

**Name: Dr. Matan Markovizky**

**Date: 3/11/25**

**ID: 034996603**

## **PART A: CURRICULUM VITAE**

### **1. Personal Details**

<b>Permanent Home Address:</b>	Sha'ar HaGai 12A, Haifa, Israel
<b>Home Telephone Number:</b>	-
<b>Office Telephone Number:</b>	-
<b>Cellular Phone:</b>	+972-50-5529313
<b>E-mail Address:</b>	mootoon@walla.co.il
<b>Personal Webpage:</b>	-

### **2. Higher Education**

#### **a. Undergraduate and Graduate Studies**

<b>Period of Study</b> (month/year – month/year)	<b>Name of Institution and Department</b>	<b>Degree</b>
2002-2005	Psychology, University of Haifa.	B.A.
2007-2010	Social Work (Family Studies Track), University of Haifa.	M.A.
2015-2021	Social Work, Ben-Gurion University of the Negev.	P.H.D

### **3. Academic Ranks and Tenure in Institutes of Higher Education**

<b>Period</b> (month/year – month/year)	<b>Name of Institution and Department</b>	<b>Rank/Position</b> Specify if full or percent part time
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<b>2015- 2019</b>	– <i>Tel-Hai College</i> : Lecturer in Couple and Family Therapy (M.A. Family Therapy Certification Program). Research Assistant to Dr. Hadas Doron and Dr. Vered Shneor-Golan, Department of Social Work.	Teacher
<b>2014- 2021</b>	<i>Gordon College of Education</i> : Lecturer in Psychology and Sociology.	Teacher
<b>2022- 2024</b>	<i>Zefat Academic College</i> : Supervisor of research seminars in the Departments of Behavioral Sciences and Multidisciplinary Studies.	Teacher
<b>2018- Present</b>	<i>Kinneret College</i> : Lecturer in the Departments of Education & Community and Multidisciplinary Studies (Criminology and Family Studies Clusters).	Teaching fellow
<b>2019- Present</b>	<i>Western Galilee College</i> : Head of the Informal Education Cluster (Department of Education); Lecturer in the Departments of Social Work, Education, Criminology, and Management.	Teaching fellow
<b>2014-2017</b> <b>2020- Present</b>	<i>University of Haifa</i> : Lecturer, Department of Social Work (M.A. Program) and in the University's extension campus at Bnei Brak College (Mivchar). Supervising research seminars in Criminology and Social Deviance, Cluster Program.	Teaching fellow

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#### **4. Offices in Academic Administration**

<b>Years</b>	<b>Name of Institution and Department</b>	<b>Role</b>
2023- Present	<i>Western Galilee College</i> : Department of Education.	Head of the Informal Education Cluster (Department of Education)

#### **5. Scholarly Positions and Activities outside the University**

<b>Year</b>	<b>Other Relevant Positions and Activities</b>
<b>2015- 2019</b>	<i>Tel-Hai College</i> : Lecturer in Couple and Family Therapy (M.A. Family Therapy Certification Program). Research Assistant to Dr. Hadas Doron and Dr. Vered Shneor-Golan, Department of Social Work.
<b>2009-2014</b>	Family Therapist, Family Therapy Centers in Haifa and Kiryat Motzkin.  -
<b>2008-2009</b>	Therapist, Domestic Violence Treatment Center, Haifa.
<b>2007-2008</b>	Psychological Counselor, University of Haifa - "Counseling and Therapy" Program, University Preparatory School.
<b>2007- 2009</b>	<i>University of Haifa</i> : Teaching Assistant to Prof. Winstok, School of Social Work.
<b>2003-2005</b>	<i>University of Haifa</i> : Research Assistant to Dr. Or Chen, Department of Psychology.

#### **6. Colloquium or Seminar Talks**

<b>Year</b>	<b>Name of Forum</b>	<b>Place of Lecture</b> (institute, city, country)	<b>Subject of Lecture</b>
2022	Department of Multidisciplinary Studies	Kinneret collage	<i>Arabs in Israel: The Relationship between Settlement Type, Forms of Capital, and Exclusion and the Risk of Mortality.</i>
2023	Department of Multidisciplinary Studies	Zefat collage	<i>Capital, Residence and Mortality: The Special Case of the Palestinian-Arab Population in Israel</i>
2024	Department of Education	Western galilee collage	<i>Different Parenting Styles among Christian and Muslim Populations Living in Homogeneous Israeli Communities – In Relation to Their Possession of the Three Capital Types</i>
2025	Department of Education	Western galilee collage	<i>The Relationship between Social Hierarchy, Three Types of Capital, and Child-Rearing in Israel</i>

