

## **CURRICULUM VITAE**

### **1. Personal Details**

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### **2. Higher Education**

#### **A. Undergraduate and Graduate Studies**

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
2015 – 2017	Tel Aviv University- Education Department	Educational Diploma	2017
2001 – 2007	Tel Aviv University- Department of Sociology and Department of Education	Ph.D.	2007
1997 – 1999	Tel Aviv University- Department of Sociology and Department of Education	M.A. (Cum Laude)	1999
1993 – 1997	Tel Aviv University- Department of Sociology and Department of Education	B.A. (Cum Laude)	1997

### **3. Academic Ranks and Tenure in Institutes of Higher Education**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
2025	Ruppin Academic Center, Department of Management and Economics	Professor
2022	Kaunas University of Applied Sciences	Visiting scholar
2019	The University of British Columbia, Faculty of Education, Department of Curriculum and Pedagogy	Visiting scholar
2016 – 2024	Ruppin Academic Center, Department of Social and Community Sciences	Senior lecturer (tenure track)
2008 – 2016	Ruppin Academic Center, Department of Social and Community Sciences	Lecturer (tenure track)
2007 – 2010	Zinman College of Physical Education and Sport Sciences at the Wingate Institute	Lecturer (tenure track)

#### 4. Offices in Academic Administration

<b>Dates</b>	<b>Unit/Committee</b>	<b>Role/Position</b>
2023– present	The Israeli Sociological Society	Head of the Migration and Demography Section
2022– present	The Institute for Immigration and Social Integration	Head of the Institute for Immigration and Social Integration
2021 – present	Hagira Journal	Associate Editor
2020/21	MA Program on Immigration and Social Integration	Active Head
2019	Promotion committee (senior lectures)	Committee member
2017 – present	The Institute for Immigration and Social Integration	Committee member
2017 – present	The Institute for Immigration and Social Integration, ERASMUS project	Committee member of the evaluation team
2012 – 2013	The Institute for Immigration and Social Integration, Project "Academy in the field"	Head of the evaluation team
2008 – 2022	Selection/acceptance committee of the MA program on Immigration and Social Integration	Committee member
2008 – 2022	Teaching committee of the MA Program on Immigration and Social Integration	Committee member

#### 5. Scholarly Positions and Activities outside the Institution

##### a. Professional Functions Outside Universities/ Institutions

<b>Dates</b>	<b>Institution</b>	<b>Role/Position</b>
2017	Israel National Road Safety Authority	Active Head of the Information and Research Division
2011 – 2015	Municipality of Ashdod	Head of Information, Research and Estimation Department
2008 – 2011	BMBF (the German Ministry of Education and Science)	Researcher
2006 – 2007	Center for Economic and Social Research Municipality of Tel Aviv-Yaffo	Senior researcher
2005 – 2006	Center of Planning, Evaluation and ICT Education, Culture and Sports Authority Municipality of Tel Aviv-Yaffo	Senior researcher

**b. Membership in Professional/Scientific Societies**

<b>Dates</b>	<b>Organization</b>	<b>Role/Position</b>
2018 - present	The North American Conference on Ethiopian Jewry (NACOEJ)	Board Member
2018 – present	Central Bureau of Statistics	Member of PIAAC committee
2016 – 2018	Ort Education	Member of ISTEAM committee
2015 – 2017	Ministry of Education	Member of the professional committee
2015 – 2018	The Israeli Sociological Association Board	The representative member of applied sociology in the ISA board
2011 – present	The Israeli Association for Program Evaluation (IAPE)	Member of the IAPE
2008 – present	The Israeli Sociological Association (ISA)	Member of the ISA

**c. Evaluation and Review in Scientific Journal and Research Funds**

<b>Date</b>	<b>Name of Journal/Research Fund</b>	<b>Role</b>
2025	Journal of Ethnicity and Migration Studies; Ethnicities; Journal of Immigrant and Refugee Studies	Reviewer- manuscript
2024	Post-Soviet Affairs	Reviewer- manuscript
2023	The U.S.-Israel Binational Science Foundation (BSF)	Evaluator of proposals
2020 – present	International Journal of Science Education	Reviewer of manuscripts
2020 – present	International Migration Review	Reviewer- manuscript
2019	STEM Education Frontiers	Reviewer- manuscript
2019 – present	Zeitschrift für Weiterbildungsforschung	Reviewer- manuscript
2019 – present	International Migration	Reviewer- manuscript
2018	European Research Council	Evaluation of proposals
2017 – present	British Educational Research Journal- BERJ	Reviewer- manuscript
2015 – present	Research in Social Stratification and Mobility – RSSM	Reviewer- manuscript
2014 – present	European Sociological Review- ESR	Reviewer- manuscript

## **6. Participation in Scholarly Conferences**

### **a. Active Participation**

#### Active Participation in **International Conferences**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
January 2025	Migration, Diasporas, and Settlement	Krakov, Poland	Double War	Presenter
October 2024	Resisting Authoritarianism in Eurasia	Aleksanteri Institute, Helsinki	“I continue to consult remotely :” Doctors’ Migration from Russia due to the Invasion of Ukraine: Transnational and Local Re-Professionalization (“Perestroika”) in Israel Presenter	Presenter
July 2024	40th Annual Conference Of The Association For Israel Studies 12th Annual Conference Of The European Association Of Israel Studies	Prague	From War to War and “Ongoing Displacement”: Immigrant Absorption During the Iron Swords War	Presenter
August 2023	17th International Congress of Behavioral Medicine (ICBM)	Vancouver, BC, Canada	Investigating Adolescent Psychological Well-Being Using PISA 2018 Canada Data	Co-Presenter
March 2023	The International Conference On E-Society	Lisbon Portugal	Overcoming the Circle of Poverty? Human and Social Capital-Enhancing Digital Uses Among Single Mothers – Findings of Repeated Cross-Sectional Study 2014-2019	Co-Presenter
June 2021	International STEM In Education 2021 Conference	Vancouver, Canada (ZOOM)	STEM Enrolment of Second-Generation Immigrant Students With High-Skilled Parents	Presenter
February 2021	Australian Society of Behavioral Health And Medicine	Australia, (ZOOM)	Benefiting From Digital Use: Prospective Association Of Internet Use With	Co-Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
			Knowledge And Preventive Behaviors Related To Alzheimer's Disease In The Israeli Survey Of Aging	
December 2020	3rd International Conference on Management of Educational Units	Thessaloniki, Greece (ZOOM)	Beyond The Pandemic: A Novel Approach For Creating Engaging Online STEM Learning Environments At Secondary & Post-Secondary Levels	Co-Presenter
April 2019	AERA	Toronto, Canada	Challenging the Technology Myth in Stem Teacher Education: From Theory to Practice	Presenter
June 2019	The Migration Conference 2019	Bari, Italy	STEM Track Enrolment Among Two Generations of Immigrant Students	Co-Presenter
November 2018	International Conference Of STEM In Education 2018	Brisbane, Queensland, Australia	Enrollment in Mathematics and Physics at The Advanced Level in Secondary School Among Two Generations Of High-Skilled Immigrants	Co-Presenter
November 2018	Numeracy As Part of Adult (Basic) Education: International And Comparative Perspectives	Besenbinderhof, Hamburg, Germany	Cognitive Skills and Labor Market Experience of FSU Immigrants In Israel	Presenter
September 2018	SISP Conference	University Of Turin, Italy	The Role of Religiosity in Education Policy in France and Israel	Presenter
February 2018	Erasmus	Berlin	DEMO Project	Presenter
September 2017	The 10th Annual EUROMED Conference. Global and National Business Theories and	Academy Of Business, Roma	The Effect of Digital Variables on Perceived Employability in an Ethnic Minority And Hegemonic Group	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
	Practice: Bridging the Past With the Future			
November 2016	Twenty-Five Years Later (1991–2016): Between Soviet Past And Unclear Eurasian Future	European Open University, Budapest, Hungary	Cognitive Skills And Labor Market Experience of FSU Immigrants in Israel	Presenter
July 2014	STEM 2014 International Conference: STEM in Education	UBC, Vancouver, Canada.	Gender & Socio-Economic Gaps in Secondary Students' Interest In Pursuing STEM Fields in Tertiary Education in Israel	Presenter
June 2013	International Perspectives on Technology-Enhanced Learning: Lessons, Challenges and Possibilities	UBC, Vancouver, BC, Canada	An International Study of Technology Use in Mathematics and Science Education	Co-Presenter
March 2010	BMBF Project	Berlin, Germany	Educational Expectations: The Case of Immigrant Students From the FSU and Native-Born Jewish Students In Israel	Presenter
November 2009	Inequality in Education: Germany and Israel	Jena, Germany	Competencies and Achievements Among Immigrant and Native Students in Israel and Germany	Presenter

