

Dr Nikki (Nicole) Aharonian

Moshav Ram On, Israel | Tel: 05237456030 | nicole.aharonian@oranim.ac.il

Date of birth: 13/9/1965 Country of birth: Australia Date of Immigration: 1987

Family status: Married with three children: 27, 25, 19

Education

POST-DOCTORAL FELLOW | 2022-2024 | MOFET INSTITUTE, TEL AVIV

PHD | 2017 | MONASH UNIVERSITY, VICTORIA, AUSTRALIA

- Thesis Title: "Dialogic Professional Learning for Israeli Literacy Teachers: A Narrative Inquiry"
- Supervisors: Associate Professor Graham Parr & Dr Scott Bulfin

MASTER OF EDUCATION | 2008 | MONASH UNIVERSITY, VICTORIA, AUSTRALIA

- Thesis Title: "Teacher-Writing, Learning and Professional Identity: A Narrative Inquiry"
- Supervisor: Associate Professor Graham Parr
- Final Grade: High Distinction

TEACHING ENGLISH AS A SECOND LANGUAGE | 1995 | ORANIM ACADEMIC COLLEGE

- Certificate: License to teach grades 4-12

TEACHING CERTIFICATION | 1988 | DAVID YELLIN ACADEMIC COLLEGE OF EDUCATION

- Course: General teacher grades 3-6; Teaching English as a second language

BACHELOR OF ARTS | 1986 | MELBOURNE UNIVERSITY, VICTORIA, AUSTRALIA

- Major: English literature; Hebrew language and literature

Additional Education

2003-2008 Israeli Ministry of Education: Leaders of PD in Language and Literacy

1997-1999 Israeli Ministry of Education: "Betzavta" – Inclusion, Reading & Writing for Students with Difficulties in the Regular Classroom - 3 year program, 560 hours

PROFESSIONAL EXPERIENCE

Department Chair | Department of English Language and Literature, Humanities Faculty - Oranim College of Education | From September 2023

Initiation and facilitation of a professional writing community, "Etnachta", for faculty | Oranim College of Education | 2022 – present

Responsible for the field of education | Department of English Language and Literature | 2022 – present

Lecturer - Seminar | MEd program in languages - Oranim College of Education | 2021 – 2022

Lecturer in the elementary school teacher education program | Faculty of Education Oranim College of Education | 2017 - present

Pedagogical advisor in the elementary school teacher education program | Faculty of Education Oranim College of Education | 2017 - 2022

Lecturer in the EFL teacher education program | Oranim College of Education | 2017 - present

Co-head of the one-year EFL Retraining Program and lecturer in the program | Oranim Academic College of Education | 2017 - 2020

Vice Principal, Teaching Coordinator, leader of professional development & teacher | Ofakim Primary school, Kibbutz Merchavia | 2008 - 2020

Lecturer | PD Courses Ministry of Education | 2008 - Present

Teaching Coordinator, Teacher | Ofakim Primary school, Kibbutz Merchavia | 2001-2008
Teaching: Hebrew Language & Literacy & English

Leader of Professional Development | Ministry of Education | 1999-2008
Field: Hebrew Language & Literacy; Inclusion; Reading & Writing for Students with Difficulties in the Regular Classroom

Classroom Teacher | Ofakim Primary School, Kibbutz Merchavia | 1990-2001
Grades 4-6

Classroom Teacher | Maale Shacharut School, Yotvata | 1989-1990
Grades 4-5

LECTURING EXPERIENCE | MINISTRY OF EDUCATION | 2008 - PRESENT

- Professional development program recognized by 'Ofek Chadash'.
- Personally recognized by the Ministry of Education as an expert in the field of Language and Literacy (*Chinuch Leshoni*)

- 2008-2009 – Present – “Writing as a means of developing learning and thinking “ (More than 600 teachers from northern Israel have participated in the course)

PUBLICATIONS

Aharonian, N., & Joffe, S. (2023). Uncovering care in my pedagogy and collaborative self-study. In *Pausing at the threshold*. Equity Press.

Aharonian, N., & Joffe, S. (Under review). Reconceptualising Flipped Classrooms with Relational Care in Online Teacher Education

Parr, G., Aharonian, N., & Woodford, H. (2022). Writing-based professional learning in communities: praxis perspectives from Israel and Australia. *Pedagogy, Culture & Society*, 30(4), 549–566. <https://doi.org/10.1080/14681366.2020.1825115>

Aharonian, N. (2019). Learning as a teacher educator in and around teacher writing. *English in Education*, 51(3), 62-73. doi: 10.1080/04250494.2018.1557911

Aharonian, N. (2019). Making it count: Teacher learning in liminal spaces. *Professional Development in Education*. doi: 10.1080/19415257.2019.1667413

אהרוניאן, נ. (2019). 'אני צריכה את זה לנפש': למידה של מורים במרחבים לימינליים. בימת הדיון

מכון מופת, 63: התפתחות מקצועית של מורים

Aharonian, N. (2016). I thought to myself: what a long way I've come ...: Teacher writing for professional learning. *Teacher Development*, 20(2), 213-228. doi:10.1080/13664530.2016.1138998

Aharonian, N. (2009). Writing in my personal and professional learning: A narrative. *English in Australia*, 44(1), 45-51.

Aharonian, N. (2008). Teacher writing for professional learning: A narrative. *English Teaching: Practice and Critique*, 7(3), 115-125. Retrieved January 4, 2009, from <http://education.waikato.ac.nz/research/journal/view.php?article=true&id=538&p=1>

Aharonian, N. (2008). Teacher-writing, learning and professional identity: A narrative inquiry. Unpublished thesis, Monash University, Melbourne, Victoria, Australia.

