

Name: Ran Neuman

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CURRICULUM VITAE

1. Personal Details

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2. Higher Education

Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree/Certificate
1993–1996	University of Haifa, Israel: The Faculty of Education and The Faculty of Psychology	B.A.
1998–2001	University of Haifa, Israel: School of Social Work	M.A.
2001–2004	The Hebrew University of Jerusalem, Israel: The Magid Institute for Continuing Studies	Certificate, Integrative Psychotherapy
2004–2006	University of Haifa, Israel: The Faculty of Welfare and Health Studies	Certificate, Instructor in Social Work
2009–2013	University of Haifa, Israel: The Faculty of Education, Special Education	Ph.D.

3. Academic Ranks and Tenure in Institutions of Higher Education

Years	Name of Institution and Department	Rank/Position
2004–2012	University of Haifa, Israel: School of Social Work	Supervisor of Practical Training in Social Work
2010–2014	Kfar Tikva, in cooperation with the University of Haifa, Israel: Shiluv Center, School of Psychotherapy	Teaching Fellow
2011–2014	Tel-Hai College, Israel: Department of Education	Teaching Fellow
2013–2015	Yezreel Valley Academic College, Israel: Department of Education	Teaching Fellow
2015–2017	Zefat Academic College, Israel: Departments of Social Work & Multidisciplinary Studies, Special Education and Psychology	Teaching Fellow
2017–	Zefat Academic College, Israel: Departments of Social Work & Multidisciplinary Studies, Special Education and Psychology	Lecturer
2021–	Zefat Academic College, Israel: Departments of Social Work & Multidisciplinary Studies, Special Education and Psychology	Senior Lecturer (Assistant Professor)
2021-2023	University of Haifa, Israel: Department of Special Education, Faculty of Education	Research fellow

4. Offices in Academic Administration

Years	Name of Institution and Department	Role
2016–2017	Zefat Academic College, Israel	Department of Social Work, Status Committee, Member
2017–2018	Zefat Academic College, Israel	Department of Social Work, Committee for practical training, Member
2017–2019	Zefat Academic College, Israel	Department of Social Work, Second Year Studies, Student and Curriculum Coordinator
2018–2021	Zefat Academic College, Israel	College Teaching Committee, Member
2021–	Zefat Academic College, Israel	School of Social Work, Status Committee, Member
2022–	Zefat Academic College, Israel	Schools of Social Work, M.A Teaching Committee, Member
2022–	Zefat Academic College, Israel	College Research Committee, Member
2022–	Zefat Academic College, Israel	Schools of Social Work, M.A Student Status Committee, Chairman
2023	Zefat Academic College, Israel	Schools of Social Work, Appeals Review Committee

5. Scholarly Positions and Activities outside the University

a. Membership in Professional Associations

Years	Membership
2017–2019	IASSIDD: International Association for the Scientific Study of Intellectual Disabilities.
2017–2019	IASSIDD: Special Interest Group — Parenting with Intellectual Disabilities
2022–2023	IACCP: International Association for Cross-Cultural Psychology

b. Responsibilities in Editing Journals

Years	Membership
2018–2020	<i>Issues in Special Education and Inclusion- ISEI</i> (Hebrew), Volume 30: Special issue, Holistic Supports in the Life Cycles of Persons with Disabilities, Guest Editor
2021–	<i>Issues in Special Education and Inclusion- ISEI</i> (Hebrew), Associate Editor

c. Activities outside the University

Years	Activities outside the University
1997–2021	Kfar Tikva (the 'Village of Hope'), Israel - A Community for People with Disabilities, Head of the program for inclusive living facilities and services and member of the Executive Board.
2017–	Kfar Tikva, The Center for Research, Israel, Director
2021–	Kfar Tikva, Professional Director

d. Evaluator of research proposals/chapters and articles/abstracts for conference

Years	Activities outside the University
2021–	External evaluator of research proposals submitted to Keren Shalem-Foundation for Development of Services for People with Intellectual and Developmental Disabilities in the Local Councils in Israel. (Hebrew)
2021–	Evaluation of a chapter submitted to an edited book by- M. Al Yagon. & M, Margalit. (Eds.) Intellectual and Developmental Disability: Theory, Research, and Implications for Practice. (Hebrew)
2021-	External evaluator for the Journal of Intellectual Disabilities
2022-	External evaluator for The British Journal of Social Work
2024-	External evaluator for the Journal of Applied Research in Intellectual Disabilities
2024-	External evaluator for the European Journal of Special Needs Education
2024-	External evaluator of abstracts for the 17th World Congress of the International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD)