### Active Participation in **International Conferences in Israel**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
*May, 2025	Living in Comparison: Experiences of Citizenship in Russia, Israel, and Between Them	Van Leer	<i>I don't wanna talk about the W": Conversations about the war among Russian doctors in Russia and Israel</i>	Co-Presenter
April, 2024	Annual Meeting of the Israeli Sociological Society	Van Leer	Aliyah, Internally Displacement and Relocation after October 7th	Chair of the Panel
January 2024	Immigration Index 2023/24	Ruppin Academic Center	Immigration Index 2023/24: Aliyah, Internally Displacement and Relocation	Co-Organizer and Presenter
November 2023	Internally Displaced Persons (IDPs) in Israel During the Iron Swords War	Ruppin Academic Center	Internally Displaced Persons (IDPs) in Israel During the Iron Swords War	Co-Organizer and Presenter
May 2023	Shock, Talk and Exit: Public Expression and Personal Experience Under the Russian War in Ukraine	Beer-Sheva	The Russian Invasion of Ukraine and the Strengthening of Ukrainian Identity Among Former Soviet Union Immigrants from Ukraine: Israel as a Case Study	Presenter
February, 2023	Annual Meeting of the Israeli Sociological Society	Tel Aviv University	The Russian Invasion of Ukraine and the Strengthening of Ukrainian Identity Among Former Soviet Union Immigrants from Ukraine: Israel as a Case Study	Presenter
February, 2022	Annual Meeting of The Israeli Sociological Society	Hebrew University	Migrant Practices	Chair of the Panel

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
June 2021	Aliyah During Covid-19 Pandemic	The Institute for Immigration and Social Integration		Co-Organizer
March 2021	Labor Immigrants and Asylum Seekers During Covid-19 Pandemic	The Institute for Immigration and Social Integration	Public Attitudes Toward Policies Related to Labor Immigrants and Asylum Seekers in Israel	Presenter And Co-Organizer
December 2019	Canada-Israel Forum on Immigration And Integration	Ruppin Academic Center	The Ruppin Index for Immigrant Integration at the Local Level	Presenter
May 2019		Hebrew University	Breaking the Boundaries: From Innovation to Practice In STEM Teacher Education	Presenter
January 2019	People On The Move- Migration and Mobility	Tel-Aviv University	Satisfied With Less? Mismatch Between Subjective and Objective Position of Immigrants and Native-Born Men and Women in The Labor Market	Co-Presenter
October 2018	"Star Trek" Conference	Tel-Aviv University	STEM Fields and Immigration	Presenter
September 2017	IAREP Conference 2017 Leveraging Behavioral Insights	The College of Management and Academic Studies, Rishon Lezion	Cognitive Skills, Job Satisfaction And Economic Wellbeing of FSU Immigrants in Israel	Presenter
June 2017	On Immigration and Social Integration	Ruppin Academic Center	Immigrant Integration – Integration Indices	Presenter
March 2017	PIAAC Database	Central Bureau of Statistics (CBS), Jerusalem	The Cognitive Skills And Labor Market Integration Among FSU Immigrants, CBS, Jerusalem.	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
January 2017	Annual Meeting of the Israeli Sociological Society	Open University, Raanana	The Cognitive Skills And Labor Market Integration Among FSU Immigrants	Presenter
March 2016	Between Two Homelands – Immigrants Children In Israel, Conference	Tel-Aviv University	Educational Achievements Of Western Immigrants In Israeli Schools	Presenter
May 2014	The 3rd International Conference on Immigration & Social Integration	Ruppin Academic Center	Integration of Western Immigrants in the Israeli Secondary Education System	Presenter
February 2014	Annual Meeting of the Israeli Sociological Society	Tel Aviv University	Religious Segmented Assimilation: The Case Of Integration Of Western Immigrants in The Israeli Secondary Education System	Presenter
March 2012	Annual Meeting of the Israeli Sociological Society	Hebrew University, Jerusalem	The Digital Divide as a Social Gap – Indeed? Inequality of Computer and Internet Access and Use Among Immigrants in Israeli Society	Presenter
May 2010	Canada-Israel Bilateral Forum On Migration	Ruppin Academic Center	Educational Achievements And Study Patterns Among Immigrants From the FSU in Israeli Secondary School	Presenter
November 2008	The 29th GIF (Germany Israel Foundation) Meeting	Kibbutz Tsuba	Immigration and Education: The Case of Israel	Presenter
May 2008	Literacy And Language	Bar-Ilan University	The Effects Of Student's Socio-Economic Status and School Characteristics on Educational Achievements among the 1990s' Immigrants	Presenter
June 2007	New Trends in Education	Tel Aviv University	Immigration of 90s From the FSU as One of the Main Factors Of the Educational	Presenter

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
			Reform in Higher Education in Israel	

### 7. Invited Lectures\Colloquium Talks

<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
November 2024	The Hebrew University of Jerusalem	In Between: Traces of Migration	Current Issues in Migration from a Sociological Perspective
July 2023	The University of British Columbia, Canada	Seminar series - Department of Curriculum & Pedagogy	How to Conduct Educational Research? From Theory to Practice?
November 2022	Lublin, Poland	Polish Embassy in Israel	Challenges of the Israeli education system: War and immigration as part of Israel
October 2022	Kaunas University of Applied Sciences	ERASMUS+	Immigration and Education
July 2022	Institute for Immigration and Social Integration	Ramifications of the 2022 Russian Invasion of Ukraine	Ramifications of the 2022 Russian Invasion of Ukraine Among Immigrants from the FSU In Israel
February 2022	Ministry of Education, Tel-Aviv	Forum of Educators and Supervisors	Educational Achievements Among Different Groups
June 2021	Ministry of Education, Tel-Aviv	Forum of Educators and Supervisors	Educational Achievements and Study Patterns Among 12th Grade Students of Ethiopian Descent in Israel
January 2021	Tel-Aviv University	Seminar series - Department of Sociology & Anthropology	Immigration and Education
September 2020	The University of British Columbia, Canada	Seminar series - Department of Curriculum & Pedagogy	STEM Outcomes of Second-Generation Israeli Immigrant Students With High-Skilled Parental Backgrounds
September 2019	The University of British Columbia, Canada	Research seminar for graduate students	Immigration and Education:
July 2019	The Van Leer Institute, Jerusalem, Israel	Sochnut, Jewish Agency	Evaluation of Jewish Agency Young Aliyah Programs
September 2017	Hotel Metropolitan, Tel Aviv, Israel	The German group of the Bundeszentrale für politische Bildung (bpb)	Visible and Invisible Borders of the Israeli Education System

