

Name: Najwan Saada

Date: 15-12-2022

CURRICULUM VITAE

1. Personal Details

Name: Najwan Saada

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2. Higher Education

a. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1997-2000	Hebrew University of Jerusalem	B.A. Sociology and Education (Dual Degree)	2000
2001-2002	Hebrew University of Jerusalem	Teaching Certificate (Civics and Sociology)	2002
2003-2006	Hebrew University of Jerusalem	M.A Sociology of Education	2006
2009-2014	Michigan State University, Department of Curriculum Instruction and Teacher Education	Doctor of Philosophy	2014

b. Post-Doctoral Studies

Year of Completion	Degree	Name of Institution, Department and Host	Period of Study
2017	Postdoctoral	School of Education- Bar Ilan University, Prof. Zehavit Gross	2016-2017
2019	Postdoctoral	School of Education- University of Haifa, Prof. Hanan Alexander	2017-2019

3. Academic Ranks and Tenure in Institutes of Higher Education

Rank/Position	Name of Institution and Department	Dates
Teaching assistant and pedagogical tutor.	Michigan State University Department of Secondary Education in Social Studies	2009-2014
Lecturer	Beit Berl College of Education: Department of Education	2014- present
Associate Lecturer	Al-Qasemi Academic College, Department of Education	2021-present

4. Offices in Academic Administration

Years	Name of Institution and Department	Role
2016-2017	Al-Qasemi Academic College	Mentor for undergraduate students
2017-2018	Al-Qasemi Academic College	Coordinator of values education programs
2017-2019	Al-Qasemi Academic College	Academic Advisor for the social involvement and responsibility unit
2021-2022	Al-Qasemi Academic College	Academic director of Faculty of Education

5. Scholarly Positions and Activities outside the College

Years	Memberships in Academic Professional Associations
2015-present	<ul style="list-style-type: none"> • The European Association for Research on Learning and Instruction (EARLI) • Association for Moral Education • British Education Research Association (BERA) • International Association for Intercultural Education (IAIE) • Religious Education Association (U.S.A). • Association of University Lecturers in Religion and Education (AULRE). • International Seminar on Religious Education and Values (ISREV). • European Educational Research Association (EERA)
Years	Editorial Board Membership
2014-present	<ul style="list-style-type: none"> • Citizenship Teaching and Learning (Q-2) Social Sciences (miscellaneous). • Jami`a (main editor) (N/A)
Years	Reviewing for referred Journal

2016-present	<ul style="list-style-type: none"> • Discourse: Studies in the Cultural Politics of Education • International Journal of Intercultural Relations • Journal of Beliefs and Values • Religious Education • Journal of International Social Studies • The International Journal of Religion and Spirituality in Society • Chapters from the book: Activist pedagogy and shared education in divided societies: International perspectives and next practices. • Article editor (SAGE Open). • Asia Pacific Education Review • Qualitative Research in Education
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Active Participation in Scholarly Conferences

a1. International Conferences - Held Abroad

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
May 2011	The 55 th Annual Conference of the Comparative and International Education Society	Montréal-Canada	Social studies teachers' perspective of citizenship education in Islamic schools in Michigan	Presenter
December 2011	The 91st NCSS (National Council for Social Studies) Annual Conference	Washington D.C	Inquiry based curriculum and active citizenship education in civics classes in Israeli Arab high schools in Umm El Fahim city	Presenter
October 2012	The 33 rd Annual Conference on Curriculum theory and Classroom practice. Bergamo Center	Dayton, Ohio	1. Democracy in schools: The possibilities and limits. 2. Citizenship education for Arabs in Israel: A sociological analysis of dilemmas and challenges	Presenter
March 2013	The 57 th Annual Conference	Louisiana: New Orleans	Critical reflections on values education for Arabs in Israel	Presenter

