
Name: Gila Tubul-Lavy, PhD, SLT

Date: 26/6/26

CURRICULUM VITAE

1. Personal Details

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2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1982-1985	Communication Disorders, Tel Aviv University	BA	1985
1990-1992	Communication Disorders, Tel Aviv University	MA	1993
1999-2006	Linguistics, Cognitive Studies, Tel Aviv University	PhD	2006

B. Post-Doctoral Studies

Period of Study	Name of Institution, Department and Host	Degree	Year of Completion
2009-2012	Phonological linguistics, Tel Aviv University, Prof. Outi Bat-El	Post-Doctoral	2012

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
1999-2008	Department of Special Education, Achva Academic College	Lecturer
2008-2013	Department of Special Education, Achva Academic College	Lecturer with tenure
2012	Master's level course: Department of Communication Disorders, Tel Aviv University.	Guest lectures
2008-2012	Department of Communication Sciences and Disorders, Faculty of Health Professions, Ono Academic College	Lecturer and staff member
2013-2025	Department of Communication Sciences and Disorders, Faculty of Health Professions, Ono Academic College	Full-time senior lecturer and staff member
2018-2023	master's level seminar, Faculty of Health Professions	Full-time senior lecturer and staff member

4. Offices in Academic Administration

Dates	Name of Institution and Department	Name of the project
2008-2014	Achva Academic College	Continuing studies, adaptation to teaching health professions
2012-2017	Ono Academic College.	Committee member of "Roim Rachok" project, (Training adults with ASD for integration into the Israeli IDF and the civilian work market
2013-2015	Ono Academic College	Ad hoc committee member of the of "Chochmat Chaim" initiative for language and communication through play
2010 - Current	Ono Academic College	Continuing Education Coordinator, Communication Sciences and Disorders Department, Faculty of Health Professions
2012-Current	Ono Academic College	Ad hoc committee member for establishing an apraxia treatment center
2017-2021	Ono Academic College	Head of the National Information Center for Sound and Speech Disorders, Department of Communication Disorders
2019-Current	Ono Academic College	Academic coordinator of the curriculum in the Department of Communication Disorders
2023	Ono Academic College	Member of the committee for returning to learning during war, the teaching development unit

5. **Scholarly Positions and Activities outside the Institution**

Academic Activities and Professional Committees, Ono Academic College:

2023-Member of the committee for returning to learning during war, the teaching development unit, Ono Academic College.

2019 - Current -Academic coordinator of the curriculum in the Department of Communication Disorders, Ono Academic College.

2017 -2021- Head of the National Information Center for Sound and Speech Disorders, Department of Communication Disorders, Ono Academic College.

2012-Current –Ad hoc committee member for establishing an apraxia treatment center at the Ono Academic College

2010-Current – Continuing Education Coordinator, Communication Sciences and Disorders Department, Faculty of Health Professions, Ono Academic College.

Each subject takes about 30 hours and is given by lecturers' experts in their field. Among the main subjects: Adolescents with high-functioning autism spectrum, Augmentative and Alternative Communication, playing in treatment, naming and retrieval, reading and speech therapist work, updates in locating and restoring of the auditory system dysfunction, dyslexia: diagnosis and treatment, "Kesher" project for intervention in the natural environment, Articulation and phonology.

2013-2015 – Ad hoc committee member of the of "Chochmat Chaim" initiative for language and communication through play

2012 -2017 – Committee member of "Roim Rachok" project, (Training adults with ASD for integration into the Israeli IDF and the civilian work market), Ono Academic College.

Academic Activities and Professional Committees, other:

2000 - Current -Invited lecturer on language development and disorders, Israeli psychology organization and National Child Development Institutes.

1998-Current - Lecturer ("Atid", "Taldor"), Regional Community Support Centers (MATYA), professional development for special education teachers.

2005-2011- Coordinator of a teaching adaptation course for Ministry of Education employees, Achva Academic College.

2012 – Israeli Ministry of Health, member of committee to determine criteria for treatment of childhood apraxia beyond the basket.

2013 – Committee member of Childhood Apraxia of Speech, the Israeli Speech, Language and Hearing

Association.

2014- Committee member, Israeli Association of Speech Therapists, Development of National Speech Therapy Position Paper on Childhood Speech Apraxia

2016 – Israeli Association of Speech Therapy Committee member- Determining criteria of experts in the health professions

2017 - Election committee member, Israeli Association of Speech Therapists in Israel

2020-2023- coordinator and writer of questions for the government licensing test for communication therapists in Israel.

2024 - Election committee member, Israeli Association of Speech Therapists in Israel

2016-2024- Referee of abstracts for the ISHLA conference, Tel-Aviv

2025- Referee of abstracts for the IALP conference, Malta

2026 - Member of the committee of the Israeli Association of Speech-Language Pathologists writing the professional textbook in two areas: pronunciation and phonology, and language and literacy.

Peer Review Activity in the last 5 years:

Ad hoc reviewer for peer-reviewed journals (2020-present):

- Clinical Linguistics and Phonetics
- International Journal of Language & Communication Disorders,
- Brain Science
- Languages,
- npj Science of Learning
- Cross-linguistic research in monolingual and bilingual speech
- Dash Bareshet - The Journal of the Israeli Association of Speech-Language Pathologists

6. Active Participation in Scholarly Conferences

Active participation in scholarly conferences- Israel

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
1994	Script	Maale-Hachamisha,	Phonological awareness as a predictor for the acquisition of reading	presenter
1994	Annual Israeli	Zichron-Yaacov	Phonological awareness in	presenter

