

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: 9 Halevona, Or Aqiva, Israel

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2. Higher Education

Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2013-2018	Faculty of Education, Technologies in Education Program, Haifa University	Ph.D	2019
2005-2008	Democracy studies, Open University, Tel-Aviv	M.A.	2008
1991-1994	Social Science, Open University, Tel Aviv	B.A.	1994

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2024	Kinneret Academic College on the Sea of Galilee Department of Education and Community	Head of the education and community department
2024	Tel-Hai college Design and Development of Learning and Teaching, M.Ed.	Lecturer
2021-2022	Achva Academic College Bachelor's degree in social sciences and humanities Multidisciplinary B.A	Lecturer
2020	Kibbutzim college Master's degree - Educational Technology	Lecturer

2018-present	Kinneret Academic College on the Sea of Galilee Department of Education and Community	Lecturer
2017-2020	Oranim College Department of Social Science	Lecturer
2008-2009	The Open University of Israel Department of democracy studies	Lecturer

4. Scholarly Positions and Activities outside the Institution

Reviewing for Refereed Journal and Books

2023	Reviewer, Cogent Education. ISSN: 2331-186X
2023	Reviewer, European Journal of Teacher Education, ISSN: 1469-5928
2022	Reviewer, Peace and Conflict: Journal of Peace Psychology ISSN: 1532-7949

5. Offices in Academic Administration

The head of the shared lives center, Kinneret Academic College.

6. Active Participation in Conferences

Date	Name of Conference	Place of Conference	The subject of Lecture/Discussion	Role
2/7/2024	2024 Annual Meeting of the Association for Israel Studies and of the European Association of Israel Studies	Charles University, Prague	Teachers and Shared Education Perspectives in Times of War	Co-Presenter
26/6/2024	2024 International Society for the Study of Work & Organizational Values	Tiberias Israel	Education for Shared Living Amidst Conflict: Perspectives, Challenges, and Perceptions within Educational Organizations	Co-Presenter

Date	Name of Conference	Place of Conference	The subject of Lecture/Discussion	Role
May 28, 2024	Multiculturalism in crisis	Tel Aviv	Looking for a common and agreed definition of teachers' cultural competence in a divided society	Presenter
August 22-25, 2023	The Value of Diversity in Education and Educational Research	The University of Glasgow, Scotland	How can Multiculturalism be Celebrated Through Teacher Training?	Presenter
July 25-27, 2023	Passion and Professionalism in Teacher Education	Tel Aviv	Cultural Competence of Teachers in Israel	Presenter
July 14-17, 2022	The European Conference on Education (ECE2022)	London	A Professional Development Program for Teachers Dealing with a Variety of Students in Times of Crisis	Co-Presenter
June 29-July 1, 2022	The 6th Global International Studies Conference	Buenos Aires, Argentina	Recognition of the perspective of a minority group in a time of intractable conflicts	Co-Presenter
June 28 2022	Teaching and Learning Technologies Accelerating Higher Education: Trends and Developments	Tel Aviv	Integration of virtual worlds for learning in the course - an introduction to multiculturalism	Co-presenter
Jul 7 2021	Higher Education in the Post Corona (PC) Era	On-line conference Tel-Hai college	Distributed Academic leadership in times of crisis	Presenter

Date	Name of Conference	Place of Conference	The subject of Lecture/Discussion	Role
Jul 7 2021	Higher Education in the Post Corona (PC) Era	On-line conference Tel-Hai college	The impact of emotional and social factors on coping with digital gap in distance learning	Presenter
Jun 27-31 2021	Intercultural Education in an Age of Information and Disinformation (IAIE)	On-line conference Kibbutzim College of Education (KCE) & The MOFET Institute in Tel Aviv, Israel	The cultural competency of teachers in Israel	Presenter
Jun 27-31 2021	Intercultural Education in an Age of Information and Disinformation (IAIE)	On-line conference Kibbutzim College of Education (KCE) & The MOFET Institute in Tel Aviv, Israel	“Looking in the Mirror” – Increasing teachers’ exposure to different cultural perspectives	Co-presenter
Jun 27-31 2021	Intercultural Education in an Age of Information and Disinformation (IAIE)	On-line conference Kibbutzim College of	I don't want to collaborate: Issues in online collaborative learning	Co-presenter

