

## **Dr. Stavisky Yuliya**

**School Counsellor, Lecturer , English Teacher**

Address: Hafetz Haim Str 51/3.,Petah-Tiqwa, Israel.,Postal Code:4935061

**Telephone: +972508688532 / e-mail:**

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### **Professional Summary:**

Top performing, self-propelled, and research-oriented lecturer and instructor with extensive experience in academic teaching, research, and leadership. Dexterous in creating course material, lesson plans, and curricula, conducting research and fieldwork, engaging with students, assisting with processing applications, and also attending interviews, conferences, and meetings. Responsible for grading assignments, creating lesson plans, and evaluating student performance. Prepare and deliver lectures to undergraduate and/or graduate students daily. Develop and grade examinations, assignments, and papers while maintaining student confidentiality. Strong reputation in developing teaching courses, designing curriculum, presenting lectures, grading papers and tests, giving assignments to students, instructing students in various courses, and conducting seminars and workshops. Equipped with a background that includes teaching, curriculum and instruction, administration and management, and classroom management. Published in several leading scientific journals; repeatedly recognized for contributions to current research activities. Expert in developing curriculum to accommodate different learning styles & maximizing students' comprehension. Demonstrated over the years the ability to develop and design curriculum and instructional material relevant to courses of instruction.

### **PROFESSIONAL QUALIFICATIONS, KNOWLEDGE, SKILLS, AND ABILITIES:**

- Accustomed to mentoring students, and developing individualized academic plans in coordination with department and faculty heads as needed.
- Oversee students on academic and career direction within a specific field of study.
- Update materials periodically, and regularly monitor course evaluations to make adjustments and improvements to the curriculum.
- Kept students informed and updated concerning course content, requirements, evaluation procedures, and attendance requirements.
- A hopeful, solutions-oriented approach to problem-solving with a passion to instruct and research new administrative solutions to complex academic problems.
- Focused, hardworking, self-motivated, and effective team player with impeccable relationship-building, classroom management, and communication skills.

### **EXPERTISE:**

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|------------------------------------|----------------------------------|------------------------|
| • Teaching/Research                | • Administration & Leadership    | • Module/Course Design |
| • Classroom Management             | • Learning & Instruction         | • Lesson Planning      |
| • Teaching Strategies              | • School Counselling             | • Project Coordination |
| • Curriculum Design                | • Integrative Learning           | • Staff Training &     |
| Coordination                       |                                  |                        |
| • Scientific Writing & Publication | • Strategic Planning & Execution | • Education Program    |
| Coordination                       |                                  |                        |
| • Team Work & Collaboration        | • Presentation & Communication   | • Continuous Learning  |
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### Education:

- 2015-2020 Bar-Ilan University, Ramat-Gan, Israel  
**PH.D in Philosophy**  
**The theme of dissertation:** To Grow Up between Israel and Russia. To feel Israeli and to return to Russia. The case of the 1/5 generation of adolescents who immigrated with their parents to Israel- the situation after 25 years.  
Supervisor: Dr. Rina Shachar, Bar- Ilan University, Social Science Department
- 2016-2018- College MALA, Israel, Or-Ihuda  
**M.Ed** Educational Leadership
- 2013-2014 Bar-Ilan University, Ramat-Gan, Israel  
**English Remediation Program, Teacher's License**
- 2011-2013 Bar-Ilan University, Ramat-Gan, Israel  
**M.A** , the faculty of "interpretation and culture"
- 2007-2009 Tel-Aviv University, Israel  
Pedagogical Department  
**Teacher's License for gifted classes**
- 2006-2011 Seminar Hakibutzim, Pedagogical College, Tel-Aviv  
**English Teacher License**  
**B.Ed.**
- 2003-2005 "Derby" University, Israeli Department, Ramat-Efal  
School Counsellor
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- M.Ed**
- 2002-2003 Bar-Ilan University, Ramat-Gan, Israel  
**Social Science Teacher**  
**Teacher's License**
- 2000-2003 Bar-Ilan University, Ramat-Gan, Israel  
The Faculty of Social Science  
Sociology and Criminology department **B.A**
- 1991-1994 Kolomna Pedagogical Institute, Moscow Region

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### **The faculty of foreign languages English –Teaching Department**

1981-1991 Kolomna town, Moscow Region  
**Compulsory School Education  
Excellent Graduation**

#### **Additional Educational and Professional Courses**

Summer 2022 Moodle ( educational platform) Al- Qasimi Academic College

2021-2022 Marta Pilates, Pre-Pilates course, Rehabilitative Pilates, Israel

2021-2022 Training Center Ukraine, Pilates International School, Pilates Mat Instructor

2016-2020 Petah- Tikva, annual compulsory English professional courses.

2015-2016 Givataim, Israel, Gush-Dan  
Teacher- Student Dialogue, compulsory annual course for school counsellors

2012-2013 Bar-Ilan University, Ramat Gan, Israel, Gush Dan  
Guided Imagination (annual course)

2012-2013 Bar-Ilan University, Ramat Gan, Israel, Gush Dan  
Personal Identification, an annual course for school counselors

2008-2009 Rishon le Zion Teacher's Center, Israel  
Avoiding dangerous and risky behaviors. Avoiding tobacco, alcohol, and drugs usage among teens. Annual course for school counselors.

