

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: Kibbutz Yifat, Emek Yizre'el, Israel

Home Telephone Number:

Office Telephone Number:

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2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution, Department and Host	Degree	Year of Completion
2019- 2023	Bar-Ilan University, Ramat Gan, Educational Leadership and Administration	Ph.D.	
2014-2016	Bar-Ilan University, Ramat Gan, Educational Leadership and Administration	M.A. (with honors)	
2012-2014	Bar-Ilan University, Ramat Gan, Educational Leadership and Administration + Teaching Certificate	B.A. (with honors)	

B. Post-Doctoral Studies

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2023-present	Western Galilee College	Lecturer

4. Offices in Academic Administration

Member, Teaching Committee, M.A. Program in Education, Western Galilee College, 2023–Present.

5. Scholarly Positions and Activities outside the Institution

6. Participation in Scholarly Conferences

a. **Active Participation**

i. **International Conferences**

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
April 2024*	2024 AERA Annual Meeting: Dismantling Racial Injustice and Constructing Educational Possibilities: A Call to Action	Philadelphia, PA	Eliciting ethical guidelines for school mid-level leaders: toward reducing racial injustice via roleplay simulations training	Presenting Author
September 2019	Inclusion and Exclusion, Resources for Educational Research? ECER (European Educational Research Association)	Bolzano, Italy	School Logos, Written Vision Statement and School Policy: Principal Perceptions.	Co-Author

ii. **Local Conferences**

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
October 2024*	Resilience in Leadership, Management, and Educational Policy	Hemdat College, Israel	Training school mid-level leaders to address ethical dilemmas through simulations: developing a socio-ecological model.	Presenting Author
May 2017	Breaking boundaries: Educational leadership in a multicultural reality	Oranim College, Israel	School logos as a reflection of declared policy and actual policy: Principals' perceptions.	Presenting Author

b. **Organization of Conferences or Sessions**

Date	Name of Conference	Place of Conference	Subject of Conference	Role
June 2022	Educational Leadership and Administration Conference - Nahshonim for Teaching in the presence of senior officials from the Ministry of Education and the Ministry of Defense	Bar-Ilan University, Israel	Member, Organizing Academic Committee	

7. Invited Lectures\ Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation/Comments
*7.1.25	Western Galilee College	Gross Foundation Academic Day for Transitioning Soldiers	Cohesive Leadership for Personal and Organizational Resilience in an Era of Uncertainty

8. Research Grants

- a. Grants Awarded
- b. Submission of Research Proposals – Pending
- c. Submission of Research Proposals – Not Funded

9. Scholarships, Awards and Prizes

Year	Name of Grant/Award
2024	AERA - International Travel Award
2020-2023	Achievement scholarship for research Students. Bar-Ilan University. Israel
2021	Rector's award for outstanding PhD students. Bar-Ilan University. Israel
2021- 2023	President's prize for Ph.D students scholarly publications. Bar-Ilan University. Israel

10. Teaching

a. Courses Taught in Recent Year

Year	Name of Course	Type of Course	Degree	Number of Students
2024-present	School as an organization	Seminar, Western Galilee College.	M.A	15
2025	Education Policy and Reforms in the Education System	Lecture, Department of Education, Western Galilee College.	M.A	20
2025	The Qualitative Research	Lecture, Department of Education, Western Galilee College.	B.A	30
2024-present	Advanced Management Skills	Lecture, Department of Education, Western Galilee College.	B.A	15
2024-present	Introduction to Educational Administration	Introduction Course (Mandatory), Western Galilee College.	B.A	15
2023-present	Alternative Teaching and Learning	Lecture, Department of Education, Western Galilee College.	B.A	60

Year	Name of Course	Type of Course	Degree	Number of Students
2023	Educational leadership, entrepreneurship, and leading change in schools	Workshop, Department of Education, Western Galilee College.	B.A	15
2020-2022	Educational entrepreneurship	Workshop, "Nachshonim". Department of Educational Leadership and Administration, Faculty of Education, Bar-Ilan University.	workshop , B.A and M.A	35

b. Supervision of Graduate Students

11. Miscellaneous

12. Professional Experience

Scientific Areas of Specialization

Educational Leadership and Administration, Middle-level school leadership; Ethical dilemmas in educational systems; School's ethics; Simulation-based workshops; Qualitative research methods; Leadership in times of crisis.