6. Active Participation in Scholarly Conferences

a. International Conferences

Date	Name of Conference	Place	Subject of Lecture/Discussion	Role
July 2–5, 2013	Beit Issie Shapiro 6th International Conference on Disabilities	Tel Aviv Israel	People with Special Needs also Want Couple Relationships, Intimacy and Sexuality	Oral presentation
July 6–7, 2015	Beit Issie Shapiro 6th International Conference on Disabilities Unity & Diversity in Action	Tel Aviv Israel	The Journey from Universality to Subjectivity: Inclusion and Community Living in the 21st Century	Oral presentation
November 13–16, 2017	IASSIDD 4th Asia-Pacific Regional Congress	Bangkok, Thailand	Establishing and Maintaining Couplehood as Perceived by Couples with Intellectual and Developmental Disabilities: Implications for Provision of Supports	Oral presentation
July 17–20, 2018	IASSIDD 5th European Regional Congress	Athens, Greece	The Cycle of Internalized Learning (CIL) Model: A Social Learning Program for Adults	Poster
July 17–20, 2018	IASSIDD 5th European Regional Congress	Athens, Greece	Attitudes of Direct Support Staff Regarding Couple Relationships of Adults with Intellectual and Developmental Disabilities: Implications for the Provision of Supports	Oral presentation
July 17–20, 2018	IASSIDD 5th European Regional Congress	Athens, Greece	Perceptions and Attitudes Toward Parents with Intellectual Disabilities	Chair of session

June 24–27, 2019	AAIDD Annual Meeting: Knowledge Translation — Power Through Research, Policy, and Practice	Twin Cities, Minnesota, MN, U.S.	Parents' Perceptions Regarding Couple Relationships of their Adult Children with Intellectual Disabilities (IDD): A Qualitative Research Report	Oral presentation
June 24–27, 2019	AAIDD Annual Meeting: Knowledge Translation — Power Through Research, Policy, and Practice	Twin Cities, Minnesota, MN, U.S.	Promoting Quality of Life of Persons with Intellectual Disabilities: A Social Learning Group Intervention Model, the Cycle of Internalized Learning (CIL)	Poster
December 1, 2022	IACEP 2022 International conference: Inclusion or Denial Cultures- Inclusion of Persons with Diverse Needs in Schools, Higher Education and Community through	Bar-ilan University, Israel	Holistic Model of Support- a humanistic perspective as basis for personal development and social inclusion of adults with IDD	Oral presentation

b. Organization of Conferences/seminars

Date	Name of Conference	Place
April 26, 2019	<p>“A Good Reason to Get Up in the Morning” Couple relationships of adults with intellectual disabilities as part of the journey of life in adulthood.</p> <p>Organizer and Chairperson of conference Head of academic advisory committee</p>	Kfar Tikva Center for Research, Kiryat Tivon, Israel
November 11–12, & 14, 2019	<p>“Daring to Dream” Introduction to an innovative intervention tool aimed at assisting adults with disabilities to enjoy a fuller life —specially invited guest speaker Prof. Diane Bryen, Temple University, Philadelphia, PA, U.S.</p> <p>Organizer and Chairperson of conference and two workshops Head of academic advisory committee</p>	Kfar Tikva Center for Research, Kiryat Tivon, Israel in collaboration with Zefat Academic College, Israel
October 5, 2021	<p>"Looking Beyond"- The Humanistic orientation as the basis of the dialogues with children and adults with disabilities</p> <p>Joint Organizer of conference with Dr. Yaara Fein, head of the department of Special Education, Oranim academic college</p>	Oranim – Academic college of education, in collaboration with Kfar Tikva Center for Research, Israel

