

Name: Dr. Duaa Abu Elhija Mahajna

Date: 28/09/23

## CURRICULUM VITAE

### 1. Personal Details

Permanent Home Address: Um Al Fahm, Erak Alshbab POB. 8122

Cellular Phone: 0546508366

Electronic Address: duaaelhija@gmail.com

### 2. Higher Education

#### A. Undergraduate and Graduate Studies

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
2012-2019	Indiana University, Bloomington	PhD. General Linguistics PhD Minor: Information Science	2019
2008-2011	University of Haifa	M.A English Language and Linguistics	2011
2004-2008	Oranim College	B.A. in English Language and Literature	2008

		B.A. in Education and teaching	
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### **B. Post-Doctoral Studies**

<b>Period of Study</b>	<b>Name of Institution, Department and Host</b>	<b>Degree</b>	<b>Year of Completion</b>
2019- 2022	University of Bar Ilan, Prof. Elinor Saeigh- Haddad.	Post Doc Research in psycholinguistics	2022

### **3. Scholarly Positions and Activities outside the Institution**

- Adjunct lecturer at Tel Hai Academic College, Campus Katsrin, Israel.
- Lecturer at The Arab College for Education Haifa, Israel, Department of English Language and Literature (Spring 2020)
- Adjunct Lecturer at Indiana University, Bloomington, USA, Department of Linguistics (Spring, 2019)
- Associate Instructor at Indiana University, Bloomington, USA, Department of Linguistics (Fall 2018, Spring 2015, Fall 2014).
- Workshops Instructor at Indiana University, Bloomington, USA, NELC department (Fall 2018)

#### 4. Participation in Scholarly Conferences

##### a. Active Participation

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>
27/6/23	Passion and Professionalism in Teacher Education (Mofet's 8 <sup>th</sup> Conference)	Tel Aviv, Israel	Representation of Arabic Narratives in Digital Media- A Case Study
21/3/23	Manifestations of Jerusalem in Literature, History, Religion, and Politics	Al-Qasemi Academic College of Education	Children's Vocabulary Development in East Jerusalem
05/2022	Children Literature Conference	Al-Qasemi Academic College of Education	The Role of Language and Literacy Intervention in Narrative Skills Development in Arabic Speaking Kindergarten Children: A Study of Macrostructure Features and Mental State Terms
02/2022	ICRWAL (International Conference on Reading, Writing and Applied Linguistics)	Barcelona, Spain	On the relationship between Morphology and Reading Accuracy among Children in Israel.
11/21	Englishademia	English Department	A STUDY OF LOANWORDS AND CODE SWITCHING IN

		Symposium at Al-Qasemi Academic College of Education	SPOKEN AND ONLINE WRITTEN ARABIC BY ARAB ISRAELIS
05/21	23 <sup>RD</sup> Annual International Conference on Education	Athens, Greece	The Role of Language and Literacy Intervention in Narrative Skills Development in Arabic Speaking Kindergarten Children: A Study of Macrostructure Features and Mental State Terms.
07/2020	ALiF	University of Leeds, England	Reading accuracy and speed performances among Arab and Jewish monolinguals and bilinguals in Israel
05/2016	The 2nd Workshop on Arabic Corpora and Processing Tools (OSACT2)	Portoroz, Slovenia	DINA: A Multi-Dialect Dataset for Arabic Emotion Analysis.
09/2014	19th Mid- Continental Phonetics & Phonology Conference (MidPhon),	University of Wisconsin, Madison, WI	Monosegmental or Bisegmental? Derived Affricates in Arabic Dialects.
03/2014	Arabic Linguistics Symposium	The University of Florida in Gainesville, FL	On the status of derived affricates in Arabic dialects
10/2013	the 14th annual conference of the Association	Denver, CO.	<i>Twitter in the context of Arab Spring.</i>

	of Internet Researchers		
28/2-2/3/2013	Arabic Linguistics Symposium	Indiana University, Bloomington, IN	Variation in Electronic Ameiya in seven Arab countries
04/2012	Poster presentation, Workshop on Writing Systems	University of Haifa, Israel	Variation in Electronic Ameiya in seven Arab countries
05/10	University of Haifa English Department Colloquium	Haifa, Israel	A preliminary study of variation in vowels and consonants in Electronic Ameiya.
06/2010	Annual Conference of the Israeli Association for the Study of Language and Society	Beer Sheva, Israel	“New technology and the spread of written standards: Electronic writing of Arabic dialects.”

