

July 2024

NIKKI (NICOLE) AHARONIAN

I. CURRICULUM VITAE

1. PERSONAL DETAILS

Name: Dr Nikki (Nicole) Aharonian

Place of Birth: Melbourne, Australia

Home Address: 22 HaHochit Street, Hever 1916500 Telephone: 0523756030

E-mail Address: nicole.aharonian@oranim.ac.il

2. HIGHER EDUCATION

2.1 DEGREES

Date	Institution	Discipline / Department	Degree
2017	MONASH UNIVERSITY, VICTORIA, AUSTRALIA	Education	Ph.D.
2008	MONASH UNIVERSITY, VICTORIA, AUSTRALIA	Education, Literacy Studies	M.Ed.
1986	MELBOURNE UNIVERSITY, VICTORIA, AUSTRALIA	English literature; Hebrew language and literature	B.A.

2.2 FURTHER STUDIES AND BACKGROUND IN EDUCATION

Date	Institution	Discipline / Department	Degree / Certificate
2022-2024	MOFET INSTITUTE, TEL AVIV	Education, POST-DOCTORAL FELLOW	Post- Doctorate
2003 - 2008	ISRAELI MINISTRY OF EDUCATION	Leaders of PD in Language and Literacy	
1997 -	ISRAELI MINISTRY OF EDUCATION	“Betzavta” – Inclusion, Reading &	

1999		Writing for Students with Difficulties in the Regular Classroom - 3-year program, 560 hours	
1995	ORANIM COLLEGE OF EDUCATION	Teaching English as a second language	License to teach grades 4-12
1988	DAVID YELLIN COLLEGE OF EDUCATION	General teacher grades 3-6; Teaching English as a second language	Teaching Certificate

3. ACADEMIC RANKS AND TENURE WITHIN THE PRESENT INSTITUTION

Dates	Department and Institution	Rank	Percentage of teaching
2021 - Present	Oranim Department of English Language and Literature & Faculty of Education, Elementary education	Lecturer	Over 100%
2017 - 2020	Oranim Department of English Language and Literature & Faculty of Education, Elementary education	College Instructor	Over 100%
2021	Oranim Department of English Language and Literature & Faculty of Education, Elementary education	Tenure	75%

4. ACADEMIC RANKS AND TENURE AT OTHER INSTITUTIONS

5. ADMINISTRATIVE ROLES AND POSITIONS WITHIN ACADEMIC INSTITUTIONS

Dates	Institution	Roles / Positions
2023-present	Oranim College of Education	Department Chair Department of English Language and Literature, Humanities Faculty -
2023-present	Oranim College of Education	Initiation and facilitation of a professional writing community, "Etnachta", for faculty (Voluntary

		position)
2022-2023	Oranim College of Education	Responsible for the field of education Department of English Language and Literature
2008 - 2020	Ofakim Elementary School, Kibbutz Merchavia	Vice Principal, Teaching Coordinator, leader of professional development & teacher
1999 - 2008	Ministry of Education	Leader of Professional Development: Hebrew Literacy
1990-2001	Ofakim Elementary School, Kibbutz Merchavia	Classroom teacher and English teacher
1989 - 1990	Maale Shacharut School, Kibbutz Yotvata	Classroom teacher and English teacher

6. SCHOLARLY POSITIONS AND ACTIVITIES OUTSIDE ORANIM COLLEGE

RAMA and Ministry of Education – Expert in the field of writing instruction. Steering committee member – design and writing of an assessment kit for L1 writing in elementary schools (Grades 1-6) – 2020 - 2023

6.4 MEMBERSHIPS

- 2022-2023 Erasmus project workshops - GATHERED meetings in Crete and Norway
- 2021 – Present Member of TESOL International Association
- 2020 – 2023 Active member in the Inter-College Forum for English Pedagogical Advisors
- 2020 - Present Member - ETAI (English Teachers Association of Israel)
- 2017 – 2023 RAMA & MATACH – Advising and writing assessment tools for the assessment of writing in grades 1-6 for the Ministry of Education
- 2019 Erasmus + mobility academic exchange. Teaching experience in the Faculty of Linguistics – University of Pecs, Hungary.