c. Local Conferences

Date	Name of Conference	Place	Subject of Lecture/Discussion	Role
February 4–5, 2014	The 6th Israeli Interdisciplinary Conference on Qualitative Research: Qualitative Research in Action	Ben-Gurion University, Israel	Characteristics and Implications of Couple Relationships from the Perspective of People with Intellectual Disabilities Living as Couples	Oral presentation
November 12, 2014	Conference of the Ministry of Welfare	Ben-Gurion University, Israel	Paradigm Shifts and Changes in the Intervention Programs for People with Disabilities	Oral presentation
February 6, 2018	The 8th Israeli Interdisciplinary Conference on Qualitative Research: Between the Personal and the Political	Ben-Gurion University, Israel	Accessibility to Couple Relationships as an Illustration of the Right of People with IDD to Live Full and Meaningful Lives	Oral presentation
February 27, 2018	Macro Matters: The Second Conference on Macro Practice in Social Work	Zefat Academic College, Israel	Between the Social Paradigm and the Humanist Conception: The Influence of Micro and Macro Practice on the Quality of Life of People with Disabilities	Oral presentation
February 27, 2018	Macro Matters: The Second Conference on Macro Practice in Social Work	Zefat Academic College, Israel	The Model of the Cycle of Internalized Learning (CIL) in Adulthood, Implemented with Adults with Disabilities	Oral presentation
April 1, 2019	Down Syndrome-International Conference 2019	Hadassah Medical Center, Jerusalem, Israel	Intimate Relationships in the Lives of Adults with Disabilities	Oral presentation (Invited)
April 1, 2019	Down Syndrome-International Conference 2019	Hadassah Medical Center, Jerusalem, Israel	Life Skills Relevant for Intimate Relationships in the Lives of Adults with Disabilities	Workshop (Invited)
April 26, 2019	“A Good Reason to Get Up in the Morning”- Couple relationships of adults with intellectual disabilities as part	far Tikva Center for Research, Tivon, Israel	"Why should I get up in the morning"	Keynote speaker

	of the journey of life in adulthood.			
November 11, 2019	“Daring to Dream”	Kfar Tikva Center for Research, Tivon, Israel in collaboration with Zefat Academic College, Israel	Support and Resources in the Life Journey of Adults with Disabilities	Keynote speaker)
October 5, 2021	"Looking Beyond"- The Humanistic orientation as the basis of the dialogues with children and adults with disabilities.	Oranim - Academic college of education, Israel	Looking Beyond- Supporting Persons with Disabilities in their Journey through Adulthood	Keynote speaker
March 23-24, 2022	The 24 th Galilee Research Conference: New Research on the Galilee Region	Tel-Hai College, Israel	Verbal violence against people with IDD living in the periphery	Oral presentation
September 19, 2023	The second conference of the Association for the Advancement of Professionalism for Occupational Therapists - Back to the Future: The Wisdom of Occupation	Kfar Saba, Israel	People with IDD cope with verbal violence directed towards them	Oral presentation (Invited)

7. Invited Lectures (Other than in Scholarly Conferences)

a. In Israel

Year	Name of Forum	Place of Lecture	Subject of Lecture	Role
2011	Department of Education	Tel-Hai College, Israel	Couple Relationships of People with Disabilities	Invited Speaker
2015	Department of Education	Beit Berl College, Israel	Couple Relationships from the Perspective of People with Intellectual and Developmental Disabilities	Invited Speaker
2016	Heads of Special Education	Kfar Tikva Center for	The Implications of Challenges in Adulthood on	Invited Speaker

	Departments: Forum, Ministry of Education	Research, Israel	Special Education in Childhood and Adolescence	
2016	Department of Occupational Therapy	University of Haifa, Israel	Approaches Throughout History as Guidelines for Supporting People with Disabilities	Invited Speaker
2018	Office of Social Services, Tiberius	Kfar Tikva Center for Research, Israel	Where do We Go from Here? Attitudes Towards Adults with Disabilities: Past, Present and Future	Invited Speaker
218	Ministry of Welfare: Department of Rehabilitation.	Kfar Tikva Center for Research, Israel	Assistance and Supports by Service Providers of Adults with IDD	Invited Speaker
2018	Kfar Tikva: service support staff	Kfar Tikva Center for Research, Israel	Micro and Macro Practice: Intervention Strategies for Assisting Adults with Disabilities	Seminar
2018	Parents and siblings of adults with IDD	Kfar Tikva Center for Research, Israel	From Theory to Practice: Changes in Attitudes and Support Strategies Towards Adults with Disabilities	Invited Speaker
2018	Israel Ministry of Welfare-The National Forum of Social Workers in Residential Services for adults with Disabilities	Center Stage, Ganei Tikva, Israel	Support and Guidance of Adults with Disabilities	Invited Speaker
2019	Department of Education	Oranim College, Israel	Couple Relationships from the Perspective of Adults with Intellectual Disabilities, their Parents and the Support Staff Working with Them	Invited Speaker
2019-2023 (yearly)	Department of Behavioral Sciences	Yezreel Valley College, Israel	Couple Relationships of Adults with Intellectual Disabilities	Invited Speaker
2019	Department of Education	Western Galilee College, Israel	“A Good Reason to Get Up in the Morning” — Couple Relationships of Adults with Intellectual Disabilities	Invited Speaker
2020	Kochav Hazafon Association	Kfar Tikva Center for Research, Israel	Support and Resources in the Life Journey of Adults with Disabilities	Invited Speaker
2021	Forum of Heads of Special Education Departments of the academic colleges in Israel	The Mofet Institute, Tel Aviv	“Looking beyond” - from Humanistic Thought to Educational Practice	Invited Speaker