<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
May 2017	Municipality of Tel-Aviv, Israel	Forum of Municipalities	STEM Education And Immigrant Students S In Israeli Schools.
October 2016	Municipality of Jerusalem, Jerusalem, Israel	Forum of Municipalities	Educational Achievements of Western Immigrants in Israeli Schools.
October 2015	Ruppin Academic Center, Israel	Young leadership from the USA	Integration of the FSU Immigrants in Israel
January 2015	Ministry of Education, Jerusalem, Israel	Forum of MEGASHRIM in the Israeli education system	Integration Of French-Speaking Immigrants In Primary and Secondary Education
January 2015	The U.S. Embassy, Tel-Aviv, Israel	Public Affairs Office	Gender And Socio-Economic Gaps in Secondary Students' Interest in Pursuing STEM Fields in Tertiary Education in Israel
November 2014	Hotel Metropolitan, Tel-Aviv, Israel	The German group of the Bundeszentrale für politische Bildung (BPB)	Integration of the FSU Immigrants in Israel

## **8. Research Grants**

### **a. Grants Awarded**

<b>Role in Research</b>	<b>Co-Researchers</b>	<b>Topic</b>	<b>Funded By/Amount</b>	<b>Year</b>
*PI	Yahel Kurlander, Nadav Davidovitch, Dani Filc, Ravit Talmi-Cohn, Anda Barak	Mapping Linguistic and Cultural Accessibility for Marginalized Groups in the Israeli Healthcare System	The Joint \$50,000	2025
*PI	Theodor Gerber and Julia Lerner	War-induced Migration and the Professional and Civic Practice of Physicians	National Science Foundation (NSF-BSF) \$190,044	2025
*PI	Ravit Talmi-Cohn	From War to War and "Ongoing Displacement": Immigrant Absorption	Israel Science Foundation (ISF), \$95,000	2024

		During the Iron Swords War		
PI		The Russian Invasion of Ukraine and The Transformation of Identity Among Former Soviet Union Immigrants From Ukraine in Israel	Ruppin Academic Center \$4,500	2023
PI	Karin Amit, Nonna Kushnirovich, Ravit Talmi-Cohn	Aliya Index 2023	Ruppin Academic Center \$6,000	2023
PI	Ravit Talmi-Cohn	Educational Achievements in Prestigious School Subjects in High School Among Immigrants	Institute for Immigration and Social Integration, \$3,800	2023
Collaborator	PI - Tanya Voinova	At the Junction Of Personal and Professional: Ukraine-Born Immigrant-Interpreters in Israel During the Russian War in Ukraine	Institute for Immigration and Social Integration, \$3,200	2023
PI	Anna Temkina	Emigration of Professionals, Community and Professional Cleavages under War and Political Crisis	Institute for Immigration and Social Integration, \$4,800	2023
PI	Karin Amit, Nonna Kushnirovich, Ravit Talmi-Cohn	Aliya Index 2023	Ruppin Academic Center \$6,000	2022
PI	Carmel Blank	Educational Achievements In Various School Subjects Among Five Groups Of Second-Generation Immigrant Students: The Case Of Israel	Institute for Immigration and Social Integration, \$4,500	2022
Collaborator	PI- Yan Liu	Investigating Adolescent Psychological Well-	Social Sciences And Humanities	2022

		Being In The Educational Context Using PISA 2018 Canada Data	Research Council of Canada \$9,800	
PI	Sabina Lissitsa	Socio-Economic or Marital Status? Factors Driving Digital Inequality Among Single And Married Mothers – Findings Of A Repeated Cross-Sectional Study, 2014-2019	Ruppin Academic Center \$4,000	2021
PI	Ravit Talmi-Cohn	Post-Migration Practices Of Success In The Transnational Context: The Case of Men From Three Different Ethnic Groups in Israel	Institute for Immigration and Social Integration, \$10,000	2021
PI	Sabina Lissitsa	Occupational Reproduction and Mobility in STEM – Parental Narratives of their Children Occupational Choice	Ruppin Academic Center \$4,000	2020
PI	Sabina Lissitsa	STEM Outcomes Of Second-Generation Israeli Immigrant Students With High-Skilled Parental Backgrounds Immigrants	Ruppin Academic Center \$4,000	2019
PI	Sabina Lissitsa	Enrollment in Mathematics and Physics	Ruppin Academic Center \$2,000	2018
PI	Sabina Lissitsa	Cognitive Skills and Labour Market Experience of FSU Immigrants In Israel	Ruppin Academic Center \$1,000	2017
PI	Sabina Lissitsa	Adoption Of ICT by Senior Citizens During the Past Decade	Ruppin Academic Center \$1,000	2015
PI	Marina Milner-Bolotin	Gender and Socio-Economic Gaps in Student Interest to Pursue STEM Fields in Tertiary Education: The Case of Israel	Ruppin Academic Center \$1,000	2014

**b. Submission of Research Proposals – Not Funded (during the last 5 years)**

<b>Role in Research</b>	<b>Co-Researchers</b>	<b>Topic</b>	<b>Funded by</b>	<b>Year</b>
PI	Ravit Talmi-Cohn	Post-Migration Practices of Success in the Transnational Context: The Case of Men from Three Different Ethnic Groups in Israel	ISF, \$105,000	2022
Collaborator	PI- Yan Liu	Investigating COVID-19 Impacts on Secondary School Students' Academic Performance and Well-Being through Big Data	Social Sciences and Humanities Research Council of Canada, \$100,000	2021
Co-PI	Milner-Bolotin	Multi-Generational Technology-Enhanced Educational Mentoring as a Response to COVID-19 Crisis	Spencer Foundation, \$50,000	2020
Co-PI	Sabina Lissitsa	Intergenerational occupational reproduction and mobility in STEM: The role of parental STEM-related occupations in tertiary study choices of their children	Spencer Foundation, \$50,000	2019

**9. Scholarships, Awards and Prizes**

- 2024 Excellence in Teaching and Research Award (Ruppin Academic Center, Israel)
- 2023 Excellence in Teaching and Research Award (Ruppin Academic Center, Israel)
- 2021 Excellence in Teaching and Research Award (Ruppin Academic Center, Israel)
- 2020 Excellence in Teaching and Research Award (Ruppin Academic Center, Israel)
- 2019 2019 – 2020 International Visitor at UBC, Vancouver, Canada.
- 2014 Best Paper Reward presented for "Gender & Socio-Economic Gaps in Secondary Students' Interest in Pursuing STEM Fields in Tertiary Education in Israel", STEM Conference, 2014, July 12-15, UBC, Vancouver, Canada.
- 2010 International School on Research Methods "Workshops on Methods for Data Analysis", Berlin, Germany.
- 2008 International Fall School on Research Methods "Workshops on Methods for Longitudinal Data Analysis", Jena, Germany.