PUBLICATIONS

Iftach Geva, Ph.D.

A. Ph.D. Dissertation

Towards Developing a Social-Ecological Model among Mid-Level School Leaders: Role-Play Simulations in an Ethical Context.

Supervisor: Professor Orly Shapira- Lishchinsky, Department of Educational Leadership and Administration, Faculty of Education, Bar-Ilan University, Ramat Gan, Israel.

B. Scientific Books (Refereed)

a. Authored Books

Published

Accepted for Publication

b. Edited Books and Special Journal Issues

Published

Accepted for Publication

C. Other Scientific Publications:

Published

Accepted for Publication

D. Articles in Refereed Journals

Published

1. **Iftach, G.,** & Shapira-Lishchinsky, O. (2023). Ethical dilemmas among mid-level school leaders through role-play simulations: Developing a social-ecological approach. *Educational Management Administration & Leadership*, 51(3), 594-615.
2. **Iftach, G.,** & Shapira-Lishchinsky, O. (2023). Exploring middle-level school leadership styles through role-play simulations. *Journal of Educational Administration*, 61(2), 108-125.
3. **Iftach, G.,** & Shapira-Lishchinsky, O. (2023). Eliciting ethical guidelines for school middle leaders in a social-ecological framework via role-play simulations. *International Journal of Leadership in Education*, 1-21.
4. **Iftach, G.,** & Shapira-Lishchinsky, O. (2019). Principals' perceptions of school identity: Logo, vision and practice. *International Journal of Educational Management*, 33(6), 1170-1184.
5. **Iftach, G.,** & Shapira-Lishchinsky, O. (2019). School practice and vision. *The Study of Organizations and Human Resource Management Quarterly*, 4(1), 39-55. (Hebrew)

Accepted for Publication

E. Articles or Chapters in Scientific Books

(which are not Conference Proceedings)

Published

Accepted for Publication

F. Articles in Conference Proceedings

Published

Accepted for Publication

G. Entries in Encyclopedias

H. Other Scientific Publications

Published

Accepted for Publication

I. Other Publications

J. Other Works Connected with my Scholarly Field

K. Submitted Publications

L. Summary of my Activities and Future Plans

My scientific work has primarily focused on middle leadership in schools, with an emphasis on the ethical practices of school middle leaders. I have investigated the ethical dilemmas these leaders face, analyzing the impact of various leadership styles. A key part of my research has involved developing simulation-based training programs aimed at enhancing professional development in ethical leadership, as well as formulating guidelines to assist middle leaders. My studies are grounded in the social-ecological theory approach, highlighting the importance of context across individual, interpersonal, organizational, community, and policy levels, and their reciprocal influences.

Looking ahead, I aim to extend my research globally, exploring ethical training processes in school leadership with a focus on principals and middle leaders. A critical aspect of this exploration will be to assess the relevance and efficacy of AI technology within these training programs. I aim to discern how AI tools can enhance the learning experience, especially in navigating ethical dilemmas across varied cultural and educational contexts. Additionally, I plan to further investigate leadership in times of crisis, focusing on how middle leaders and principals make ethical decisions under extreme uncertainty and pressure. My upcoming projects will focus on developing simulation-based training programs with international applicability, where participants can engage in role-playing ethical scenarios, collaborate, and apply AI for in-depth event analysis. The ultimate ambition is to contribute to the enhancement of ethical educational leadership globally, with a keen focus on the effective integration of AI tools in this endeavor.

Work in progress

1. Ethical dilemmas of school principals during wartime: A multiple ethical paradigms approach (in preparation)
2. Educational leadership in times of crisis: School principals' practices in addressing ethical dilemmas during wartime (in preparation)
3. Cohesive educational leadership: School principals' strategies for building unity during wartime (in preparation)
4. Ethical dilemmas of school principals during wartime: Comparing leadership styles between school principals and ChatGPT (in preparation)