, 19*, 28–32. [In Hebrew*] https://doi.org/10.54301/APQU6073

Abu-Rabiah, E., Gafter, R., & Henkin, R. (2023). Where syntactic interference persists: The case of Hebrew written by native Arabic speakers. *L1-Educational Studies in Language and Literature, 23*, 1–19. https://doi.org/10.21248/l1esll.2023.23.1.399

Abu-Rabiah, E. (2022). Lexical density in language teaching and assessment. *Lexi-Kaye, 18*, 12–15. [In Hebrew*] https://doi.org/10.54301/PASZ3788

Abu-Rabiah, E. (2020) a. Lexical measures for testing progress in Hebrew as Arab students' L2. *Journal of Language and Linguistic Studies, 16*(3), 1096–1114. https://doi.org/10.17263/jlls.803551

Abu-Rabiah, E. (2020) b. The level of abstractness, lexical diversity and lexical density as measures of progress in the acquisition of Hebrew as a second language for Arabic speakers. *Oryanut ve-Safa* [Literacy and Language]*, 8*, 69–91. [In Hebrew*] pdf

Abu-Rabiah, E. (2020) c. Lexical diversity: Theory, practice and in-between issues. *Lexi-Kaye, 13*, 3–5. [In Hebrew*] https://doi.org/10.54301/xevu1230

*Included in the list of refereed journals whose articles are eligible for funding by the Planning and Budgeting Committee (PBC) of the Israeli Council for Higher Education.

Manuscripts in Press

Abu-Rabiah, E. (in press). Digital lexicography and multimodal learning: A qualitative study of lexical development and metalinguistic awareness in L2 Hebrew. *Lexicography*.

Abu-Rabiah, E. (in press). Lexical profile of reading comprehension texts in the Hebrew matriculation exams for Arabic speakers. In R. A. Berman & L. Shor (Eds.), *Studies in Modern Hebrew: Data-based research*. [In Hebrew]

Manuscripts under Review

Abu-Rabiah, E. (under review). Pedagogical empathy versus psychological safety: Arabic-speaking learners' perceptions of AI feedback and recalled human instruction in Hebrew second language writing.

Abu-Rabiah, E. (under review). Uneven development of vocabulary depth knowledge in second language learners: Insights from a Semitic context.

Abu-Rabiah, E., & Abu-Gweder, A. (under review). Generative AI as a scaffold for Hebrew L2 development: Experiences of Arab-Bedouin minority students in higher education.

Abu-Rabiah, E., & Abu-Gweder, A. (under review). Preparing bilingual preservice teachers for Hebrew as a second language: AI-supported digital pedagogy in an action research study with Arab-Bedouin educators.

Abu-Rabiah, E., & Jarvis, S. (under review). Human judgments of lexical diversity: The role of rater L1 in L2 writing assessment.

Abu-Rabiah, E., Dihi, H., & Ditchi-Barak, T. (under review). Addressing vocabulary gaps in second language writing through compensation strategies: The case of Arabic learners of Hebrew.

Manuscripts in Submission

Manuscripts in Preparation

Abu-Rabiah, E., Jarvis, S., Gafter, R., & Henkin, R. (in preparation). Cross-linguistic similarity errors in second language writing: The effect of frequency, proficiency, and teachers' native language.

Scholarly Interviews

Abu-Rabiah, E., & Jarvis, S. (2026). The minds behind SLA: Insights from leading scholars — Scott Jarvis. *Theory and Practice of Second Language Acquisition*, 1–6. https://doi.org/10.31261/TAPSLA.24405

Abu-Rabiah, E., & Webb, S. (2026). The minds behind SLA: Insights from leading scholars — Stuart Webb. *Theory and Practice of Second Language Acquisition, 12*(1), 1–5. https://doi.org/10.31261/TAPSLA.21474

Abu-Rabiah, E., & Dewaele, J.-M. (2025). The minds behind SLA: Insights from leading scholars—Jean-Marc Dewaele. *Theory and Practice of Second Language Acquisition, 11*(2), 1–6. https://doi.org/10.31261/TAPSLA.19081

Refereed National/International Conferences

Abu-Rabiah, E. (2026, October). "Trust and uptake in AI and human corrective feedback in L2 Hebrew https://doi.org/10.13140/RG.2.2.16950.87361 ". Paper presented at the *Second Language Research Forum* (SLRF 2026), Montreal, QC, Canada.

