

## ***CURRICULUM VITAE***

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| <b>NAME</b>                                                                                        | Orly Alaluf                                                                   |
| <b>PRESENT EMPLOYMENT</b>                                                                          | Ono Academic College, Head of the Bachelor's Program in Education and Society |
| <b>HOME ADDRESS</b>                                                                                | 12 Fierberg Street, Holon                                                     |
| <b>CONTACT INFORMATION:<br/>TELEPHONE NUMBERS AT HOME<br/>AND AT WORK, CELL PHONE, E-<br/>MAIL</b> | 053-2000853, 03-5031119, orly.al@ono.ac.il                                    |
| <b>DATE AND PLACE OF BIRTH</b>                                                                     | 01/10/1963, Israel                                                            |
| <b>ZAHAL (ISRAELI) MILITARY<br/>SERVICE; RANK ON DISCHARGE</b>                                     | Served at the Education Corps<br>Sergeant                                     |
| <b>MARITAL STATUS</b>                                                                              | Married                                                                       |
| <b>NO. OF CHILDREN</b>                                                                             | 2                                                                             |

### **A. Education (post high school)**

| <b>Dates</b>                 | <b>Name of Institution and degree granted; Indicate if studying toward a degree.</b>                |
|------------------------------|-----------------------------------------------------------------------------------------------------|
| <b>2014 – 2017</b>           | Babes-Bolyai University, Romania, PhD: Research Graduation with Distinction                         |
| <b>2006 – 2008</b>           | Tel Aviv University, Master's Degree (M.A.) in Cognitive Studies of Language. Graduated with honors |
| <b>1985 - 1987</b>           | Tel Aviv University, Bachelor's Degree (B.A.) in Communication Disorders: Graduated with honors     |
| <b>Title of Ph.D.</b>        | "Teacher Attitudes toward Parental Involvement in the Inclusion of Children with Special Needs,"    |
| <b>Names of supervisor/s</b> | Prof. Allina Russo                                                                                  |
| <b>Title of M.Sc Thesis</b>  | "Temporal Development in Motion Events in a Semi-Natural Context,"                                  |
| <b>Names of supervisor/s</b> | Prof. Dorit Ravid                                                                                   |

**B. FURTHER STUDIES**

| <b>Period of Study<br/>(dates)</b> | <b>Subject</b>                                                                     |
|------------------------------------|------------------------------------------------------------------------------------|
| <b>2019 - 2021</b>                 | Training in the "Ayeka" Approach –<br>Educational Team Training and Family Support |
| <b>2000 - 2001</b>                 | Tel Aviv University: School Principal Training Program                             |
| <b>1998 - 1999</b>                 | Beit Berl College: Organizational Consulting                                       |

**c. ACADEMIC and TEACHING EXPERIENCE;**

| <b>DATE</b>           | <b>LOCATION AND RANK/POSITION HELD; LIST COURSES<br/>TAUGHT FOR EACH LOCATION. (ADD LINES IF<br/>NECESSARY)</b>                                                                                                                                                                                                                                                                                                  |
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| <b>2022 - Present</b> | <b>Ono Academic College Head of the Bachelor's Program<br/>in Education and Society.</b><br><br>B.A. in Education and Society – Focus on Accessibility<br>and Disability<br><br>Courses: <ul style="list-style-type: none"><li>○ Annual Seminar on “Families with Special<br/>Needs – Families of People with Disabilities”</li><li>○ Universal Design and Assistive Technology<br/>Course</li></ul>             |
| <b>2019 - Present</b> | <b>Ono Academic College, Lecturer</b><br><br>M.A. in Early Childhood Education, Parenting<br>Specialization<br><br>Courses: <ul style="list-style-type: none"><li>○ Working with Challenging Children – Selected<br/>Issues in Parent Training for Children with<br/>Special Needs</li><li>○ Seminar Project Instructor</li><li>○ Developmental Disabilities and Their Impact on<br/>Child Functioning</li></ul> |
| <b>2020 - 2022</b>    | <b>The Academic College of Tel Aviv-Yaffo, External<br/>Lecturer</b>                                                                                                                                                                                                                                                                                                                                             |

M.A. in Family Studies

Courses:

- Annual Seminar, "Families with Children with Special Needs"
- Experimental Course Including Simulations (with Actors) about Discourse and Communication with Families with Children with Special Needs

**2019 - 2022**

**College of Management Academic Studies, Rishon LeZion, Associate Lecturer**

M.A. in Educational Consulting -

Courses:

- The Educational Consultant in the Inclusion Process of Students with Special Needs, Multidisciplinary Teamwork, Families of Children with Special Needs
- Learning Disabilities in a Consultant's Viewpoint – Workshops and Research Associate
- Seminar Project Instructor

**2018 - 2019**

**Or Yehuda Academic Studies Center, Lecturer**

M.A. in Special Education

M.A. in Education Counseling

Courses:

- Learning Disabilities in the Eyes of the Counselor
- Seminar Project Instructor
- Focus on Counsellor's Role in Integration Processes of Students with Special Needs

**2016 - 2018**

**Levinsky College of Education, Lecturer**

Courses:

- "Family and Parents of Children with Special Needs" for special education 4<sup>th</sup>-year students - the academic conversion program (2017).
- "Family and Parents of Children with Special Needs" - The ultra-orthodox track (2018).