	Communication Clinicians Conference		kindergarten before reading in the first grade.	
1996	Orton	Tel Aviv, Israel	Dyslexia and phonological awareness	Invited lecturer
2004	Annual Israeli Communication Clinicians Conference	Dead Sea	Phonological development of Hebrew-speaking children with dyspraxia.	presenter
2006	Annual Israeli Communication Clinicians Conference	Ashkelon	Diagnosing Hebrew-speaking children with dyspraxia	Invited lecturer
2007	Annual Israeli Communication Clinicians Conference	Tel Aviv	Characteristics of childhood apraxia of speech	Invited lecturer
2009	Conference on Special Education	Bar Ilan University	Further implications of phonological disorders	presenter
2009	Research of Health Professions	Ono Academic College	Imitation and naming in childhood apraxia of speech	presenter
2010	Annual Israeli Communication Clinicians Conference		Consonants free words: Proof from Hebrew-speaking children with language disabilities.	presenter
2011	Annual Israeli Communication Clinicians Conference	Tel Aviv	Variability in the speech of children with apraxia	presenter
2012	Annual Israeli Communication Clinicians Conference	Tel Aviv	Understanding, but not understood	presenter
2013	Annual Israeli Communication Clinicians Conference	Tel Aviv	Phonological spelling errors among Hebrew-speaking children	presenter
2014	Annual Israeli Communication Clinicians Conference	Tel-Aviv	Organizational abilities in the natural environment:	presenter
2014	Writing and spelling: Development and disorders	Ono Academic College	Phonological spelling errors in children with phonological impairments	presenter
2014	Annual Conference of Child Development and Rehabilitation	Jerusalem	Organizational abilities in the natural environment: Development and establishment of the reliability and validity of the Questionnaire for Assessing Preschoolers' Organizational Abilities (QAPOA).	presenter

2015	Keshet	Shiba, Ramat-Gan	Morphology in child-directed speech of parents toward children with autistic spectrum disorders.	presenter
2016	Keshet	Shiba, Ramat-Gan	Content words in child-directed speech of parents toward children with ASD.	presenter
2016	Annual Israeli Communication Clinicians Conference	Jerusalem	Group work program within the educational framework	presenter
2016	Annual Israeli Communication Clinicians Conference	Jerusalem	Lexical-semantic richness among children with high-functioning autism and children with typical development during free interaction with a friend versus an acquaintance.	presenter
2016	Annual Conference of Child Development and Rehabilitation	Jerusalem	<i>Organizational Abilities (QAPOA) in natural environment of children with developmental delay</i>	presenter
2017	Annual Israeli Communication Clinicians Conference	Jerusalem	<i>Approaches to assessment and treatment of articulation disorders in children among speech therapists in Israel</i>	presenter
2017	Annual Israeli Communication Clinicians Conference	Jerusalem	<i>Content words in child-directed speech of parents toward children with ASD in early stages of language acquisition</i>	presenter
2017	Annual Israeli Communication Clinicians Conference	Jerusalem	Comprehension and Story Retelling Abilities among Children with ASD Compared to Children with Typical Development	presenter
2017	Literacy and Language Conference	Raanana	Emergent Literacy Skills for Five Kindergartners with Autism Spectrum Disorder: A Pilot Study,	presenter
2018	Annual Israeli Communication Clinicians Conference	Tel Aviv	Phonology and motoric in the speech sound process: two following one,	Presenter
2019	Annual Israeli Communication Clinicians Conference	Tel Aviv	Assessment of Speech Sound Disorders	Workshop
2019	Annual Israeli Communication Clinicians Conference	Tel Aviv	A digital platform for Speech Sound Disorders training.	presenter
2020	Annual Israeli	Tel Aviv	Variability in phonological	presenter

	Communication Clinicians Conference		acquisition in Hebrew: First steps towards norms.	
2020	Annual Israeli Communication Clinicians Conference	Tel Aviv	. Influence of Artificial Intelligence Technology on Speech Sound Disorders treatment	presenter
2020	Israeli Center for Autism Research	Beer Sheva	Evaluation of adaptive skills and autism symptoms in "Roim Rachok" Pre-Army Training Course for young adults with ASD: A pilot study,	presenter
2021	Virtual Annual Israeli Communication Clinicians Conference	-----	The characteristics of phonological processes of preschoolers with naming disorders	presenter
2021	Virtual Annual Israeli Communication Clinicians Conference	-----	Use of environmental components according to the ICF classification in the work of SLP in the field of speech intelligibility	presenter
2021	The annual conference on literacy and language	Haifa University	Phonological disorders in children with language impairment in preschool: Evidence from naming disorders	presenter
2022	Virtual Annual Israeli Communication Clinicians Conference	-----	Is intra-word inconsistency unique to the apraxia of speech in childhood?	presenter
2023	Annual Israeli Communication Clinicians Conference	Tel Aviv	The SLP and the environmental components, according to ICF	Symposium organizer and presenter
2024	Eating functions among adults with a developmental intellectual disability,	Ono Academic College	Eating among people with Developmental intellectual disability- communication, language, posture and teamwork	Presenter
2024	Simulation in the training of speech therapists	Achva College	The 'Bar Mitzvah' celebration of the simulation center at the Ono Academic College, where are we going	presenter
2025	Health Professions Conference	Ono Academic College	The physical environment as a factor influencing speech development in children,	presenter
2026	Annual Israeli Communication Clinicians Conference	Tel-Aviv	Are phonological substitutions influenced by phonological processes and rules? Evidence from patients with conductive aphasia (phonological output buffer)	presenter

			and patients with apraxia of speech	
2026	Annual Israeli Communication Clinicians Conference	Tel-Aviv	Cross-linguistic analysis of fluency: phonetic, phonological, lexical, and morphological profiles	presenter
2026	Annual Israeli Communication Clinicians Conference	Tel-Aviv	Positions of speech therapists in Israel - Assessment and treatment of articulation and phonology among children on the autistic spectrum	presenter
2026	Annual Israeli Communication Clinicians Conference	Tel-Aviv	Playing with dogs as a dynamic play environment: Impact on speech production and intelligibility	presenter

