

**CURRICULUM VITAE****1. Personal Details**

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**2. Higher Education****A. Undergraduate and Graduate Studies**

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
2000-2004	University of Haifa Department of Psychology	Ph.D. Physiological Psychology	2005
1993-1998	University of Haifa Education Department Research was conducted at the Technion, Haifa - Evoked Potential Laboratory, Faculty of Medicine	M.Sc. Special program of Cognitive Neuropsychology	2000
1985-1988	Hebrew University of Jerusalem, School of Occupational Therapy, Faculty of Medicine	B.A. Occupational Therapy	1988

## **B. Post-Doctoral Studies**

<b>Period of Study</b>	<b>Name of Institution, Department and Host</b>	<b>Degree</b>	<b>Year of Completion</b>
2005-2007	Tel Aviv University Department of Psychology Hosts: Prof. Yair Bar Haim	Post Doctorate Psychology	2007

## **3. Academic Ranks and Tenure in Institutes of Higher Education**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
*2016-	Oranim College of Education, School of Graduate Studies, Educational Counseling Program	Tenure Head of Educational Counseling Program
*2013-	Oranim College of Education, School of Graduate Studies	Senior Lecturer
2008-	University of Haifa, Faculty of Social Welfare & Health Sciences, Department of Occupational Therapy	Lecturer
2002-2007	University of Haifa, Faculty of Social Welfare & Health Sciences, Department of Occupational Therapy	Instructor with PhD
2000-2006	University of Haifa, Faculty of Social Welfare & Health Sciences, Department of Occupational Therapy	Teaching Assistant

## **4. Offices in Academic Administration**

<b>Dates</b>	<b>Description of the position</b>	
2023	Search committee for the presidency of Oranim College	
2022-	Academic Council	The representative of the academic staff
2022	Dapim- Mofet reviewer	The educational consultation during the corona crisis and its comparison to the pre-pandemic

		role definition: from crisis to growth
2022	Scandinavian Journal of Educational Research reviewer	Teachers' Strategies for Helping Shy Students: Findings from a National Survey in Norway
2021	Journal of Education for Teaching reviewer	"Characteristics of Teacher-Nominated Shy Students in Elementary School"
2021	Hayeutz hachinuchi reviewer	Principles for counseling interventions to reduce intergroup biases among students from different cultures
2021	Academia letters reviewer	sexting
2021	SAGE open journal reviewer reviewer	"Prevalence and correlates of the symptoms of depression, anxiety, and stress in a nationally representative sample of Turkish secondary boarding school counselors"
2021	Journal of Education for Teaching reviewer	"Characteristics of Teacher-Nominated Shy Students in Elementary School"
2019-2021	Teaching Committee	Oranim College of Education
2020	Locating Committee for Heads of Departments	Oranim College of Education
2020	Reviewer- Dvarim journal	Oranim College of Education
*2018-	Member of College Teaching Committee	Oranim College of Education
*2016-	Head of Educational Counseling Program	Oranim College of Education, School of Graduate Studies
2009	Head of Departmental Website Committee Member of Continuing Education Programs committee	Occupational Therapy Department, University of Haifa
2007-2009	Member of Student Affairs Committee	Occupational Therapy Department, University of Haifa
1995-2008	Student supervisor (special departmental mentoring service)	Occupational Therapy Department, University of Haifa
2000-2002	Member of student admission committee	Occupational Therapy Department, University of Haifa
1997	Member of student supervision center	Occupational Therapy Department, University of Haifa

## **5. Scholarly Positions and Activities outside the Institution**

### **Scholarly Positions:**

- \*2018 Established Research Institute under auspices of Educational Counseling Program at Oranim (directed by Dr. Michal Dolev-Cohen), Center for Study and Research of Online Abuse
- \*2018 Member, Institutional Teaching Committee, Oranim College of Education
- \*2017- present Member, Administration of School of Graduate Studies, Oranim College of Education
- 2012-2018 Member, Committee for Terminology of Occupational Therapy profession in Israel
- 2010 Writing undergraduate curriculum for Council of Higher Education, Academic Institute of Nazareth
- 2007-2018 Lecturer of Group Guidance and Supervision course for occupational therapists
- 2005-present Journal Reviewer: *Australian Journal of Occupational Therapy (AOT, Israeli Journal of Occupational Therapy, Medical Education Journal)*
- 2004 Lecturer of advanced Clinical Supervision course for occupational therapists
- 2003 Lecturer of basic Clinical Supervision course for occupational therapists
- 2002-2018 OT professional Supervisor
- 1998-2000 Member of Professional Committee, Israeli Occupational Therapy Association
- 1995-2008 Student Advisor, Occupational Therapy Department, University of Haifa
- 1992-2019 Lecturer, Occupational Therapy Department, University of Haifa