## 5. Invited Lectures\ Colloquium Talks

<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
12/11/23	University of Akita	Akita English Studies Association-Study Day	The Language Contact Situation in Israel
01/2017	University of Bar Ilan	Department of English Language and Literature	“Hebrew loanwords in the Palestinian Israeli variety of Arabic (Facebook Data).”
03/2017	The Hebrew University of Jerusalem	Linguistics Department	“Hebrew loanwords in the Palestinian Israeli variety of Arabic (Facebook Data).”
12/2017	Ben Gurion University	Department of Hebrew	“Hebrew loanwords in the Palestinian Israeli variety of Arabic (Facebook Data).”
04/2012	University of Tel Aviv	Islamic Studies Department	“Technology and the evolution of new written languages: Colloquial dialects of Arabic in the electronic age.”
05/2012	The Hebrew University of Jerusalem	Department of Linguistics	Technology and the evolution of new written languages: Colloquial dialects of Arabic in the electronic age
05/2012	University of Bar Ilan	Hebrew and Semitic Languages Department	Technology and the evolution of new written languages: Colloquial dialects of Arabic in the electronic age

06/2012	Sakhnin Academic College	English language and Literature Department,	“Technology and the evolution of new written languages: Colloquial dialects of Arabic in the electronic age.”
06/ 2012	University of Tel Aviv	Department of English Language and Literature	“Technology and the evolution of new written languages: Colloquial dialects of Arabic in the electronic age.”
02/2011	University of Pennsylvania	Department of Linguistics	“Electronic writing of dialectal Arabic: A new field of variationist research.”
02/2011	New York University	Department of Linguistics	“Electronic writing of dialectal Arabic: A new field of variationist research.”

## 6. Teaching

### a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2023/2034	Phonological Analysis	Elective	M.A.	20

2023/2024	Pedagogical Grammar	Elective	M.A	29
2022/2023	Language and Culture: textbook analysis	Elective	M.A	20
2023/2024	Applied Linguistics	Core	B.A	6
2023/2024	Language Policy	Core	B.A	6
2023/2024	Language, Culture and Meaning	Core	B.A	6
2023/2024	Exploring culture in Literature	Core	B.A	6
2023	Pedagogical Writing	Core Course	B.A,	20
2022	Syntax	Introduction Course (Mandatory)	B.A.	23

+ 2023/2022	Phonetics and Phonology	Introduction Course (Mandatory)	B.A.	16
2022 +2023	Advanced Grammar	Introduction Course (Mandatory)	B.A.	30
2022	Grammar	Introduction Course (Mandatory)	B.A.	37
2022+2023	Pragmatics	Introduction Course (Mandatory)	B.A.	32
2022	A2 אנגלית בינוני	Introduction Course (Mandatory)	B.A.	39