## 10. Teaching

### a. Courses Taught in Recent Years

<b>Year</b>	<b>Name of Course</b>	<b>Type of Course Lecture/Seminar/Workshop/High Learn Course/Introduction Course (Mandatory)</b>	<b>Degree</b>	<b>Number of Student s</b>
2024– present	Advanced Statistics for Science Data	Lecture (Mandatory)	B.A.	15
2024	Quantitative Research Methods for MA (in English)	Lecture (Mandatory)	M.A.	25
2024– present	Social Stratification and Mobility	Lecture	B.A.	35
2022 – present	Quantitative Research Methods	Lecture (Mandatory)	B.A.	50
2020 – present	Statistics B	Lecture (Mandatory)	B.A.	25-45
2019 – 2020	Inequality in Society	Seminar	B.A.	35
2019 – 2021	Health for All. Or is It? Selected Health Issues in Society	Lecture (Mandatory)	B.A.	55
2016 – 2022	Inequality and Immigration	Seminar	M.A.	20-25
2009 – 2022	Quantitative Research Methods for MA	Lecture (Mandatory)	M.A.	20-25
2009 – 2021	Immigration and Education	Lecture (Mandatory)	M.A.	20-25
2012 – 2018	Statistics B	Lecture (Mandatory)	B.A.	40
2016 – 2018	Sociology of Health	Lecture (Mandatory)	B.A.	70
2017 – 2018	Statistical Methods for the Social Sciences	Lecture (Mandatory)	Ph.D.	10

**b. Supervision of Graduate Students**

<b>Name of Student</b>	<b>Title of Thesis</b>	<b>Degree</b>	<b>Date of Completion/in Progress</b>	<b>Students' Achievements</b>
Revital Duek	STEM education and gender inequality	Ph.D.	2024	Received Ph.D.

**11. Professional Experience outside the Institution**

My long-term goal is to strengthen connections between the academy and practice. I consider myself an applied sociology researcher-practitioner whose research informs practice and whose practice affects research. Therefore, my research, professional contributions, and my teaching are inextricably intertwined.

In early 2011, I founded Information, Research and Evaluation Department in the Education Division of the Municipality of Ashdod (the fifth largest city in Israel). During its first year of operation, the Department received recognition as a research unit by the Central Bureau of Statistics of Israel (CBS). I served as the Department's head from 2011-2015. Throughout this period, I have been involved in initiating, setting up and managing educational databases and conducting ongoing research in the field of education. My responsibilities included: (a) preparing and developing research and assessment tools; (b) developing research surveys and questionnaires; (c) facilitating research cooperation with the management staff in formal and informal educational institutions; (d) leading educational research, as well as conducting advanced analysis; and (e) writing research reports and discussion papers for decision-makers. I also initiated and promoted cooperation with managers at the Central Bureau of Statistics, the Israeli Ministry of Education, and the National Authority for Measurement and Evaluation. During my tenure there, I was a member of professional forums in the field of education locally, nationally, and internationally: STEM (Science, Technology, Engineering and Mathematics) education forum, the secondary education forum, the matriculation and dropout forum, etc. In 2013, I initiated the establishment of the Evaluation Forum in local governments of education for cooperation among different municipalities.

As a Director of the Research Education Division, in 2014, I had a unique opportunity to conduct STEM education research in a large Israeli city and consequently influence the educational policy. The results of this study (regarding different ways of encouraging secondary students to pursue STEM fields both in high

school and at the university), were published<sup>1</sup> in *International Journal of Science Education*.

In 2015, I was selected by the U.S. Embassy in Israel's Department of Public Affairs to participate in the International Visitor Leadership Program, which focused on women's contributions to STEM through research and development, education, leadership, and public policy. That year, I also joined the professional committee of the Ministry of Education.

In 2017, I took on the role of Acting Head of the Information and Research Division at the Israel National Road Safety Authority. As a visiting scholar at the University of British Columbia in 2019, I collaborated on a research project and contributed to organizing the International STEM Education Conference. Since 2021, I have served as Associate Editor of *Hagira* (Migration in Hebrew). In October 2022, I was appointed Head of the Institute for Immigration and Social Integration.

Since October 2022, I have served as Head of the Institute for Immigration and Social Integration. From the outset of my leadership, I have initiated and organized 13 conferences, all of which attracted broad public participation. I also led the development of the *Immigration, Aliyah, and Relocation Index*—a flagship project of the Institute.

In April 2023, I was elected Head of the Migration and Demography Section of the Israeli Sociological Society. Following the brutal Hamas atrocities of October 7, 2023, I launched a Russian-language Telegram channel titled [Военный дневник простых израильтян](#) – Military Diary of Ordinary Israelis, where Russian-speaking Israelis document their everyday lives during the Iron Swords War.

In addition, within two weeks of the outbreak of the war, my colleague Dr. Ravit Talmi-Cohn and I published two policy papers—one aimed at decision-makers and the other at professionals working in relevant fields—offering practical tools and sociological insights to address the social and emotional consequences of the war. [Internally Displaced Persons \(IDPs\) in Israel During the Iron Swords War: A Situation Report and Primary Principles During an Emergency](#) and [From War to War – New Immigrants in the Iron Swords War](#).

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<sup>1</sup> Chachashvili-Bolotin, Svetlana, Milner-Bolotin, Marina and Lissitsa, Sabina. 2016. "Examination of Factors Predicting Secondary Students' Interest in Tertiary STEM Education". *International Journal of Science Education*. <http://dx.doi.org/10.1080/09500693.2016.1143137>

## PUBLICATIONS

### **A. Ph.D. Dissertation**

**Bolotin, S.** The Effects of the Immigration on Educational Attainments of Immigrants and Native Israelis, approved 2007, 105 pages, in Hebrew, Tel-Aviv University, Israel.

**Supervised by:** Prof. Yossi Shavit and Prof. Hanna Ayalon.

### **B. Articles in Refereed Journals**

1. \*Temkina, A., & **Chachashvili-Bolotin, S.** (2025). "I continue to consult remotely": The Trans/National Practices of War-Related Migrant Doctors in Israel. *Social Science & Medicine*, 118154  
<https://doi.org/10.1016/j.socscimed.2025.118154>  
[Q1 in History and Philosophy of Science, Health, Medicine; IF=5.3].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
2. \*Duek, R., Kark, R., & **Chachashvili-Bolotin, S.** (2025). "Macho or Nerd: Perceptions of Masculinity, Social Environment, and Science Capital Utilization Among Adolescent STEM Students". *Sex Roles*, 91, 30 (2025).  
<https://doi.org/10.1007/s11199-025-01569-3>  
[Q1 in Gender Studies, Social Psychology; IF=4.9].  
*Contribution:* I co-developed the conceptualization and methodology, prepared the original draft, and played a significant role in the review and editing process.
3. \*Talmi-Cohn, R., & **Chachashvili-Bolotin, S.** (2025). From War to War – New Immigrants in the 'Iron Swords' War. *Hagira (Hebrew)*, 15, 1-18. [No Impact Factor]. Equal authorship.  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
4. Talmi-Cohn, R., & **Chachashvili-Bolotin, S.** (2024). "'I was always told to fit in, but never to excel.': Men's Post Migration Practices of Success in the Public Sector". *Journal of International Migration and Integration*, 1-24. [Q1 in Cultural Studies; IF=1.8]. Equal authorship.  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
5. Liu, Y., Maltais, N., Milner-Bolotin, M., & **Chachashvili-Bolotin, S.** (2024). Investigating Adolescent Psychological Well-being in an Educational Context Using