**Other Activities:**

- 2006-2008 Instructing occupational therapists at the University of Haifa occupational therapy clinic
- 2006-2018 Instructing occupational therapists
- 1989-1990 Occupational Therapy, Haifa Center for Promoting Learning
- 1988-2000 Occupational Therapy, Shabtai Levy House, Haifa
- 1988-1992 Occupational Therapy, Institute for Child Development, Bnai Zion Medical Center, Haifa

**6. Participation in Scholarly Conferences**

a. **Active Participation**

**Conferences in Israel**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
*2023	Connecting practice and research in education	Israel	Sexting Behavior by Young Adults: The Correlation between Emotion Regulation and Moral Judgment	presenter
*2023	Loneliness and social exclusion. Conference of Educational Counseling Program	Israel	Loneliness and social exclusion.	Organizer and Chair
*2022	MOFET -From Crisis to Change in Teacher Training: Evidence and Life Stories	Israel	Confessions from the web: sexual assault, toxic relationships and pornography consumption	Chair and lecturer
*2022	SEL- Conference of Educational Counseling Program	Virtual conference-Oranim College of Education	SEL	Organizer
*2021	CH AIS	Virtual conference	Sexting	
*2021	Conference of Educational Counseling Program	Virtual conference-Oranim College of Education	A seminar on life skills	Organizer
*2021	Conference of Educational Counseling Program	Virtual conference-Oranim College of Education	Student Research Conference: outstanding student theses	Organizer
*2020	Corona-zone	Virtual conference-Oranim College of Education	Zoom in zoom out	
*2020	CH AIS	Open University of Israel	Cyberbullying toward teachers in Israel	

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
*2019	Conference of Educational Counseling Program: To Know the Inner World	Oranim College of Education	Student Research Conference: presentation of three outstanding student theses	Organizer
*2019	Research, Theory and Creativity Conference	Oranim College of Education	Compassion fatigue and emotional distress among educational counselors	
*2018	Conference of Educational Counseling Program: From Reaction to Proaction	Oranim College of Education	Compassion fatigue	Organizer
*2018	Research, Theory and Creativity Conference	Oranim College of Education	Compassion fatigue among educators	
*2017	Conference of Educational Counseling Program: From Chance to Risk	Oranim College of Education	Sexting	Organizer
*2017	Research, Theory and Creativity Conference	Oranim College of Education	Sexting among adolescents in Israel	
*2017	Fourth Kinneret Conference for Child Protection: The Significant Adult in Overcoming Bullying among Children and Adolescents	Kinneret College	Who's afraid of sexting? On sexual correspondence among adolescents and the connection to parental strategies	
*2016	Faculty of Graduate Studies	Oranim College of Education	Working with facts	
*2015	Faculty of Graduate Studies	Oranim College of Education	On blindness: Neurophysiological aspects	
2011	Department of Occupational Therapy	Haifa University	MMD-A new evaluation tool	

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
2010	Israeli Society of Occupational Therapy Conference	Airport Congress Center	ACS-building a "future" category for existing evaluation: reliability and validity	
2009	Israeli Society of Occupational Therapy Conference	Hebrew University of Jerusalem	CMT-child reliability and validity of morning tablet	
2007	Israeli Society of Occupational Therapy Conference	University of Haifa	Using concept maps as organizing tools in practical and theoretical issues	
2007	Good enough parenthood? Clinical center of the Faculty of Social Welfare & Health Sciences	University of Haifa	Parents' involvement in developing cognitive strategies with their child	
2006	Israeli Society of Occupational Therapy Conference	Tel Aviv University	COPM: client centered and outcome measure evaluation in occupational therapy	
2005	Annual Conference of Faculty of Social Welfare and Health Sciences	University of Haifa	The effects of early stress and chronic stress on cognitive abilities in adulthood: Behavioral aspects	
2001	Laboratory session in Physiological Psychology Department	University of Haifa	The effects of stress on early childhood	
2000	Laboratory session in Physiological Psychology Department	University of Haifa	Brain potential dynamics while performing categorization task in children with/without learning disabilities	