## **7. Research Grants**

### **a. Grants Awarded**

<b>Years</b>	<b>Role in Research</b> (PI, Co-PI, CI)	<b>Other Researchers</b> (Name & Role)	<b>Title</b>	<b>Funded by</b>	<b>Amount</b>	<b>Relevant Publications</b>
2017	PI	-	Research Grant, Gordon College of Education, Haifa.	Gordon College of Education	3,000 NIS	
<b>2017</b>	PI	-	Research Grant, Mateh Asher	Mateh Asher Regional	2,000 NIS	

<b>Years</b>	<b>Role in Research</b> (PI, Co-PI, CI)	<b>Other Researchers</b> (Name & Role)	<b>Title</b>	<b>Funded by</b>	<b>Amount</b>	<b>Relevant Publications</b>
			Regional Council.	Council .		
<b>2018</b>	PI	-	Research Grant, National Insurance Institute of Israel.	National Insurance Institute of Israel.	25,000 NIS	PhD

## **8. Scholarships, Awards and Prizes**

<b>Years</b>	<b>Name of Award</b>	<b>Other Awardees</b>	<b>Purpose of Award or Achievement</b>	<b>Source</b>
2019	Outstanding Lecturer Award		Promoting excellence in teaching	Gordon College of Education.
2022	Outstanding Lecturer Award		Promoting excellence in teaching	Western Galilee College.
2025	Outstanding Lecturer Award		Promoting excellence in teaching	Western Galilee College.

## **9. Teaching**

### **a. Courses Taught in Recent Years**

<b>Years</b>	<b>Name of Course</b>	<b>Type of Course</b>	<b>Level</b>	<b>Number of Students</b>
2014-2021	Introduction to Psychology	Lecture	B.A.	30-35
2014-2021	Introduction to Sociology	Lecture	B.A.	30-35
2014-2016	Criminology and deviation	Seminar	B.A.	20-25
2018-2025	Behavioral Disorders in Children and Adolescents	Lecture	B.A.	40-60
2018-2025	Family and Educational System Disorders	Lecture	B.A.	40-60
2018-2020	Couple and Family Therapy	Seminar, Lecture	(M.A. Family Therapy Certification Program)	10-15
2020-2022	The family life cycle	Seminar, Lecture	(M.A. Family Therapy Certification Program)	10-15
2020-2022	Family therapy- the strategic approach and the structural approach	Seminar, Lecture	(M.A. Family Therapy Certification Program)	10-15
2020-2025	Research Methods	Lecture	B.A.	30-40
2020-2025	Violence Prevention	Lecture	B.A.	20-30
2020-2025	Statistics	Lecture	B.A.	20-30
2021-2025	Welfare State- Social Stratification	Lecture, Seminar	B.A	30-50
2022-2023	Arab society in Israel	Lecture	B.A	30-40

2022-2023	qualitative research	Lecture	B.A.	30-40
2022-2024	Seminar-relationships and attachment	Seminar	B.A.	15-20
2022-2025	Introduction to the Psychodynamic Approach A	Lecture	M.A.	25-30
2023	Treatment of children and adolescents from a family-oriented perspective	Lecture	M.A.	25-30
2023	family therapy with individuals with disabilities	Lecture	M.A.	25-30
2023	divorce in the family	Lecture	M.A.	25-30
2022-2025	Introduction to the Psychodynamic Approach B	Lecture	M.A.	25-30
2023-2025	Inequality in the 21st Century	Lecture	B.A.	130-160
2024-2025	Sustainability, Environment and Community	Lecture	B.A.	20-30
2025	intervention methods	Lecture	B.A.	15

2021-2025	evaluation of intervention programs	Lecture	B.A.	25-30
2021-2025	legal aspects in social work.	Lecture	B.A	25-30
2024-2025	Mental health, law and legislation	Lecture	B.A	30-40
2025	Introduction to social work A	Lecture	B.A	50-70
2025	Introduction to social work B	Lecture	B.A	50-70
2025	Welfare economics	Lecture	B.A	140-150

## **PART B: PUBLICATIONS**

<b>H-index:</b>		<b>Source:</b>
<b>Citation index:</b>		<b>Source:</b>
<b>ORCID number:</b>	0000-0003-4650-3909	
<b>Google Scholar link:</b>	-	

