

Dr. Ayelet Ayalon

Personal Details

Name and Surname: Ayelet Ayalon
Country of Birth: Israel
Year of Birth: 1963
Address : 1st Abba Even Jerusalem.

[ORCID](#)

1. Higher Education

2021–2023 Ph.D. Department of Information Science, Bar-Ilan University

Title of Dissertation: Covid-19 as a catalyst for change in the digital learning environment: How middle and high school teachers, students, and parents in Israel cope with knowledge transfer and processing on a distance learning platform. Supervisor: Prof. Noa Aharony

2020 Thesis, Department of Information Science, Bar-Ilan University

2016–2018 M.A. Information and Library Science, David Yellin College of Education

2013–2015 M.A. Jewish Thought and Social Education, Schechter Institute of Jewish Studies

Title of Thesis: "It took you three years to learn how to return a book to the shelf?": School, public, and academic librarians' professional self-perception regarding the librarianship/information science status:

1982–1987 B. A. Department of English Literature and Linguistics, Bar-Ilan University

Professional Development Courses

2019 Professional development program for librarians at Freie Universität Berlin, Germany. Hebrew University

2. Academic Positions and Appointments (Including academic ranks)

2023– Instructor, Continuing Education, David Yellin College of Education
Instructor, Librarianship and Information Science, David Yellin College of Education.
Instructor, Re-training academics as teachers, David Yellin College of Education.

.....

2021–2025 Teaching assistant, Department of Information Science, Bar-Ilan University



3. Scholarly Conferences (active participation)

אילון, א' ועידו א' (ספטמבר, 2026). פיתוח מיומנויות כתיבה תעסוקתית באמצעות כלי בינה מלאכותית יוצרת בקרב צעירים המאובחנים על הרצף האוטיסטי. כנס שנתי בנושא הכלה בהשכלה הגבוהה. הקריה האקדמית אונו.

אילון, א' ועידו א' (פברואר, 2026). ללמוד, ללמד, לצוטט: שימוש ב- ChatGPT באקדמיה בעידן הבינה המלאכותית. בתוך א' בלאו, י' כספי, י' עשת-אלקלעי, נ' גרי, י' קלמן, ד' אולניק-שמש, י' סידן, וני ברנדל (עורכים), ספר כנס צייס העשרים ואחת למחקרי טכנולוגיות למידה: האדם הלומד בעידן הי. האוניברסיטה הפתוחה. [/https://www.openu.ac.il/chais_2026/130](https://www.openu.ac.il/chais_2026/130)

עידו, א' ואילון א' (דצמבר, 2025). מוטיבציה ושביעות רצון ב'הוראה בשפה האנגלית': תפקיד הבינה המלאכותית היוצרת בלמידת מבוגרים. חדשנות טכנולוגית לקידום ערכים: כנס מגוון צדק והכלה. המכללה האקדמית לחינוך ע"ש קיי באר שבע.

אילון, א' ועידו א' (מאי, 2025). ללמוד באנגלית, לחשוב בעברית: בינה מלאכותית יוצרת בתכנית (English EMI Medium Instruction). כנס כניסה להוראה, הפקולטה לחינוך למדע וטכנולוגיה, הטכניון.

אילון, א' ואהרונ, נ' (פברואר, 2023). בחינת מיומנויות האוריינות הדיגיטלית של תלמידי חטיבות-הביניים והחטיבות העליונות בעת משבר הקורונה. בתוך י' עשת-אלקלעי, א' כספי, נ' גרי, י' קלמן, ו' זילבר-וורוד, וי' יאיר (עורכים), ספר כנס צייס השמונה עשר למחקרי טכנולוגיות למידה: האדם הלומד בעידן הטכנולוגי. האוניברסיטה הפתוחה. 3-10.

https://www.openu.ac.il/Lists/MediaServer_Documents/innovation/chais/2023/chais-2023-sefer.pdf

Ayalon, A. & Ido, O. (November, 2026). Using Generative AI to Support Functional Writing in Young Adults with Autism Spectrum Disorder. *SIG 27 Conference 2026*

Ayalon, A., & Ido, O. (September, 2025). Integrating generative AI into English-medium instruction: Preliminary evidence on motivation and engagement. *Proceedings of the 17th International Conference on Education Technology and Computers*. 246-250. <https://doi.org/10.1109/ICETC66579.2025.11387391>

Ayalon, A. & Aharony, N. (August, 2024). Information-seeking behavior, information overload and digital well-being in times of crisis. *ISIC 2024: The 15th Information Behavior Conference*. Aalborg, Denmark. <https://doi.org/10.54337/aau738071833>

Ayalon, A. & Aharony, N. (May, 2024). Information behavior, information overload and digital well-being during crisis. *16th QQML2024 Conference*. Chania, Crete, Greece.