### Overseas Conferences

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
*2023	Cyberspace	Prague 24-25 Nov.	Sexting Behavior by	presenter

			Young Adults: The Correlation between Emotion Regulation and Moral Judgment	
*2022	EARA European association on adolescence	Dublin	1. Sexting 2. Shy children	Presenter
* 2022	ISPA Conference	Belgium	Shy children	Presenter
*2022	Children and Childhood Conference	Virtual conference	Sexting Shy children	Presenter
*2021	ICP-33rd International Congress of Psychology	Hybrid conference, Prague	1.Young adults sexting 2. Sexting	Presenter
*2021	25th Anniversary Annual International CyberPsychology, CyberTherapy & Social Networking Conference (CYPSY25)	Virtual conference	Parent-child dysfunctional communication about sexting: The role of parental characteristics and parental mediation	Co-lecturer
*2021	HCI International 2021	Virtual conference	Adolescent sexting	Co-lecturer
*2021	HCI International 2021	Virtual conference	Technoference	Presenter
*2020 *2021	ICP-32nd International Congress of Psychology	Prague- postponed to 2021 due to Corona	Adolescent sexting and its associations with parenting styles and sense of parental social control	Presenter
*2020	Cyberspace	Virtual conference- Prague	1. Adolescent Sexting and its associations with parenting styles and sense of parental social control in Israel  2. The associations between parents' technoference, their problematic use of digital technology,	Presenter



			and the psychological state of their children	
*2019	Conference on Children and Childhood	University of Suffolk, England	Demystifying sexting: Adolescent sexting and its associations with parenting styles and sense of parental social control	Presenter
*2015	DCD Annual Conference	Toulouse, France	MMD – A new tool for evaluating daily routines of young children	presenter
2008	Council of Occupational Therapists for European Countries (COTEC)	Hamburg, Germany	The concept map of DCD: A cognitive method towards intervention	Poster
2007	Developmental coordination disorders.	RMIT University, Melbourne, Australia	The concept map of DCD: A cognitive method towards intervention	Presenter

### **b. Organization of Conferences or Sessions**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Conference/ Role at Conference/ Comments</b>	<b>Role</b>
*2023	Conference of Educational Counseling Program	Oranim College of Education	Loneliness and social exclusion. Conference of Educational Counseling Program	Organizer
*2022	Conference of Educational Counseling Program	Oranim College of Education	SEL	Organizer
*2021	Conference of Educational Counseling Program	Virtual conference-Oranim College of Education	A seminar on life skills	Organizer and lecturer
*2021	Conference of Educational	Virtual conference-Oranim	Student Research Conference:	Organizer

	Counseling Program.	college of education	outstanding student theses	
*2020	Conference of Educational Counseling Program	Virtual conference-Oranim College of Education	Zoom in zoom out	Organizer
*2019	Research Conference of Educational Counseling Program	Oranim College of Education	To Know the Inner World	Organizer
*2018	Conference of Educational Counseling Program	Oranim College of Education	From Reaction to Proaction in counseling	Organizer
*2017	Conference of Educational Counseling Program	Oranim College of Education	From Chance to Risk	Organizer
2004	13th Annual Conference of Israeli Occupational Therapy Association	University of Haifa	A cognitive approach to child therapy	Member of Organizing Committee

## **7. Invited Lectures\ Colloquium Talks**

<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation/Comments</b>
*2022	University of Suffolk, England	Children and childhood	1.Sexting 2.Shy children
2004	University of Haifa, Continuing Education Programs	Workshop on the cognitive approach in occupational therapy with children	Cognitive approach to children's therapy
1989	Haifa University Occupational Therapy Department	Evaluating and treating the blind and vision impaired child	Evaluating and treating the blind and vision impaired child

## **8. Research Grants**

**a. Grants Awarded**

<b>Role in Research</b>	<b>Co-Researchers</b>	<b>Topic</b>	<b>Funded by/ Amount</b>	<b>Year</b>
*PI		Research Grant, Research and Assessment Authority, Oranim College	Oranim College of Education/ research authority 3500\$ KESEM	2023
*PI	Dana Birnberg	The relationship between the caregiving system (parental protection and support system) and parental capacity and attitudes about sexuality and relationships among mothers of adolescents with developmental intellectual disabilities.	Shalem foundation  7000 NIS	2022
*PI		Research Grant, Research and Assessment Authority, Oranim College	Oranim College of Education/ research authority 10,000 NIS	2021
*PI		Research Grant, Research and Assessment Authority, Oranim College	Oranim College of Education/ research authority 10,000 NIS KESEM	2021
*PI		Research Grant, Research and Assessment Authority, Oranim College	Oranim College of Education/ research authority 10,000 NIS	2020
*PI		Research Grant, Research and Assessment Authority, Oranim College	Oranim College of Education/ research authority 10,000 NIS KESEM	2020
*PI		Research Grant, Research and Assessment Authority, Oranim College	Oranim College of Education/ research authority 10,000 NIS	2019

