

**Date:01 -01-2026**

**Name: jihan Aloshi**

## **CURRICULUM VITAE**

### **1. Personal Details**

**Name:** Jihan Aloshi

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### **2. Higher Education**

#### **A. Undergraduate and Graduate Studies**

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
2020-2023	Arab American University, Jenin.	PhD	2013
2007-2009	The Hebrew University of Jerusalem, Jerusalem	M.A	2010
2006-2008	Kibbutzim College of Education	Certificate studies( Didactic Diagnosis)	2008
1998-2002	David Yallin Academic College of Education	B.Ed	2003

### 3. ACADEMIC RANKS AND TENURE IN INSTITUTES OF HIGHER EDUCATION

Dates	Name of Institution and Department	Rank/Position
2017- Present	Al-Qasemi Academic College.	Lecturer
2020- Present	Ono Academic College	Lecturer

### 4. ACADEMIC ADMINISTRATION

Period	Academic Institution	Position
2022- Present	Al-Qasemi Academic	Practical experience coordinator
2022- Present	Ono Academic college	practical experience coordinator

### 5. Participation in Scholarly Conferences

- **Active Participation**

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
18-11-2025	The annual education conference of Al-Qasemi Academy: "Education in a Changing Reality"	Al-Qasemi Academy. Baqa al-Gharbiyye	Development and Validation of an Arabic Working Memory Scale Based on Baddeley's Model for Students with Dyslexia	Presenter
18-11-2025	The annual education conference of Al-Qasemi Academy: "Education in a	Al-Qasemi Academy. Baqa El- Gharbiyye	Presenting an innovative educational initiative entitled "Building a Technology Laboratory" in practical training.	Presenter

	Changing Reality"			
11-13-8-2025	International Conference of Humanities and Social Sciences.	University of Cambridge. UK	Emotional Balance and Behavioural Adaptation among Dyslexic Teenagers in Wartime: A Study of Preparatory Schools in Haifa.	Presenter
30-05-2025	Initiative to build an innovative laboratory at the Elbasmat School for Autism.	The department of practical training. Al-Qasemi Academy	Elbasmat School Jerusalem	Planning, implementing and applying the initiative with practical training
20-05-2024	Initiative to build a sensory enrichment room at Al Amani School for Autism	The department of practical training. Al-Qasemi Academy	Amani School Jerusalem	Planning, implementing and applying the initiative with practical training students at the school.
11-06-2024	Conference - Academic Echoes Embodied in the Field: Achievements, Excellence and Challenges.	The department of practical training. Al-Qasemi Academy.	Managing the "Pedagogy Cafe" room and conducting a workshop for lecturers.	Chairman of a discussion group
29-05-2024	Participation in a special education conference at Al-Qasami College on	The Department of Special Education, at Al-Qasemi Academy	The reality of developmental synergy (dyspraxia) among children with learning	Participation in the conference and discussion

	05/29/2024 (accessibility and assistive technology)		difficulties from the point of view of teachers in Jerusalem governorate.	
29-05-2023	A seminar sponsored by the Department of Special Education, Al-Qasemi Academy-  Research horizons, experiences and life challenges	The Department of Special Education, at Al-Qasemi Academy	Attention Deficit Hyperactivity Disorder And Its Relationship To Risk-Taking Behavior Among Adolescents With ADHD During The Covid-19 Pandemic. ( Dr- Jihan Alosi Sayid Ahmad, & Dr- Enas Majdley).	Participation in the conference and discussion
11-05-2023	Conference - Academic Echoes Embodied in the Field: Achievements, Excellence and Challenges.	The department of practical training. Al-Qasemi Academy	Poster display on educational projects and initiatives at the school.	Panel participation
30-07-2022	International Research Scientific Congress of Humanities and Social Sciences.	ONLINE Rimar Academy participation during the two-days International Workshop on "Digital archiving" and "American Psychological Association (APA). Istanbul/Türkiye.	Psychological and social characteristics of children with intellectual disabilities.	Presenter