Abu-Rabiah, E. (2026, September). "The Semitic paradigm: Vocabulary depth hierarchies in L2 Hebrew". Paper presented at the *Hiroshima Lexical Research Forum* (H-LRF 2026, a virtual conference), Hiroshima University, Japan.

Abu-Rabiah, E. (2025, June). "Academic readiness: How large is L2 learners' productive vocabulary size before entering higher education?". Paper presented at the *Vocab@Maryland Conference*, University of Maryland, MD, USA.

Abu-Rabiah, E., Ditchi-Barak, T., & Dihi, H. (2024, September). "Strategies for bridging the gap in Hebrew productive vocabulary of Arabic speakers". Paper presented at the *International Hebrew Studies Conference 2024,* University of Warsaw, Poland.

Abu-Rabiah, E., & Jarvis, S. (2024, May). "Human rating of lexical diversity in L2 writing: A measure of proficiency?". Paper presented at the *35th International Conference on Foreign/Second Language Acquisition (ICFSLA)*, the Institute of Linguistics, the University of Silesia in Katowice, Poland.

Ditchi-Barak, T., **Abu-Rabiah, E**., & Dihi, H. (2023, December). "Types of errors in the Hebrew as a second language to Arabic verb system and their frequency". Paper presented at the *International Hebrew Studies Conference 2023*, Charles University, Czech Republic.

Abu-Rabiah, E. (2023, June). "Differences in the degree of difficulty when translating three similar word groups from Hebrew to Arabic". Paper presented at the *2023 International Conference on Hebrew Language, Literature, and Culture*, the National Association of Professors of Hebrew (NAPH), Tel Aviv University, Israel.

Henkin, R., Gafter, R., & **Abu-Rabiah, E**. (2023, May). "Where syntactic interference persists: The case of Hebrew written by native Arabic speakers". Paper presented at the *34th International Conference on Foreign/Second Language Acquisition (ICFSLA),* the Institute of Linguistics, the University of Silesia in Katowice, Poland.

Abu-Rabiah, E. (2023, May). "Vocabulary richness development in the argumentative writing of bilingual learners". Paper presented at the *39th Northwest Linguistics Conference*, the Department of Linguistics, the University of Victoria, Canada.

Abu-Rabiah, E. (2022, August). "Effects of phonological and semantic similarities between words of two genetically-related languages in a meaning recognition task". Paper presented at the *55th Annual Meeting of the Linguistic Society of Europe (SLE)*, the University of Bucharest and the "Iorgu Iordan – Al. Rosetti" Institute of Linguistics (The Romanian Academy), Romania.

Abu-Rabiah, E. (2022, May). "Assessing Hebrew as L2 learners' productive vocabulary knowledge". Paper presented at the *Annual Conference* (a virtual conference) *of the Canadian Association of Applied Linguistics 2022*, Canada.

Henkin, R., **Abu-Rabiah, E**., & Gafter, R. (2022, February). "Persistence of syntactic errors in Hebrew of Arabic-speakers". Paper presented at the *38th Annual Conference of the Israeli Linguistics Society in Honour of Haiim B. Rosén*, a virtual conference hosted by the Department of Hebrew Language, Ben-Gurion University of the Negev, Israel.

Abu-Rabiah, E. (2021, July) a. "Lexical richness, cognates and false friends as indicators of lexical competence in Hebrew as L2 to Arabic". Paper presented at the *International Hebrew Studies Conference 2021*, Strasbourg University, France.