*PI		Research Grant, Research and Assessment Authority, Oranim College	Oranim College of Education/ research authority 10,000 NIS	2018
*Co-PI	Dr. Inbar Levkowitz	Compassion fatigue	Oranim College of Education	2017-18
*Co-PI	Dr. Michal Dolev-Cohen	Sexting	Oranim College of Education	2016-17
PI		MMD – A new tool for evaluating daily routine of young children	University of Haifa Research Authority / 4000 NIS	2012
PI		MMD – A new tool for evaluating daily routine of young children	University of Haifa Research Authority / 4000 NIS	2010
PI		MMD – A new tool for evaluating daily routine of young children	University of Haifa Research Authority / 4000 NIS	2008
Doctoral award			University of Haifa 48,000 shekel	2001

**b. Submission of research proposals- not funded**

*PI	With Michal Dolev-Cohen	Spencer foundation	Correlation between quality of the significant adult-adolescent relationship and communication about sexting.	2023
*PI	With Michal Dolev-Cohen	Correlation between quality of the significant adult-adolescent relationship and communication about sexting.	ISF	2022
*PI	With Michal Dolev-Cohen	Spencer foundation	Parent-child dysfunctional communication about sexting : Structural and interventional models	2020

*PI	With Michal Dolev-Cohen	MOFET	Cyberbullying against teachers in Israel	2019
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## 9. Scholarships, Awards and Prizes

2010 Faculty Excellence Award at the Faculty of Welfare and Health, University of Haifa

## 10. Teaching

### a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
*2020-	Research methods	Lecture	M.Ed	50
*2019	Brain & behavior	Online course	M.Ed	20
*2018	Departmental seminar	Seminar	M.Ed	10
*2016-present	Qualitative research	Lecture	M.Ed	30
*2015-present	Parenting - The advisory triangle	Online course	M.Ed	25
*2015-present	Expanded supervision of final projects	Workshop	M.Ed	15
*2015-present	Parenting in early childhood	Online course	M.Ed	25
*2015-present	Parenting seminar	Research seminar	M.Ed	30
*2015-present	Neurodevelopment - Aspects of early childhood	Lecture (hybrid course)	M.Ed	30
*2014-2016	Qualitative and quantitative research	Lecture	M.Ed	30
*2014-15	Supervision of final projects	Lecture	M.Ed	15
2010-	Parenting- early childhood	Research seminar	M.Ed	30
2010-	Early detection of psychopathology	lecture	B.A.	65

<b>Year</b>	<b>Name of Course</b>	<b>Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)</b>	<b>Degree</b>	<b>Number of Students</b>
2010-	Psychopathology	lecture	M.Ed	30
2009-10	Evidence-based practice	lecture	M.A.	30
2005	Supervised reading	lecture	B.A.	65
1993-1995	Sensory integration approach	lecture	B.A.	65
2002-2003	Cognition and occupation	Research seminar	B.A.	65
1992-2012	Person-occupation environment	Supervision & practice	B.A.	65
2006	Pediatric occupational therapy	lecture	B.A.	65
2003-2012	PBL: Therapeutic intervention throughout life	Lecture & practice	B.A.	65
2002-2010	Occupational therapy approaches to intervention	Lecture & practice	B.A.	65
2004-2010	Interviewing: Communication and reporting abilities	lecture	B.A.	65
1989-1991	Interventions with the blind child	lecture	B.A.	65
2000-2004-2010	Foundations of occupational therapy intervention	Lecture & practice	B.A.	65
2006-2008	Instrument evaluation	research seminar	M.A.	30
2000-2001	Evaluation and assessment tools in occupational therapy	Lecture & practice	B.A.	65
2003-2004	Children's cognition	Research seminar	M.A.	30
1992-2012	Introduction to occupational therapy	Lecture & practice	B.A.	65
1992-2004	Areas and frameworks in	Lecture & practice	B.A.	65

