

Dr. Tomer Danziger - Curriculum Vitae

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Research Interests

Jewish Education in General Schools | Teacher and Student Identity and Ideology | Philosophy of Education | Bible Education | Qualitative Research Methodologies (Grounded Theory, Discourse Analysis, and Stimulated Recall).

Education

2019–2026: The Hebrew University of Jerusalem

- **Ph.D. in Education**
- **Dissertation:** "Religious Bible Teachers and Their Students in Israeli State High Schools: Multiple Identities and Ideologies and Their Implications for Pedagogical Interaction."
- **Supervisors:** Prof. Jonathan Cohen and Dr. Howard Deitcher.
- **Degree conferred:** February 2026.

2005–2007: The Hebrew University of Jerusalem

- **M.A. in Jewish Thought** (With thesis)

2002–2004: The Hebrew University of Jerusalem

- **B.A. in Jewish Thought and General Philosophy**

Research Experience

2024–2025: Qualitative Researcher and Content Expert

- **Project:** "Choosing a Career in Religious Education (Hemed): Motivation and Perspectives".
- **Commissioned by:** The Chief Scientist Office of the Ministry of Education
- **Principal Investigators:** Prof. Itamar Gati, Dr. Yuliya Lipshits-Braziler, and Prof. Moshe Tatar (The Seymour Fox School of Education, The Hebrew University of Jerusalem).
- **Role:** Conducted systematic thematic analysis of large-scale qualitative datasets using Grounded Theory principles; Applied expertise in religious teacher identity and ideology to interpret research findings.
- **Publication:** [Final report](#) published by the Chief Scientist Office of the Ministry of Education (January 2026).

- **Recognition:** Formally recognized in the report's Acknowledgments section (p. 2): "Special thanks to... **Dr. Tomer Danziger** for assistance with qualitative analysis."

2022–2024: Specialization in Research and Evaluation

- The Mofet Institute, Tel Aviv, School of Professional Specialization. Advanced training in qualitative research methodologies.

Academic Teaching Experience

2015–present: Herzog Academic College

- **Lecturer and Pedagogical Instructor:** Department of Education.
- Instructing courses in Bible and Jewish Culture; guiding students in practical teaching training.

2015–2021: The Hebrew University and Kerem Institute

- **Pedagogical Mentor**
- Guided teacher-trainees in Civics and Jewish Thought.

2017–2018: David Yellin Academic College

- **Pedagogical Instructor:** Bible instruction.
- Course Facilitator: "Education and Classroom Management" (Online).

Peer-Reviewed Publications

1. **Danziger, T. & Deitcher, H. (2026).** Between Identity and Ideology: Tradition and Criticism among Religious Bible Teachers in Israel. *British Journal of Religious Education*. <https://doi.org/10.1080/01416200.2026.2674117>
2. **Danziger, T. (Under review).** Deficit and Excess: Religious Teacher Identity, Epistemic Injustice, and the Bible in Public Schools. *Religious Education*.

Book Chapters

3. **Danziger, T. (Forthcoming).** Complexity? Not in Our School: Dichotomous Pedagogy and the Vision of Encountering Complexity. [In Hebrew] In R. Magidov, O. Avnery, & R. Yaeger (Eds.), *The Art of Teaching Bible in State Schools*, Shalom Hartman Institute.

Fellowships, Grants and Awards

2023–2024: "Eshkolot" Fellow – Posen Foundation, Kerem Institute, KIAH, and Ministry of the Education.

- Fellowship for developing pedagogies acknowledging the diversity of traditions and identities in state education.

2022: "Beyond the Horizon" – The Mofet Institute.

- Excellence program for doctoral students preparing for academic careers.

June 2021: Research Scholarship in Teacher Education and Learning – The Center for Research on Learning and Teacher Development, Seymour Fox School of Education, The Hebrew University.

Jan 2021: JNF (KKL) Prize (Israel-Switzerland) for Doctoral Students in Philosophy.

April 2020: Leah Klepper Memorial Fund Prize for Outstanding Students in Education.

Dec 2019: Nitzan Fund Prize for Developing Values in Education.

Conference Presentations

June 2026: "Between Indoctrination and Critical Study: Religious Teacher Identity, Epistemic Injustice, and the Bible in Public Schools."

- Research Conference of the Seymour Fox School of Education, The Hebrew University of Jerusalem. (Poster Presentation).

May–June 2026: "Beyond Ideology: Religious Teacher Identity as a Decisive Factor in Israeli State-General Schools."

- The 40th Annual NRJE Conference, College Park, Maryland. (Accepted for presentation; participation canceled due to external constraints).

May 2026: "Pedagogical Innovation: Using the Teacher's Religious Identity as a Resource to Bridge Ideological Gaps in State Bible Teaching."

- The International Conference on Jewish Education in Israel and the Diaspora, The Melton Centre for Jewish Education, The Hebrew University of Jerusalem.

Role: Session Chair and Presenter. *Session: "Belonging under Conditions of Uncertainty: Education, Authority, and Identity."*

February 2026: "Beyond Ideology: Religious Teacher Identity as a Decisive Factor in Israeli State-General Schools."

- The Conference for Research Students in Sociology and Anthropology of Education, Ben-Gurion University of the Negev, Beer-Sheva. Session: "Religion and Education."

September 2025: "The Implications of the Religious Identity of the Bible Teacher on the Pedagogical Interaction."

- The Israeli Conference on Educational Research (ICER), Akko, Israel. Session: "Identity and Ideology in Jewish Education."

August 2025: "Religious Teachers with Perspectives of Biblical Criticism in State High Schools in Israel: Ideologies, Identity and Pedagogy."

- The 19th World Congress of Jewish Studies, Jerusalem. Session: "Beliefs and Identities in Bible Study."

July 2024: "Encounter of Ideologies and Identities in Bible Classes: Religious Bible Teachers and their Secular and Traditional Students in State Education."

- The Bible and its World: International Academic Conference, Israel. Session: "Bible Teaching – Torat Chaim."

June 2023: "The Religious Bible Teacher in State High Schools: Ideologies, Self-Definition and Pedagogy."

- The 8th International Conference on Teacher Education, Tel Aviv. Session: "Attitudes towards Ideology and Identity Gaps in Bible Teaching."

May 2023: "Religious Bible Teachers and their Students in State High Schools: Identities, Religious Dilemmas and their Impact on Teaching Methods."

- Mandel Institute for Jewish Studies Research Conference, The Hebrew University of Jerusalem.

August 2022: "Religious Bible Teachers in State Schools: Beliefs and Pedagogical Dilemmas."

- The 18th World Congress of Jewish Studies, Jerusalem.

June 2021: "Research Findings on Religious Teachers Teaching Bible in State Education."

- International Conference: 100 Years of Teacher Training in Religious Education, Herzog College.

December 2018: "The Religious Bible Teacher in State High Schools: Beliefs, Dilemmas, Tensions and Teaching Methods."

- Pedagogy of Bible Teaching Conference, The Mofet Institute, Tel Aviv.

K-12 Teaching Experience

2011–present: Jerusalem Arts High School

- Educator (Homeroom teacher) for grades 11-12.
- Coordinator and Teacher: Bible, Civics and Jewish Thought.
- Preparing students for matriculation exams (Bagrut) in all subjects.

Professional Development

The Mofet Institute

- 2017–2021: Member of the Forum for Bible and Jewish Identity in State Education.

Shalom Hartman Institute

- 2013–2014: Fellow, "Leading Teachers in Jewish Thought" Beit Midrash.