Abu-Rabiah, E. (2021, July) b. "Adaptation of lexical measures to the morphosyntactic and orthographic properties of the Hebrew language". Paper presented at the *14th Annual Conference* (a virtual conference) *of the Israeli Association for Literacy and Language*, Israel.

Abu-Rabiah, E. (2021, June). "Assessing the vocabulary of Arabic bilingual speakers in Israel". Paper presented at the *Conference on Multilingualism (COM2021)*, a virtual conference organised by the Department of Linguistics, the project The Multilingual Mind, and the Centre for Multilingualism and hosted by the University of Konstanz, Germany.

Abu-Rabiah, E. (2021, April) a. "Lexical measures between traditional and adapted methods: A comparative research in Hebrew". Poster presented at *Manchester Forum in*

Linguistics (mFiL 2021), a virtual conference hosted by the University of Manchester, UK.

Abu-Rabiah, E. (2021, April) b. "First language, second language: Linguistic differences between writers, seen through a microscope". Paper presented at the *Distant Reading and Computational Research in Hebrew Literature Conference*, a virtual conference hosted by Heksherim Research Institute for Jewish & Israeli Literature & Culture and BGU Literary Lab, Ben-Gurion University of the Negev, Israel.

Abu-Rabiah, E. (2020, July). "Lexicon assessment in written Hebrew of Arabic-speaking students in Israel". Paper presented at the *First International Conference on Academic Writing*, a virtual conference hosted by IFAW (Israel Forum for Academic Writing), the MOFET Institute, and the Erasmus+ ASSET project of the EU, Israel.

Abu-Rabiah, E. (2020, January). "Adopting lexical measures for testing acquisition of Hebrew as a second language for Arab students and assessing their effectiveness". Paper presented at the *Kaye/Key to Education 2020 Conference*, Kaye Academic College of Education, Israel.

Abu-Rabiah, E. (2019, October) a. "Three lexical progress measures in the acquisition of Hebrew by Arabic-speaking high school students in southern Israel". Paper presented at the *46th Annual Israel Association of Applied Linguistics (I.A.A.L) Conference*, Gordon College of Education, Israel.

Abu-Rabiah, E. (2019, October) b. "Three lexical progress measures in the acquisition of Hebrew by Arabic-speaking high school students in southern Israel". Paper presented at *the 21st Annual Midwest Association of Language Testers (MwALT) Conference*, Indiana University Bloomington, IN, USA.

Certificates and awards

2023 **Certificate of Completion:** In recognition of successful completion of the Fulbright Scholarship Program (Fulbright Foreign Scholarship Board and The Bureau of Educational and Cultural Affairs of the United States Department of State)

2021 **MAHAR award** for an outstanding article by a research student in Humanities - Ph.D. (Faculty of Humanities and Social Sciences, Ben-Gurion University of the Negev)

2020 **Certificate of Recognition** from the Dean of Students for participating as an instructor in a project for promoting new Bedouin students (Dean of Students Office, Ben-Gurion University of the Negev)

2020 **Dean's List**: The Department of Hebrew Language – Dean of the Faculty of the Humanities and Social Sciences Award and *summa cum laude* certificate - Ph.D. (Faculty of Humanities and Social Sciences, Ben-Gurion University of the Negev)

2018 **Certificate of Excellence** for outstanding contribution and investment in promoting excellence at Ahd School for Excellence in Science (AHD Association and Amal Education Network)

2017 **Dean's List**: Department of Hebrew Language – Dean of the Faculty of the Humanities and Social Sciences Award and *summa cum laude* certificate - M.A (Faculty of Humanities and Social Sciences, Ben-Gurion University of the Negev)

2016 **Outstanding Achievements Certificate** - B.A. (Department of Hebrew Literature and Department of Hebrew Language, Faculty of Humanities and Social Sciences, Ben-Gurion University of the Negev)