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
	occupational therapy			

b. **Supervision of Graduate Students**

Name of Student	Title of Thesis	Degree	Date of Completion / in Progress	Students' Achievements
* Efrat Aviv	Parental self-efficacy, optimism and mother-adolescent communication about risk behaviors as predictors of mental well-being: Comparison between mothers engaged in education versus mothers engaged in other professions	M.Ed. Oranim College of Education	submitted	Grade:
*Dana Birnberg	The relationship between the caregiving system (parental protection and support system) and parental capacity and attitudes about sexuality and relationships among mothers of adolescents with developmental intellectual disabilities.	M.Ed. Oranim College of Education	Submitted  Proposal approved	Grade: 91
*Shani Leopold Katz	Relationship between Communication and Empathy Type and Moral Judgment among Adolescents	M.Ed. Oranim College of Education	2021	Grade: 90
*Yael Nativ	Viewpoints of Parents and Counselors regarding Shy Students in Elementary School	M.Ed. Oranim College of Education	2019	Grade: 92
*Lee Chapman	Sex Education in Secondary Schools: Overt and Covert Tensions among Definitions, Goals and Practices	M.Ed. Oranim College of Education	2018	Grade: 94

<b>Name of Student</b>	<b>Title of Thesis</b>	<b>Degree</b>	<b>Date of Completion / in Progress</b>	<b>Students' Achievements</b>
*Chen Gozlan	Relationship of Evaluation of Role of Educational Counseling and Professional Capability to Professional Burnout among Teachers in Ometz Classrooms (special program for challenged students)	M.Ed. Oranim College of Education	2018	Grade: 92
*Liron Or	Validity and Reliability of New Tool for Evaluating Daily Routine of Typical Young Children (Jewish Sector)	M.A. University of Haifa	2015	Grade: 92
*Racheli Sorek	Comparison of Sensory Profile, Daily Routine and Parental Capability between Children with HFASD (High Functioning Autism Disorder) and Typical Children and Examining the Relations between the Variables for each Group	M.A. University of Haifa	2015	Grade: 90
*Ofra Alters	Parental Satisfaction with their Involvement in Occupational Therapy Intervention Program for their Children	M.A. University of Haifa	2015	Grade: 91
Aram Kadan	Validity and Reliability of New Tool for Evaluating Daily Routines of Young Children in the Arab Sector	M.A. University of Haifa	2012	Grade: 91

## **11. Professional Experience**

1988-2002: Professional occupational therapist - Bnei Zion Hospital Developmental Center.

1989-2002: Professional occupational therapist/supervisor- Shabbtay Levi home.



## PUBLICATIONS

### **Bibliographic citations**

[https://scholar.google.com/citations?view\\_op=search\\_authors&mauthors=tsameret+ricon&hl=iw&oi=ao](https://scholar.google.com/citations?view_op=search_authors&mauthors=tsameret+ricon&hl=iw&oi=ao)

#### Text:

- = Equal contribution
- # My student
- V Vatat List (Israeli High Council of Education ranking)
- \* Since the rank of senior lecturer

### **A. Ph.D. Dissertation**

Ricon, T. (2005). *The effects of early stress and chronic stress on cognitive abilities in adulthood: Behavioral aspects*. Doctoral dissertation, Psychology Department, University of Haifa. Advisor: Prof. Gal Richter-Levin. 85 pages. [Hebrew]