	of the Comparative and International Education Society			
Feb 2014	The 58 th Annual Conference of the Comparative and International Education Society	Toronto-Canada	Hybridity, othering, and the cultivation of Muslim students' identities and their transition from Islamic to public schools.	A presenter in the highlighted session of the Religion and Society SIG.
July 2015	The Third European Conference organized by The International Academic Forum	Brighton-United Kingdom	Re-theorizing critical and reflective religious education in public schools	Presenter
May 2018	AULRE 2018: Framing Knowledge, Power and the Professional	Heythrop College, University of London	The Muslim teachers' perceptions of the purposes of Islamic education in Arab high schools in Israel	Presenter and chair.
September 2018	The British Educational Research Association (BERA) Annual Conference	Northumbria University, Newcastle.	The Theology of Islamic Education from Salafi and Liberal Perspectives	Presenter and chair.
November 2019	International Association for Intercultural Education	Amsterdam, Netherlands	Islamic education for immigrant Muslims in the postmodern and post-secular Europe.	Presenter
July 2021	ISREV	Sweden, Gothenburg (Via Zoom)	Perceptions of Democracy among Islamic Education Teachers in Israeli Arab High Schools	Chair, presenter, and respondent.
October 2021	European Association	Sweden, Stockholm	Attitudes of Islamic	Presenter

	for Research on Learning and Instruction EARLI, SIG 19	University (Via Zoom)	education teachers from Israel about the meaning, causes and consequences of religious extremism.	
April 2022	KP International Week	Denmark, University College Copenhagen	The meanings, risk factors and consequences of religious extremism: The perceptions of Islamic education teachers from Israel	Presenter
July 31st - August 5th 2022	ISREV	Montreal, Canada (Via Zoom)	The meanings, risk factors and consequences of religious extremism: The perceptions of Islamic education teachers from Israel	Presenter
July 20-23, 2022	48 th Association for Moral Education Conference	Manchester, United Kingdom.	Learning to teach moral education: Perspectives of Arab teacher educators from Israel	Presenter
August 2023	ECER	University of Glasgow, Scotland	The Value of Diversity in Education and Educational Research	Presenter

a2. International Conferences - Held in Israel.

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
November 2018	The 2018 Telos Israel Conference: An Abrahamic Peace	University of Haifa and Al-Qasemi College, Israel	Teaching Arabic Culture and Language in secular Jewish Israeli Schools. A Case Study.	Presenter
June 2019	The 7 th International Conference on Teacher Education	Mofet Institute, Tel Aviv, Israel	Online learning - Enhancing a shared society.	Presenter
June, 2021	International Association for Intercultural Education	Mofet Institute & Kibbutzim College.	Perceptions of democracy among Islamic education	Presenter and chair of a session

		Tel Aviv, Israel	teachers in Israeli Arab high schools	
June 7-9, 2022	Social Justice in Multicultural Settings	Arab Academic College in Haifa, Israel	Learning to Teach Moral Education: Perspectives of Arab Teacher Educators from Israel	Presenter
June 26, 2023	The 8 th International Conference on Teacher Education	MOFET Institute, Tel Aviv, Israel	Teacher Educators' Perceptions of the Ethical Teacher in Arab Schools in Israel	Presenter

a3. Local Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
March 2016	The Second Conference of the Israeli Comparative Education Society	Bar Ilan University, Israel	Religious literacy in public schools in multicultural and multi-faith society: Dilemmas and challenges	Lecturer
June 2016	The Third Interdisciplinary Conference of the Faculty of Science and Society	Beit Berl College of Education, Israel	Islamic liberal education: Possibilities and limits	Lecturer in the major panel of the conference
February 2018	The 8th Israeli Interdisciplinary Conference of Qualitative Research	Ben Gurion University, Israel	The Muslim teachers' perceptions of the purposes of Islamic education in Arab high schools in Israel	Lecturer

b. Organizing of Conferences or Sessions

Date	Name of Conference	Place of Conference	Subject of Conference	Role
February 2014	The Fourth International Conference on Religion and Spirituality in Society	Heredia-Costa Rica	Religion and spirituality in society	A member of the organizing committee and facilitator of one session
March 2018	Teaching for social justice and belonging in the	Al-Qasemi Academic College, Israel	Teaching for social justice and belonging in the	Organizer and lecturer