- 2008 – 2009 Volunteer reviewer - Broader Middle East and North Africa (BMENA)
Literacy Hub <http://www.literacyhub.org/English>
- 2009- 2023 Member - International Literacy Organization

6.5 PEER REVIEWING AND EVALUATION COMMITTEES

Journals

Asia Pacific Journal of Education

Teachers and Teaching: Theory and Practice

Professional Development in Education

International Journal of Leadership in Education

Journal of Education for Teaching

7. ACTIVE PARTICIPATION IN SCHOLARLY CONFERENCES

Year	Conference	Location	Paper Title
2025	21st ISATT Biennial Conference	Glasgow, Scotland	Writing in community: Creating an equitable and inclusive space for teacher educators
2024	HERDSA Annual Conference	Adelaide, Australia, online	Teacher Educators Writing in Community for Professional Agency and Well-Being
2024	Oranim Annual Conference: Research, Creativity and Teaching	Israel	Etnachta: Writing Community Symposium and workshop
2023	20th Biennial EARLI Conference	Greece	Meet Nearpod: A game-changing tool for student engagement
2023	Castle Conference 14: The Self-Study of Teacher Education Practices (S-STEP) International Biennial	UK	Uncovering care in my pedagogy and collaborative self-study

	Conference		
2023	The Eighth International Conference on Teacher Education: Passion and Professionalism	MOFET, Tel Aviv	Passion and compassion: Teacher education grounded in care
2023	Oranim Annual Conference: Research, Creativity and Teaching	Israel	Maintaining learner engagement online through a pedagogy of care
2022	International TESOL Conference	Vietnam, online	Enacting a pedagogy of care in an online EFL didactics course
2022	TESOL International Convention & English Language Expo: CALL Electronic Village	Hybrid; Pittsburgh, PA, US	Experience Nearpod: An interactive introduction to a game-changing tool
2022	European Congress Qualitative Inquiry (ECQI)	Online	Never alone: Navigating PhD challenges in a changing digital world
2021	כנס לכידות חינוכית: קוהרנטיות ברצף הכשרה, ההתמחות והלמידה המקצועית של מורים	Online MOFET	החוליה המקשרת: התפתחות מקצועית עבור מורים חונכים
2021	ETAI (English Teachers Association of Israel) Online Summer Conference	Online	Experience <i>Nearpod</i> : An interactive introduction to a game-changing tool
2020	International Forum for Academic Writing The First Online Academic Writing Conference: Blurring the Lines: Academic, Professional, and Popular Writing.	Mofet Institute, Tel Aviv	Tweets, Pomodoros, blogs and more: Digital support for PhD writers

2020	4th European Congress of Qualitative Inquiry	Malta	Not to be ignored: The role of translation in bilingual inquiry
2019	ARLE 2019 International Association for research in L1 Education	Nova University, Lisbon, Portugal	Learning as a teacher educator in a community of teacher-writers
2019	The 7th International Conference on Teacher Education: The Story of Innovation in Teacher Education	Mofet Institute, Tel Aviv	'I need it for my soul': Teacher 'learning in liminal spaces
2019	Horizons and Dialogue Conference	University of Pecs, Hungary	A Bakhtinian reading: Uncovering multiperspectivity and learning in my professional writing
2018	ATEA (Australian Teacher Educators Association and TEFANZ Conference	Melbourne, Australia	Teachers writing in praxis-based professional learning communities: An international conversation
2018	The 8 th Qualitative Research Conference	Ben- Gurion University	מעבר לקונצנזוס: הדגשת המורכבות סביב למידה של מורים באמצעות ניתוח שפה ושיח
2016	The 7 th Qualitative Research Conference	Ben- Gurion University	"Never alone: Coping with the challenges of doctoral study in a changing digital world"
2015	10th Conference of the International Association for the Improvement of Mother Tongue Education (IAIMTE)	Syddansk University, Odense, Denmark	"Constructing a dialogical space for the professional learning of Israeli teachers of writing"
2014	The 6 th Qualitative Research Conference	Ben- Gurion University	"Translation in qualitative research: Linguistic, cultural and methodological dilemmas"
2013	Changing Reality through Education	MOFET and David Yellin	"Professional writing in many voices: Exploring my learning