- PISA 2018 Canadian Data. *Frontiers in Psychology*, 15, 1416631 [Q2 in Psychology; IF=3.7].
- Contribution:* I authored methodology sections, analyzed the results, and contributed to parts of the discussion.
6. **Chachashvili-Bolotin, S., & Tifferet, S.** (Forthcoming). Housing ableism in Israel: Demographic and socio-economic predictors. Accepted for publication. *Israel Affairs*. [Q1 in History; IF=0.6]. Equal authorship.  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
  7. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2024). The early bird gets the worm: age of entry to STEM-related academic education—gender and SES differences. *Research in Science & Technological Education*, 1-16. [Q1 in Education; IF=1.8].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft.
  8. **Chachashvili-Bolotin, S.** (2024). The Russian Invasion of Ukraine and the Strengthening Of Ukrainian Identity Among Former Soviet Union Immigrants From Ukraine: Israel as a Case Study. *Post-Soviet Affairs*, 56-70 [Q1 in Sociology; IF=2.6].
  9. **Chachashvili-Bolotin, S., Blank, C., & Sever, R.** (2023). "Absent Attendees": High School Hidden Dropouts Among Immigrant Students With High-Skilled Parent Backgrounds. *Hagira (Hebrew)*, 14, 1-15. [No Impact Factor].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
  10. Lissitsa, S., Ben-Zamara, T., & **Chachashvili-Bolotin, S.** (2023). Intersectional Approach to The Challenges of Religious Women in STEM Fields. *International Journal Of Educational Development*. [Q1 in Education; IF=1.9].  
*Contribution:* I co-developed the conceptualization and contributed to parts of the discussion.
  11. **Chachashvili-Bolotin, S., & Kreiner, H.** (2022). Heritage-Bilingualism And Educational Achievement Among Second-Generation Immigrants: Are All School Subjects Equal? *Learning and Individual Differences*, 1-13 [Q1 in Education; IF=3.9].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
  12. Neter, E., & **Chachashvili-Bolotin, S.** (2022). Ethnic Differences in Attitudes and Preventive Behaviors Related to Alzheimer's Disease in The Israeli Survey of Aging. *International Journal Of Environmental Research and Public Health*, 19(15), 1-15. [Q1 In Health; IF=4.6].

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.

13. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2022). Socio-Economic Or Marital Status? Factors Driving Digital Inequality Among Single and Married Mothers – Findings of A Repeated Cross-Sectional Study, 2014-2019. *Poetics: 101666*. [Q1 in Communication; IF=1.8]. Equal Authorship.

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.

14. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2022). Timing Patterns For Making STEM-Related Educational Choices in Academic Education – Findings Of A Narrative Study. *International Journal Of Science Education, 223-244*. [Q1 in Education; IF=2.5].

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.

15. Amit, K., & **Chachashvili-Bolotin, S.** (2022). Attitudes Of The Israeli Public Towards Migrant Workers And Asylum Seekers During The Corona Period. *Hagira (Hebrew), 13, 53-72*. [No Impact Factor].

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.

16. Neter, E., **Chachashvili-Bolotin, S.**, Erlich, B., & Ifrah, K. (2021). Benefiting From Digital Use: Prospective Association of Internet Use With Knowledge and Preventive Behaviors Related To Alzheimer's Disease In The Israeli Survey Of Aging. *Journal Of Medical Internet Research (JMIR) Aging, 4(2), E25706*. [Q1 in Health Informatics; IF=5.4].

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.

17. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2021). Occupational Reproduction And Mobility In STEM-Parental Narratives Of Their Child's Occupational Choice. *Educational Studies, 1-17*. [Q2 In Education; IF=1.2].

*Contribution:* I collaborated on the conceptualization and methodology, conducted data collection and analysis, drafted the original manuscript, and contributed to the review and editing process.

18. Lissitsa, S., & **Chachashvili-Bolotin, S.** 2021. E-Government Services Use Among Single Mothers– Findings Of A Repeated Cross-Sectional Study 2014-2019. *Israel Affairs* 27(5), 936-949. [Q1 in History; IF=0.6].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
19. Grotlüschen, A., **Chachashvili-Bolotin, S.**, Heilmann, L., Dutz, G. (2020). Beyond Literacy and Language Provision. Socio-Political Participation of Migrants and Language Minorities in Five Countries from PIAAC R1/R2. *Journal Of Adult And Continuing Education*, 27 (1), 42-62. [Q2 in Education; IF=3.2].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, and prepared the original draft.
20. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2020). It's Not What You Know But Where You Come From. Cognitive Skills, Job Autonomy And Latent Discrimination of Ethnic Minorities. *International Review of Education – Journal For Lifelong Learning*. 66(2), 341-362. [Q2 in Education; IF=1.0].  
*Contribution:* I contributed to the conceptualization and methodology, conducted data collection and analysis, drafted the original manuscript, and actively participated in the review and editing process.
21. **Chachashvili-Bolotin, S.**, Lissitsa, S., & Milner-Bolotin, M. (2019). STEM Outcomes of Second-Generation Immigrant Students With High-Skilled Parental Backgrounds. *International Journal Of Science Education*, 17(4), 2465-2483. [Q1 In Education; IF=2.4].  
*Contribution:* I played a key role in the conceptualization and methodology, conducted data collection and analysis, prepared the original draft, and contributed to the writing, review, and editing process.
22. Mattei, P., & **Chachashvili-Bolotin, S.** (2019). The Role Of Religiosity In Education Policy In France And Israel. *Mondi Migranti*, 3, 181-202. [Impact Factor Unknown].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, and prepared the original draft
23. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2019). Cognitive Skills and Labour Market Experience of FSU Immigrants in Israel. *Current Politics And Economics Of The Middle East*, 10(3), 357-379. [No Impact Factor].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
24. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2019). Enrolment in Mathematics and Physics at The Advanced Level in Secondary School Among Two Generations of

- Highly Skilled. Immigrants. *International Migration*, 57(5), 252-270. [Q1 in Demography; IF=1.9].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
25. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2019). The Effect of Digital Variables on Perceived Employability in an Ethnic Minority and the Hegemonic Group. *Israel Affairs*, 1-23. [Q1 in History; IF=0.4].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
26. Amit, K., & **Chachashvili-Bolotin, S.** (2018). Satisfied With Less? Mismatch Between Subjective And Objective Position Of Immigrants And Native-Born Men And Women In The Labor Market. *Frontiers In Sociology*, 3, 1-14. [Q1 in Sociology; IF=2.5].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
27. **Chachashvili-Bolotin, S.**, & Lissitsa, S. (2018). Enrollment in Religious Schools and the Educational Achievements of Children of High-Skill Immigrants. *International Migration Review*, 52(1), 183-208. [Q1 in Demography; IF=2.9].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
28. Lissitsa, S., **Chachashvili-Bolotin, S.**, & Bokek-Cohen, Y. A. (2017). Digital Skills And Extrinsic Rewards in Late Career. *Technology In Society*, 51, 46-55. [Q1 in Education; IF=4.2].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, and prepared the original draft.
29. Lissitsa, S., **Chachashvili-Bolotin, S.**, & Bokek-Cohen, Y. A. (2017). Can Digital Skills Raise Occupational Prestige Among Ethnic Minorities? *Innovation: The European Journal of Social Science Research*, 30(2), 204-222. [No Impact Factor].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
30. **Chachashvili-Bolotin, S.**, Milner-Bolotin, M., & Lissitsa, S. (2016). Examination of Factors Predicting Secondary Students' Interest in Tertiary STEM Education. *International Journal Of Science Education*, 38(3), 366-390. [Q1 in Education; IF=2.4].

- Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
31. **Chachashvili-Bolotin, S.**, Lissitsa, S., Shavit, Y., & Ayalon, H. (2016). The Short-Term Effects of Immigrant Students on the Educational Achievements of Native-Born Students. *International Migration*, 54(5), 150-161. [Q1 In Demography; IF=1.9].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
32. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2016). The Less You Know; The Better You'll Sleep—Perceived Job Insecurity in the Internet Age. *Computers In Human Behavior*, 62, 754-761. [Q1 In Psychology; IF=7.83].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
33. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2015). Does the Wind Of Change Blow in Late Adulthood? Adoption Of ICT By Senior Citizens During the Past Decade. *Poetics*, 52, 44-63. [Q1 In Communication; IF=1.7].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
34. **Chachashvili-Bolotin, S.**, & Lissitsa, S. (2015). Religious Segmented Assimilation: The Case of Integration of Western Immigrants in the Israeli Secondary Education System. *Hagira* (Hebrew). [No Impact Factor].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
35. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2014). Use of the Internet in Capital Enhancing Ways—Ethnic Differences in Israel and the Role of Language Proficiency, *International Journal of Internet Science*, 9(1), 9-30. [Category A; IF=2.2].  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
36. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2013). “The Digital Divide As A Social Gap – Indeed? Inequality of Computer and Internet Access and Use Among Immigrants in Israeli Society. *Misgarot Media* 10, Winter: 1-17 (Hebrew). [Category B+]. [Impact Factor Unknown].