2016 **Certificate of Recognition** from the Dean of Students for an important contribution as an educator (Dean of Students Office, Ben-Gurion University of the Negev)

2015 **Certificate of Appreciation** and **Prize** from the Heksherim Research Institute for Jewish & Israeli Literature & Culture – B.A (Department of Hebrew Literature, Ben-Gurion University of the Negev)

2014 **Certificate of Appreciation** – B.A. (Department of Hebrew Literature and Department of Hebrew Language, Ben-Gurion University of the Negev

2014 **Certificate of Appreciation** – B.A. (Department of Hebrew Language, Ben-Gurion University of the Negev)

Scholarships

2022-2023 **Fulbright Postdoctoral Fellowship**, *United States-Israel Educational Foundation (USIEF)* – total USD 47,500

2022-2023 **Rothschild Postdoctoral Fellowship**, *Yad Hanadiv (The Rothschild Foundation)* – total NIS 225,000

2020-2022 **Three-year Zvi Yanai Scholarship for Israeli Arab, Druze and Circassian Ph.D. students**, *Ministry of Innovation, Science and Technology* – total NIS 250,000

2018-2022 **Four-year Negev Scholarship for outstanding doctoral students**, the Kreitman School for Advanced Graduate Studies, *Ben-Gurion University of the Negev* – total NIS 177,400

2021 **Travel accommodations fees** for presenting in an international conference, *Ben-Gurion University of the Negev* – total USD 593

2019 **Erasmus+ scholarship** for a Training period at *Radboud University*, The Netherlands – total EUR 1080 excluding course fees and dormitory fees

2019 **Travel accommodations and conference fees** for presenting in an international conference, *Ben-Gurion University of the Negev* – total USD 800

2018 **Erasmus+ scholarship** for a Training period at *Radboud University*, The Netherlands – total EUR 844 excluding course fees and dormitory fees

2015-2017 **Two-year graduate studies scholarship** from *the Council for Planning and Budgets for Higher Education* for outstanding doctoral students in the Arab community and minorities – total NIS 80,000

Invited Talks

2026 **Abu-Rabiah, E**. (2026, February). *Acquisition of spoken Hebrew among Arabic speakers: Between theory and practice*. A keynote talk given at a professional meeting of organizations strengthening and improving spoken Hebrew for Arab youth, *Center for Educational Technology (CET)*, Israel.

2025 **Abu-Rabiah, E**. (2025, September). *Teaching vocabulary.* A talk given at a National Learning Meeting for Teachers of Hebrew in Secondary Education in the Arab Sector, *University of Haifa*, Israel.

2025 **Abu-Rabiah, E**. (2025, June). *My academic journey: From choosing a topic for a B.A. seminar to post-doctorate*. A talk given at the Forum for Research Students of the Department of Hebrew Language and Sociolinguistics, *Ben-Gurion University of the Negev*, Israel.

2025 **Abu-Rabiah, E.** (2025, March). *The lexical profile of Arabic-speaking students learning Hebrew as a second language in the early stages of academic studies*. A talk given at the Lexicology in Transition: From the Dawn of Hebrew Lexicography to the 21st Century Conference, *Academy of the Hebrew Language, Tel Aviv University*, Israel.

2024 **Abu-Rabiah, E**. (2024, May). *Our generation, our turn.* A talk given at the National Learning Day for Hebrew Teachers in the Upper Division (Middle and High Schools), Matriculation and Curriculum Committee of Hebrew for Arab schools, Pedagogical Secretariat, *The Israeli Ministry of Education*, Israel.

2024 **Abu-Rabiah, E**. (2024, February). *Humans vs. machines: Who's better at predicting language proficiency based on lexical diversity assessment?* A talk given at the BGU Literary Lab Seminar, *Ben-Gurion University of the Negev*, Israel.