	Arab society of Israel		Arab society of Israel	
June 2019	Values Education in Arab Colleges of Education	Al-Qasemi Academic College of Education	Teaching for pluralism and social justice	A member of the organizing committee and head of a session
June 2021	International Association for Intercultural Education	Mofet Institute & Kibbutzim College. Tel Aviv, Israel	Intercultural education in age of information and disinformation.	Reviewer, presenter, and chair.
May 2022	Faculty of Education Annual Conference	Al-Qasemi Academic College of Education	Social emotional learning in schools and teacher education: Theory and practice	Head of the organizing committee.

Invited Lectures/Colloquium

a. Abroad

Date	Name of Forum	Place of Lecture	Subject of Lecture
October 2016	Herrenhausen Conference on Religious Pluralization: A Challenge for Modern Societies	Germany-Hanover	Teaching about Religion in multicultural and multi-faith society: A critical perspective
June 2018	A lecture for Master students in Islamic education	Austria: University of Vienna- Institute of Islamic Theological Studies	Islamic Education and Citizenship in Europe
November 2018	International Conference on Migration, Integration and Religion in Early Childhood Educational Institutions	Coroatia (Zagreb)	Islamic education in Europe: dilemmas and challenges
June 2019	Erasmus Program for faculty exchange.	Ludwigsburg University-Germany	Theories of multiculturalism and education for Israeli Arabs
June 2021	International Association for Intercultural Education	Sweden, Gothenburg (via Zoom)	Can multicultural education succeed in Israel (A panel discussion)

May 2023	Institute for Islamic Theology and Religious Pedagogy	Innsbruck University, Austria	Islamic education in Israel: Critical reflections
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b. **In Israel**

Date	Name of Forum	Place of Lecture	Subject of Lecture
April 2015	Faculty Colloquium	Beit Berl Faculty of Education	Theorizing critical and reflective religious education in public schools
November 2017	Students' Exchange Program	Al-Qasemi Academic College of Education	The Arab and Jews relationships in Israeli: An educational perspective.
November 2017	Faculty Colloquium	Al-Qasemi College of Education	The integration of values in the teacher education program
December 2017	Faculty Colloquium	Beit Berl Faculty of Education	Reflections on the teaching of the course: Education for shared society.
March 2018	Professional Development	Association for Civil Rights in Israel	Values education in a multicultural society
December 2019	Professional Development	Beit Yatsiv- Be'er Sheva	Humanistic values in religious (Islamic) education
July 2020	Yozma - Center for Knowledge and Research in Education	Online (Using the Zoom platform)	Perceptions of democracy among Islamic education teachers in Israeli Arab high schools
April 2021	Association for Civil Rights in Israel: A professional development for Arab civic teachers	Online (Using the Zoom platform)	The obstacles on values education preparation in Arab colleges of teacher education.
August, 2021	Faculty Colloquium (Beit Berl College of Education)	Online (via Zoom)	The common causes for rejecting academic articles.

December, 2022	The Program of Multilingual Education	Tel-Aviv University	The representation of Islam and Muslims in history textbooks in Jewish schools
March, 2023	Education against racism in Arab schools: A professional development for Arab teachers	Professional Development Center, Tamra.	Values education in Arab schools: Dilemmas and challenges.