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.

37. **Chachashvili-Bolotin, S.**, Shavit, Y., & Ayalon, H. (2011). Immigration in The 1990s From The Former Soviet Union And The Higher Education System In Israel In The First Half Of The 1990s. *Economical Herald Of Donbas* 4 (26), 106-113. [No Impact Factor].

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.

38. **Chachashvili-Bolotin, S.** (2011). Educational Achievements and Study Patterns of Immigrants from the Former Soviet Union in Israeli Secondary Schools. *Canadian Issues*, 97-103. [No Impact Factor].

39. Lissitsa, S., Galily, Y., & **Chachashvili-Bolotin, S.** (2010). Talking or Acting? Gender Differences in Physical Activity Participation In Israel At The Threshold Of The 21st Century. *European Journal For Sport And Society*, 7(1), 31-40. [Q2 in Physical Therapy; No Impact Factor].

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.

40. **Chachashvili-Bolotin, S.**, Lissitsa, S., & Galily, Y. (2010). Physical Activity Involvement in Israel. *Harefuah* 149(6): 349-353 (Hebrew). [Category C]. [No Impact Factor].

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.

41. **Bolotin-Chachashvili, S.**, Shavit, Y., & Ayalon, H. (2002). Expansion and Equality in Israeli Higher Education. *Israeli Sociology*, 2, 317-47. (In Hebrew). [Category C]. [No Impact Factor].

*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.

### C. Articles in Refereed Journals – Under Review

1. \*Talmi-Cohn, R., & **Chachashvili-Bolotin, S.** Migration under Double War: Transnational Perspectives and the Role of a Conceivable Third Country. Submitted to *Journal of Ethnic and Migration Studies* [Q1 in Demography; IF=2.8]. *Equal authorship*.

2. \***Chachashvili-Bolotin, S.**, Amit, K, Kushnirovich, N., & Talmi-Cohn, R. The Minority Paradox: National Identity, Feeling at Home, and Diverging Paths to Staying in the Country. Submitted to *Ethnicities* [Q1 in Cultural Studies; IF=1.8].
3. \*Duek, R., Kark, R., & **Chachashvili-Bolotin, S.** "I Chose to Study Where the Money Is": Differential Perspectives on Science Capital among Adolescents from the Periphery and Center. Submitted to *Career Development International* [Q1 in Social Sciences; IF=5.3].

**D. Articles or Chapters in Scientific Books  
(which are not Conference Proceedings)**

**Published**

1. Grotlüschen, A., Heilmann, L., Dutz, G., **Chachashvili-Bolotin, S.**, (2021). People like me don't have any say here? Feelings of Socio-Political Participation Of Recently Arrived Migrants in Austria, Canada, Germany, Israel and the USA, in "*Between PIAAC and the New Literacy Studies*". Ed. By Grotlüschen, A and L. Heilmann. Waxmann Publishers, pp. 131-153.  
*Contribution:* I co-developed methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
2. Grotlüschen, A., **Chachashvili-Bolotin, S.**, Heilmann, L., Dutz, G. (2021). Beyond Literacy and Language Provision. Socio-Political Participation of Migrants And Language Minorities in Five Countries From PIAAC R1/R2, in "*Between PIAAC and the New Literacy Studies*". Ed. By Grotlüschen, A and L. Heilmann. Waxmann Publishers, pp. 113-131.  
*Contribution:* I co-developed methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
3. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2017). Cognitive Skills And Labour Market Experience of FSU Immigrants in Israel, in "*Social Integration: Predictors, Practices and Obstacles*". Ed. by J. Price and C. Blank. New York: Nova Science Publishers, pp. 47-72.  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, and prepared the original draft.
4. Lissitsa, S., **Chachashvili-Bolotin, S.**, & Bokek-Cohen, Y. (2017). Digital Capital as a Mobility Channel for Ethnic Minorities, in "*The Digital Divide: Issues, Recommendations and Research*". Ed. by C. C. Landers. New York: Nova Science Publishers, pp. 133-160.  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.

5. Kristen, C., Shavit, Y., **Chachashvili-Bolotin, S.**, Roth, T., & Adler, I. (2014). Achievement Differences Between Immigrant And Native Fourth Graders In Germany and Israel, in "The Challenges of Diaspora Migration in Today's Societies". Ed. by R. K. Silbereisen, Y. Shavit and P. F. Titzmann. Published by Ashgate Publishing Limited, 191-209.  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, and prepared the original draft.
6. **Chachashvili-Bolotin, S.** (2012). Higher Education in the First Half of the 1990s and Immigration from the Former Soviet Union, in *Old Roots in New Soil. The Adjustment of FSU Immigrants in Israel in the New Millennium*. Ed. by S. Lissitsa and Y. Bokek-Cohen. Ariel University Center.
7. **Chachashvili-Bolotin, S.**, Shavit, Y., & Ayalon, H. (2011). Immigration of 90s from the FSU as One of the Main Factors of the Educational Reform in Israel, in "*Israel's Russian Face – Features and Forces of Social Portrait*". Ed. by M Kenigshtein. Gesharim Press. (in Russian).  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and played a significant role in the review and editing process.
8. Shavit, Y., **Bolotin-Chachashvili, S.**, Ayalon, H., & Menahem, G. (2007). Diversification, Expansion and Inequality in Israeli Higher Education, in "*Stratification in Higher Education: A Comparative Study*". Ed. by in Y. Shavit, R. Arum, A. Gamoran and G. Menahem. Palo Alto: Stanford University Press.  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, prepared the original draft, and participated in the review and editing process.
9. Shavit, Y., Ayalon, H., **Bolotin-Chachashvili, S.**, & Menahem, G. (2006). Stratification in Israeli Higher Education, in "*Israel and Modernity*". Ed. by U. Cohen, E. Ben-Rafael, A. Bareli, & E. Yaar. Ben-Gurion University of the Negev Press. (in Hebrew).  
*Contribution:* I co-developed the conceptualization and methodology, collected and analyzed the data, and prepared the original draft.

#### **E. Articles in Conference Proceedings**

##### **Published**

1. **Chachashvili-Bolotin, S.**, Lissitsa, S., & Milner-Bolotin, M. (2021). STEM Enrollment of Second-Generation Immigrant Students With High-Skilled Parents. Proceedings of STEM in Education 2021 International Conference, Pp: 93-99.

2. Milner-Bolotin, M., **Chachashvili-Bolotin, S.**, & Milner, V. (2021). Beyond The Pandemic: A Novel Approach for Creating Engaging Online Stem Learning Environments at Secondary and Postsecondary Levels. Proceedings of International Conference on Management of Educational Units. Greece: Thessaloniki, Pp: 7-8.
3. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2018). Overcoming Barriers: Enrollment in Mathematics and Physics at the Advanced Level in Secondary School Among Two Generations Of High-Skilled Immigrants. Proceedings of Integrated Education for the Real World 5th International STEM in Education Conference: Brisbane, Queensland, Australia, Pp: 210-218.
4. Tsybulsky, D., Milner-Bolotin, M., & **Chachashvili-Bolotin, S.** (2018). STEM or S.T.E.M.? Challenging A Traditional Paradigm Through Innovative Three-Step Approach To STEM Teacher Education. Proceedings of *ICERI2018 Conference* 12th-14th November 2018, Seville, Spain, Pp: 4664-4772.
5. Lissitsa, S., & **Chachashvili-Bolotin, S.** (2017). The Effect of Digital Variables on Perceived Employability in an Ethnic Minority and Hegemonic Group. Proceedings of 10th Annual Conference of the Euromed-Academy-Of-Business Rome, ITALY. Euromed Academy of Business Conference Book Of Proceedings, Pp: 2194-2196.
6. Milner-Bolotin, M., Cha, J. D., **Chachashvili-Bolotin, S.**, & Raisinghani, L. (2013). An International Study of Technology Use in Mathematics and Science Teacher Education. Proceedings of International Perspectives on Technology-Enhanced Learning: Lessons, Challenges and Possibilities, Vancouver, BC, Canada.