### **B. Articles in Refereed Journals**

#### **Published**

1. Geva, R., Korngreen, A., Davidovitch, N., Yaniv, K., Ater, I., Schonberg, T., **Ricon, T.**, Sagy, Y., Vardi, A., Kozler, E., Levine, H. (2023). Root Colonial Causes: A Comment on the Moral Standards of BMJ. *BMJ Global Health*  
[https://gh.bmj.com/content/8/10/e014269.responses?fbclid=IwAR0YePWG\\_FSJzZWQiDgy5xEIQWL56pyGxjrVCfcailSY1NJAjyFd0j3SdOI#root-colonial-causes-a-comment-on-the-moral-standards-of-bmj](https://gh.bmj.com/content/8/10/e014269.responses?fbclid=IwAR0YePWG_FSJzZWQiDgy5xEIQWL56pyGxjrVCfcailSY1NJAjyFd0j3SdOI#root-colonial-causes-a-comment-on-the-moral-standards-of-bmj) (IF=8.1).
2. **Ricon, T.** & Dolev-Cohen, M. (2023). Sexting Behavior by Young Adults: The Correlation between Emotion Regulation and Moral Judgment. *American Journal of Sexuality Education*. (JCI=1.32, in *Education & Educational Research* 417/743, Q2).
3. V\*Levkovich, I., Dolev-Cohen, M., & **Ricon, T.** (2023). “#I didn’t report because I was scared to death of him”: On the reason's adolescents do not report sexual abuse. *Hayeuts Hachinuchi*, 24. [Hebrew].
4. V\*#Chapman, L., & **Ricon, T.** (2023). Sex education in secondary schools: Overt and covert tensions between definitions, goals and practices. *Hayeuts Hahinuchi*. [Hebrew # =].
5. \*Dolev-Cohen, M. & **Ricon, T.** (2022). The associations between parents’ technoference, their problematic use of digital technology, and the psychological state of

their children. *Psychology of Popular Media* (IF=3.31, Communication: Q1, Psychology, multidisciplinary: Q2).

6. =\* Dolev-Cohen, M., & **Ricon, T.** (2022). Dysfunctional Parent–Child Communication About Sexting During Adolescence. *Archives of Sexual behavior*. Arch Sex Behav 51, 1689–1702 (2022). <https://doi.org/10.1007/s10508-022-02286-8> [IF= 3.8, 25/131] [JCR Q1, H-index=100]. Equal contribution.

7. V\*Gozlan, C. #, & **Ricon, T.** (2021). Relationship of evaluation of educational counselor and professional capability to professional burnout among teachers in Ometz classrooms (special program for challenged students). *Hayeuts Hahinuchi*. 23, 251-271 [Hebrew #

8. V\*Horowitz, T.#, & **Ricon, T.** (2021). Compassion fatigue among educators in grief of a close member. *Hayeuts Hahinuchi*. 23, 208-225 [Hebrew # =].

9. \*Michal Dolev-Cohen & Tsameret Ricon (2021) Talking About Sexting: Association Between Parental Factors and Quality of Communication About Sexting With Adolescent Children in Jewish and Arab Society in Israel, *Journal of Sex & Marital Therapy*, DOI: 10.1080/0092623X.2021.2002489. (IF=2.5, Q2).

10. \*Lamash, L.#, Ricon T., and Rosenblum, S. (2021). Time Organization Patterns of Adolescents: Agreement Between Self- Report and Parent Report. *Physical and Occupational Therapy in Pediatrics*. <https://doi.org/10.1080/01942638.2021.1982839>. [I.F 2.297; Q2, Rank 33/68 in Rehabilitation].

11. \*Nadiv, Y.#, & **Ricon, T.**, (2020). Still Waters Run Deep: Attitudes of elementary school teachers and counselors toward shy students. *Journal of Research in Childhood Education*, 1-18. <https://doi.org/10.1080/02568543.2020.1836093>. [IF=1.5] [SJQR Q2 207/327, H-index 28 # =]

12. \*Levkovich, I., & **Ricon, T.** (2020) Understanding compassion fatigue, optimism and emotional distress among Israeli school counsellors. *Asia Pacific Journal of Counselling and Psychotherapy*, 11(2), 159-180, DOI: 10.1080/21507686.2020.1799829. [IF=0.4] [JCR Q4 158/172].

13.\*Dolev-Cohen, M., **Ricon, T.**, & Levkovitz, I. (2020). #WhyIDidntReport: Reasons why young Israelis do not submit complaints regarding sexual abuse. *Children and Youth Services Review*, 115. <https://doi.org/10.1016/j.childyouth.2020.105044> [IF=3.3] [JCR Q1 11/44, Q2 19/47] [H-index=83]

14. \*Dolev-Cohen, M., & **Ricon, T.** (2020). Demystifying sexting: Adolescent sexting and its associations with parenting styles and sense of parental social control in Israel. *Cyberpsychology*, 14(1). <https://doi.org/10.5817/CP2020-1-6> [IF= 2.9] [JCR Q2 88/137, Q2 71/138] [ H-index=19].