### **A. Ph.D. Dissertation**

<b>Title:</b>	The Risk for Early Mortality Among the Arab Population in Homogeneous Towns and Mixed Cities in Israel
<b>Date of submission:</b>	25/12/20
<b>Number of pages:</b>	101
<b>Language:</b>	English
<b>Name of supervisor:</b>	Prof. Jonathan Anson Prof. Galia Moran
<b>University:</b>	Ben Gurion University
<b>Publications:</b>	B1, B9

### **Published**

1. **Markovizky, M.**; Anson, J. (2023). *Arabs in Israel: The Relationship between Settlement Type, Forms of Capital, and Exclusion and the Risk of Mortality*. **Social Security**, Issue 121. (Q2).
2. **Markovizky, M.**, Winstok, Z. (2023). *The Deviance and Relationship between Locus of Control, Control Ratio, and Self-Control*. **Sociological Inquiry**. DOI: [10.1111/soin.12571](https://doi.org/10.1111/soin.12571), Part of ISSN: [0038-0245](https://doi.org/10.1111/soin.12571), Part of ISSN: [1475-682X](https://doi.org/10.1111/soin.12571). (Q2).
3. **Markovizky, M.**, Shafran, Y. (2024). *Different Parenting Styles among Christian and Muslim Populations Living in Homogeneous Israeli Communities – In Relation to Their Possession of the Three Capital Types*. **Journal of Adult and Continuing Education**. DOI: [10.1177/14779714241297624](https://doi.org/10.1177/14779714241297624). (Q2).

4. **Markovizky, M., Shafran, Y.** (2025). *The Perception of Muslim and Christian Populations Residing in Homogeneous Communities in Israel Regarding the Importance of Acquiring Higher Education.* **Journal of Adult and Continuing Education.** DOI: [10.1177/14779714251331416](https://doi.org/10.1177/14779714251331416). (Q2).
  
5. **Markovizky, M., Hilai, M.** (2025). *The Connection Between Social Hierarchy, Three Types of Capital, and the Importance of Acquiring Higher Education in Israel.* **International Review of Sociology.** DOI: [10.1080/03906701.2025.2470332](https://doi.org/10.1080/03906701.2025.2470332). Part of ISSN: [0390-6701](https://doi.org/10.1080/03906701.2025.2470332), Part of ISSN: [1469-9273](https://doi.org/10.1080/03906701.2025.2470332). (Q2).
  
6. **Markovizky, M., Shafran, Y., Zoabi, T.** (2025). *Urban and Kibbutz Dwellers in Israel: Parenting Approaches Through the Lens of Bourdieu's Capital Theory.* **Education and Urban Society.** DOI: [10.1177/00131245251352534](https://doi.org/10.1177/00131245251352534). Part of ISSN: [0013-1245](https://doi.org/10.1177/00131245251352534), Part of ISSN: [1552-3535](https://doi.org/10.1177/00131245251352534). (Q2).
  
7. **Markovizky, M., Shafran, Y., Zoabi, T.** (2025). *Urban and Kibbutz Dwellers in Israel: Perceptions Regarding the Importance of Acquiring Higher Education Viewed Through Bourdieu's Theory of the Three Capital Types.* **Education and Urban Society.** DOI: [10.1177/00131245251367421](https://doi.org/10.1177/00131245251367421). Part of ISSN: [0013-1245](https://doi.org/10.1177/00131245251367421), Part of ISSN: [1552-3535](https://doi.org/10.1177/00131245251367421). (Q2).
  
8. **Markovizky, M., Hilai, M.** (2025). *The Relationship between Social Hierarchy, Three Types of Capital, and Child-Rearing in Israel.* **Policy Futures in Education.** DOI: [10.1177/14782103251381517](https://doi.org/10.1177/14782103251381517). Part of ISSN: [1478-2103](https://doi.org/10.1177/14782103251381517), Part of ISSN: [1478-2103](https://doi.org/10.1177/14782103251381517). (Q2).
  
9. **Markovizky, M.; Anson, J.** (2025) *Capital, Residence and Mortality: The Special Case of the Palestinian-Arab Population in Israel.* **Population Research and Policy Review.** DOI: [10.1007/s11113-025-09976-w](https://doi.org/10.1007/s11113-025-09976-w). Part of ISSN: [0167-5923](https://doi.org/10.1007/s11113-025-09976-w), Part of ISSN: [1573-7829](https://doi.org/10.1007/s11113-025-09976-w). (Q2).