2022 **Abu-Rabiah, E**. (2022, March). *Insights on writing fellowships proposals*. A talk given to students of the specialization in research and assessment, *The MOFET Institute*, Israel.

2021 **Abu-Rabiah, E**. (2021, May). *Acquisition of Hebrew vocabulary among Arabic speakers*. A talk given at the Computational Linguistics Group (PI: Shuly Wintner), Department of Computer Science, *University of Haifa*, Israel.

2021 **Abu-Rabiah, E**. (2021, March). *The written Hebrew of Bedouin youth in the Negev: Features and challenges*. A talk given at the Hebrew + program for Hebrew studies as a second language for the promotion and integration of Arab society in the labor market, funded by The Ministry of Labor, Social Affairs & Social Services and *the American Jewish Joint Distribution Committee* (JDC Israel).

2018 **Abu-Rabiah, E**. (2018, November). *Lexical competence as a measure of progress in Hebrew acquisition by Arabic speakers*. A talk given at the Department of Hebrew Language Seminar, *University of Haifa*, Israel.

Campus or Departmental Talks

2026 **Abu-Rabiah, E**. (2026, June). *Teaching and assessing vocabulary*. A talk given at the Enrichment and Study Day of the Secondary Education Teacher Training Program, Kaye Academic College of Education, *Segev Shalom Community Center*, Israel.

2022 **Abu-Rabiah, E**. (2022, October). *Vocabulary development of Hebrew as L2 to young Arab learners.* A talk given at the Linguistics Colloquium Talks of the Department of Linguistics, *The University of Utah*, The United States.

2022 **Abu-Rabiah, E**. (2022, May). *Digital analysis of lexical assumptions.* A talk given at the BGU Literary Lab Seminar, *Ben-Gurion University of the Negev*, Israel.

2022 **Abu-Rabiah, E**. (2022, May). *Basic principles on second language writing evaluation*. A talk given at continuing education program on efficient writing for Kaye Academic College of Education academic staff, *Kaye Academic College of Education*, Israel.

2021 **Abu-Rabiah, E**. (2021, December). *Lexical competence in the acquisition of Hebrew: Assessment and development*. A talk given at the Department of Hebrew Language Seminar, *Ben-Gurion University of the Negev*, Israel.

2019 **Abu-Rabiah, E**. (2019, March). *Evaluating the vocabulary of Hebrew as a second language for Arabic speakers*. A talk given at the Forum for Research Students of the Department of Hebrew Language, *Ben-Gurion University of the Negev*, Israel.

2018 **Abu-Rabiah, E**. (2018, December). *Lexical diversity, lexical density and abstract language as measures of acquisition by Negev Bedouin students (15-25) with*

Hebrew as L2 to Arabic. A talk given at the Forum for Research Students of the Department of Hebrew Language, *Ben-Gurion University of the Negev*, Israel.

Peer Reviewing

Journals

Journal of Second Language Writing; Language Teaching Research; Theory and Practice of Second Language Acquisition; *LLT Journal: Journal on Language and Language Teaching*; *Vocabulary Learning and Instruction*; *Lexi-Kaye* (לקסי־קיי)