Date	Name of Conference	Place of Conference	The subject of Lecture/Discussion	Role
		Education (KCE) & The MOFET Institute in Tel Aviv, Israel		
2016	American Educational Research Association (AERA)	USA	Teacher Professional Growth : Fostering Empathy Through E-Learning (FEEL)	Presenter
2016	11th Chais Conference for the study of Innovation and Learning Technologies	Israel	Design Principles for Promoting Intergroup Empathy in Online Environments	Presenter
2016	Learning Sciences Conference	Israel	Design principles for promoting intergroup empathy in online environments	Presenter
2015	10th Chais Conference for the study of Innovation and Learning Technologies	Israel	Empathy Processes Among Jewish Teachers and Students in Israel: How to Use Technology to Cultivate Them?	Presenter

7. Research Grants

Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
Co-Researcher	Dr. Miri Sheinfeld (Mofet Institute) (PI)	Redefining intercultural competence in the 21 st century using a Delphi method.	Mofet Institute 64000 NIS	2022-2024

Co-Researcher	Dr Meital Amzalag (Holon Institute of Technology) (PI), Dr Niva Dolev (Kinneret College on the Sea of Galilee).	Covid 19 virus in higher education	Ministry of Science and Technology 15000 NIS	2020
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8. Teaching

Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2024	Development Processes for Creative and Innovative Work - Intellectual Openness, Flexibility and Adaptability to Build Curricula that Represent Innovation	lecture	M.E.D	12
	The interdisciplinary learning space	lecture	M.E.D	18
2018- present	Techno pedagogy as a tool for developing social- emotional skills	On-line synchronic course	B.A.	50
	Visual literacy	On-line a-synchronic course		
	Self-direction and motivation in formal and social education	On-line synchronic course		
	Multiculturalism in education	Seminar		
	social-emotional learning in education	Seminar		

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
	Research Methods in Social Sciences - The qualitative approach	Lecture		
	Culture and multiculturalism	Lecture		
	Introduction to globalization and multiculturalism	On-line a-synchronous course		
	Lifelong Learning	On-line a-synchronous course		
	Development of training programs	Workshop		
	Academic reading and writing	Lecture		
2021	Exploring teaching and learning environments	On-line synchronic course	M.A.	25
2018-2021	Integration of the others in the community, society, and education	Seminar	B.A.	20
2019-2020	Social and economic policy	Lecture	B.A	50
2018-2010	Development of online content in civic studies	Lecture	B.A	20
2017-2018	Teacher-student relationship	Lecture	B.A	30
2008-2009	Human rights in international relations	Lector	B.A	30

9. Professional Experience

Year	Activity / Position
1990-2023	Team leader, Content and Development Manager, Center for Educational Technology (CET)

Year	Activity / Position
2020-2022	TEC Research Coordinator- MOFET
2011-2013	A teacher of democracy studies at Democratic School in Pardes Hanna.
1995-1997	Art therapist - children at risk

PUBLICATIONS

A. Ph.D. Dissertation

Fostering intergroup empathy in an online learning environment, Faculty of Education, Technologies in Education Program, Haifa University, Dr. Haggai Kupermintz & Prof Yael Kali, 2018, p 123.