8. Research Grants

a. Grants Awarded

Role in Research	Other Researchers	Title	Funded by	Amount	Years
CO-PI	Prof. Shunit Reiter (PI)	Couple Relationships from the Perspective of People with Intellectual Disabilities Living as Couples: A comparison of quality of life and self-esteem in couple relationships versus relationships between friends	Keren Shalem-Foundation for Development of Services for People with Intellectual and Developmental Disabilities in the Local Councils in Israel	NIS 68,000	2010
CO-PI	Dr. Nirit Karni (PI)	The Contribution of Intervention Program based on the “The Cycle of Internalized Learning” for Coping with Verbal Violence and Improving the Quality of Life of People with IDD Living in Different Home Settings	Keren Shalem-Foundation for Development of Services for People with Intellectual and Developmental Disabilities in the Local Councils in Israel	NIS 100,000	2017
CO-PI	Prof. Shunit Reiter (PI); Dr. Nirit Karni (CO-PI)	The Influence of the Humanistic Orientation on the Perception and Attitude of Service Providers Supporting Adults with IDD and on the Perception of Service Recipients Regarding their Abilities and Lives	Keren Shalem-Foundation for Development of Services for People with Intellectual and Developmental Disabilities in the Local Councils in Israel	NIS 99,880	2017

b. Submission of Research Proposals – Not Funded

Role in Research	Other Researchers	Title	Funded by	Amount	Years
PI	Prof. Shunit Reiter (CO-PI)	A New Model of Support for Adults with Intellectual and Developmental Disabilities: Defining the Role of Service Providers Based on a Holistic Perception	Israel Science Foundation (ISF)	NIS 332,000	2020 Not accepted

c. Internal Grants Awarded

Role in Research	Other Researchers	Title	Funded by	Amount	Years
PI		Establishing and Maintaining Couple-hood as Perceived by Couples with Intellectual and Developmental Disabilities: Implications for Provision of Supports	Zefat Academic College, Israel	NIS 2,500	2016
PI		Attitudes of Service Providers Regarding Couple Relationships of People with Intellectual and Developmental Disabilities	Zefat Academic College, Israel	NIS 21,300	2017
PI		Attitudes of Parents Regarding Couple-hood of their Offspring with Intellectual and Developmental Disabilities: Implications for the Provision of Support	Zefat Academic College, Israel	NIS 22,300	2017
PI		Transitions in the Lives of Adults with Disabilities: A Model Based on the Humanistic Approach for Providing Guidance and Support	Zefat Academic College, Israel	NIS 17,800	2018
PI		Attitudes of Service Providers and Parents Regarding Sexuality and Parenthood of Adults with Intellectual Disability as a Basis for their Role Perception and Conduct	Zefat Academic College, Israel	NIS 13,000	2019
PI		Book (Editor): <i>Looking Beyond- Supporting Persons with Disabilities in their Journey through Adulthood</i>	Zefat Academic College, Israel	NIS 8,000	2019
PI		Book (Editor): <i>Looking Beyond-</i>	Kfar Tikva Center for Academic	NIS 40,000	2019

