

CURRICULUM VITAE

Dr. Tammy Groman, Ph.D

1. PERSONAL DETAILS

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2. HIGHER EDUCATION

Period of Study	Name of University	Subject	Degree
2010-2013	Bar Ilan University	Educational Technology, Special Education	Ph.D. (<i>cum laude</i>)
1999-2002	Bar Ilan University	Social Psychology	M.A. (<i>cum laude</i>)
1996-1999	Bar Ilan University	Educational Counselling, Linguistics	B.A. (<i>cum laude</i>)

3. ACADEMIC EXPERIENCE

Period	Name of Institution	Function
2025 – present	Ono Academic College, Talpiot College	Pedagogical Instructor, Clinical Practice. MA program, Special Education.
2023 – present	Talpiot College	Lecturer, MA program, Special Education.
2019 - Present	Ono Academic College	Lecturer & Research Advisor MA program, Faculty of Humanities.
2017-2019	MLA - The College for Academic Studies	Lecturer & Research Advisor MA program, Faculty of Humanities.
2015-2019	MLA - The College for Academic Studies	Lecturer English Department.
2014-2015	HESEG College	Lecturer Social Psychology & English Courses.

4. OFFICES IN ACADEMIC ADMINISTRATION

Period	Name of Institution	Function
2015 – 2019	MLA - The College for Academic Studies	Coordinator.

5. SCHOLARLY POSITIONS AND ACTIVITIES OUTSIDE THE INSTITUTION

Period	Name of Institution	Rank/Function
2023 - present	Academia Mental Health and Well-Being Journal	Reviewer.
2020 - 2021	Journal of Cognitive Education and Psychology	Reviewer.
2014 – 2015	Mirrors Institute	CBT Practitioner, Clinical Experience.
2004 – 2010	Deveraux and Deloitte, UK	Freelance Researcher.

6. ACADEMIC AWARDS AND RESEARCH GRANTS

Year	Name of Institution	Research
2017- 2020	MOFET Institute	The Effect of using Puppet on Elementary Communication with Kindergarten Children in the Autistic Spectrum.
2010 - 2013	Bar Ilan University	Dynamic Assessment of Figurative Language of Children in the Autistic Spectrum: The Relation to Some Cognitive and Language Aspects.

7. PUBLICATIONS

Groman, T. (2025). The Use of iPad as an Educational Tool for Students with Autism: Challenges and Opportunities in Special Education Settings. *Open Access Library Journal*, 12, 1-13. doi: 10.4236/oalib.1113457.

Igel, C., **Groman, T.** & Horenstein, V. (2025). "Wither or Bloom" - How to rekindle the flame? Issues at the forefront of the educational discourse. *Kaet*, 9, 13-35. (Hebrew).

Groman, T. (2024). General, social and academic self-efficacy of students with learning disorders towards the end of their undergraduate studies. *Researchers@ Special Education*, 4, 159-182. Levinsky College of Education. <https://mop.levinsky.ac.il/wp-content/uploads/sites/3/2024/09/Issue4Article6-1.pdf> (Hebrew).

Remer, R. & **Groman, T.** (2022). The Effect of using Puppet on Elementary Communication with Kindergarten Children in the Autistic Spectrum. *Journal of Social-Educational Work*, 54, 11-43. <https://www.jstor.org/stable/27177075>. (Hebrew).

Groman, T. & Tzuriel, D. (2022). Dynamic Assessment of Proverbial Understanding in Children Diagnosed with High-Functioning Autism. *Researchers@ Special Education*, 2, 145-179. Levinsky College of Education. (Hebrew). https://mop.levinsky.ac.il/wp-content/uploads/sites/3/2022/02/Issue2_Article5.pdf

Groman, T. (2022). The contribution of a short-term circular movement intervention program to sensory regulation in adults with autism: A Qualitative study. *Movement: Journal of Physical Education & Sport Sciences*, 13, 213-224.