Aharonian, N. (2007). Literacy bridges in wartime and peacetime: Computer based communications for a school community. *Idiom*, 43(1), 33-39.

CONFERENCE PRESENTATIONS

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Year	Conference	Location	Paper Title
2023	20th Biennial EARLI Conference	Greece	Meet Nearpod: A game-changing tool for student engagement
2023	Castle Conference 14: The Self-Study of Teacher Education Practices (S-STEP) International Biennial Conference	United Kingdom	Uncovering care in my pedagogy and collaborative self-study
2023	The Eighth International Conference on Teacher Education: Passion and Professionalism	MOFET Institute, Tel Aviv	Passion and compassion: Teacher education grounded in care
2023	Oranim Annual Conference: Research, Creativity and Teaching	Israel	Maintaining learner engagement online through a pedagogy of care
2022	International TESOL Conference	Vietnam, online	Enacting a pedagogy of care in an online EFL didactics course
2022	TESOL International Convention & English Language Expo: CALL Electronic Village	Hybrid; Pittsburgh, PA, US	Experience Nearpod: An interactive introduction to a game-changing tool
2022	European Congress Qualitative Inquiry (ECQI)	Online	Never alone: Navigating PhD challenges in a changing digital world
2021	כנס לכידות חינוכית: קוהרנטיות ברצף הכשרה, ההתמחות והלמידה המקצועית של מורים	Online MOFET	החוליה המקשרת: התפתחות מקצועית עבור מורים חונכים
2021	ETAI (English Teachers Association of Israel) Online Summer Conference	Online	Experience <i>Nearpod</i> : An interactive introduction to a game-changing tool
2020	International Forum for Academic Writing The First Online Academic Writing Conference: Blurring the Lines: Academic, Professional, and Popular Writing.	Mofet Institute, Tel Aviv	Tweets, Pomodoros, blogs and more: Digital support for PhD writers

2020	4th European Congress of Qualitative Inquiry	Malta	Not to be ignored: The role of translation in bilingual inquiry
2019	ARLE 2019 International Association for research in L1 Education	Nova University, Lisbon, Portugal	Learning as a teacher educator in a community of teacher-writers
2019	The 7th International Conference on Teacher Education: The Story of Innovation in Teacher Education	Mofet Institute, Tel Aviv	'I need it for my soul': Teacher learning in liminal spaces
2019	Horizons and Dialogue Conference	University of Pecs, Hungary	A Bakhtinian reading: Uncovering multiperspectivity and learning in my professional writing
2018	ATEA (Australian Teacher Educators Association and TEFANZ Conference	Melbourne, Australia	Teachers writing in praxis-based professional learning communities: An international conversation
2018	The 8 th Qualitative Research Conference	Ben-Gurion University	מעבר לקונצנזוס: הדגשת המורכבות סביב למידה של מורים באמצעות ניתוח שפה ושיח
2016	The 7 th Qualitative Research Conference	Ben-Gurion University	"Never alone: Coping with the challenges of doctoral study in a changing digital world"
2015	10th Conference of the International Association for the Improvement of Mother Tongue Education (IAIMTE)	Syddansk University, Odense, Denmark	"Constructing a dialogical space for the professional learning of Israeli teachers of writing"
2014	The 6 th Qualitative Research Conference	Ben-Gurion University	"Translation in qualitative research: Linguistic, cultural and methodological dilemmas"
2013	Changing Reality through Education	MOFET and David Yellin Academic College	"Professional writing in many voices: Exploring my learning from a Bakhtinian perspective"
2012	Academic Writing and Beyond	MOFET	"Academic blogging as a dialogic process"
2012	The 5 th Qualitative Research Conference	Ben-Gurion University	Teacher educators' learning – I thought to myself: 'Who is learning more?'

2011	Monash University Education Research Community	Monash University, Australia	“Empowering professional learning for Israeli teachers: My experiences crossing borders
2011	ALEA - Australian Literacy Educators Association	Melbourne, Australia	“Teacher growth on the bumpy road to improved writing pedagogy”
2010	Academic Writing and Beyond	MOFET	“Teacher writing for professional learning”
2009	Australian Association for the Teaching of English	Hobart, Australia	“Teacher writing for professional learning”

ADDITIONAL PROFESSIONAL ACTIVITY

- 2021 – Present Member of TESOL International Association
- 2020 – Present Active member in the Inter-College Forum for English Pedagogical Advisors
- 2020- Present Member - ETAI (English Teachers Association of Israel)
- 2019 **Erasmus + mobility academic exchange**. Teaching experience in the Faculty of Linguistics – University of Pecs, Hungary.
- 2008 – 2009 Volunteer reviewer - Broader Middle East and North Africa (BMENA) Literacy Hub <http://www.literacyhub.org/English>
- 2009- Present Member - International Literacy Organization

LANGUAGES

English (mother tongue); Hebrew

ICT

- Full command of online and hybrid teaching via Zoom. Experience in online flipped classroom design and instruction.
- Full command of: Word, PowerPoint, Outlook, Email, Google applications, Google Docs, Movie Maker, Internet, and other programs.
- Experience in designing and maintaining interactive learning environments online in Google Sites, Google Classroom, Moodle and Highlearn.
- Twitter: @nikkiaharonian
- Academic Blogs: Pedagogy to Share Academic Blogs: Pedagogy to Share: www.pedagogyto share.com ; Thesisthoughts <http://nahal.edublogs.org>