		<i>Supporting Persons with Disabilities in their Journey through Adulthood</i>	Research, Israel		
PI	Diane Bryen, Prof. Emerita Temple University Philadelphia, PA, U.S.	The Implementation of the “Daring to Dream” Intervention Program in Israel and its Implications on the Role Perception of Service Providers Supporting Adults with Disabilities	Zefat Academic College, Israel	NIS 10,000	2020
PI		The Experience of Young Adults in Pre-Army Voluntary Service with Adults with IDD: Implications for the Provision of Support	Zefat Academic College, Israel	NIS 13,500	2021
PI		Dependence/separation relationships of senior parents of children with intellectual and developmental disability - the parents' point of view	Zefat Academic College, Israel	NIS 13,500	2021
PI		The implementing of a holistic model of supports for adults with disabilities- on service providers perception	Zefat Academic College, Israel	NIS 11,000	2021
PI		Attitudes of parents in Arab society regarding the relationship and family life of their sons and daughters with Intellectual and developmental disabilities`	Zefat Academic College, Israel	NIS 17,000	2022
PI		Monograph: Humanization – when Philosophy and Practice Intertwine in a Holistic Model of Support for Adults with IDD	Zefat Academic College, Israel	NIS 25,000	2023

d. Grants for Academic Courses

Year	Course	Funded by	Year	Amount (in NIS)
2017-	Initiator and Lecturer: A one-year advanced academic course on the Supports Provided to Persons with Intellectual Developmental Disabilities.	Keren Shalem- Foundation for Development of Services for People with Intellectual and Developmental Disabilities in the Local Councils in Israel	2017	28,000
			2018	28,000
			2019	22,400
			2020	17,920
			2021	10,752
			Total: 107,072	
2024-	Initiator and Lecturer: A one-year advanced graduate studies course on the Supports for Children and adults with Disabilities	Keren Shalem- Foundation for Development of Services for People with Intellectual and Developmental Disabilities in the Local Councils in Israel	2024	20,000
			2025 (accepted)	20,000
			Total: 40,000	

9. Scholarships, Awards and Prizes

2002- The Deans' Award for Academic Excellence, MA, University of Haifa, Israel.

2016- Zefat Academic College, Israel, the President's Award for Excellence in Teaching (NIS 10,000)

2023- Zefat Academic College, Israel, the President's Award for Excellence in Teaching (NIS 10,000)

10. Teaching

a. Courses Taught in Recent Years

Years	Name of Course	Type of Course	Level
2010–2014	Developmental Psychology	Lecture	B.A.
2010–2015	Introduction to Psychology	Lecture	B.A.
2010–2014	Intellectual Disability as a Unique Challenge for Intervention	Lecture	B.A.
2012–2014	Introduction to Special Education	Lecture	B.A.
2013–2015	The Families of Children and Adults with Disabilities	Seminar	B.A.
2013–2018	Behavior Analysis and Modification in Special Education	Lecture	B.A.
2013–2018	Acquiring Life Skills in Special Education	Lecture	B.A.
2015–	Intervention Seminar: Providing the Necessary Supports for Persons with Intellectual Developmental Disabilities	Seminar	B.A.
2015–	Methods of Intervention in Social Work	Lecture	B.A.
2015–	Practical Training in Social Work	Supervision	B.A.
2016–	Introduction to Special Education: From Mainstreaming to Inclusion	Lecture	B.A.
2016–	Introduction to Intellectual and Developmental Disability	Lecture	B.A.
2017–	Introduction to Autism Spectrum Disorder	Lecture	B.A.
2021-	Supporting the Life Journey of Adults with Disabilities	Lecture	B.A.
2023-	Supporting children and adolescents with disabilities - the individual, family, and society	Lecture	M.A
2024-	Practical training - master's degree- social work	Lecture	M.A
2024-	Interpersonal relationships (group social work)	Lecture	B.A.
2024-	Critical thinking – In social work	Lecture	M.A

b. Supervision of Graduate Students

	Name of Student	Title of Thesis	Degree	Date of Completion /in Progress	Details of Publication
2021	Eli Manah	Brothers and sisters of siblings with a mental illness, the impact of growing up together in Jewish Orthodox families, a multidimensional study. Joint supervision with Prof. Shunit Reiter. Haifa University	Ph.D.	in Progress	
2021	Hagit Berlinsky	Loneliness among adults with intellectual developmental disabilities, IDD, and its' correlation with emotional intelligence, self-advocacy and leisure time activities Member of evaluation committee. Haifa University	Ph.D.	in Progress	
2023	Noit Barkai	The perceptions of older adults with intellectual and developmental disability regarding the quality of their lives Joint supervision with Prof. Shunit Reiter. Haifa University	M.A	in Progress	