Active participation in scholarly conferences- international

Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference/ Comments	Role
2006	GALA	Barcelona, Spain	<i>Consonant-free words: Atypical phenomenon in language development?</i>	presenter
2010	The International Clinical Phonetics and Linguistics Association Conference	Oslo, Sweden	<i>Consonant-free words: A phenomenon among Hebrew-speaking children with dyspraxia.</i>	presenter
2011	Child Phonology Conference	York, England	<i>Prosodic inconsistency in Hebrew-speaking children with dyspraxia.</i>	presenter
2011	the 17th International Congress of Phonetic Sciences (ICPhS XVII),	Hong Kong	<i>Where have all the consonant s gone? 'Missing' consonants in the speech of Hebrew-speaking children in atypical populations.</i>	presenter
2013	Workshop on Infant Language Development	San Sebastian, Spain	<i>Content words in child-directed speech of Hebrew-speaking parents</i>	presenter
2015	ASHA – American Speech-Language-Hearing Association	Colorado, USA	<i>Content words in child-directed speech of parents toward children with ASD.</i>	presenter

2016	International Association of Logopedics and Phoniatics Hearing Association	Ireland	<i>Content words in child-directed speech of parents toward children with ASD compared with typical development</i>	presenter
2017	International Symposium on Monolingual and Bilingual (ISMB),	Chania, Crete	<i>Approaches to assessment and treatment of articulation disorders in children among speech therapists in Israel</i>	presenter
2018	Augmentative Communication: More than Words. The 5th Congress of Baltic States Speech Language Therapists	Šiauliai University, Lithuania	<i>Developing emergent literacy skills for five kindergartners with autism spectrum disorder: A Pilot Study</i>	presenter
2018	INSAR (International Society of Autism Research), Annual Meeting	Rotterdam, Netherlands	<i>The ability to retell a story: Children with ASD in comparison to typical development.</i>	presenter
2019	International Child Phonology Conference (ICPC)	Chania, Crete	<i>Coda acquisition of Hebrew-speaking children with Childhood Apraxia of Speech</i>	presenter
2019	American Speech-Language- Hearing Association Convention	Orlando, Florida, USA	<i>Communication intentions in Child-Directed Speech toward Hebrew-speaking toddlers</i>	presenter
2022	American Speech-Language- Hearing Association Convention	New Orleans, Louisiana, USA	<i>Phonological disorders in children with language impairment in preschool: Evidence from naming disorders</i>	presenter
2024	Science of Aphasia conference	Geneva, Switzerland	<i>Phonological processes and capacity constraints in consonant substitution errors: Insights from Individuals with Conduction Aphasia,</i>	presenter
2025	International Child Phonology Conference	Budapest, Hungary.	<i>Playing with dogs or playing at a table: The effect of toddlers' play environment on speech production</i>	presenter

2026	International Conference on Cochlear Implants and Other Implantable Technologies	Warsaw, Poland.	<i>Assessing music-related quality of life in Hebrew-speaking cochlear implant users: Clinical implications of the MuRQoL-He.</i>	presenter
2026	Children Voices Conference	Online	<i>Playing with Dogs as a Dynamic Play Environment: Impact on Speech Production and Intelligibility</i>	presenter

7. Organization of Conferences or Sessions

Organizing Continuing education in the Department of Communication disorders, Ono Academic College

Period

11/2012-1/2013	The connection between speech-language therapists and reading. Coordinator of 30 hours of professional training.
3-6/2013	Storage and retrieval processes through naming. Coordinator of 30 hours of professional training.
11/2013-1/2014	Playing - development and impairments. Coordinator of 30 hours of professional training.
2/2014	Script, spelling, and writing - typical, development, and impairment. Coordinator of a daily seminar with Dr. Nirit Lifshitz, O.T.
3-6/2014	Dyslexia and Dysgraphia. Coordinator of 30 hours of professional training.
11/2014-1/2015	Organizational skills among children in the natural environment. Coordinator of a daily seminar
4/2015	Assessment of child apraxia of speech. Coordinator of a daily seminar.
3-6/2015	From research to clinic and back: Updates in the detection and rehabilitation of auditory system dysfunction. Coordinator of 30 hours of professional training.
12-3/2016	"Keshet" project and expanded discourse (NDI). Coordinator of 30 hours of professional training events.
2-6/2017	Typical development and deficits in speech intelligibility - characterizations, diagnosis, and treatment.

1-5/2018	Current Treatment Approaches in Sound Speech Disorders. Coordination of 30 hours of professional training
3-6/2019	The parent and the speech-language therapist follow one another. Coordination of 30 hours of professional training.
1-4/2024	Speech therapy from the perspective of the totality of oral functions" (OMT). Coordination of 30 hours of professional training.
10/2024	Eating functions among adults with developmental Intellectual Disability (with Keren Shalem), Conference organizer with Dr. Naomi Ferziger and Prof. Ella Bin
7/2026	Treatment and intervention methods for Speech Sound disorders in children

Organizing Continuing Education in the Department of Special Education, Ministry of Education in Israel

Period	Name of Institution	Rank/Function
1997	Ministry of Education, special education, Rishon LeZion	Coordination of 30 hours of professional training for health professions in cooperation with Occupational therapy and physiotherapy instructors
1998	Ministry of Education, special education, Rishon LeZion	Coordination of 30 hours of professional training for health professions in cooperation with Occupational therapy and physiotherapy instructors
1999	Ministry of Education, special education, Rishon LeZion	Coordination of 30 hours of professional training for health professions in cooperation with Occupational therapy and physiotherapy instructors
2000	Ministry of Education, special education, Rishon LeZion	Coordination of 30 hours of professional training for health professions in cooperation with Occupational therapy and physiotherapy instructors
2001	Ministry of Education, special education, Rishon LeZion	Coordination of 30 hours of professional training for health professions in cooperation with Occupational therapy and physiotherapy instructors