Conferences

Second Language Research Forum (SLRF) 2025, 2026

Teaching Experience

Institution	Department	Course Title	Term
Kaye Academic College of Education	Hebrew as a Language Specialization	Competency-Based Language Teaching	Spring 2026
Kaye Academic College of Education	Hebrew as a Language Specialization	Seminar in Hebrew Linguistics: Assessing Hebrew as a Second Language for Arabic Speakers	Spring 2026
Kaye Academic College of Education	Hebrew as a Language Specialization	Theories of Second Language Acquisition	Fall 2026; Spring 2026
Kaye Academic College of Education	Hebrew as a Language Specialization	Written Text Production	Fall 2026; Spring 2026
Kaye Academic College of Education	Hebrew as a Language Specialization	Audio-Visual Comprehension and Oral Production	Fall 2026; Spring 2026
Kaye Academic College of Education	Hebrew as a Language Specialization	Inquiry into Practicum in Project-Based Learning	Fall 2025; Spring 2025; Fall 2026; Spring 2026
Kaye Academic College of Education	Hebrew as a Language Specialization	Practicum in Formal Education	Fall 2025; Spring 2025; Fall 2026; Spring 2026
Kaye Academic College of Education	Hebrew as a Language Specialization	Reading Comprehension: Language at the Service of the Text	Fall 2025; Spring 2025; Fall 2026; Spring 2026
Kaye Academic College of Education	Hebrew as a Language Specialization	Advanced Speaking Skills: Debating	Spring 2024; Fall 2025; Spring 2025
Kaye Academic College of Education	Hebrew as a Language Specialization	Seminar in Hebrew Linguistics: Exploring Hebrew Texts Throughout History	Spring 2024; Spring 2025
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew as a Second Language Proficiency Levels - Advanced	Fall 2024; Spring 2024; Fall 2025
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew Oral Expression Mastery	Fall 2023; Spring 2023; Fall 2024; Spring 2024; Fall 2025; Spring 2025
Kaye Academic College of	Hebrew as a Language	Basics of Writing in Hebrew -	Fall 2022;

Education	Specialization	Intermediate	Spring 2022; Fall 2023; Spring 2023; Fall 2024; Spring 2024; Fall 2025; Spring 2025
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew Linguistic-Technological Education	Spring 2023; Spring 2024; Fall 2025
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew Research Skills	Spring 2024
Kaye Academic College of Education	Hebrew as a Language Specialization	Academic Literacy	Fall 2024; Spring 2024
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew Grammar - Elementary	Fall 2022; Spring 2022; Fall 2023; Spring 2023; Fall 2024; Spring 2024
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew as a Second Language Proficiency Levels - Intermediate	Fall 2023; Spring 2023
Kaye Academic College of Education	Hebrew as a Language Specialization	Textual Issues and Written Communication Mastery in Hebrew	Fall 2023; Spring 2023
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew Morphology	Fall 2023
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew Grammar - Advanced	Fall 2020, Fall 2023
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew Phonology	Fall 2020; Spring 2023
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew Syntax - Elementary	Fall 2022; Spring 2022
Kaye Academic College of Education	Hebrew as a Language Specialization	Hebrew Language for Arabic Speakers	Fall 2021
Kaye Academic College of Education	Hebrew as a Language Specialization	Advanced Reading Skills for Students of Hebrew as L2 to Arabic	Fall 2021
Kaye Academic College of Education	Hebrew as a Language Specialization	Preparation for YAEL Test for Hebrew Proficiency	Summer 2020; Spring 2021
Ben-Gurion University of the Negev	Office of Diversity and Inclusion	Spoken Hebrew for Arabic Speakers – Level B2: A course for Bedouin high school students, equivalent to the iTest component of the Matriculation (Bagrut) exams	Spring 2026; Spring 2027
Ben-Gurion University of the Negev	Pre-academic Studies Center	Academic Writing in Hebrew	Spring 2021; Spring 2022
Ben-Gurion University of the Negev	Pre-academic Studies Center	Basics of Writing in Hebrew - Intermediate	Fall 2020; Spring 2020; Fall 2022
Ben-Gurion University of the Negev	Pre-academic Studies Center	Basics of Writing in Hebrew - Elementary	Summer 2019; Fall

			2021
Ben-Gurion University of the Negev	Pre-academic Studies Center	Hebrew and Arabic in Contact	Summer 2020
Ben-Gurion University of the Negev	Pre-academic Studies Center	Intro to Hebrew as a Second Language - Elementary	Summer 2019
Open University of Israel	Department of Literature, Language and the Arts	Hebrew Poetry in Spain in the Middle Ages	Spring 2020
Tamar Center Negev - Home Bedouin Empowerment through Education		Academic and Spoken Hebrew for STEM High School Students	Summer 2018

Service to Profession

2026- current *Member***,** Framework Committee for Adapting Curricula in Hebrew as a Second Language across Academic Colleges of Education, representing Kaye Academic College of Education, **The Council for Higher Education (CHE)**

2026- current *Advisory Board Member*, **Ibrani.AI (Tap Systems Ltd.)**: an EdTech platform using AI-powered speech recognition to assess and improve spoken Hebrew proficiency among Arabic-speaking students (elementary through high school), including preparation for the Hebrew Bagrut oral exam.