11. Miscellaneous

Kfar Tikva (the 'Village of Hope') - A Community for People with Disabilities, Israel	
Years	Project
2000–2021	Establishment and management of Kfar Tikva's inclusive living facilities and services.
2014	Establishment of an innovative residential project for adults with autism in Kfar Tikva
2017–	Foundation of a research center dedicated to conducting field studies related to adults with disabilities
2021-	Professional Director- Kfar Tikva

Eran Mebel - Architectural Office, Israel	
Years	Project
2015–2016	Professional consultant for an architectural office planning a new village in the Lower Galilee to serve as an inclusive community for people with and without disabilities

12. PUBLICATIONS

Ph.D. Dissertation

1. *The Characteristics, Meanings, and Implications of Couple Relationships from the Perspective of People with Intellectual Disability Living as Couples*

Date of submission: May 2013

Name of supervisor: Prof. Shunit Reiter

University: University of Haifa, Israel

Articles in Refereed Journals

1. Gilbar, O. & **Neuman, R.** (2002). Which cancer patient completes a psychosocial intervention program? *Psycho-Oncology*, 11, 461–471.
SJR: Q1 (psychiatry and mental health) I.F: 3.095
2. **Neuman, R.** & Reiter, S. (2015). The experience of couple relationships as reflected in the stories of people with intellectual and developmental disability. *Journal of Israel Studies in Language and Society*. A special issue on Voices of people with disabilities in the Israeli society. 7(1-2), 200–217. (Hebrew)
3. **Neuman, R.** & Reiter, S. (2017). Couple relationships as perceived by people with intellectual disability -Implications for quality of life and self-concept. *International Journal of Developmental Disabilities*. 63(3), 138–147.
SJR: Q4 (rehabilitation) I.F: 0.55
4. **Neuman R.** (2020). Attitudes of direct support staff regarding couple relationships of adults with intellectual disabilities: Implications for the provision of support. *Journal of Social Service Research*, 46(5), 713–725.
SJR: Q2 (social sciences) I.F: 0.772 (5 years I.F: 1.119)
5. **Neuman R.** (2020). Establishing and maintaining couple relationships as perceived by couples with intellectual disabilities: Implications for families, support staff, and policy change. *Journal of Policy and Practice in Intellectual Disabilities*, 17(2), 132–142.
SJR: Q1 (social science) I.F: 2.09
6. **Neuman, R.** (2020). Parents' perceptions regarding couple relationships of their adult children with intellectual disabilities. *Journal of Applied Research in Intellectual Disabilities*, 33(2), 310-320.
SJR: Q1 (education) I.F: 1.769
7. **Neuman, R.** (2021). The Life Journeys of Adults with Intellectual and Developmental Disabilities: Implications for a New Model of Holistic Supports. *Journal of Social Service Research*, 47:3, 327-342, DOI: 10.1080/01488376.2020.1802396
SJR: Q2 (social sciences) I.F: 0.772 (five-years I.F: 1.119)