## **F. Other Scientific Publications**

### **Published Scientific Reports and Technical Papers**

1. **Chachashvili-Bolotin, S.**, Amit, K., Kushnirovich, N., and Talmi-Cohn, R. (2024). Immigration Index 2023/24: Aliyah, Internally Displacement and Relocation. The Institute for Immigration and Social Integration, Ruppin Academic Center (Hebrew).
2. Talmi-Cohn, R., & **Chachashvili-Bolotin, S.** (2023). Internally Displaced Persons (IDPs) in Israel During the Iron Swords War: A Situation Report and Primary Principles During an Emergency. The Institute for Immigration and Social Integration, Ruppin Academic Center. (Hebrew).
3. **Chachashvili-Bolotin, S.**, & Talmi-Cohn, R. (2023). From War to War – New Immigrants in the 'Iron Swords' War. The Institute for Immigration and Social Integration, Ruppin Academic Center. (Hebrew).

4. **Chachashvili-Bolotin, S.**, Blank, C., Sever, R. (2023). Immigrant Students And Dropouts in Secondary Schools. Institute for Immigration and Social Integration, Ruppin Academic Center. (Hebrew).
5. **Chachashvili-Bolotin, S.**, & Talmi-Cohn, R. (2023). Immigrant Students and Excellence in Secondary Schools. The Institute for Immigration and Social Integration, Ruppin Academic Center. (Hebrew).
6. **Chachashvili-Bolotin, S.**, Amit, K, Kushnirovich, N., & Talmi-Cohn, R. (2022). Index Aliyah: Attitudes Toward Aliyah and Olim Among Israelis. The Institute for Immigration and Social Integration, Ruppin Academic Center. (Hebrew).
7. Talmi-Cohn, R., **Chachashvili-Bolotin, S.**, & Amit, K. (2022). 10 Guiding Principles for Absorbing Immigrants During the Russia-Ukraine War. The Institute for Immigration and Social Integration, Ruppin Academic Center. (Hebrew).
8. **Chachashvili-Bolotin, S.**, & Talmi-Cohn, R. (2022). Recommendations Pertaining to Assistance Efforts for Former Soviet Union Israelis Living in Israel During The Russia-Ukraine War. Institute for Immigration and Social Integration, Ruppin Academic Center. (Hebrew).
9. Talmi-Cohn, R., & **Chachashvili-Bolotin, S.** (2021). Successful Stories of Israeli Ethiopian Men. The Institute for Immigration and Social Integration, Ruppin Academic Center. (Hebrew).
10. **Chachashvili-Bolotin, S.**, Talmi-Cohn, R., & Yohanani, L. (2021). Educational Achievements and Study Patterns Among 12<sup>th</sup> Grade Students of Ethiopian Decent in Israel. The Institute for Immigration and Social Integration, Ruppin Academic Center. (Hebrew).
11. **Chachashvili-Bolotin, S.** & Lissitsa, S. (2015). France Immigrants in Israeli Educational System. *Ed haulpan haHadash*, 101, 43-47. (Hebrew).
12. Lissitsa, S. & **Chachashvili-Bolotin, S.** (2013). Immigrants from France in educational system. The Institute for Immigration and Social Integration, Ruppin Academic Center, Publication no. 5. (Hebrew).
13. Lissitsa, S. & **Chachashvili-Bolotin, S.** (2013). Academy in the Field 2012-13 (Community Involvement) - the Second Report. The Institute for Immigration and Social Integration, Ruppin Academic Center, Publication no. 5. (Hebrew).
14. Lissitsa, S. & **Chachashvili-Bolotin, S.** (2013). Academy in the Field 2012-13 (Community Involvement) - the first report. The Institute for Immigration and Social Integration, Ruppin Academic Center, Publication no. 4. (Hebrew).
15. Lissitsa, S. & **Chachashvili-Bolotin, S.** (2012). Academy in the Field (Community Involvement) - the Third Report. The Institute for Immigration and Social Integration, Ruppin Academic Center, Publication no. 3. (Hebrew).

16. Lissitsa, S. & Chachashvili-Bolotin, S. (2012). Academy in the Field (community Involvement) - the Second Report. The Institute for Immigration and Social Integration, Ruppin Academic Center, Publication no. 2. (Hebrew).
17. Lissitsa, S. & **Chachashvili-Bolotin, S.** (2012). Academy in the Field (Community Involvement) - the First Report. The Institute for Immigration and Social Integration, Ruppin Academic Center, Publication no. 1. (Hebrew).
18. **Chachashvili-Bolotin, S.**, Shavit, Y., & Ayalon, H. (2011). Immigration of 90s from the FSU as One of the Main Factors of the Educational Reform in Israel. *Ed haulpan haHadash*, 98, 35-44. (Hebrew).
19. Semyonov, M. Haberfeld, Y., Raijman, R, Karin, A. & **Chachashvili-. Bolotin, S.** (2007). Ruppin Index for Immigrants' Integration in Israel – 2nd Report. The Institute for Immigration and Social Integration, Ruppin Academic Center, Publication no. 2. (Hebrew).

### **Summary of Activities and Future Plans**

My research focuses on interrelations between migration and inequality in two main areas: (1) education and labor market in general, and in STEM fields in particular; (2) and (2) war and conflicts. Below, I briefly present information regarding these areas.

#### *(1) Migration and inequality in education and labor market*

My research examines the intersection of migration and social stratification, particularly in terms of educational achievement, labor market integration, and health outcomes among diverse immigrant groups in Israel, including those from post-Soviet states, Ethiopia, South and North America, and France.

*In education*, I focus on excellence, dropouts, and stratification within the secondary school system, with particular emphasis on disparities in STEM compared to other disciplines. As the globalization continually expands, migration patterns have become more layered, and the movement of immigrants with high human capital from country to county has increased dramatically. This social phenomenon has far-reaching implications on both immigrant and native students. I mainly examine the educational patterns and achievements of the first and the second-generation immigrant students in Israel and their impact on the educational inequality. In my research, I focus both on the high-skilled groups, such as immigrants from the Former Soviet Union (FSU) and from the Western countries (English, French and Spanish speakers), and on the low-skilled groups, such as immigrants from Ethiopia.

My collaborator (Prof. Lissitsa) and I were among the first researchers to investigate the integration of Western immigrants into the Israeli educational system<sup>2</sup>. While classic segmented assimilation theory maintains that immigrant assimilation in various socio-economic strata of the target society is based on the human capital they bring with them, our findings indicate segmented assimilation on the basis of religiosity (*religiosity segmented assimilation*).