2007-2008 Rishon le Zion Teacher's Center, Israel  
Education for healthy sexual life. Annual course for school counselors

2006-2007 Rishon le Zion Teacher's Center, Israel  
Social interactions among the teens.  
Requiring social skills helps to deal with modern society.

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2006-2007 Bar-Ilan University, Ramat Gan, Israel, Gush Dan  
The ways to cope with stressful situations

2003-2004 Tel-Aviv, Israel  
Goma Mediation Center  
Basic Mediation Level  
Family Mediation Specialization

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**Conference participation ( both oral and poster presentations)**

**1. June 26-27.2023-** The 8<sup>th</sup> International Conference on Teacher Education Passion and Professionalism in Teacher Education. Mofet Institute, Israel

The article that was presented:

**Teacher's TPACK skills during Covid-19 crisis: An ecological perspective.** ( Dr. Asmahan Masry-Hersallh and Dr. Yuliya Stavisky)

( Certificate is attached)

2. 2023 7th International Conference on Education and Information Technologies. Jul.22-24,2023, Xi'an, China Oral and Poster Presentation.

Stavisky Y.(2023) .Teachers as Forced Digital Immigrants in Post-Covid-19 Reality: The Role of Hybrid Identity in Facilitating Successful Integration in Fully Digital Online Teaching Environments. **International Journal of Education, Culture, and Society**

**(Website: <http://www.sciencepg.com/ijecsc>; ISSN Print: 2575-3460; ISSN**

**Online: 2575-3363).**

( Acceptance letter is attached)

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**Job Experiences:**

**2022- till present** **Al- Qasemi Academic College**, the faculty of education, lecture

**Courses:**

1. Digital natives in the digital reality
2. Interactions and interfaces between the school and the environment
3. Entrepreneurship and innovation in education
4. Moral dilemmas in the teacher's work
5. Class management

**2015- till present.** – Students' instructor of practical experience teaching English on behalf of a school ,. Lewinsky College of Education, Tel- Aviv

**2022-till present-** Students' instructor of practical experience teaching English on behalf of a school. Seminar Kibbutzim College of Education, Tel- Aviv

**2021- till Present- International Journal of Instruction**, IJI indexed in ESCI, SCOPUS, and ERIC, Reviewer

1. "The level of Ostracism among Gifted Students in King Abdullah 2 Schools for Excellence"(2021)
2. " Exploring the Contribution of the Five-Factor Mentoring Model in Advancing the Pre-Service Teacher's Personal and Professional Growth"(2022)
- 3." The influence of the Push-in- Pull – out learning Model on Students' Learning outcomes viewed from Academic Capability (2022)
4. The Effect of Authentic Leadership, Teacher Competency and Employee Competency on Educational Service Satisfaction" (2022)
5. " The Effect of Text Display in Mobile Reading to Reading Comprehension, Attention, and Cognitive" (2023)

**2022-till Present- Environmental and Social Psychology**, Indexing and Archiving SCOPUS, PORTICO, NLB National Library Board Singapore,

1. " University Faculty Perceptions of Online Education: A Systemic Review of Leadership and Educational Innovation (2023)

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- 2016 till Present**            **JHS Ahad –Aham**, Petah Tikva, English teacher, and class-teacher.  
Full-time Position
- 2015 -2016**                    **"Kalay" High School, Givataim**, Israel. School Counsellor and  
The English Teacher, the 9<sup>th</sup> and the 10<sup>th</sup> grades , Full-time position
- 2005 -2015**                    **"Dorot" JHS, Rishon le Zion**, Israel  
School Counsellor and English Teacher  
The 7<sup>th</sup> ,the 8<sup>th</sup> , the 9<sup>th</sup> grades,    Full-time position
- 2005 -2007**                    **Municipality of Petah-Tiqwa, Israel**  
Educational Mediator for New Comers from Post-Soviet countries,  
Ben-Zvi JHS Petah-Tiqwa.
- 2005 -2011**                    **Municipality of Petah-Tiqwa, Israel**  
  
Coordinator of informal education for Russian- Speaking immigrants  
Part-time position.
- 2003 -2005**                    **"Aliza Begin" Elementary School**  
Ariel, Israel  
Class –teacher,    English teacher  
The 5<sup>th</sup> and the 6<sup>th</sup> grades  
Full-time position
- 2003 -2004**                    **"Golda" High School**  
Petah-Tiqwa, Israel  
History Teacher ,the 11<sup>th</sup> grade ,the 12<sup>th</sup> grade  
The class for students from repatriated families,  
Russian-speaking population
- 1995 -2000**                    **"Sun" Medical Clinic**  
Tel-Aviv, Israel, The head of the secretary department,  
**Full Time Position**
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### Personal Data:

Date of birth- 22.09.1974

Place of birth- Former USSR, Moscow region, Kolomna town

The date of immigration- 15.12.1994

Languages: English, Hebrew, Russian

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### Articles and Publications:

1. מסרי-חדזאללה, א., סטביסקי י. (2021). **עמדות תלמידים ומורים בחינוך יסודי ובחטיבות ביניים כלפי הוראה מקוונת בעת התפרצות נגיף הקורונה**. נשלח לכתב עת "קשת", מכללת קרית אונו.