8. Research Grants

a. Grants Awarded

Year	Topic	Funded by	Amount	Role in Research
2016	The Teachers' Perceptions of Islamic Religious Education in Arab High Schools in Israel	MOFET Institute	108,000 NIS	PI
2016	The Experiences of Muslim Teachers and their Attitudes about Religious Education, Schooling, and Pedagogy	The Academic Institute for Arab Teacher Education- Beit Berl	5000 NIS	PI
2017	Teachers' Perceptions of Democracy and Citizenship in Islamic Religious Education in Israeli Arab High Schools	Zvi Yanai Postdoctoral Fellowship	200,000 NIS	PI
2017	Teaching Controversial Issues:	The Center for Education	25,000 NIS	PI

	Perspectives of Israeli-Jewish Teachers	for Shared Society. Israel		
2022	Intercultural sensitivity among Arab and Jewish student teachers in Israel: A comparative study	Research Authority, Beit Berl College of Education	150,000 NIS	SI (Second Investigator)
2023	Arab teachers' attitudes and practices regarding ethics and the ethical code in Arab schools.	The MOFET Institute, The National Institute for Research and Program Development in Teacher Education and Education	50,640 NIS	PI

9. Scholarships, Awards and Prices

2017 Zvi Yanai Postdoctoral Fellowship

10. Teaching

a. Courses Taught in Recent Years

Years	Name of Course	Type of Course	Level	Number of Students
2014-present	Investigating and improving of instruction	Seminar (mandatory)	B.A.	20
2014-present	Qualitative Research Methods	Lecture (mandatory)	B.A.	24
2014-2015	Sociology of Education	Lecture (mandatory)	B.A.	41
2015-2016	Issues of Multicultural Education in Democratic Society	Lecture	B.A.	21
2015-2020	Qualitative Research Methods	Lecture (mandatory)	M.A.	33
2015-2016	Citizenship Education in A Conflicted Society	Lecture	B.A.	43

2017-2018	Responsibility in education, morals, and values	Lecture	B.A.	26
2017-present	Educational challenges in the postmodern era	MOOC (Massive Online Course)	B.A.	93
2017-present	Continuity and change in curriculum planning	Lecture	M.A.	38
2018-present	Teachers' knowledge	Lecture	M.A.	53
2018-2020	Action Research in Education: Teachers researching their work	Lecture (mandatory)	M.A.	45
2018-present	Social and Cultural Aspects of Instruction and Learning	Seminar (mandatory)	M.A.	25
2018-2020	Critical Theories in Education	Lecture	B.A.	90

11. Miscellaneous

- Coordinator of International Courses in the International Institute of Leadership. 2007. Beit Berl, Kfar Saba. Israel.
- Research Assistant at Masar Institute for Strategic Planning and Educational Counseling. 2002. Israel.
- Instructor in Michael Project (Fulfilling Individual Potential to Attain Excellence). 2001. Israel.
- Translator of Academic Books for the Course: An Introduction to the Social Science: Understanding Social Change. 2006. Open University of Israel.
- Perah Tutor (Educational Program for Needy Students). 2001. The Hebrew University of Jerusalem. Israel.
- An instructor in the Jewish-Arab Center. 2001. Jerusalem.
- A Pedagogical Director for a Co-National Group in the Project: "Young Initiators Making Business". 2000. Israel.

12. Social and Public Activities

- 2017- A curriculum developer of the program YouLead which aims to reinforce the academic literacy of Arab teenagers planning to attend higher education in Israel. The program and organized and run by the NGO—Al-Ma'ali for Social Advancement.
- 2019- Invited lecturer: "Learn what you love so that you love what you do in your life" in a social event organized to deliver scholarships for Arab students in Qalansya-Israel.
- 2020- Organizer and moderator of the Round Table entitled "The preparation of ethical teachers in Arab colleges of education in Israel".

- 18-2-20 Invited lecturer to the panel: Educators as citizens: Between political freedom and education responsibility. The College of Management Academic Studies.
- 3-12-20- Invited lecturer: "Values education: Theory and practice" on the European Researchers Night organized by Al-Qasemi Academic College.
Saada, N. (2021). The obstacles on preparing teachers on values education in colleges of education in Arab society of Israel. A position paper prepared upon the request of Association for Civil Rights in Israel.