<b>2021+2022</b>	<b>Semantics</b>	<b>Introduction Course (Mandatory)</b>	<b>B.A.</b>	<b>23</b>
<b>2021/ 2022+ 2022/2023</b>	<b>Introduction to Linguistics</b>	<b>Introduction Course (Mandatory)/ Lecture</b>	<b>B.A.</b>	<b>36</b>
<b>2021 +2022</b>	<b>Discourse Analysis</b>	<b>Lecture</b>	<b>B.A.</b>	<b>24</b>
<b>2021</b>	<b>Error Analysis</b>	<b>Lecture</b>	<b>B.A.</b>	<b>20</b>
<b>2021/ 2020</b>	<b>Critical Reading Strategies</b>	<b>Lecture</b>	<b>B.A.</b>	<b>26</b>
<b>2021</b>	<b>The New English Curriculum</b>	<b>Lecture</b>	<b>B.A.</b>	<b>21</b>
<b>2021+2023</b>	<b>Writing and English Proficiency</b>	<b>Lecture</b>	<b>B.A.</b>	<b>24</b>
<b>2020</b>	<b>Corpus Linguistics</b>	<b>Lecture</b>	<b>B.A.</b>	<b>20</b>
<b>2020 +2014</b>	<b>Introduction to the study of Language</b>	<b>Introduction Course (Mandatory)</b>	<b>B.A.</b>	<b>25</b>

<b>2020</b>	<b>Final Project seminar</b>	<b>Seminar</b>	<b>M.A.</b>	<b>13</b>
<b>2018</b>	<b>Arabic Language-intermediate</b>	<b>Introduction Course (Mandatory)</b>	<b>B.A.</b>	<b>20</b>
<b>2018</b>	<b>Arabic Conversation</b>	<b>Workshop</b>	<b>B.A.</b>	<b>5</b>
<b>2018</b>	<b>Arabic Pronunciation</b>	<b>Workshop</b>	<b>B.A.</b>	<b>5</b>

2018	Arabic Grammar	Workshop	B.A.	5
2015	The Ebonics Controversy	Lecture	B.A.	25

## **7. Miscellaneous**

### **AWARDS AND SCHOLARSHIPS Pre-Doctorate degree**

#### **Indiana University, Bloomington ,IN**

The College of Arts and Sciences Dissertation Year Research Fellowship 2016/2017  
(20,000\$)

Assistant Instructor Scholarships (Covers full expenses- Tuition+ monthly Salary)  
2014/2015, Fall 2018, and Spring 2019.

**Fulbright Outreach PhD Scholarship (2 years) 2012-2014**

#### **University of Haifa, Israel**

Werner Otto Scholarship from the Jewish-Arab center awarded 2011  
to Arab women in recognition of excellence (11,000NIS)

Travel Award- Invited Talks in the USA (12,000NIS) 2011

Grant for Academic Excellence (10,000NIS) 2010

Dean's List and a letter in recognition of Academic Excellence 2010

#### **Oranim Academic College, Israel**

Award for undergrad Academic Excellence (2500NIS)  
2007

Certificate for Academic Excellence 2005

### **Educational Projects:**

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| Participated in “ עמית אקדמיה “ project at Al-Qasemi College | Fall 2021 |
| English Squad (Club) at Al-Qasemi English Department         | 2021/2022 |

### **8. Professional Experience**

- Edited several articles for referee journals in the field of linguistics between the years 2015-present

(JLC, Language@Internet, Dyslexia, Al-Majma’).

- המקפצה via The Ministry of Education 2019- Present

- Manager of Blooming Learning Center (BLC)- Um Al-Fahem Est. 2019-present

- Freelance translator (Hebrew/Arabic/English) and consultant at **Cardio Medical Ltd., Ben Yehuda, Israel** Fall 2017-2019