Ayalon, A. & Aharony, N. (2023). Zooming into the future: Implementing theory into practice for educational recovery Post-Pandemic. *86th Annual Meeting of the Association for Information Science and Technology (ASIS&T)*, 60(1), 875-877. <https://doi.org/10.1002/pr2.883>

Main Research Areas and Academic Publications (Relevant to area of expertise):

A. Peer-Reviewed Publications

Articles

- עידו א' ואילון, א' (2026). מעצבים חוויית למידה בתכנית 'אנגלית כשפת הוראה': אתגרים והזדמנויות בהוראת מבוגרים. במעגלי חינוך, 15, 2-23. <https://www.dyellin.ac.il/node/12486>
- אילון, א' ואהרונ, נ' (2023). סביבת למידה מקוונת: תיאוריית המרחק העסקי ותיאוריית הלמידה הקונקטיביסטית הלכה למעשה. מידעת, 20, 1-32. <https://is.biu.ac.il/node/4529>
- אהרונ, נ', ואילון א' (2020). "שלוש שנים למדת להחזיר ספר למדף?" ספרני בתי ספר, ספריות ציבוריות וספריות אקדמיות: תפיסת הדימוי העצמי-פרופסיונלי בזיקה לסטטוס החברתי של מקצוע הספרנות \ מידענות. מידעת, 16, 1-25. <https://is.biu.ac.il/node/4084>
- Ido, O. & Ayalon, A. (2026c). (In press). Beyond Participation: Inclusion and the Functional Accessibility of Learning for Adults with Autism Spectrum Disorder in Times of Crisis. *International Journal of Technology in Education*. **Q2**
- Ayalon, A., & Ido, O. (2026b). Understanding ChatGPT through Two Lenses: Students' and Instructors' Perspectives on GenAI in Higher Education. *International Journal of Technology in Education*, 9(3), 745-766. <https://doi.org/10.46328/ijte.7342> **Q2**
- Ayalon, A., & Ido, O. (2026a). Adoption of ChatGPT in Higher Education: A UTAUT Based Comparative Study of Students and Lecturers. *Journal of Educational Technology Systems*, 40(0). Online First. <https://doi.org/10.1177/00472395261439145>
- Ayalon, A., & Ido, O. (2025). Motivation and satisfaction in English-Medium Instruction: The role of GenAI in adult learning. *Journal of Educational Technology Systems*, 54(2), 342-372. <https://doi.org/10.1177/00472395251380516>
- Ayalon, A., & Aharony, N. (2025). Information-seeking behavior during crisis caused by a terrorist attack in Israel. *Information Research an International Electronic Journal*, 30(3), 22–42. <https://doi.org/10.47989/ir30341809> **Q2**
- Ayalon, A. & Aharony, N. (2024c). Mediation of information overload in the relationship between information-seeking and digital well-being: An exploratory study. *Journal of Information Science*. Online first. <https://doi.org/10.1177/01655515251359762> **Q1**
- Ayalon, A., & Aharony, N. (2024b). Transactional distance and Connectivism learning theories during crisis times. *Open Learning: The Journal of Open, Distance and e-Learning*, 41(2), 211-227. <https://doi.org/10.1080/02680513.2024.2413131> **Q1**
- Ayalon, A., & Aharony, N. (2024a). Digital literacy among junior and high school students in crisis times. *Journal of Librarianship and Information Science*, 57(2). <https://doi.org/10.1177/09610006231219247> **Q1**

Ayalon, A. & Aharony, N. (2023). Online versus face-to-face learning: Students' preferences during crisis times. *International Journal on Integrating Technology (IJITE)*, 12(4).
<https://doi.org/10.5121/ijite.2023.12402>

Manuscripts under review

Ayalon, A. (2025). Supporting Low-Proficiency Adult Learners in an L1-Dominant EMI Course: A Reflective Account of GenAI Integration in Higher Education. *Reflective Practice*.

Ayalon, A. & Ido, O. (2026). Generative AI as a Support for Vocational Communication and Participation among Autistic Young Adults: An Exploratory Mixed-Methods Study. *Advances in Neurodevelopmental Disorders*. Manuscript submitted for publication.

Ayalon, A. & Ido, O. (2026). Supporting Functional Email Writing in Young Adults with Autism Using Generative AI. *Career Development and Transition for Exceptional Individuals*. Manuscript submitted for publication.

Professional Activities

Peer Reviewer for Academic Journals and Conferences:

- Education and Information Technologies
- International Journal of Educational Research
- ASIS&T (Association for Information Science and Technology)
- International Journal of Human-Computer Interaction

4. Scholarships and Awards

2024 President's Scholarship for the Writing of the Article: *Online Learning Environment: The Theory of Transactional Distance and the Connectivist Learning Theory in Practice*. Bar-Ilan University

2021 President's Scholarship for the writing of the article: *"It Took You Three Years to Learn How to Return a Book to the Shelf?" School, Public, and Academic Librarians' Professional Self-Perception in Relation to the Social Status of the Librarianship / Information Science Profession*. Bar-Ilan University

2021 Excellence Scholarship for Doctoral Dissertation Writing in Honor of Mrs. Shoshana Langerman Bar-Ilan University.

5. Additional Employment Outside Academia

2017–2020 Librarian, Rothberg International School Library, Hebrew University.

1999–2017 I worked in the banking sector for 23 years, holding various positions including Senior Investment Advisor and Head of the Sales Promotion Department at Bank Yahav. In 2017, I decided to make a career change in search of more meaningful and purposeful work. I transitioned into the field of librarianship and information science at the Hebrew University, while simultaneously beginning my studies at David Yellin College. After completing my master's degree at David Yellin, I continued to pursue a thesis at Bar-Ilan University, followed by doctoral studies. During this period, I discovered a deep sense of interest and fulfillment in conducting research alongside my teaching at David Yellin College.

Due to the professional transition I made in 2017, the number of formal years of academic seniority does not fully reflect the scope of my research and teaching activity since completing my PhD. Over the past years, I have developed an academic record that includes research, publications, teaching, and curriculum development. I kindly request that my application be evaluated on the basis of these accomplishments and contributions.