2002	Ministry of Education, special education, Rishon LeZion	Coordination of 30 hours of professional training for health professions in cooperation with Occupational therapy and physiotherapy instructors
2003	Ministry of Education, special education, Rehovot	Speech language therapist in schools. Coordination of 30 hours of professional training
2007	Ministry of Education, special education, Rehovot	Morphology and reading. Coordination of 30 hours of professional training
2008	Ministry of Education, special education, district training	Children with PDD. Coordination of 30 hours of professional training
2008	Ministry of Education, special education, national wing, Yehud	The child with hearing impairment. Coordination of 30 hours of professional training
2008	Ministry of Education, special education, national wing, Shlomi Computer center	Computer software and aids for clinicians in special education settings. 3 days
2009	Ministry of Education, special education, national wing, Tel Aviv	A training group as a space for peer learning. Coordination of 30 hours of professional training
2009	Ministry of Education, special education, national wing, Herzliya	Group therapy. Coordination of 30 hours of professional training
2010	Ministry of Education, special education	Literacy in special education
2011	Ministry of Education, special education	Contemporary therapeutic theories. Coordination of 30 hours of professional training
2012	Ministry of Education, special education	"Keshet" project. Coordination of 30 hours of professional training
2012	Ministry of Education, special education	Working together in special education. Coordination of 30 hours of professional training
2013	Ministry of Education, special education	Augmentative and Alternative Communication for Language Improvement. Coordination of 30 hours of professional training
2014	Ministry of Education, special education	Language development and treatment in preschool. Coordination of 30 hours of professional training
2015	Ministry of Education, special education	Language assessment. Coordination of 30 hours of professional training
2016	Ministry of Education, special education	Teamwork. Coordination of 30 hours of professional training.

8. Lectures\ Colloquium Talks

Date	Name of the forum	Place of the lecture	Subject of Lecture/Discussion
1994	Continuing Education	Department of Communication Disorders, Tel Aviv University	Future implications of articulation disorders
1994	A course of master class "Reading, writing and language"	Department of Communication Disorders, Tel Aviv University	Between articulation disorder and learning disability
2007	The Israeli Association of Speech Therapists	Afula	Apraxia - Diagnosis and treatment principles
2007	Annual Israeli Communication Clinicians Conference	Tel Aviv	Characteristics of childhood apraxia of speech
2008	Continuing Education	Department of Communication Disorders, Hadassah Academic College	Diagnosing Hebrew-speaking children with dyspraxia: Articulation disorders and childhood apraxia of speech
2008	Continuing Education	Department of Communication Disorders, Tel Aviv University	Who is the apraxic child?
2009	Research Institute Conference	Ono Academic College	Naming, phonology, and articulation
2011	Continuing Education	Ono Academic College	Naming, retrieval, and phonology – What is the connection
2010	Continuing Education	Department of Communication Disorders, Haifa University,	How to diagnose phonological and articulation disorders
2025	Annual Israeli Communication Clinicians Conference	Tel Aviv	The role of Questionnaires in assessment of children with speech sound disorders

Invited lectures in non-scientific meetings

1. Phonological awareness test and the implications for reading and writing. MATYA, Rehovot, November 1995.
2. Eating and communication. MATYA, Rishon Lezion, March 2002
3. Linguistic readiness for first grade. MATYA, Yavne, April 2004
4. Apraxia - Lecture and workshop. HMO Maccabi Jaffa-Tel Aviv, December 2006 -February 2007 (4 meetings).
5. Speech-sound disorders. MATYA, Beer Sheba, December 2007.
6. How to treat articulation and phonological disorders. Adi Institute, Petah Tikva. 2007.
7. Language impairment and literacy. Seminar Ha-Kibbutzim, Didactic Diagnosis (4 lectures). 2008.
8. Childhood apraxia of speech. Lecture and workshops, Maccabi Health Services, Tel Aviv, January-March 2009 (4 meetings).
9. Language education and pragmatics. Ministry of Education, Tel Aviv, November 2010.
10. Phonological awareness. Educational Psychological Service, Rehovot, December 2010
11. The characteristics, diagnosis, and treatment of apraxia. MATYA, Holon, November-December 2013 (2 meetings).
12. Language preparedness for first grade. Educational Psychological Service, Rehovot, February 2015.
13. Update on the treatment of speech sound disorders. Maccabi Health Services, Tel-Aviv, January 2016.
14. Phonological development and speech sound disorders. MATYA, Haifa, January-March (4 meetings).
15. Diagnosis and treatment of speech sound disorders. Ministry of Education, Department of Special Education, Shlomi, May 2016.
16. Typical Phonological development and apraxia of speech. MATYA, Ashkelon, September-December 2016 (4 meetings, lectures, and workshops)
17. Workshop - Treatment of childhood apraxia of speech. Klalit Health Services, Ashkelon, January 2017.
18. Literacy and language. Educational Psychological Service, Rehovot, February 2017
19. How to treat children with apraxia of speech. Audio-Medic Institute, Petah Tikva, February 2017.
20. Organizational skills among children in the natural environment. MATYA Eitan, January 2018
21. Treatment principles of Childhood Apraxia of Speech. MATYA Yavne, January 2019 (2 lectures).
22. How to treat Childhood Apraxia of Speech. Nof Hagalil, April 2019.
23. Childhood Apraxia of Speech: definition, diagnosis and treatment principles. MATYA Kiryat

Bialik, November 2019 (2 lectures).