21-23-07-2022	International Workshop on "Digital Archiving" and "American Psychological Association (APA)7th Edition Formatting and Style".	ONLINE Rimar Academy in cooperation with Istanbul Gedik University, and supported by many international universities and academic institutions, in Istanbul/Türkiye.	The reality of developmental synergy (dyspraxia) among children with learning difficulties from the point of view of teachers in Jerusalem governorate.	Presenter
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## 6. Teaching

### a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2025-Present	Practical experience in the special education classroom	Workshop	B.Ed	15
2025-Present	Special education practical experience and reflective accompanying workshop	Workshop	B.Ed	14

2024- Present	Adjusted instruction in the account	Course	B.Ed	50	
2024- Present	The role new approaches in integrating children with special needs	Seminar	B.Ed	30	
-2023 Present	Universal design and assistive technology	Course	B.A	28	
2023- Present	Building a class profile and preparing a personal curriculum	Course	B.Ed	84	
2023- Present	Practical experience in special needs	Workshop	B.A	22	
2023- Present	Accompanying workshop for practical experience - special needs	Course	B.A	22	
2023- Present	The use of assistive technology as a powerful tool	Seminar	B.A	22	
2023-2025	Building a unique study program	Course	B.Ed	202	

2022-2024	The basics of didactic diagnosis	Course	B.Ed	130
2017-Present	Practical experience in special education	Workshop	B.A/ B.Ed	138
2020-2021	Invisible Disability A	Course	B.A	46
2021-2023	Visible Disability: Characteristics and Working Principles	Course	B.A	43

## 7. Articles in the process of publication

- Pre-Service Teachers' Views on Using AI to Promote Social Inclusion for Students with Intellectual Disabilities, Journal of Special Education. Q1.
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- The Condition of Developmental Coordination Disorder DCD (dyspraxia) among Children with Learning disabilities from Teachers' perspectives. Cogent Education. Taylor & Francis. Q2, United Kingdom.
- Development and Validation of an Arabic Working Memory Scale Based on Baddeley's Model for Students with Dyslexia. [Australian Journal of Teacher Education](#).(Unde Review).
- Emotional Balance and Behavioral Adaptation among Dyslexic Teenagers in Wartime: A Study of Preparatory Schools in Haifa. Journal of Educational Psychology. Q1, United States.

## 8. Research proposals

- Using AI to Improve Reading Skills for Dyslexic Students.

- Kindergarten teachers' opinion on the use of assistive technology to integrate students with autism.

## **9 . Professional Experience**

### **Professional Experience:**

- 2001 – 2018      **Integration teacher for middle school students**  
jerusalem- Israeli Ministry of Education.
- 2009-2018      **Diagnoses learning disabilities.**  
jerusalem- Israeli Ministry of Education.
- 2016 – Present      **Lecturer in the Department of Special Education**  
Al Qasemi College.
- 2019- present      **Tutorials in schools as part of a personal educational program in the GFN.**  
jerusalem- Israeli Ministry of Education.
- 2020- present      **Lecturer in the Department of Inclusion and Integration**  
Ono Academic college.
- 2020- present      **Instructor for the B-Friendly project**  
Nitzan Association.
- 2023- present      **Practical experience coordinator**  
Al Qasmi College.
- 2023- present      **Practical experience coordinator**  
Ono Academic college.

## **7. Educational initiatives and activities:**

- 2024- Publication of a series of educational games, in the social-emotional field and personal immunity (private publishing). Games that include cards, explanatory pages and how to operate them for the educational teams (teachers, instructors, and students).
- 2022- Supervision of the publication of a book in the field of basic skills in early childhood, a diagnostic view. The name of the book: Education, Diagnosis, and Treatment. (The book in Arabic aims to provide tools and strategies that help teachers identify difficulties in students).
- Educational initiatives at Al-Qasmi College (special education class, practical experience).
- An initiative in practical work at an Alamani school for special education in 2023/2024 - Jerusalem (construction of a sensorimotor room).
- Trainings within the framework of a personal program at GFN.
- Lectures and workshops for parents and students on various topics in education.
- Didactic tests for students with learning disabilities.