		Academic College	from a Bakhtinian perspective”
2012	Academic Writing and Beyond	MOFET	“Academic blogging as a dialogic process”
2012	The 5 th Qualitative Research Conference	Ben- Gurion University	Teacher educators’ learning – I thought to myself: <i>‘Who is learning more?’</i>
2011	Monash University Education Research Community	Monash University, Australia	“Empowering professional learning for Israeli teachers: My experiences crossing borders
2011	ALEA Australian Literacy Educators Association	Melbourne, Australia	“Teacher growth on the bumpy road to improved writing pedagogy”
2010	Academic Writing and Beyond	MOFET	“Teacher writing for professional learning”
2009	Australian Association for the Teaching of English	Hobart, Australia	“Teacher writing for professional learning”

8. COLLOQUIUM TALKS AND OTHER INVITED ADDRESSES

Conference/Institution	Place & Date	Title of Presentation
Faculty of Linguistics – University of Pecs, Hungary	2019	Erasmus + mobility academic exchange.

9. COURSES TAUGHT

B.A. courses taught in the past 5 years

פקולטה	שם הקורס	שנה
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אנגלית	הוראת אנגלית לגילאים הצעירים Teaching English to young learners	תשפ"ה
אנגלית	Podcasting for Learning and Teaching	תשפ"ה
חינוך: יסודי	הוראת קריאה וכתובה לכיתות א'-ב'	תשפ"ה
חינוך: יסודי	אוריינות: דידקטיקה של שפה	תשפ"ה
אנגלית	יישומים טכנולוגיים בהוראת שפה	תשפ"ד
חינוך: יסודי	הוראת קריאה וכתובה לכיתות א'-ב'	תשפ"ד
אנגלית	הוראת אנגלית לגילאים הצעירים Teaching English to young learners	תשפ"ד
חינוך: יסודי	אוריינות: דידקטיקה של שפה	תשפ"ד
אנגלית	יישומים טכנולוגיים בהוראת שפה	תשפ"ג
חינוך: יסודי	הוראת קריאה וכתובה לכיתות א'-ב'	תשפ"ג
אנגלית	הוראת אנגלית לגילאים הצעירים Teaching English to young learners	תשפ"ג
חינוך: יסודי	אוריינות: דידקטיקה של שפה	תשפ"ג
חינוך: יסודי	אימוני הוראה PDS יסודי - בית זאב (עפולה)	תשפ"ב
חינוך: יסודי	התנסות מעוגנת שדה (אקדמיה כיתה) יסודי - ביי"ס בית זאב (עפולה)	תשפ"ב
אנגלית	יישומים טכנולוגיים בהוראת שפה	תשפ"ב
חינוך: יסודי	הוראת קריאה וכתובה לכיתות א'-ב'	תשפ"ב
אנגלית	הוראת אנגלית לגילאים הצעירים Teaching English to young learners	תשפ"ב
חינוך: יסודי	אוריינות: דידקטיקה של שפה	תשפ"ב
אנגלית	English Language Didactics - Basics and Foundation Level	תשפ"א
אנגלית	Dialogue and Thought in Education	תשפ"א
בית הספר הבין לאומי, אורנים	International Teacher Training Practicum	תשפ"א
חינוך: יסודי	אוריינות: דידקטיקה של שפה	תשפ"א
חינוך: יסודי	אימוני הוראה PDS יסודי - בית זאב (עפולה)	תשפ"א
חינוך: יסודי	התנסות מעוגנת שדה (אקדמיה כיתה) יסודי - ביי"ס בית זאב (עפולה)	תשפ"א
אנגלית	הוראת אנגלית לגילאים הצעירים Teaching English to young learners	תשפ"א
חינוך: יסודי	הוראת קריאה וכתובה לכיתות א'-ב'	תשפ"א
אנגלית	מיומנויות הרטוריקה בשילוב תאטרון הקריאה	תשפ"א
אנגלית	Dialogue and thought in education	תש"ף
אנגלית	English didactics – prefoundation and foundation level	תש"ף
חינוך: יסודי	אוריינות – דידקטיקה של שפה (עברית) - יסודי	תש"ף
חינוך: יסודי	אימוני הוראה PDS יסודי - בית זאב	תש"ף
חינוך: יסודי	אימוני הוראה PDS יסודי - בית זאב (עפולה) תעודת הוראה שנייה חנ"מ	תש"ף
חינוך: יסודי	התנסות מעוגנת שדה (אקדמיה כיתה) יסודי – בית זאב	תש"ף