15. V\*Levkovitz, I., & **Ricon, T.** (2020). Compassion fatigue among school teachers. *Rav gevanim: A Journal of Teacher Research and Dialogue, 19*, 181-199. [Hebrew]
16. \*Lamash #, L., **Ricon, T.**, & Rosenblum, S., (2020). Is There a Correlation between Time Management Perception of Adolescents and Their Parents? *Journal of Child and Family Studies (JCFS)*. <https://doi.org/10.5014/ajot.2020.74S1-PO6122> [IF= 2.784, 30/47] [SJR Q2, H-index=70].
17. V\*Levkovitz, I., & **Ricon, T.** (2019). Compassion fatigue and emotional distress among educational counselors. *Hayeuts Hahinuchi, 21*, 175-194. [Hebrew]. <http://www.shaanan.ac.il/wp-content/uploads/2019/03/21-8levkovich-rikon.pdf>
18. V \*Levkovitz, I., & **Ricon, T.** (2018). We all need compassion: Compassion fatigue among educators. *Dvarim, 11*, 47-65. [Hebrew]. <http://app.oranim.ac.il/dvarim/wp-content/uploads/2018/11/4-%D7%A6%D7%9E%D7%A8%D7%AA-%D7%95%D7%A2%D7%A0%D7%91%D7%9C1.pdf>.
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### Accepted for publication

1. V\***Ricon T.** & Levi, E.# (Accepted). The correlation between parental self-efficacy and parental involvement in school Among parents of shy children in primary education. Rav Gvanim [Hebrew # =].

### **C. Articles in Conference Proceedings**

1. \* = Dolev-Cohen, M., & **Ricon, T.** (2021). Parent-child dysfunctional communication about sexting: The role of parental characteristics and parental mediation. *Annual Review of Cybertherapy and Telemedicine 2022*, 97. [https://www.researchgate.net/profile/Giuseppe-Riva-2/publication/361582769\\_ANNUAL\\_REVIEW\\_OF\\_CYBERTHERAPY\\_AND\\_TELEMEDICINE\\_2022/links/62bab720f9dee438e8c7f04e/ANNUAL-REVIEW-OF-CYBERTHERAPY-AND-TELEMEDICINE-2022.pdf#page=111](https://www.researchgate.net/profile/Giuseppe-Riva-2/publication/361582769_ANNUAL_REVIEW_OF_CYBERTHERAPY_AND_TELEMEDICINE_2022/links/62bab720f9dee438e8c7f04e/ANNUAL-REVIEW-OF-CYBERTHERAPY-AND-TELEMEDICINE-2022.pdf#page=111). Equal contribution.
2. \* Dolev-Cohen, M., & **Ricon, T.** (2021). The associations between parents' experience of technoference, their problematic use of digital technology, and the psychological state of their children. In A. Blau, A. Caspi, Y. Eshet-Alkalai, N. Grey, Y. Kalman, T. Luterman (Eds.). *Conference Proceedings, 16th Chais Conference for the Study of Innovation and Learning Technologies*, pp. 34-41. Raanana: Open University [Hebrew].
3. \* Dolev-Cohen M., & **Ricon T.** (2021). Adolescent sexting and its associations with parenting styles and sense of parental social control. In: Meiselwitz G. (Eds.) *Social computing and social media: Experience design and social network analysis*. HCII 2021. Lecture Notes in Computer Science, vol 12774. Springer, Cham. [https://doi.org/10.1007/978-3-030-77626-8\\_2](https://doi.org/10.1007/978-3-030-77626-8_2)
4. \* Dolev-Cohen, M., & **Ricon, T.** (2020). Online bullying of teachers in Israel. In A. Blau, A. Caspi, Y. Eshet-Alkalai, N. Grey, Y. Kalman, S. Etgar, T. Luterman (eds.), *Conference Proceedings, 15th Chaise Conference for the Study of Innovation and Learning Technologies* (pp. 150-154). Open University. [Hebrew].

### **D. Submitted Publications**

1. \*V **Ricon, T.** & Gabizon, H.# (under review). Does technoference affect the relationship between parents and adolescents? – *Hyeutz hachinuchi* [Hebrew].
2. \* **Ricon, T.** & Leopold Katz, S. # (under review). The Relationship Between Attachment Quality, Empathy Skills, and Moral Judgment in Adolescents. *International Journal of Adolescence and Youth*. (IF= 4.5, Q1).
3. \***Ricon, T.**, Birnberg, D.# (under review). The Relationship Between Perceived Parental Efficacy and the Caregiving System and Perceptions of Mothers of Adolescents with Intellectual and Developmental Disabilities Regarding Sexuality and Relationships. *Journal of Child and Family Studies*. (IF=2.1, Q1).
4. \***Ricon, T.**, Aviv, E.# (under review). The Effect of Maternal Self-Efficacy, Optimism, and Well-Being on Mother-Adolescent Communication Concerning Risk Behaviors. *Journal of Family Communication*. (IF=2.5, Q1).
5. \***Ricon, T.**, Cohen, I. (in process). Examining Conservative Attitudes in AI Conversations About Teen Sexting. *Computers in human behavior*. (IF=9.9).