8. **Neuman, R.** (2022). Supporting People with Intellectual and Developmental Disabilities in Their Adult Aspiration for Sexual Relationships and Parenthood. *Sexuality Research and Social Policy* 19(3), 599–609.
<https://doi.org/10.1007/s13178-021-00574-x>
SJR: Q1 (general studies) I.F: 2.405 (2019) (five-years I.F: 2.269)
9. **Neuman, R.** & Bryen, D. (2021). Dare to Dream: The Changing Role of Social Work in Supporting Adults with Intellectual and Developmental Disabilities. *The British Journal of Social Work*. 52(5), 2613-2632.
<https://doi.org/10.1093/bjsw/bcab195>
SJR: Q1 (health- social science) I.F: 1.884 (five-years I.F: 2.685)
10. Karni-Vizer, N., & **Neuman, R.** (2023). How People with Intellectual or Development Disabilities Cope with Verbal Violence. *Journal of Interpersonal Violence*, 38(17-18), 9795-9817.
<https://doi.org/10.1177/08862605231170169>
SJR: Q1 (clinical psychology) I.F: 2.6215 (five-years I.F: 3.363)
11. **Neuman, R.**, Reiter, S. & Karni, N. (2023). Expressions of a humanistic orientation among service providers supporting adults with Intellectual Disabilities. *Journal of Policy and Practice in Intellectual Disabilities*, 20(4), 394-404.
<https://doi.org/10.1111/jppi.12477>
SJR: Q2 (in social science) I.F: 2.09
12. **Neuman, R.** (2023). Humanization: The humanistic perspective as a guide for supporting people with intellectual disability. *British Journal of Learning Disabilities*, 1–9.
<https://doi.org/10.1111/bld.12568>
SJR: Q2 (Pediatrics) I.F: 1.238
13. **Neuman, R.**, Reiter, S. & Brown, R.I. (2023). The Humanistic Perspective as 'a Lighthouse' for the Perception of QOL/FQOL and its Application. *Journal of Policy and Practice in Intellectual Disabilities*. <https://doi.org/10.1111/jppi.12485>.
SJR: Q2 (social science) I.F: 2.09
14. **Neuman, R.** (2024). Older Parents to an Adult Child with Intellectual Disability: Balancing Dependence with Separation. *Journal of Applied Gerontology*, 0(0). <https://doi.org/10.1177/07334648241255826>
SJR: Q1(Gerontology) I.F: 0.98
15. **Neuman, R.** (2024). Reconceptualizing the role of direct support staff for adults with intellectual disabilities by introducing the holistic support model. *Journal of Intellectual & Developmental Disability*, 1–12.
<https://doi.org/10.3109/13668250.2024.2375728>
SJR: Q1(Art and humanities) I.F: 1.3

Edited Books

1. **Neuman, R.** (Ed). (2021). *Looking Beyond- Supporting Persons with Disabilities in their Journey through Adulthood*. Even Yehuda: Amazia Publishing House, Israel. (Hebrew). (489 pages).

Professional guides

1. **Neuman, R.** (2023). *Holistic Support Guide -Embracing a Humanistic Perspective*. Kiryat Tiv'on: The Center for Research and Knowledge- Kfar Tikva, Israel. (Hebrew). (42 Pages).

Articles or Chapters in Scientific Books (Refereed)

1. **Neuman, R.** & Reiter, S. (2017). The characteristics, meanings, and implications of couple relationships from the perspective of people with intellectual disability living as couples. In S. Reiter, I. Kupferberg, & I. Gilat. (Eds.), *Current Issues in Inclusion of Students and Adults with Special Needs in Israel: A Collection of Studies*. (109–132). Tel Aviv: The Mofet Institute. (Hebrew)
2. **Neuman, R.** (2021). Model of holistic supports for adults with intellectual and developmental disabilities. R. Neuman (Ed.), *Looking Beyond- Supporting Persons with Disabilities in their Journey through Adulthood*. (pp. 103-131). Even Yehuda: Amazia Publishing House, Israel. (Hebrew).
3. Neuman, R. (2022). Couple Relationships, sexuality, and parenting of people with intellectual and developmental disabilities- As part of their life journey from dependency in childhood to autonomy in adulthood. In Al-Yagon, M., & Margalit, M. (Eds.) *Intellectual Developmental Disorders: Theory, research and implications*. (pp.713-741). Keren Shalem, Rotem Publishing, Israel. (Hebrew).

Other Scientific Publications

1. **Neuman R.** (2020). On the journey to meaningful interpersonal relationships in adulthood. *Issues in Special Education and Inclusion - ISEI. Special Issue, Holistic Supports in the life cycles of persons with disabilities*. 30, 130–140. (Hebrew)
2. **Neuman, R. & Reiter, S.** (2022). “Humanization”- where knowledge and practice come together to “see beyond”. *Issues in Special Education and Inclusion*, 31, 7-24. (Hebrew)

Research Reports

1. **Neuman, R.** & Reiter S. (2013). The characteristics, meanings, and implications of couple relationships from the perspective of people with intellectual disabilities living as couples. A comparison of quality of life and self-esteem in couple

relationships versus relationships between friends. *Research report for Keren Shalem-Foundation for Development of Services for People with intellectual and developmental disabilities in the Local Councils in Israel*, (pp. 1-167). (Hebrew)