M.Ed. courses taught in the past 5 years

תואר שני שפות	Writing-based professional writing community	תשפ"ב
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10. SUPERVISION OF GRADUATE / DOCTORAL STUDENTS

11. SCHOLARSHIPS, AWARDS, RESEARCH GRANTS, etc.

Research Grants

Post Doctorate Grant – Mofet Institute, Tel Aviv 2022 - 2024

2022-2023 Erasmus project workshops - GATHERED meetings in Crete and Norway

12. RESEARCH AREAS

Relational Pedagogies, Writing, Writing in Social Spaces, Professional Development of Teachers and Teacher Educators

II. PUBLICATIONS (descending order)

1. PH. D. DISSERTATION

· PHD | 2017 | MONASH UNIVERSITY, VICTORIA, AUSTRALIA

Thesis Title: “Dialogic Professional Learning for Israeli Literacy Teachers: A Narrative Inquiry”

· Supervisors: Associate Professor Graham Parr & Dr Scott Bulfin

315 pages

ARTICLES IN REFEREED JOURNALS

PUBLISHED

Aharonian, N. (2024). Teacher educators in an academic writing community: Fostering agency and well-being. *Teaching and Teacher Education*, 152 (September), 104814. <https://doi.org/10.1016/j.tate.2024.104814>

- Aharonian, N., & Schatz Oppenheimer, O. (2024). 'If you do not write, you dry up': Tensions in teacher educator research and academic writing. *Education Sciences*, 14(9). <https://www.mdpi.com/2227-7102/14/9/972>
- Parr, G., Aharonian, N., & Woodford, H. (2022). Writing-based professional learning in communities: praxis perspectives from Israel and Australia. *Pedagogy, Culture & Society*, 30(4), 549–566. <https://doi.org/10.1080/14681366.2020.1825115>
- Aharonian, N. (2019). Learning as a teacher educator in and around teacher writing. *English in Education*. 51(3), 62-73. doi: 10.1080/04250494.2018.1557911
- Aharonian, N. (2019). Making it count: Teacher learning in liminal spaces. *Professional Development in Education*. doi: 10.1080/19415257.2019.1667413
- Aharonian, N. (2016). I thought to myself: what a long way I've come ...: Teacher writing for professional learning. *Teacher Development*, 20(2), 213-228. doi:10.1080/13664530.2016.1138998
- Aharonian, N. (2009). Writing in my personal and professional learning: A narrative. *English in Australia*, 44(1), 45-51.
- Aharonian, N. (2008). Teacher writing for professional learning: A narrative. *English Teaching: Practice and Critique*, 7(3), 115-125. Retrieved January 4, 2009

ARTICLES IN NON-REFEREED JOURNALS

PUBLISHED

אהרוניאן, נ. (2019). 'אני צריכה את זה לנפש': למידה של מורים במרחבים לימינליים. בימת הדיון מכון מופת, 63: התפתחות מקצועית של מורים

ARTICLES OR CHAPTERS IN REFEREED BOOKS WHICH ARE NOT CONFERENCE PROCEEDINGS

PUBLISHED

Aharonian, N., & Joffe, S. (2023). Uncovering care in my pedagogy and collaborative self-study. In *Pausing at the threshold*. Equity Press.