Groman, T. (2022) Inclusion of Students with Autism from Integration Aides' Perspective: Characteristics and Challenges. *Open Access Library Journal*, 9, e8419. <https://doi.org/10.4236/oalib.1108419>

Groman, T. (2022) Case Report: The Effect of Storytelling Frequency at Home on Phonological Awareness and Empathy of Kindergarten Children with Autism. *Open Access Library Journal*, 9, e8970.
<https://doi.org/10.4236/oalib.1108970>

Tzuriel, D. & **Groman, T.** (2017). Dynamic Assessment of Figurative Language of Children in the Autistic Spectrum: The Relation to Some Cognitive and Language Aspects. *Journal of Cognitive Education and Psychology*, Volume 16 (1), pp. 38-63(26). DOI:10.1891/1945-8959.16.1.38

8. WEBSITE PUBLICATIONS

Groman, T. (2024). *Expressions of empathy among children with emotional difficulties who have a pet at home, from the perspective of teachers and therapists.* Hebrew Psychology.
<https://www.hebpsy.net/articles.asp?id=4690>

Groman, T. (2007). *The school as an organisation: the importance of defining goals and evaluating them as a part of a mental model in teaching-learning processes.* Hebrew Psychology.
<https://www.hebpsy.net/articles.asp?id=1144>

Groman, T. (2007). *The use of art as a way of creation a process of change in psychotherapy.* Hebrew Psychology.
<https://www.hebpsy.net/articles.asp?id=1163>

Groman, T. (2006). *E-Learning versus Traditional Teaching Methods – A burden or an optimisation in Education?* Hebrew Psychology.
<https://www.hebpsy.net/articles.asp?id=832>

Groman, T. (2006). *From counseling intervention to self-observation - foundations and enlightenment.* Hebrew Psychology.
<https://www.hebpsy.net/articles.asp?id=910>

9. CURRENT RESEARCH

Groman, T. (2025). *Local Coherence, Emotional Empathy and Cognitive Empathy of Children with High Functioning Autism.* GLOBALET, Diamond Scientific Publishing.

10. COURSES & WORKSHOPS

2025	Ono Academic College, Israel Mediation and Conflict Resolution.
2024	JoVE - Journal of Visualised Experiments Science Education.
2024	Psagot College CBT – Cognitive Behavioural Therapy Training.
2024	Mashabim Centre Art Therapy as a tool for building emotional resilience workshop.
2024	Coursera Anatomy online course, Universiteit Leiden.
2023	JoVE - Journal of Visualised Experiments UDL - Universal Design for Learning workshop.

2023	Ono Academic College, Israel AI Tools workshop.
2023	Psagot College ACT - Acceptance and Commitment Therapy Training.
2022	Mindfulness Training Course, Tova Marom, Facilitator, consultant and personal trainer.
2022	MBSR Training MBSR training course based on the program founded by Jon Kabat-Zinn at the University of Massachusetts Medical School.
2018	Mindbody Centre MBCT (Mindfulness-Based Cognitive Therapy) workshop.
2015	Child Development Centre DIR workshop.
2012	Bar Ilan University, Israel Advanced Statistics Using SPSS.
2022	Ono Academic College, Israel Arabic conversation class.
2008	Stichting Cardanus, Holland Dutch conversation class.

11. ACTIVE PARTICIPATION IN ACADEMIC CONFERENCES

Local Coherence, Emotional Empathy and Cognitive Empathy of Children with High Functioning Autism.

- The 8th Global Conference on Education and Teaching, 2026, Prague, Czech Republic.

The Effect of using Puppet on Elementary Communication with Kindergarten Children in the Autistic Spectrum.

- Facultative Seminar, Ono Academic College, 2022, Kiryat Ono, Israel.
- The 56th Annual Conference of The Israeli Speech Hearing and Language Association, 2020, Tel Aviv, Israel.
- Mahut Centre 2019 Conference, Levinsky College, Tel-Aviv, Israel.
- The 7th International Conference on Teacher Education – The Story of Innovation in Teacher Education ,MOFET Institute, 2019, Tel Aviv, Israel.

Dynamic Assessment of Figurative Language of Children in the Autistic Spectrum: The Relation to Some Cognitive and Language Aspects.

- IA-CEP 2018 International Conference, Prague, Czech Republic.
- The 9th Annual Conference of Keshet Center, Ramat-Gan, Israel.
- The 17th Annual Conference of Education & Research, Levinsky College, 2017, Tel-Aviv, Israel.
- IA-CEP 2016 International Conference, Vancouver, Canada.
- IA-CEP 2013 International Conference, Leiden, Netherlands.
- The 4th Annual Conference of Keshet Center, Ramat-Gan, Israel.
- International Autism Conference 2012, International Conference Centre (ICC), Jerusalem, Israel.