**2008 – 2010**

**Editor** of Augmentative and Alternative Communication”  
(Published by Isaac Israel Association)

**D. CLINICAL/PROFESSIONAL EXPERIENCE**

**DATE**

**Location, position/rank and responsibilities**

**2018 - Present**

**Lecturer and Facilitator of Professional Development for Educators and Therapists:** David Yellin College, Regular and Special Education Schools, Association for At-Risk Children, ALUT (National Autism Organization), Psychological Educational Service, and more.

- Topics: Autism and Parenting Children with Autism, Families of Children with Special Needs, Special Education Law, Integration of Students with Special Needs, Multidisciplinary Teamwork, Reasons for Children with Special Needs, Ayeka Approach in Therapeutic Pedagogy, etc.

**2010 - 2019**

**Holon Regional Support Center Manager (MATYA)**

- Managed a team of approximately 900 therapy and education professionals in Holon and Azur
- Administrative management of 250 therapy and education professionals
- Implementation of the Special Education Amendment Act, allocation of resources, and management for the promotion of students with special needs in inclusive and special education
- Guidance and **supervision** for the support center training team
- **Parent** guidance and training in decision-making points and the implementation of the Dornier Committee's decisions (parental choice)
- Development of pedagogical materials and teaching methods for use by all special education and integration staff in the city.
- Interactions and partnerships with school principals and stakeholders in the municipality and community
  - Participation in counseling, integration, and placement committees

**2004 - 2011**

**Holon and Bat Yam, Specialist in Autism and Motor Disabilities**

- Guided educational teams in regular education to integrate students with autism and motor disabilities.
  - Led meetings in teachers' rooms and workshops on autism and complex disabilities for staff and parents

**2008 - 2010**

**Manager of "Afik" Treatment Center (Ministry of Education)**

- Managed and trained health professionals' teams
- Promoted diagnosis and treatment processes within the center.
- Established interactions with educational institutions

**D. ACTIVE PARTICIPATION IN SCIENTIFIC MEETINGS**

| <b>Year</b> | <b>Name of Meeting, City, Country</b> |
|-------------|---------------------------------------|
|-------------|---------------------------------------|

|             |                                                                                    |
|-------------|------------------------------------------------------------------------------------|
| <b>2015</b> | International conference EDUCATION, REFLECTION, DEVELOPMENT, Cluj Nappoca, Romania |
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| <b>2016</b> | International conference EDUCATION, REFLECTION, DEVELOPMENT, Cluj Nappoca, Romania |
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| <b>2018</b> | International conference EDUCATION, REFLECTION, DEVELOPMENT, Cluj Nappoca, Romania |
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**E. ACADEMIC AND PROFESSIONAL AWARDS**

(Prizes, fellowships, grants, scholarships, etc)

|             |                                                                 |
|-------------|-----------------------------------------------------------------|
| <b>2018</b> | Holon Regional Support Center Manager Outstanding Manager Award |
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**F. MEMBERSHIP IN PROFESSIONAL SOCIETIES**

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|-----------------------|---------------------------|
| <b>1989 - Present</b> | The Teachers' Association |
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| <b>2008 - 2010</b> | Chairperson of the Isaac Israel Association |
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|--------------------|-----------------------------------------|
| <b>1984 - 2010</b> | Association of Communication Clinicians |
|--------------------|-----------------------------------------|

**SCIENTIFIC PUBLICATIONS**

**A. BOOKS AND MONOGRAPHS**

**B. TEXTBOOKS (not for M.D.s)**

## **B.1. ORIGINAL RESEARCH ARTICLES**

### **Articles in Hebrew**

- Alaluf, O. (2021). Teachers' Attitudes toward Parental Involvement in Decision-Making Processes for Children with Special Needs. *Keshet - Journal of Humanities and Social Sciences*, 3, 67-91.
- Alaluf, O. (2010). History, My Friends, History. *Augmentative and Alternative Communication Journal*, Issue 26, 34-39.
- Alaluf, O., Hadad, R. (2009). Mobile Communication and Leisure as Components of Quality of Life. *Augmentative and Alternative Communication Journal*, Issue 25, 25-27.
- Alaluf, O. (2008). Clinical Dialogue with Parents as Part of the Work Process with a Child with Complex Disabilities Using Augmentative and Alternative Communication. *Supportive and Alternative Communication Journal*, Issue 24, 37-40.
- Alaluf, O. (2006). Lesson from All my Students - Meta-Pragmatic Therapy. *Augmentative and Alternative Communication Journal*, Issue 22, 31-34.