B. Articles in Refereed Journals

Published

1. Shapira, N. & Fisher-Shalem, O. (2024). "Nothing will prevent me" - Jewish and Arab Teachers in Israel in Times of Political Tension. *International Journal of Educational Development*.
<https://doi.org/10.1016/j.ijedudev.2024.103084>.
2. Shapira, N., & Dolev, N. (2023). Fostering Teachers' Empathy and Inclusion in Israeli Society. *International Journal of Multicultural Education*, 25(2), 20–44.
<https://doi.org/10.18251/ijme.v25i2.3581>
3. Shapira, N. & Kapshuk, Y. (2023). Reconciliation during an intractable conflict in a Hebrew mixed (Arabs and Jews) college. *Journal of Peace Education*, 00(00), 1–18.
<https://doi.org/10.1080/17400201.2023.2231359>.
4. Shapira, N., Shonfeld, M., Friedman, D. & Falah, J. F. (2023). Educators in Israel define cultural competence. *Frontiers in Education*, 8(March), 1–10. <https://doi.org/10.3389/feduc.2023.1131352>
5. Shapira, N. & Mola, S. (2022). Teachers "look in the mirror" through exposure to different perspectives. *Intercultural education*, 33(6), 611–629. <https://doi.org/10.1080/14675986.2022.2143694>
6. Hoter, E. & Shapira, N. (2022). Improving intergroup relations and social closeness through virtual worlds. *Intercultural Education*, 33(4), 435–454. I.F: 1.825; Q1. <https://doi.org/10.1080/14675986.2022.2080969>
7. Kapshuk, Y. & Shapira, N. (2022). Learning about dialogue and partnership between rival groups during an intractable conflict. *Peace and Conflict: Journal of Peace Psychology*, 28(4), 528–538. JCI: 0.7; Q3. SJR: 0.536; 4-Year I.F: 1.533; Q1. <https://doi.org/10.1037/pac0000627>
8. Amzalag, M. & Shapira, N. (2021). Improving Intergroup Relations Through Online Contact. *The International Review of Research in Open and Distributed Learning*, 22(1), 111-134..
<https://doi.org/10.19173/irrodl.v22i1.5098>
9. Amzalag, M, Shapira, N. & Dolev, N. (2021). Two Sides of the Coin: Lack of Academic Integrity in Exams During the Corona Pandemic, Students' and Lecturers' Perceptions. *Journal of Academic Ethics*, 20(2), 243–263. JCI: 0.63; Q3. SJR: 0.492; 4-Year I.F: 2.649; Q2. <https://doi.org/10.1007/s10805-021-09413-5>

10. Shapira, N. & Amzalag, M. (2021). "Online joint professional development: a novel approach to multicultural education", *Journal for Multicultural Education*, 15(4), 445–458. JCI: 0.3; Q3. SJR: 0.345; 4-Year I.F: 1.07; Q1. <https://doi.org/10.1108/JME-07-2021-0109>
11. Shapira, N, Kali, Y, Kupermintz, H. & Dolev, N. (2020). Utilizing Television Sitcom to Foster Intergroup Empathy Among Israeli Teachers. *International Journal of Multicultural Education*, 22 (3): 1–23. JCI: 0.77; Q2. SJR: 0.472; 4-Year I.F: 1.371; Q1. <http://dx.doi.org/10.18251/ijme.v22i3.2225>.
12. Shapira, N, Kupermintz, H. & Kali, Y. (2016). Design principles for promoting intergroup empathy in online environments. *Interdisciplinary Journal of e-Skills and Lifelong Learning*, 12, 225-246. Retrieved from <http://www.informingscience.org/Publications/3605>

D. Articles or Chapters in Scientific Books

Published

1. Shapira, N., Sheinfeld, M., Friedman, D., & Faraj-Falah, G. (Accepted for Publication). Cultural competence of student teachers and teaching staff in Israel. In M. Sheinfeld, N. Ganaim, & A. Hoter (Eds.), *Aligning with multiculturalism in education: Integrating technology, education, and cultural diversity in the TEC model* (Under Editing). Mofet Institute. (In Hebrew)
2. Amzaleg, M., Dolev, N. & Shapira, N. (Accepted for Publication). The Impact of Emotional and Social Factors on Dealing with a Digital Gap in the Age of the Corona Crisis. In *From crisis to opportunity - learning and teaching in the corona crisis in higher education in Israel*. (In Hebrew)
3. Darmoni-Sharvit, M. & Shapira, N. (2022). The narrative approach to Shared Education: Insights from Jerusalem. In: Yitzhaki, D., Gallagher, T., Aloni, N., & Gross, Z. (Eds.). *Activist Pedagogy and Shared Education in Divided Societies*. Leiden, The Netherlands: Brill. <https://doi.org/10.1163/9789004512740>
4. Dolev, N., Amzaleg, M. & Shapira, N. (2022). The Hidden Part of the Iceberg: The Impact of Social and Emotional Factors on the Links between Digital Divide and Online Learning in Times of Crisis. In: Katzman, B., Harel, T., Giladi, A. & Koslowsky, M. (Eds). *Psychological Wellbeing and Behavioral Interactions during the Coronavirus Pandemic*. Cambridge Scholars Publishing.
5. Hoter, E. & Shapira, N. (2022). Mooc in a 3D environment. In Cohen, A., Shonfeld, M., Ravid, G. & Shmueli, A. (Eds). *Learning Technologies in Higher Education*. MEITAL (IUCEL: Inter-University Center for E-learning). Vol 1. (In Hebrew)

E. Articles in Conference Proceedings

Published

1. Shapira, N, Kupermintz, H. & Kali, Y. (2016). Teacher Professional Growth: Fostering Empathy Through E-Learning (FEEL), 1–11. AERA. 2016.