2. Neuman, A., **Neuman, R.**, Neuman, R., Gordony, I., Shazberg, I. & Barkan, S. (2014). Research for evaluating the quality of life of people with intellectual and developmental disability living in extensions of a residential care facility in the community. *Research Report for the Ministry of Social Affairs and Social Services*, (pp. 1-61). (Hebrew)
3. Reiter S., **Neuman, R.** & Karni, N. (2020). The influence of the humanistic orientation on the perception and attitude of service providers supporting adults with IDD and on the perception of service recipients regarding their abilities and lives. *Research report for Keren Shalem-Foundation for Development of Services for People with intellectual and developmental disabilities in the Local Councils in Israel*, (pp. 1-150). (Hebrew)
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Other Publications

1. **Neuman, R.** (2018). Accessibility to couple relationships among adults with intellectual and developmental disabilities. *Homesb: Rehabilitation Journal for Social Workers in Israel*. 29, 48–53. (Hebrew)
2. **Neuman, R.** (2018). Do not force me to be “like everyone else,” let me be me. *“Life in the Valley” Magazine*. 99, 34. (Hebrew)

Sent for Publications

16. **Neuman, R.** (2023). The Experience of Young Adults in Pre-Army Voluntary Service with Adults with IDD: Implications for the Provision of Support.

In Preparation

a. Articles

1. **Neuman, R.** The effect of implementing the Holistic Support Model (HSM) on management's role perceptions within facilities for adults with intellectual and developmental disabilities.
2. **Neuman, R.** Attitudes of parents in Arab society regarding the relationship and family life of their sons and daughters with Intellectual and developmental disabilities.

b. Monograph:

3. **Neuman, R.** 'Humanization'- Bringing Together Philosophy theory and Practice in Supporting People with Intellectual and Developmental Disabilities.

13. Summary of my Activities and Future Plans

In this biographical statement, I will summarize significant aspects of my research, teaching activities and field experience. My special contribution to the field of Intellectual and Developmental Disabilities (IDD) is based on the unique opportunity I had to combine direct hands-on practical experience as a practitioner in Kfar Tikva (the 'Village of Hope'), with my research and academic work, mainly at Zefat Academic College.

My professional vision is that in order to assist people with IDD in their lifelong development, a humanistic orientation should serve as a 'lighthouse' for education and support services. Based on this vision, I designed the Holistic Support Model (HSL) as an outcome of several qualitative research studies I conducted. The focus of these studies was the narratives gathered from adults with IDD regarding their life experiences.

As the former head of the program for the inclusion of Kfar Tikva's members in the nearby community, I initiated and directed a unique model of half way homes. During my years of field work with people with IDD, I realized how little knowledge service providers working in the field had. This gave me the incentive to return to academic studies and pursue my Ph.D. My academic background is in both special education (BA and Ph.D.) and social work (MA). A multidisciplinary approach is thus reflected in my research and publications both in Hebrew and in English.

As the professional manager of Kfar Tikva, I have developed a professional toolkit based on multidisciplinary theories and practices. In collaboration with Prof. Shunit Reiter, I initiated a research center in Kfar Tikva dedicated to field studies with the overall goal of improving the quality of life of people with disabilities, by implementing a humanistic stance. In addition to conducting international research, the center also holds conferences and disseminates professional publications in the field of adults with disabilities.

As part of the center's activities, I have been collaborating on research and publications with international experts. Together with Professor Roy Brown, Emeritus of Calgary University, and Professor Shunit Reiter, we are currently involved in developing a new perspective on the concept of Quality of Life/Family Quality of Life based on a Humanistic orientation. Professor Roy Brown also contributed a chapter to a book I edited, "Looking Beyond: Supporting Persons with Disabilities in their Journey through Adulthood." I have also worked on joint research and publication with Professor Emerita Diane Bryen, formerly the head of

the Developmental Disability Center at Temple University in Philadelphia, USA, regarding the application in Israel of the "Dare to Dream" program she developed in the USA.

In the future, I intend to further expand my studies in the following areas:

- The link between philosophy, theory, and practice for the benefit of people with IDD.
- Implementation of the holistic support model with diverse populations, and ages.
- Relevant life skills in the 21st century for children and adults with IDD.
- The role definition of support providers working with people with disabilities.
- The application of the humanistic orientation in support services for people with IDD throughout their life course.

I believe that in order to assist people with disabilities in their lifelong development, a humanistic and holistic perspective should serve as a 'lighthouse' for the professional training of students and practitioners. I hope to continue and develop means and ways to provide children and adults with IDD with the assistance and support they need in order to pursue a meaningful life based on autonomy.