### **Articles in English**

- Alaluf, O., Rusu, A.S. (2018). Different Disabilities, Different Attitudes toward Parental Involvement in School in Israeli Teachers. *The European Proceedings of Social & Behavioural Sciences*, ISSN: 2357-1330, 593-603.
- Alaluf, O., Ungureanu, D., Rusu, A.S. (2016). Israeli Teachers' Attitudes Assessment Regarding Parental Involvement of Children with Special Needs. *The European Proceedings of Social & Behavioral Sciences*, eISSN 2357-1330, 18:19-26.

- Alaluf, O. (2015). Who is Afraid of Parental Involvement? New Education Reform in Israel. Procedia-Social and Behavioral Sciences, 209, 364-369.

## **B.2. Articles Submitted**

## **B.3. CASE REPORTS**

## **B.3. REVIEW ARTICLES**

## **C. CHAPTERS IN BOOKS**

## **D.1. INVITED PAPERS IN SCIENTIFIC MEETINGS**

## **D.2. PAPERS PRESENTED AT SCIENTIFIC MEETINGS PUBLISHED AS PROCEEDINGS**

International Conference Education, Reflection, Development 2015, Romania  
Presentation: "Who is Afraid of Parental Involvement? New Education Reform in Israel"

International Conference Education, Reflection, Development 2016, Romania  
Presentation: "Israeli Teachers' Attitudes Assessment regarding Parental Involvement of Children with Special Needs"

International Conference Education, Reflection, Development 2018, Romania  
Presentation: "Different Disabilities, Different Attitudes toward Parental Involvement in School in Israeli Teachers"

## **D.3. ABSTRACTS**

### **International Conference Education, Reflection, Development 2015,** **Romania**

#### **Who is Afraid of Parental Involvement? New Education Reform in Israel**

This is the third year of a gradual implementation of an educational reform in Israel with regard to children with special needs (SEN) and their rights to integrate into the regular education system. The reform proposes changes

to assessment processes, and budgets for as well as placement of children with SEN and seeks to give parents a significant role in this process. This reform is based, inter alia, on parental involvement and inclusion theories and models. The article will review these theories and the development of the reform over its three years and will present possible future research venues.

**International Conference Education, Reflection, Development 2016,**  
**Romania**

**Israeli Teachers' Attitudes Assessment Regarding Parental Involvement of Children with Special Needs**

Benefits of collaboration between parents and teachers in general and parents of special needs children in particular seem allegedly obvious, but apparently the implementation of this concept in everyday life is rather complex. Interpretations regarding parental involvement (PI) and its applied implications might differ between parents and professionals. A questionnaire aiming to assess teachers' attitudes toward the involvement of parents of children with special needs in the inclusion in Israel was developed, based on three significant areas: teachers' attitudes toward the general implications of PI, toward the role of PI in decision making and toward the communication needed with the parents. 75 statements from various questionnaires were collected and analysed by experts. After this analysis, a pilot phase was performed (i.e. the questionnaire was administered to 58 Israeli teachers). The internal reliability measure was calculated to evaluate the level of correlation between each item belonging to the same dimension. Explorative factor analysis revealed internal dimensions that connect to each other. Finally, a questionnaire with 41 statements was compiled. The construction of the questionnaire is part of more extensive research, during which the reliability and the validity of the instrument will be re-examined on a larger sample of 138 participants.

**International Conference Education, Reflection, Development 2018,**  
**Romania**

**Different Disabilities, Different Attitudes Toward Parental Involvement in School in Israeli Teachers**

There are few investigations of the involvement of parents of children with special needs (SN) in relation to the various disabilities of the children and their potential effect on teachers' attitudes towards the parental involvement (PI) in school and in the inclusion process. In a research conducted among 138 Israeli special and regular education teachers involved in the education of children with three types of disability (complex disabilities, learning disabilities and attention deficit disorders and behavioral problems) it was found that teachers of pupils with complex disabilities (such as autism or motor disabilities) have more favorable attitudes toward PI in school than teachers of children with other types of disabilities. This difference was significant at level of attitudes toward parental involvement in decision-making in general and decision making regarding the individual educational programs (IEP) for SN children in particular. Significant differences were also found between the attitudes of teachers of pupils with behavioral problems to the other teachers regarding the contribution of PI to the SN pupil and its progress in school. The findings are discussed in the light of promoting school-parents' partnerships in Israel and in other countries.

**E. ITEMS IN ENCYLOPEDIAS**

**F. BOOKS EDITED**

**G. OTHER PUBLICATIONS (Encyclopedias; Reports; Letter to Editors)**