## 10. Additional courses and certificate studies:

- Diagnosing stages of learning dyslexia, attention disorders and hyperactivity  
2008 – Present
- Development of emotional social skills among children and teenagers  
2020 – Present
- Adjusting learning strategies and methods for people with learning disabilities, attention disorders 2021 – Present

### DR. Jihan Aloschi : PUBLICATIONS

#### A. Ph.D. Dissertation, 2023

#### B. Articles in Refereed Journals

1. Majadieh, E ; Ismail, I ; Aloschi, J ; Nuri, A.(2025). The Evolution of Educational Inclusion: A Cross-Cultural Analysis of European and Middle Eastern Perspectives on Disability Integration. Mental Health, Disability, and Combatting Marginalization in Education, pp.231-272. <https://www.igi-global.com/chapter/the-evolution-of-educational-inclusion/390660?camid=4v1>. DOI: [10.4018/979-8-3373-7163-4.ch010](https://doi.org/10.4018/979-8-3373-7163-4.ch010).

2. Ismail, I; Alosi, J.(2025). Data Privacy in AI-Driven Education: An In-Depth Exploration Into the Data Privacy Concerns and Potential Solutions. In AI Applications and Strategies in Teacher Education edited by Krista LaRue Keeley, pp. 223-252.. [www.igi-global.com/chapter/data-privacy-in-ai-driven-education/358899?camid=4v1](http://www.igi-global.com/chapter/data-privacy-in-ai-driven-education/358899?camid=4v1)
3. Alosi, j ; Majadley, E. (2024). Attention Deficit Hyperactivity Disorder And Its Relationship To Risk-Taking Behavior Among Adolescents With ADHD During The Covid-19 Pandemic. *Educational Administration: Theory and Practice*, 30(4), 8320–8333. <https://doi.org/10.53555/kuey.v30i4.970>- Impact factor <https://kuey.net/index.php/kuey/article/view/970>. Q4
4. Alosi, J.(2024).The Role of Technology in Enhancing Adaptive Behavior Skills for Students with Intellectual Disabilities. *International Journal of Religion*,Vol. 5 No 9. 1089-1100. DOI: <https://doi.org/10.61707/9xnv1756>. Q3
5. Alosi, J.(2023). The role of technology in developing multiple cognitive skills for gifted students - an analytical study. *Sohag College of Education Journal*, Volume 18, Issue 18, Page 557-579 (Research in Arabic). DOI: [10.21608/jyse.2023.322785](https://doi.org/10.21608/jyse.2023.322785)
6. Alosi, J.(2023). Aggressive behavior in children with intellectual limitations from the teachers' perspective. *International Journal of Membrane Science and Technology*. Vol. 10, No. 1, pp 1457-1470. DOI: <https://doi.org/10.15379/ijmst.v10i1.2912>
7. Alosi , Jihan ; Daklallah, N.(2022). Psychological and Social Characteristics of Children with Mental Disabilities. *International Journal of Higher Education and Research*,Vol/ 4, Issue 4 pp. 537-545. DOI: [10.47832/2757-5403.15.37](https://doi.org/10.47832/2757-5403.15.37)
8. Alosi, J ; Daklallah , N.(2022). Social and Emotional Characteristics of Gifted Children. *Journal of Positive School Psychology*, Vol. 6, No. 8, pp. 728-740.

## **10. Summary of my Activities and Future Plan**

I have a BA in Special Education, a MA in Education, a Certificate in Multidisciplinary Didactic Assessment, a PhD in Special Education, and a PhD in Philosophy of Special Education. This specialization in Special Education and Learning Disabilities reflects the research approach I believe in, especially at the forefront of special education and learning disabilities research.

In my work in the special education department and as a practical work coordinator in Jerusalem at Al-Qasmi College, I recruit schools and guides instructors for practical work for

practical work and do a very good job, in addition, the evaluations of my courses by the students consistently range from good to very good. My vision is to publish more scientific articles in high-impact, peer-reviewed international journals in the categories of Q1-Q2. This year I am also participating in an educational training lab focused on using artificial intelligence skills.

This year I also submitted an educational initiative with practical experience on the subject of an innovative laboratory in a school for special education (autistics). The purpose of the initiative is to train students to use technological aids in the learning process. And in the long run, the training of school students to be assistants in special education schools when they reached the age of retirement from school.

I wish for myself to be accepted for post-doctoral studies and establish myself in academia and educational and scientific research.

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