24. Diagnosis and treatment of Speech sound disorders. MATYA Herzliya, January 2020 (2 lectures).
25. The relationship between the body and oral and language functions. MATYA Rishon LeZion, January 2020.
26. Treatment of children with Apraxia of Speech. MATYA Haifa, November 2020
27. Diagnosis of Speech Sound Disorders. MATYA Afula, February 2021.
28. The Assessment of Childhood Apraxia of Speech. Hadassah Academic College, Jerusalem, March 2021.
29. Assessment of Speech Sound Disorders and Childhood Apraxia of Speech, Nazareth, March 2021 (2 lectures).
30. Diagnosis of Speech Sound Disorders in Children. Ministry of Education, ultra-orthodox wing, May 2021.
31. Speech sound disorders for parents: Answers for frequent questions. The Israeli Association of Speech Therapists in Israel. Recorded lectures, June 2021 (4 lectures with Gal Gaon-Sivan).
32. Treatment Principles of Speech Sound Disorders and Apraxia of Speech. MATYA Hadera, October 2021.
33. The relationship between the body, oral, and language functions. MATYA Lod, February 2022
34. Diagnosis of Speech Sound Disorders. Machon Adi, Petah-Tikva, April 2022
35. Phonological Awareness. Ariel University, June 2022
36. Assessment of phonetic and phonological disorders, Machon Achiya, January 2023
37. Assessment and Treatment of Speech Sound Disorders. Ministry of Education, Southern District, February 2023 (2 lectures).
38. Diagnosis of Speech Sound Disorders in Children. Ministry of Education, ultra-orthodox wing, April 2023 (2 lectures).
39. Diagnosis and treatment of Speech Sound Disorders in children, Maccabi Tel Aviv, February 2024.
40. Assessment and treatment of Speech Sound Disorders. From theory to practice, MATYA Rehovot, March 2024 (workshop -4 lectures)
41. Phonological impairments and Apraxia of Speech – assessment and treatment, Clalit Health Fund, Tel Aviv, April 2024.
42. What is the difference between phonological and phonetic disorders? Bnei Yosef Association, May 2024.
43. Phonological treatment in the Education system. Special education, ministry of education,

December

2024.

44. Diagnosis and treatment of Speech sound disorders. Tipul-li, December 2024 (2 lectures)

45. Phonological Awareness. Tipul-li. January 2025 (2 lectures)

46. Categorization of Speech Sound Disorders. Private Clinic, Rishon LeZion, April 2025.

47. Diagnosis and treatment of Speech sound disorders. Tipul-li, October-December 2025 (4 lectures)

48. Assessment of Speech Sound Disorders. Maccabi, Haifa, June 2026.

9. Research Grants

a. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
Co-researcher	Dr. Limor Adi-Bensaid	Speech directed to children	Ono-Academic College, internal grant 3000NIS	2-12/2023
Academic advising	Dr. Hanna Putter-Katz	A digital platform for speech sound disorders training	Israel Innovation Authority-Business Incubator Grant 2,125,000 NIS	1-12/2017
Co-researcher	Dr. Naomi Ferziger, Prof. Ella Been, and Prof. Eynat Gal	Eating disorders in mental retardation, diagnosis and intervention	The Shalem Fund 156,090 NIS	1/2019-10/2020
Academic Advising	Dr. Hanna Putter-Katz	Influence of artificial intelligence technology on speech sound disorders treatment	Israel Innovation Authority-R&D grant. Grant	1-12/2021
Academic Advising	Dr. Hanna Putter-Katz	Continuing research- Influence of artificial intelligence technology on speech sound disorders treatment	Israel Innovation Authority-R&D grant. Grant	1-12/2022
Co-researcher	Dr. Ronit Saban, Ariel University	on the speech directed to children (with) on "the phonology of Hebrew-speaking children with autism- pioneering research"	Ono-Academic College, internal grant 9000NIS	3-10/2024

10. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree	Number of Students
2008-Current	Articulatory Phonetics,	Introduction Course- Lecture	BA	107
2008-2014	Acoustics Phonetics	High Learn Course- Lecture	BA	80
2014-Current	Linguistics	Introduction Course- Lecture	BA	107
2009-Current	Speech Sound Disorders	High Learn Course- Lecture	BA	55
2019-Current	Speech patterns analysis	Workshop-moderator	BA	50
2010-Current	Seminar in Speech and Language Sciences	Seminar -moderator	BA	12
2018-2023	Complex disabilities seminar	Co-moderate Seminar	MA	16
2025-	Speech Sound Disorder Treatment Workshop	Workshop	BA	35
2025	Assessment, Differential diagnosis and treatment of Speech sound disorders	Course-lecture	Continuing Studies, National Special Education Division, Ministry of Education	120

b. Supervision of Graduate Students

Year	Name of the student	Title of thesis/proposal	Institution
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Ph.D. STUDENTS

2025-Current In progress	Rachel Keren-Shmilovitch	Phonological processes among children with autism: Structured test versus continuous discourse	Ariel University, Dr. Ronit Saban
2021-2025 Towards the end of writing the last article	Yael Lousky	Adaptive behavior, autism symptom severity and social-communication skills among young adults with ASD attending the professional training course at 'Roim Rachok' Program towards integrating in the IDF	Ariel University, Prof. Shapira Yair, Prof. Ben-Itzhak Ester,

M.Sc. STUDENTS

2013-2015 Completed her thesis in 2015	Adi Golan Itshaky	Speech Acts during Spontaneous Peer Conversation in Young High Functioning Children with Autism Spectrum Disorders and Typical Development: Friend versus non-Friend Comparison	Bar Ilan University, Prof. Nirit Bauminger-Zviely
2014-2016 Completed her thesis in 2016	Saray Gueta	Lexical-semantic richness, utterance length, and linguistic abnormalities among children with high-functioning autism and children with typical development during free interaction with a friend	Bar Ilan University, Prof. Nirit Bauminger-Zviely

