### **Curriculum Vitae 2023**

## **Personal Details**

Sari Shpergel-Bakish

E-mail: sarishpergel@talpiot.ac.il

## **Academic Education:**

1994 - 1998	M. A.	English Literature	Bar Ilan University
1987 - 1991	B. A.	Major - English Literature Minor - Linguistics	Bar Ilan University

## **Additional Studies and Certificates:**

Name of course/ diploma/ certificate	Name of institution	Year
Designing Learning in the Era of Information	MOFET Institute, Israel	2021-2022
Certified Director	Bar Ilan University	2019-2020
Life Coaching for Educators Certificate	Anagrama, Coaching School	2018-2019
Teaching Certificate - specialized in English education (Secondary School)	Bar Ilan University	1992-1993

## **Academic Level and Tenure in Higher Education Institutes:**

Tenure: 100%, Senior Teacher 2016

Talpiot College of Education (1994 - present)

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## **Academic Administrative Positions:**

2007-2022 Head of the English for Academic purposes Department (EPIC) at Talpiot College, Holon

1998-2006 B level coordinator during summer semesters at the Open University.

## **Academic Positions and Employment:**

2008 -	Head of the EPIC department, Talpiot College of Education		
Present	, , , ,		
2016 - Present	Senior teacher, Talpiot College of Education		
1994 - 2016	Teacher, Talpiot College of Education		
2014 - Present	IT Leader - Talpiot College of Education		
2015 - Present	Member of H-INET, the Higher Education Israeli Network of English Teachers		
2020 - 2021	Member of the development team of the MOOC Spoken English course on Campus IL		
2013 - 2019	MOFET Institute - lecturer and Developer of Online materials.  Member of a forum representing eight different colleges (Arab and Jewish – religious and secular).		
1992 - 2018	Open University- Dialogue, School for Languages - Interactive Language learning EAP Department - English for academic purposes - classroom and online classes Lecturer. R&D - involved in research and curriculum development. Specialized in teaching Learning Disabled students and remedial teaching in the EFL classroom.		
2000 - 2015	Ramat Gan College - Business English Lecturer in the M.B.A. program		

# **Courses Taught:**

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2022 –	Academic Reading for M.A. students	Talpiot College
2021 - 2022	Paragraph & Essay Writing	Talpiot College
1994 - 2022	EAP Advanced 1 level	Talpiot College
1995 - 2022	EAP Advanced 2 level	Talpiot College
2015 - 2022	EAP Pre-Basic level	Talpiot College
2019 - 2021	Proficiency 1	Talpiot College
2019-2020	Advanced Technology	Talpiot College
2013-2019	Advanced Teaching Environments - (an intercollege, online course).	TEC center, Mofet Institute
1992 - 2018	EAP advanced 1 (level B)	Open University
2003-2010	Oral Proficiency + Debate	Talpiot College
1997- 2003	Women's Poetry	Talpiot College
1995- 2000	Business English in the M.B.A. program	Ramat Gan College
1992 - 1998	Dialogue, Interactive Oral Language learning	Open University, (Dialogue School for Languages)
1994- 1997	Introduction to Linguistics	Talpiot College

# **Additional Employment:**

2020-2022	Athena Fund - Pedagogical consultant for on-line English programs
1990-1998	"Speaking" (Private School for adults) - Teacher of Oral Proficiency
1990-1991	Amit (High School for girls, Tel Aviv) - English Teacher, 10th-12th grade

### **Volunteer Service Positions:**

2020 -	Member of the Social Services Committee, Modi'in Municipality	
2019 -	Member of the Committee for Social and Gender Equality, Modi'in Municipality	
2015 -	Volunteer at "A different Lesson" ( <u>עמותת "ניצוצות - שיעור אחר")</u>	

#### **Expertise:**

EPIC/EAP
TESOL
Digital Pedagogy
Reading Comprehension
Materials' Development and Assessment
Mentoring of Novice Teachers
English Literature

#### **Active Participation in Conferences:**

# Online Seminar for teachers of teachers, Social Emotional Learning in teacher training, The Mofet institute, September 2020.

Presenter: How SEL is manifested in the encounter with language content and ways in which teaching English as a foreign Language can provide a natural environment for practice of SEL skills? How can SEL be promoted through language learning?

# The Story of Innovation in Teacher Education, The Mofet Institute, June 2019.

Lecturer: Teaching Presence of the Lecturer and Student in an Online Multi-Cultural Environment.

# Education technology and cultural diversity, The Mofet Institute, January 2018.

Lecturer: Online collaborative learning in a multicultural environment.

**Education technology and cultural diversity, The Mofet Institute, May 2015.** Member of the panel "Shades - a virtual action community", part of the international day of the TEC center for collaborations in an online and multicultural environment.

# Education technology and cultural diversity, The Mofet Institute, January 2015-2019.

committee member

Commented [SSB2]: במידת - בחיונים - הדיונים את נושאי הדיונים - במידת הצורך, להוסיף כרצוני

Commented [SSB3R2]: "Human tissue a tower of cubes online collaborative learning in a multicultural environment" 2018

## **Pedagogical Publications:**

### **Course Books**

- **1. Shpergel Sari** & Danit Kazaz, (2014), *English for Academic Purposes, Reading Comprehension Level D*, 84 pages.
- **2. Shpergel Sari**, Ronit Ovadia and Sara Katayev (2012), *English for Academic Purposes, Reading Comprehension Level C*, 117 pages
- **3. Shpergel Sari** (2010), *English for Academic Purposes, Reading Comprehension Level A*, 92 pages
- **4. Shpergel Sari** (2008), *English for Academic Purposes, Reading Comprehension Level B*, 110 pages

### **Research Publications:**

Kowler, S., Rubin, O., & **Shpergel, S.** (2023). Resilience in Higher Education in Times of Crisis. *Journal of Higher Education Theory and Practice, 23* (4).

https://doi.org/10.33423/jhetp.v23i4.5900

https://www.scimagojr.com/journalsearch.php?q=21101038744&tip=sid&clean=0

#### **Research in Progress:**

Shonfeld, M., Levi, K. & **Shpergel S.** (2023). Teaching presence of the teacher and teaching presence of the student as factors influencing the success of learning in an online group in a multicultural environment. Mofet Institute.