### Accepted for Publication

10. **Markovizky, M., Zoabi, T.** (2025) *Differences in Educational Methods Among Bedouin and Druze in Israel, in the Context of Possession of Three Forms of Capital.* **Policy Futures in Education.** (Q2).

## **11. Other Scientific Publications**

### **Published**

**2020-** Literature Review: “*Am I My Brother’s Keeper? Siblings in Out-of-Home Placement.*” *Society and Welfare*, Quarterly for Social Work. Special Issue: Residential and Youth Villages.

**2022-** “*The Digital World- A Double-Edged Sword.*” *Voice of the Academy in the Galilee*, Issue 5, November 2022.

**2022-** “*Between the Education and Welfare Crises- Toward Social Solidarity?*” *Voice of the Academy in the Galilee*, Issue 4, August 2022.

## **12. Submitted for Publication**

11. **Markovizky, M., Hilai, M. (2025).** *The Socio-Psychological Atmosphere in Learning Through Projects in Mathematics (PBL).* **Policy Futures in Education.**

12. **Markovizky, M., Zoabi. T. (2025).** *The Differences Between Bedouin and Druze Populations Residing in Israel – Examining the Perception of Educational Attainment Through the Prism of Three Forms of Capital.* **The Journal of Social Studies Research.**

13. **Markovizky, M., Zoabi. T. (2025).** *Perceptions of Higher Education among Secular and Haredi Jews in Israel: An Analysis Through Bourdieu’s Framework of Economic, Cultural, and Social Capital.* **International Review of Sociology.**

**14. Markovizky, M., Zoabi. T. (2025).** *Social Stratification, Forms of Capital, and Child-Rearing Among Secular and Haredi Communities in Israel.* **Education and Urban Society.**

## **13. Summary of my Activities and Future Plans**

I began my academic journey in 2002, studying Psychology. From the outset, I was drawn to the field of mental health, with a strong desire to work with

individuals, couples, and families. I continued on to complete a Bachelor's degree in Social Work, specializing in Family Studies, while serving as a research assistant to Prof. Ze'ev Winstok and Dr. Keren Or-Chen.

During my clinical training, I gained hands-on experience in student counseling at the University of Haifa, as well as in domestic violence prevention center and family therapy clinics. These experiences deepened my understanding of human relationships and social systems, ultimately motivating me to return to academia to explore these issues through research.

I pursued my Ph.D. at Ben-Gurion University of the Negev, under the supervision of Prof. Yonathan Anson. My doctoral dissertation, titled "*The Risk of Early Mortality Among the Arab Population in Israel: A Comparison Between Homogeneous and Mixed Localities*," examined health disparities within different social and demographic contexts.

My overarching research goal has been to study social inequalities and the marginalization of disadvantaged groups in modern capitalist societies. In parallel with my doctoral studies, I began lecturing at several academic institutions, teaching courses in psychology, sociology, child and adolescent development, and therapy.

From a research perspective, I have focused on socioeconomic disparities in Israeli society, investigating how underprivileged populations face structural barriers that perpetuate inequality and social polarization. My studies often explore the relationship between family background, educational values, and intergenerational mobility, with particular attention to how parenting styles and educational aspirations influence children's pursuit of higher education. I view education as a key mechanism for reducing long-term social and economic gaps within society.

To date, I have nine published papers, all of which list me as the first author, in addition to one accepted paper and four manuscripts currently under review (also as first author). I am presently working on two additional single-authored papers, integrating findings from my previous studies to conduct a comprehensive cross-group comparison of educational orientations and social integration patterns within Israeli society.

Looking ahead, I intend to continue researching and publishing on topics related to social inequality, poverty, and the empowerment of marginalized populations, both in Israel and in Western societies more broadly. These themes have been central to my academic identity and personal motivation since childhood. To summarize, I also believe that I can contribute to the Department of Social Work through my clinical therapeutic experience, my

skills as a lecturer who is well-liked by students, as well as my aspiration to continue researching the topics I mentioned above.

#### **14. Publications in Preparation**

##### **Articles**

15. **Markovizky, M.** (2025) *Differences Among Diverse Population Groups in Israel in Guiding the Younger Generation Toward Higher Education.*

16. **Markovizky, M.** (2025) *Differences Among Diverse Population Groups in Israel in Child-Rearing Practices and the Shaping of Educational Models.*