2014-2016 Completed her thesis in 2016	Liat Kadosh	Comprehension and retelling story among children with ASD	Bar Ilan University, Prof. Nirit Bauminger-Zviely , Dr. Yael Kimhi
2018-2021 Completed her thesis in 2021	Yael Lousky	Efficiency of the 'Roim Rachok' Program for integrating young adults with ASD in the IDF in terms of adaptive behavior, autism symptom severity and social- communication skills	Ariel University, Prof. Shapira Yair, Prof. Ben-Itzhak Ester, and Dr. Efrat Selonikyo, Ono Academic College
2022-Current In progress	Israa Watad	Acquisition of Mental State Verbs of Palestinian Arabic- Speaking Children with Autism	Hifa University, Prof. Rama Novogrodsky
2025-Current Just started	Omer Zehavi	The relationship between speech intelligibility among children with autism and environmental questionnaires	Ariel University, Dr. Ronit Saban

11. Professional Experience

1992- Current - Private speech therapy clinic

1990 - 2017 – Advanced education instructor for professional development of speech therapists,
MATYA (Regional Educational Support and Treatment Center) Rehovot, Israeli Ministry of Education.

1990-2010 - Advanced education instructor for professional development of speech therapists, MATYA
Rishon Lezion, Israeli Ministry of Education.

1993-2010 -Advanced education instructor for professional development of speech therapists, MATYA
Mazkeret Batya, Israeli Ministry of Education.

1995-2010- Advanced education instructor for professional development of speech therapists, MATYA Yavne, Israeli Ministry of Education.

1999-2013 - Lecturer, Department of Special Education, Achva Academic College. Courses: Typical Language Acquisition, Language Impairments, Learning Strategies, Augmentative and Alternative Communication.

2007-2010- National supervisor and instructor: Professional development for Israeli speech therapists, Ministry of Education, Special Education Division.

1995-2004 - District clinical supervisor, South Central Region, Israeli Ministry of Education.

1986-2001- Special education speech therapist, Rehovot and Rishon LeZion, Israeli Ministry of Education.

12. PUBLICATIONS

The order of the listed authors and their appearance is based on their relative contribution.

Ph.D. Dissertation

The Phonology of Hebrew-Speaking Children with Apraxia (2005). Advisors: Prof. Outi Bat-El, Dr. Ruth Ezrati. Cognitive Studies, Tel Aviv University

Edited Books and Special Journal Issues

1. Tubul-Lavy, G., & Putter-Katz, H. (Eds.). (2018). *Speech sound disorders in Hebrew theoretical issues and clinical implications*, Part A. Ono Academic College (Hebrew). 240 pp.
2. Tubul-Lavy, G., & Putter-Katz, H. (Eds.). (2018). *Speech sound disorders in Hebrew theoretical issues and clinical implications*, Part B. Ono Academic College (Hebrew). 240 pp.

Articles in Refereed Journals

Published

1. **Tubul-Lavy, G.**, & Lapidot, M. (1995). Phonological Awareness Test as a Tool for Predicting Reading Acquisition. *Helkat Lashon*, 19-20, 169-189. (Hebrew). Unranked.
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3. **Tubul-Lavy, G.** (2010). Analysis of apraxia among Hebrew-speaking children. *Speech and Hearing*, 27, 75-88. (Hebrew). Unranked.
 4. Adi-Bensaid, L. & **G. Tubul-Lavy** (2009). Consonant-free words: Evidence from Hebrew-speaking children with cochlear implants. *Clinical Linguistics & Phonetics*, 23(2), 122–132. Q1 IF 0.8 Times Cited: 25.
 5. Ben-David, A., **Tubul-Lavy, G.**, & Adi-Bensaid, L. (2010). Acquisition of Hebrew prosody considering universal phonological principles. *Speech and Hearing*, 43-60. (Hebrew). Unranked.
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 7. **Tubul-Lavy, G.** (2012). Intra-word inconsistency in apraxic Hebrew-speaking children. *Clinical Linguistics and Phonetics*, 26(6), 502–517. Q1 IF 0.8 Times Cited: 12
 8. Adi-Bensaid, L., Ben-David, A. & **Tubul-Lavy, G.** (2015) Content words in Hebrew child-directed speech. *Child Development*, 40, 231-241. IF 3.9 Times Cited: 25
 9. **Tubul-Lavy, G.** (2015). Imitation and naming in childhood apraxia of speech. *International Journal of Speech & Language Pathology and Audiology*, 3, 32-39. Q2 IF 1.4 Times cited: 2
 10. Adi-Bensaid, L., **Tubul-Lavy, G.**, & Ben-David, A. (2017). Parent use of content words to Hebrew-speaking children at different stages of language development. *Language & Communication*, 53, 35-44. Q2 IF 1.3 143/ 1179 Times Cited: 4.
 11. Bauminger-Zviely, N., Golan-Itshaky, A., & **Tubul-Lavy, G.** (2017). Speech Acts During Friends' and Non-friends' Spontaneous Conversations in Preschool Dyads with High-Functioning Autism Spectrum Disorder versus Typical Development. *Journal of autism and developmental disorders*, 47(5), 1380-139. Q1 IF 3.1 Times Cited: 30
 12. **Tubul-Lavy, G.**, and Lifshitz, N. (2017). Organizational abilities in children with developmental delay, *Speech and Hearing*, 35, 57-7. (Hebrew). Unranked.
 13. Menachem-Eitan, T., Kamil, M., Kander, M., Kalingel, M., Kurant, E., **Tubul-Lavy, G.**, & Lifshitz, N. (2017). The Relationship Between Organizational Abilities and Sensory Processing in Preschoolers. *Israel Journal of Occupational Therapy*, 26, H28-H44. (Hebrew). Unranked. Times Cited: 2
 14. Tubul-Lavy, G., & Lifshitz, N. (2017). Questionnaire for Assessing Preschoolers' Organizational Abilities in Their Natural Environments: Development and Establishment of Validity and Reliability. *Child Development Research*, 9 pages. Times Cited: 5
 15. Kimhi, Y., Achtazad, M., & **Tubul-Lavy, G.** (2018). Emergent Literacy Skills for Five Kindergartners with Autism Spectrum Disorder: A Pilot Study. *Journal of Research in Special Educational Needs*,