2026 *Judge,* "Hebrew Champion" Competition (Aluf Ha'Ivrit) for the Bedouin Community, **Ministry of Education – Southern District, Rahat Pisga Center**

2025- 2025 *Member of the advisory board*: **MA Afikim Ltd.**, an educational initiatives and challenges company

2024 *Symposium organizing committee member*: Symposium on Hebrew as a Second Language Acquisition and Instruction, **Kaye Academic College of Education**

2024 *Member of the of the interviewing committee:* **Fulbright Israel Foreign Language Teaching Assistant Fellowship** (2025-2026)

2024 *Invited participant in a roundtable discussion:* The Findings of the 2023 Research on Hebrew Language Proficiency among Arabic-Speaking Sixth-Grade Students, **The Ministry of Education, National Authority for Measurement and Evaluation in Education (RAMA)**

2024 *M.A. thesis reader*, **Polis – Jerusalem Institute of Languages and Humanities**

2020-2022 *Language editor* of Iṣṭaba, the official website for teaching Hebrew as a second language in Arab schools, Pedagogical Secretariat, **The Israeli Ministry of Education**

2021 *Script contributor* to episode: "Things I wish I'd known before I went to university" of "Introduction to University" podcast, **BGU Radio**. Available here. [In Hebrew]

2021 *Conference organizing committee member*: International virtual conference: The third mission: Teacher education in social, cultural and environmental contexts, Kaye Academic College of Education and the MOFET Institute

2020 *Guest Lecturer* for the National Broadcasting System of the **Israeli Ministry of Education**. Created and recorded three lessons for primary and high school students. Recordings are available on the Ministry's online lectures database. [1, 2 , 3]

2020 *Guest consultant* for an online platform dedicated to learning Hebrew as a second language for Arabic speakers, **Shearim School**

2020 *Guest participant* in the 3rd meeting of the Matriculation and Curriculum Committee of Hebrew for Arab Bedouin schools, Pedagogical Secretariat, **The Israeli Ministry of Education**

Departmental/University Service

2025- current *Interview committee member*: Hebrew as a Second Language Specialization, undergraduate and T.C. teaching training studies, Kaye Academic College of Education

2021- current *Interview committee member*: The Netivim program for undergraduate studies and T.C. in teaching training studies, Kaye Academic College of Education

2023 *3MT Panel Judge*: "Three Minute Thesis" is an international competition that challenges graduates to present their research for non-academics within 3 minutes, The University of Utah

2021-2022 *Advisor* at The Buddy System program assisting the new incoming international advanced degree students and Post-doc fellows with their integration into Israeli society and BGU campus life, BGU International

2016-2022 *Active participant* at open Hebrew Language Department days, Ben-Gurion University of the Negev

2020-2021 *Course director*: Preparation for YAEL Test for Hebrew Proficiency, Kaye Academic College of Education

2015-2018 *Private teacher* in the Maalah program to prevent Arab students from dropping out of university, Ben-Gurion University of the Negev

2014-2018 *Counselor* for effective university integration of groups of first-year Arab students, Social Teachers and We are with You programs, Ben-Gurion University of the Negev

Extra Training

2026 Participant, Pre-Accelerator Program, *Bidayatech Innovation Center* (Bedouin entrepreneurship hub, Negev), Israel. Developing a venture for graded readers in Hebrew as a second language for Arabic speakers.