2. Shapira, N, Kupermintz, H. & Kali, Y. (2016). Design Principles for Promoting Intergroup Empathy in Online Environments. Learning in the Technological Era: Proceedings of the 11th Chais Conference for the study of Innovation and Learning Technologies. Editors: Yoram Eshet-Alkalai, Ina Blau, Avner Caspi, Nitza Geri, Yoram Kalman, Vered Silber-Varod, Open University, pp 83-90.

F. Other Publications

Shapira, N. (2023). Cultivating empathy between groups as a tool for dealing with racism. In M. Maserak-Isaac (ed.), Life lessons – A varied Perspectives on Anti-Racism Education (pp. 113-129). The Association for Civil Rights. https://07ba9c3c-9a7f-4ab8-9451-369217ff913c.usrfiles.com/ugd/07ba9c_0e23d024783c4669a8d00201da420725.pdf (In Hebrew)

G. Other Works Connected with my Scholarly Field

[Online lessons in the field of life skills and multicultural education](#)

H. Submitted Publications

1. Amzalag, M. & Shapira, N. (In Review). Online Emotional Support for Teachers During Times of Crisis. *Online Learning Journal*.
2. Dolev, N. & Shapira, N. (In Review). Intergroup contact, intercultural sensitivity, and emotional intelligence during intractable conflict. *Group Processes & Intergroup Relations*.
3. Fisher-Shalem O & Shapira N. (In Review) Education for shared life in Israel during the 7th of October 2023 war. *Journal of Peace Education*.
4. Shapira, N. & Amzalag, M. (In review). A Model for a TPD (Teachers' Professional Development) Program for OLTC (Online Learning in Times of Crisis). *Teacher development*.
5. Shapira, N. & Amzalag, M. (In Review). How can multiculturalism be celebrated through teacher training? *Frontiers in Education*.
6. Shapira, N. & Amzalag, M. (In Review). Do teachers promote social-emotional skills? The gap between statements and actual behavior. *Cogent Education*.
7. Shapira, N. & Mola, S. (In Review). "There is a Crack in Everything. That's how the Light Gets In¹" Reflective Observation through Encounters with Statements of 'White' Teachers and 'Black' Students. *International journal of intercultural relations*.
8. Shapira, N. & Prop, D. (In Review), Listen to My Story - Using Stories to Foster Teacher's Empathy Towards Students from Minority Groups. *Teachers and Teaching*.

¹ **Leonard Cohen - Anthem**

I. Summary of my Activities and Future Plans

As a dedicated researcher, I focus on advancing multicultural education, intergroup empathy, and online learning. I have explored innovative approaches to promote multicultural education practices and foster intergroup empathy among educators and students throughout my career. I have also delved into the realm of online learning and teacher support during times of crisis, as well as celebrating multiculturalism through teacher training.

In recent studies, I have investigated the potential of online platforms to provide emotional support for teachers during challenging times, emphasizing the importance of teacher well-being and professional development. Additionally, I have explored interventions like mediated contact to foster positive intergroup attitudes in diverse educational settings.

Currently, I am involved in ongoing research projects. One involves designing a Teachers' Professional Development (TPD) program specifically tailored for online learning in times of crisis. This program aims to equip teachers with the necessary skills and support to navigate the challenges and opportunities of online education effectively. Furthermore, I am dedicated to integrating multiculturalism into teacher training programs by developing curriculum modules and instructional methods that enhance cultural competence among educators.

I have identified additional research areas to expand my scientific work. One area involves studying the impact of AI in academia across different generations and cultures. This research will explore the opportunities and challenges presented by AI integration, considering the diverse perspectives and needs of individuals from various backgrounds.

Moreover, I am committed to examining the role of social-emotional learning for teachers. This research will equip teachers with the necessary skills to enhance their social-emotional competencies, promote well-being, and create a positive classroom environment.

To sum up, my scientific work has encompassed multicultural education, intergroup empathy, and online learning. I have ongoing research projects, such as developing a TPD program for online education and integrating multiculturalism into teacher training. For future research, I aim to investigate the impact of AI in academia across generations and cultures and explore teachers' social-emotional learning. Through my work, I strive to contribute to the field by advancing knowledge and promoting inclusive education practices that benefit educators and students alike.