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- 18, 211-221. doi:10.1111/1471-3802.12406. Q2 IF 1.3 Times Cited: 18.
16. Bauminger-Zviely, N., Alon, M., Brill, A., Schorr-Adelsztein, H., Tzuriel, D., **Tubul-Lavy, G.**, & Al-Yagon, M. (2019). Social information processing among children with ASD, SLD, and typical development: The mediational role of language capacities. *The Journal of Special Education*, 1–13. Q1 IF 1.4 Times Cited: 18.
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21. Biran, M., ***Tubul-Lavy, G.**, & Novogrodsky, R. (2023). Atypical phonological processes in naming errors of children with language impairment. *Clinical Linguistics & Phonetics*, 37(11), 996-1012. Q1 IF 0.8 Times Cited: 8.
- *First and second authors contributed equally to this work.**
22. Lousky, Y., Selanikyo, E., **Tubul-Lavy, G.**, and Ben-Itzhak, E. (2024). Toward workforce integration: enhancements in adaptive behaviors and social communication skills among autistic young adults following vocational training course. *Frontier in Psychology*, 15:1392672. doi: 10.3389/fpsyg.2024.1392672. Q2 IF 2.6 454/1377 Times cited: 2
23. Mor-Itzhakniya, G., & **Tubul-Lavy, G.** (2024). Physical environment, speech production in children, and development—clinical applications to the ICF model. *Speech and Hearing*, 43, 79-108 (Hebrew). Unranked.
24. Ben-Meir, Y., Braverman, D., Icht, M., Mais, D., Sharon, A., Davidman-Goldberg, T., Kaplan Weiss, I., Yeshayahu Finkelstein, M., Meltser, L., Sella Weiss, O., & **Tubul-Lavy, G.** (2024). A Multi-Systemic View in the Treatment of Orofacial Myofunctional Disorders: The Speech-Language Pathologist's Contribution. *Speech and Hearing*, 43, 58-78 (Hebrew). Unranked.
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Music Related Quality of Life Questionnaire Among Adults Who Are Deaf and Hard of Hearing. *Audiology Research*, 15, 127. <https://doi.org/10.3390/audiolres15050127>. Q2 IF 1.8.

26. Gvion, A., Levi, T., Biran, M., & **Tubul-Lavy, G.** (2025). Phonological processes and capacity constraints in consonant substitution errors: Insights from individuals with Conduction Aphasia, *Cognitive Neuropsychology*, 1-20.
27. **Tubul-Lavy, G.**, Halpern, A., Adi-Bensaid, L. Where Have All the Consonants Gone? – An Analysis of the Productions of Populations with Atypical Development, considering the “Phonology as Human Behavior” Theory, The Speech-Language Pathologist’s Contribution. *Speech and Hearing* (Hebrew).

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27. Adi-Bensaid L., & **Tubul-Lavy, G.** (2007). Consonant free-words: Evidence from atypically developing Hebrew-speaking children. In Gavarró, A., & Freitas, M. J. (Eds.). (2009). *Language acquisition and development: proceedings of GALA 2007*. Cambridge Scholars Publishing., pp. 25-29. Newcastle: Cambridge Scholars Publishing.
28. Tobin, Y., Halpern, O., Adi-Bensaid, L., & **Tubul-Lavy, G.** (2011). Where have all the consonants gone? 'Missing" consonants in the speech of Hebrew-speaking atypical populations. *International Congress of Phonetic Sciences (ICPhS)*. Hong Kong. 1990-1993.
29. **Tubul-Lavy, G.**, Nachamani, A., & Adi-Bensaid, L. (2017, December). Approaches to the Assessment and Treatment of Speech Sound Disorders in Children among Language Therapists in Israel, In *International Symposium on Monolingual and Bilingual Speech 2017* (p. 276-280).
30. Tubul, Z., Tubul-Lavy, Z., & **Tubul-Lavy, G.** (2026). Assessing music-related quality of life in Hebrew-speaking cochlear implant users: Clinical implications of the MuRQoL-He [Conference abstract]. *Journal of Hearing Science*, 16(Suppl.), 173. Presented at the 18th International Conference on Cochlear Implants and Other Implantable Technologies (CI2026), Warsaw, Poland.

Chapters in books

30. Lapidot, M., & **Tubul-Lavy, G.** (1994). The connection between phonological awareness and reading acquisition. In: Vohl, A., & Tovli, E. (Eds.), *Principles and Practices in Reading Acquisition*, 103-114. Open University. (Hebrew).