2024 Presenter in the "5th Rothschild Fellowships Colloquium", *Yad Hanadiv and Israel Institute for Advanced Studies Edmond J. Safra Campus, Givat Ram, The Hebrew University of Jerusalem*, Israel

2023 Participant in the "Truly Global /L+/ Summer/Winter School on Language Acquisition 2023", *University of Potsdam and University of Padua*

2023 Participant in the "Humanities & Social Sciences Manuscript Publishing & Peer Review Workshop", Fulbright, *Institute of International Education (IIE)*, The United States

2021 Participant in the Corpus Linguistics Summer School 2021, *University of Birmingham*, The United Kingdom

2021 Participant in the Second School of Digital Humanities: Jack, Joseph and Morton Mandel School for Advanced Studies in the Humanities, *The Hebrew University of Jerusalem*, Israel

2021 Participant in the Hubert H. Humphrey Center for Social Research's seminar of outstanding research students, *Ben-Gurion University of the Negev*, Israel

2020 Participant in a workshop for doctoral students from Arab society, *the Israel Young Academy*, Israel

2019 Participant in the course "Making Systematic Literature Reviews Work for You", *Radboud University*, The Netherlands

2019 Participant in a research students' workshop "From Students to Researchers – practical tools for integrating into the academic world", *the Israel Young Academy,* Israel

2018-2019 Advisor to the Joint Life program, *AJEEC-NISPED* (Arab-Jewish Center for Empowerment, Equality, and Cooperation Negev Institute for Strategies of Peace and Economic Development), Israel

2018 Participant in the course "Perfecting Your Academic Writing Skills", *Radboud University*, The Netherlands

2017-2018 Participant in Accelerate Hura Program and co-developer of the Reading Today, Leading Tomorrow venture, under the auspices of *the Ministry of Education, the Ministry of Social Equality, the Ministry of Agriculture and Rural Development, the Hura Local Council, and Appleseeds Academy*, Israel

Community Involvement/Outreach

2020-2025 *Writer* on the Quora website, providing answers to language-related questions to the general public, with more than 205k in views

2022 "Methods to support the self-study of the Hebrew language". A talk given to Bedouins in the Jusur program aiming for integration into public service, AJEEC-NISPED

2020-2021 Volunteer as a *tutor* at "Kadima" Network Youth Center for promoting kids and youth at risk from needy families, Lasova – charitable organization

2018 "How I managed to excel in my first year at university". A talk given to Arabic-speaking students who began their first year studies in a variety of fields, BGU

2017 "Why study in academia?". A talk given to high school students in the final year at Abu-Rabiah High School and Al-Farouk High School, Kuseifa village, Southern District

2013-2015 Participant in Perach - Tutorial Project: *mentor* for children from underprivileged backgrounds

Past and Current Professional Memberships or Affiliations:

American Association for Applied Linguistics (AAAL)

Canadian Association of Applied Linguistics (ACLA/CAAL)

Israeli Association of Applied Linguistics (IAAL)

The Linguistic Society of Europe (SLE)

Israeli Linguistics Society in Honour of Haiim B. Rosén

Midwest Association of Language Testers (MwALT)

Israeli Association for Literacy and Language

National Association of Professors of Hebrew (NAPH)

Other Academic Contributions and Media Coverage:

Abu-Rabiah, E. (2022, May). *Specialist in common languages*. Aleph, Bet, Gimmel Newspaper of Ben-Gurion University of the Negev (Ed. Zalkai, Haim), 133, 18–19. Available here. [In Hebrew]

Abu-Rabiah, E. (2021, April). *First language, second language: Linguistic differences between writers, seen through a microscope*. "Under Cover" podcast, the Israeli Public Broadcasting Corporation. Available here (starting at 24:00). [In Hebrew]

Languages

Arabic	Native proficiency
Hebrew	Near-native proficiency
English	Academic level