2. מסרי-חדזאללה, א., סטביסקי י. (2020). **יעילות הלמידה של שיטת ההוראה ה"מקוונות-מכוונת": חקר מקרה Effectiveness of Learning through the "Online-Directed" Teaching**. כתב עת של מכללת אלקאסמי גיאמנע (2021), 23.2, עמי 40-72.

3. **סטביסקי י.**, שחר, ר. (2020). **גיבוש זהות אתנית מורכבת, השתלבות וכוונות עזיבה בקרב בני דור 1.5**. כתב עת הגירה, מכללת רופין. אושר ומתפרסם באוליין כתב עת מסי 11.

4. **Stavissky. Y.** (2020). To Grow Up between Israel and Russia. To feel Israeli and to return to Russia. The case of the 1/5 generation of adolescents who immigrated with their parents to Israel- the situation after 25 years. Doctorate Dissertation. *Bar-Ilan university*. And *The Teachers' Organization in Israel*

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5. Masry-Herzallah, A., & Stavisky, Y. (2021b). The attitudes of elementary and middle school students and teachers towards online learning during the corona pandemic outbreak. SN Social Sciences, 1(3), 1–23. <https://doi.org/10.1007/s43545-021-00083-z>

6. Masry- Herzallah, A., Stavisky, Y. (2020). **Transformational Leadership, Success in Online Teaching and the Quality of Communication in School during the Corona Crisis** , International Journal of Instruction, the first online publication October 2021  
“ Article 131220 ”

7. Masry- Herzallah, A., Stavisky, Y. (2021) . **ICT development and integration in the Israeli education system from the 1970s until the Corona pandemic. Trends and challenges.**  
In Clemens Willemsen editor “ Four-Decades-of-Technology-and-Innovation “ .

8. **סטביסקי י.**, שחר ר. (2021). **תפקיד מוצאו של בן או בת הזוג המהגר בטיב ההשתלבות בארץ הקולטת וכוונות הגירה נוספת.** "הגירה", מכללת רופין

9. מסרי-חדזאללה.א., **סטביסקי י.** (2020). **מנהיגות מעצבת מנבאת הצלחה בלמידה מקוונת ותפקידים של תקשורת ומגור בתהליך.** כתב עת, מכללת קרית אונו.

10. Masry- Herzallah, A., **Stavisky. Y.** (2023) **Technological Pedagogical Content Knowledge (TPACK) and Success in Online Teaching during the Covid-19 Crisis and after it: comparison between Jewish and Arabs schools.** International Journal of Educational Management ( will be presented in the international conference on the 26<sup>th</sup> of June, 2023)

11 . **Stavisky. Y.** (2023) **Teachers as Digital Immigrants: Does Hybrid Identity Facilitate Integration in the Digital World?**, *SCIREA Journal of Education*. Vol. 8 , No. 2 , 2023 , pp. 89 - 108 . <https://doi.org/10.54647/education880431>



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**12. Stavisky, Y.(2023).** השפעה תרבותית על סימולציה חינוכית מקוונת: השוואה בין עמדותיהם של פרחי הוראה יהודים וערבים כלפי סימולציות מקוונות. **כתב-עת " גיאמעה". מכללת אל-קאסמי ( נשלח ובתהליך שיפוט)**

13.Masry-Herzallah, A., & Stavisky, Y. (2021a). **Investigation of the relationship between transformational leadership style and teachers' successful online teaching during covid-19.** International Journal of Instruction, 14(4), 891–912. <https://doi.org/10.29333/iji.2021.14451a>

14.Stavisky,Y.(2023). **Teachers as Digital Immigrants: Does Hybrid Identity Facilitate Objective and Subjective Integration in the Digital World?** Cogent Education

15. **Stavisky Y. (2023).** Teachers as Forced Digital Immigrants in Post-Covid-19 Reality: Does Hybrid Identity Facilitate Successful Integration in Fully Digital Online Teaching Environments? **SCIREA Journal of Education (DOI URL: <http://dx.doi.org/10.54647/education>)** .

16. Stavisky Y.(2023) .Teachers as Forced Digital Immigrants in Post-Covid-19 Reality: The Role of Hybrid Identity in Facilitating Successful Integration in Fully Digital Online Teaching Environments. **International Journal of Education, Culture and Society (Website: <http://www.sciencepg.com/j/ijecs>; ISSN Print: 2575-3460; ISSN Online: 2575-3363).**

**2023, 7th International Conference on Education and Information Technologies (ICEDUIT2023). China, ( Oral and Poster Presentation)**

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17. **Stavisky,Y.**(2023). Cultural influence on online educational simulation: A comparison of the attitudes of Jewish and Arab pre-service teachers towards online simulations. **American Research Journal of Humanities Social Science ( ARJHSS)**

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