- English Teacher at High School 2007- 2012/ 2015-2018/ 2019- 2021

- Private Tutor of English language 2006-2012/ 2015- 2021

### **SERVICE/ Volunteering**

#### **In Israel**

Local translator for tourists 2015-2018

#### **Office of International Students (IUB, USA)**

Translator (Arabic/ Hebrew) 2014-2015

## **9. PUBLICATIONS**

### **A. Articles in Refereed Journals**

#### **Published**

1. Asadi, A., Asli-Badarneh, A., **Abu Elhija, D.** (2023). Children's command of four inflectional constructions in Arabic: Differences and development with age. *Journal of Speech, Language, and Hearing Research*. (Q1)
2. Abu Elhija, D. (forthcoming). Hebrew Loanwords in Two Rural Dialects of Arabic in Israel. *Journal of Language Contact*. (Q2)
3. Tallas-Mahajna, N. & **Elhija, D. A.**, Asli-Badarneh, A. (2022). Representation of Arabic Narratives in Digital Media-A Case Study. *Journal of Narrative and Language Studies*, 10(20), 188-205. **(Q3-Tallas& Elhija- equal contribution)**
4. Abu Elhija, D. (2017). Hebrew loanwords in the Palestinian Israeli variety of Arabic (Facebook Data). *Journal of Language Contact*, 10(3), 422-449. (Q2)
5. **Abu Elhija, D.**, & Davis, S. (2016). On the status of derived affricates in Arabic dialects. *Perspectives on Arabic linguistics* 28, 89-104.
6. Abu Elhija, D. (2014). A new writing system? Developing orthographies for writing Arabic dialects in electronic media. *Journal of Writing Systems Research*, 6, 2. Taylor& Francis Online 10.1080/17586801.2013.868334. (Q1)
7. Abu Elhija, D. (2012). Facebook written Levantine vernacular languages. *The Levantine Review*, 1, 1, in Boston College University Libraries.

### **B. Articles in Conference Proceedings**

#### **Published**

1. Asli-Badarneh, A., **Abu Elhija, D.**, & Asadi, I. (2022). On the Relationship between Morphology and Reading Accuracy among Children in Israel. In ICRWAL 2022: XVI. International Conference on Reading, Writing and Applied Linguistics (pp. 103-121). online Issn: 1307-6892. (Second Author).
2. Abdul-Mageed, M., AlHuzli, H., **Abu Elhija, D.**, & Diab, M. (2016). DINA: A multi-dialect dataset for Arabic emotion analysis. *The 2nd Workshop on Arabic Corpora and Processing Tools*

(OSACT2). Retrieved on September 5<sup>th</sup>, 2017 from: [http://www.lrec-conf.org/proceedings/lrec2016/workshops/LREC2016Workshop-OSACT2\\_Proceedings.pdf#page=34](http://www.lrec-conf.org/proceedings/lrec2016/workshops/LREC2016Workshop-OSACT2_Proceedings.pdf#page=34). (Role: data annotation and coding)

## **C. Other Scientific Publications:**

### **Published**

1. Abu Elhija, D. (2019). *A Study of Loanwords and Code Switching in Spoken and Online Written Arabic by Palestinian Israelis* (PhD. Dissertation). ProQuest LLC: Ann Arbor MI.
2. Abdul-Mageed, M., & Brown, C.& **Abu Elhija, D.** (2013). Twitter in the context of the Arab Spring. *AoIR Selected Papers of Internet Research*, 3 (Third Author). Retrieved on September 5<sup>th</sup>, 2017 from: <https://spir.aoir.org/ojs/index.php/spir/article/view/9084> (role: data annotation and coding)
3. 1. Abu Elhija, D. (2023). Investigating Codeswitching in two Arab Localities in Israel. *Journal of Social Sciences*.
4. 2. Abu Elhija, D. (2023). Codeswitching in Digital Media. *Open Journal of Modern Linguistics*.

### **Book publications:**

1. Abu Elhija, D. (2013). *Variation of Arabic Consonants and Grammatical Variables in Facebook*. Lap Lambert Academic Publishing, Germany.

### **Book Chapter:**

1. Abu Elhija, D. (2023). Exploring Attitudes Towards Code-Switching among Arabs in Israel. *Progress in Language, Literature and Education Research*. India/UK: PB Publishing.

## **D. Other Works Connected with my Scholarly Field**

-Created teaching materials for- English for Adults: Beginner Level course- (teacher guide and student workbook) for the teachers at my center to use for Rayan Employment center English courses- Um Al-Fahm and Baqa Al-Gharbiya.