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31. Tubul-Lavy, G., Nachamani, A., & Adi-Bensaid, L. (2018). Clinical practice of Israeli speech and language therapists with children with speech sound disorders: The gap between ideal and actual practice. In: Babatsouli, E. (Ed.) *Cross-linguistic research in monolingual and bilingual speech* (pp. 271-289).
32. **Tubul-Lavy, G.**, & Ben-David, A. (2018). Basic concepts in phonetics and phonology. In: Tubul-Lavy, G., & Putter-Katz, H. (Eds). *Speech sound disorders in Hebrew: theoretical issues and clinical implications, Part A*, pp8-17.
32. **Tubul-Lavy, G.** (2018). Speech Sound Disorders. In: Tubul-Lavy, G., & Putter-Katz, H. (Eds). *Speech sound disorders in Hebrew: theoretical issues and clinical implications, Part A*, pp 48-63.
34. **Tubul-Lavy, G.**, (2018). Phonological Awareness- Developmental Principles. In: Tubul-Lavy, G., & Putter-Katz, H. (Eds). *Speech sound disorders in Hebrew: theoretical issues and clinical implications, Part A*, pp 186-193.
35. **Tubul-Lavy, G.** (2018). Assessment and Treatment of Speech Sound Disorders. In: Tubul-Lavy, G., & Putter-Katz, H. (Eds). *Speech sound disorders in Hebrew: theoretical issues and clinical implications, Part B*, pp 182-240.
36. **Tubul-Lavy, G.**, & Ben Yehuda, G. (2019). Phonological Acquisition. In: Ben-Yehuda, G., & Nir, B. (Eds). *Language development from infancy to Matriculation: Studies on Hebrew*. Open University, pp 35-82.

Other Scientific Publications

Rom, A., Zur, B., & Kreiser, W. (2009). *Language with a Thorn: Communication disorders, speech and language in children*. Mofet Institute. Reading and commentary. (Hebrew).

Other Publications

Non-Scientific Books

Tubul-Lavy, G., & Burok, R. (1996). *"Nekudat Zinuk"- Phonological awareness*, Shazar Ltd (Hebrew).

Tubul-Lavy, G. (Ed.). (2007). *Language assessment for school children*. MATYA, Rehovot (Hebrew).

Published Questionnaires (academic):

Tubul-Lavy, G., Lapidot, M., & Wohl, A. (2021). Phonological awareness test as a *predictive tool for reading acquisition*. Diagnostic kit. Yesod Publishing.

Tubul-Lavy, G., & Ben-David, A. (2024). *intra-word inconsistency checkup*. Assessment for speech sound disorders.

Tubul-Lavy, G., & Izhakniya, G. (2025). Speech Participation and Activity Assessment of Children (McLeod, 2004). Translation and adjustment of the questionnaire into Hebrew.

<https://www.csu.edu.au/research/multilingual-speech/speech-assessments/spaa-c>

Other Works Connected with my Scholarly Field

1. Integrated Assessment Guide according to the ICF principles for educators and therapists in special Kindergarten education, Ministry of Education.

Submitted Publications

1. Tubul-Lavy, G. Developmental aspects of the effect of prosodic word structure on rhyme in Hebrew, *Laboratory Phonology*, submitted.
2. Sukenik, N., Gueta, S., Tubul-Lavy, G., & Bauminger-Zviely, N. Lexical semantic, Diversity of children with ASD during a free-play interaction with a friend versus an acquaintance, *Early Childhood Education Journal*, submitted.

13. Summary of my Activities and Future Plans

I am a senior lecturer and researcher in the Department of Communication Sciences and Disorders at Ono Academic College, with over four decades of expertise in speech-language pathology. In 1988, I established special education speech therapy services in Rehovot and Rishon LeZion, subsequently serving as an advanced education instructor for 27 years across multiple Regional Local Support Centers (MATYA). Throughout these years, I developed and coordinated annual professional development courses to ensure speech therapists remained current with evidence-based practices and emerging research. My expertise led to appointments as the district clinical supervisor for the South-Central Region and, later, as the national supervisor for the Ministry of Education's Special Education Division. Recognizing the need for intensive, focused training, I pioneered an innovative three-day concentrated learning program at specialized computer centers, bringing speech therapists from across Israel together for immersive professional development. This initiative, which became an established tradition in the field, exemplifies my commitment to elevating clinical standards and fostering

collaborative learning among practitioners. Over nearly four decades, I have directly impacted hundreds of speech therapists, thereby extending my influence on countless children and families served by these professionals throughout Israel's educational system.

My scholarly contributions encompass 47 peer-reviewed publications, including high-impact articles in prestigious journals such as Clinical Linguistics & Phonetics, Child Development, and American Journal of Speech-Language Pathology. I have secured substantial research funding totaling over 8 million NIS from the Israel Innovation Authority and other sources, focusing on innovative technologies for the treatment of speech-sound disorders and developmental communication research. My academic leadership is evident through the supervision of numerous graduate students, the coordination of the departmental curriculum, and the establishment of the National Information Center for Sound and Speech Disorders in my department. As an expert in phonology, I developed the first course in Kiryat Ono on phonology and speech-sound disorders. To train speech therapists in this field, I have delivered over 80 invited lectures nationally and internationally, presented at major conferences, including ASHA and IALP, and served on critical professional committees that have shaped Israel's speech therapy standards. I co-edited a groundbreaking Hebrew textbook on speech sound acquisition and disorders, integrating expertise from specialists in this field across Israel. This publication was adopted as core curriculum in academic programs and designated as mandatory preparation material for the Ministry of Health professional certification. My research specialization in childhood apraxia of speech, phonological disorders, physical environment and speech, and autism spectrum disorders has significantly advanced clinical practice. I have organized extensive continuing education programs and mentored the next generation of speech-language pathologists, guided by my work as a leading authority in phonological sciences and disorders, which combines clinical expertise, research excellence, and educational expertise.

In the coming years, I will continue my research and writing in the fields of phonology and acquisition and Speech Sound impairments, with a particular focus on the relationship between the physical environment and its influence on speech production and intelligibility.

Beyond my research, I am dedicated to translating academic knowledge into practical applications. I will develop and expand pronunciation workshops, which we will launch for the first time next year. These workshops are designed to provide students with tangible, practical tools that will support their professional development and better prepare them for their future careers.