## E. Authored Book chapters - Published

\* **Ricon, T., & Dolev-Cohen, M. (2023).** "2: The Ethical Challenges of Researching Sexting with Children and Adolescents". In *Critical Perspectives on Research with Children*. Bristol, UK: Bristol University Press. Retrieved Feb 18, 2023, from <https://bristoluniversitypressdigital.com/view/book/978152921>

## F. Summary of my Activities and Future Plans

Over the past few years my research has been characterized by the construction of both practical and theoretical models emphasizing elements of **parenting, parental skills, and parental coping** with children of all ages in different situations, with an emphasis on teenagers. Relationships between parents and children affect the children's development, creating resilience and an opportunity for growth and development on both sides. Research on this topic, as part of the systematic counseling viewpoint regarding the parent-child-education system relationship, deals with prediction and the long-term effects of behaviors and relationships essential for the construction of appropriate counseling interventions.

My research deals with **parents** and teenagers (within gender and ethnic contexts):

1. Psychology of the internet examines teenagers' online behaviors. During adolescence, children tend to move away from the family towards their peer group (including online relationships on social apps), where they find a central source of support. **Their parents** and meaningful adults in the education system are not always familiar with the internet, including all its advantages and dangers, and are not always aware of the scope of their children's online activity. Some of my research touches upon the relationships and communication among **parents/meaningful adults** in the education system regarding children's participation in online interactions. The Covid-19 crisis has strengthened these behaviors.

2. My research also examines children's **parents' perspectives** and coping with their adolescents sexual development, which takes place partly online, causing difficulties and issues of accessibility both in the education system and among parents. Sexual development takes place online, and is often expressed through sexting and additional behaviors. Parents and teachers often find themselves embarrassed when they are expected to discuss these issues with children, particularly in an effort to prevent at-risk behaviors. The characteristics of this phenomenon allow the parents and the education system to adapt re- interventions and prevention. My research regarding parents coping with their children sexting, touches parental abilities, such as parenting styles, parental control, mediation, communication, **parent-child connection** and **parental efficacy**, with an emphasis on construction of theoretical models and systematic reviews.

3. Technoference – research regarding the interference technology brings into our lives and **parent-child's relationships**. Both parents and children are distracted by technology, and the result is apparent in their relationships, with daily implications.
4. Moral judgement of teenagers and young adults, and its connection to empathy and regulation, as well as sexual behaviors.
5. At-risk groups – shy children in the education system. Teachers' and counselors' coping with OMETZ classes. Professional efficacy and its connection to parental efficacy among teachers and counselors. Compassion fatigue and secondary traumatization among teachers and counselors in the education system.
6. Ethical aspects in research using online data collection from teenagers.
7. Qualitative data analysis of texts written about #whyididntreport related to sexual abuse among secular and religious boys and girls.
8. **New field in which I conducted qualitative research pertains to conservative attitudes expressed towards sex education in a conversation with artificial intelligence.**

My present and future research paths include the development of practical and theoretical models of working **with parents and children** of different ages as part of the counseling triad. Research in this area demands a holistic approach, including parental characteristics and elements (such as efficacy, connection, communication, distraction and mediation); children's characteristics and activities (such as sexual development and online social communication, moral judgement, resiliency and self-image); and the education system's characteristics in the context of counseling, including dealing with parental involvement, as well as the educational counselor's characteristics (professional efficacy, parental efficacy, compassion fatigue). My research will also deal with complex analysis of existing knowledge regarding motivation for sexting among teenagers.

Dealing with **parenting and parents characterized me as a researcher** in the early stages, while working in the Faculty of Welfare and Health at the University of Haifa, and developed greatly when I moved to Oranim in 2010 within educational counseling contexts. In the first year of my role as Head of the program we also opened the Center for Study and Research of Online Abuse, dealing with abuse on the net, the scarcity of cries for help, and the development of intervention programs for **parents and counselors**.