Since STEM-related careers often offer higher financial payoffs, students' integration in STEM fields will open doors to their economic upward mobility. Therefore, using my knowledge in inequality and education literature, I started to investigate educational inequality in STEM fields<sup>3</sup> among different immigrant groups in Israel. During the last years, my colleagues and I have conducted five large-scale research projects and published the results in prestigious journals in STEM fields. For example, one of these studies examines the between-group differences in educational outcomes in science track in secondary school, focusing on second-generation immigrants from English, French, Russian, and Spanish-speaking countries, and third-generation Israeli Jews<sup>4</sup>. Complementing my research on prestigious secondary school track, I analyzed hidden dropout patterns among five immigrant groups in comparison to native-born Israelis, shedding light on less visible forms of educational inequality<sup>5</sup>. Another study examined intergenerational mobility in STEM fields<sup>6</sup>. In addition, I conducted a study with my colleague (Prof. Kreiner) regarding effects of heritage-bilingualism on educational achievement among second-generation immigrants<sup>7</sup>. In my future research, I will continue examining immigrant educational achievements and patterns at K-12 school and at tertiary education levels, and effects of these achievements on immigrants' economic mobility.

*In the context of the labor market*, I have conducted a series of studies on migration and employment outcomes (See e.g., refs. 1, 4, 15, 20, 26, etc. in CV). These projects explore the factors and practices that shape how immigrants navigate and incorporate into the Israeli labor market. In line with my work in education, I have placed particular emphasis on immigrants who have attained high-ranking or elite positions at the labour market. A recent

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<sup>2</sup> Chachashvili-Bolotin, S., & Lissitsa, S. (2018). Enrollment in Religious Schools and the Educational Achievements of Children of High-Skill Immigrants. *International Migration Review*, pp.1-26.

<sup>3</sup> Chachashvili-Bolotin, S., Milner-Bolotin, M., & Lissitsa, S. (2016). Examination of Factors Predicting Secondary Students' Interest in Tertiary STEM Education. *International Journal of Science Education*, 38(3), 366-390.

<sup>4</sup> Chachashvili-Bolotin, S., Lissitsa, S., & Milner-Bolotin, M. (2019). STEM Outcomes of Second-Generation Immigrant Students with High-Skilled Parental Backgrounds. *International Journal of Science Education*, 17(4), 2465-2483.

<sup>5</sup> Chachashvili-Bolotin, S., Blank, C., & Sever, R. (2023). "Absent Attendees": High School Hidden Dropouts Among Immigrant Students With High-Skilled Parent Backgrounds. *Hagira (Hebrew)*, 14, 1-15.

<sup>6</sup> Lissitsa, S., & Chachashvili-Bolotin, S. (2021). Occupational Reproduction and Mobility In STEM—Parental Narratives of Their Child's Occupational Choice. *Educational Studies*, 1-17.

<sup>7</sup> Chachashvili-Bolotin, S., & Kreiner, H. (2022). Heritage-Bilingualism and Educational Achievement among Second-Generation Immigrants: Are All School Subjects Equal? *Learning and Individual Differences*, 1-13 [Q1 in Education; IF=3.9].

study<sup>8</sup>, conducted in collaboration with Dr. Talmi-Cohn, examines the career trajectories and experiences of Israeli-Ethiopian men who have attained senior roles in the workforce. Together with my collaborator, Prof. Temkina, I investigated the local and transnational occupational practices of migrant doctors who moved to Israel from Russia following the outbreak of the Russia–Ukraine war<sup>9</sup>.

In my future research, supported by ISF and NSF-BSF grants and conducted in collaboration with colleagues, I will focus on labor market incorporation among various migrant groups who have arrived in Israel in recent years in the transnational context.

In addition, as Head of the Institute for Immigration and Social Integration (IISI), I launched and have overseen the *Annual Migration, Aliyah, and Relocation Index* since 2022, in collaboration with my colleagues. This initiative assesses public attitudes toward Aliyah policies and the integration of Olim into Israeli society, focusing on the education system and labor market. The Index findings have been widely presented at academic conferences and have attracted significant attention from Israeli media, professional bodies such as the Central Bureau of Statistics, and the academic community, including researchers from universities in Israel and abroad. Building on its success, the Central Bureau of Statistics invited the IISI to collaborate on developing a new index to assess immigrant integration across multiple domains in Israel.

## (2) *Migration and War*

War is one of the most profound disruptions to everyday life—even when it unfolds at a distance. It stretches the boundaries, meanings, and intensity of social processes to their limits. In 2023–2024, I conducted a study examining the impact of the Russo-Ukrainian war on identity shifts among educated women born in Ukraine who have spent most of their adult lives in Israel<sup>10</sup>. The research revealed complex and layered identity negotiations shaped by both past migration and present conflict. In the context of this work, Dr. Talmi-Cohn and I published several position papers, including one titled “From One War to Another: New Immigrants in the Iron Swords War.” In our reviewed paper<sup>11</sup>, we introduced

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<sup>8</sup> Talmi-Cohn, R., & Chachashvili-Bolotin, S. (2024). "I was always told to fit in, but never to excel.": Men's Post Migration Practices of Success in the Public Sector". *Journal of International Migration and Integration*, 1-24. [Q1 in Cultural Studies; IF=1.8]. *Equal authorship*.

<sup>9</sup> Temkina, A., & Chachashvili-Bolotin, S. (2025). "I continue to consult remotely": The trans/national practices of war-related migrant doctors in Israel and professional boundaries. *Social Science & Medicine*, 118154. [Q1 in History and Philosophy of Science, Health, Medicine; IF=5.3].

<sup>10</sup> Chachashvili-Bolotin, S. (2024). The Russian Invasion of Ukraine and the Strengthening Of Ukrainian Identity Among Former Soviet Union Immigrants From Ukraine: Israel as a Case Study. *Post-Soviet Affairs*, 56-70 [Q1 in Sociology; IF=2.6].

<sup>11</sup> Talmi-Cohn, R., & Chachashvili-Bolotin, S. Migration under Double War: Transnational Perspectives and the Role of a Conceivable Third Country. Submitted to *Journal of Ethnic and Migration Studies* [Q1 in Demography; IF=2.8]. *Equal authorship*.

the concept of “*double war*”—a theoretical framework that captures the unique experience of migrants exposed to warfare both in their country of origin and in the host country, within a transnational and highly digitized environment. This concept illustrates how overlapping wars reshape migrants’ early incorporation trajectories, social ties, and the construction of social fear.

Based on this foundation, and supported by an ISF grant, our research further explores these dynamics. For example, in our current study on migration under double war conditions, we expand transnational theory by introducing the new notion of a “*conceivable third country*”—not as a planned destination, but as a perceived and emotionally enabling refuge. Our future research will explore how migrants construct, maintain, alter, or withdraw from social ties across a geo-social triangle: the country of origin, the host country, and third countries. By analyzing these dynamics, this research will seek to shed light on how *double war* reshapes the meaning and structure of social ties in transnational contexts.

In addition, drawing on recently published research in *SSM*<sup>12</sup> (co-authored with Prof. Temkina) on the labor market incorporation of migrant doctors from Russia who migrated to Israel following the invasion of Ukraine, our upcoming NSF-BSF-supported research will focus on how war-related migration affects the professional, national, and civic identities, practices, and social networks of migrant doctors who undertake it. How do professional war-related migrants situate themselves regarding their host society, their countries of origin, and relevant transnational communities defined by occupation, national identity, and (geo-)political outlook?

In sum, analyzing migration processes under conditions of “double war” provides a unique lens for understanding broader societal dynamics, revealing how conflict reshapes not only migrant experiences but also the very structure and boundaries of society.

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<sup>12</sup> Temkina, A., & Chachashvili-Bolotin, S. (2025). “I continue to consult remotely”: The trans/national practices of war-related migrant doctors in Israel and professional boundaries. *Social Science & Medicine*, 118154. [Q1 in History and Philosophy of Science, Health, Medicine; IF=5.3].