PUBLICATIONS

The order of the listed authors is according to their relative contribution (Unless otherwise specified)

Ph.D. Dissertation

Title: Rethinking Religious and Civic Education: Hybridity, Othering, and the Cultivation of Muslim-American Students' Identities

Date of submission: May 2014

Number of pages: 141

Language: English

Name of supervisor: Prof. Kyle Greenwalt

University: Michigan State University (U.S.A)

A. Scientific Books (Referred)

None

B. Articles in Refereed Journals

Published

1. Shwartz-Franko, O., **Saada, N.**, & Haim, A. (in press). Bilingual digital learning in teacher-education - Bridge or barrier in the enhancement of Shared Society? *Citizenship Teaching and Learning*. Impact Factor= N/A; Cite Score=1.0; Q-2.
2. **Saada, N.** (2023). The meanings, risk factors and consequences of religious extremism: The perceptions of Islamic education teachers from Israel. *British Educational Research Journal*, 49 (1), 5-18. Impact factor=2.133; Cite Score=3,5; Q-1
3. **Saada, N.** (2022). Balancing the communitarian, civic, and liberal aims of religious education: Islamic reflections. *Religions*, 13 (12), 1198. <https://doi.org/10.3390/rel13121198>. Q-1. Impact Factor= N/A; Cite Score=1.79; Cite Score=1.0; Q-1
4. **Saada, N.** (2022). The obstacles to preparing ethical teachers for Arab schools in Israel: The case of one Arab college of education. *Teachers and Teaching: Theory and Practice*, 28 (3), <https://doi.org/10.1080/13540602.2022.2062722> Impact factor=3.143; Cite Score=4.1; Q-1.
5. **Saada, N.**, & Magadlah, H. (2021). The meanings and possible implications of critical Islamic religious education. *British Journal of Religious Education*, 43 (2), 206-217. Impact Factor= 1.131; Cite Score=1.9; Q-1
6. **Saada, N.**, & Yakuvi, T. (2021). Teaching controversial issues: The perspectives of Jewish civic teachers from Israel. *Daphim*, 75, 101-122. (Hebrew). N/A.
7. **Saada, N.** (2020). Understanding the controversy about democracy in Muslim-majority societies: An educational perspective. *Citizenship Teaching and Learning*, 15 (1), 63-78. Impact Factor= N/A; Cite Score= 1.0; Q-2

8. **Saada, N.** (2020). Perceptions of democracy among Islamic education teachers in Israeli Arab high schools. *The Journal of Social Studies Research*, 44(3), 271-280. Impact Factor= N/A; Cite Score= 2.3; Q-2
9. **Saada, N., & Gross, Z.** (2019). The experiences of Arab teachers in Jewish schools in Israel. *Teaching and Teacher Education*, 79, 198-207. Impact Factor= 3.782; Cite Score=6.2; Q-1.
10. **Saada, N., & Gross, Z.** (2019). "Why don't you become Jewish": Identity politics in the encounter between Arab teachers and Jewish students in Israel. *Research Papers in Education*. Impact factor= 2.173; Cite Score=4.8; Q-1.
11. **Saada, N.** (2018). The theology of Islamic education from Salafi and liberal perspectives. *Religious Education*, 113(4), 406-418. Impact Factor=N/A; Cite Score=0.6; Q-1.
12. **Saada, N., Gross, Z.** (2017). Islamic education and the challenge of democratic citizenship: A critical perspective. *Discourse: Studies in the Cultural Politics of Education*, 38(6), 807-822. Impact Factor= 2.933; Cite Score=4.0; Q-1.
13. **Saada, N.** (2017). Schooling, othering, and the cultivation of Muslim students' religious and civic identities. *Journal of Religious Education*, 64(3), 179-195. Impact Factor= N/A; Cite Score=1.54; Q-1
14. **Saada, N.** (2015). Re-theorizing critical and reflective religious education in public schools. *The International Journal of Religion and Spirituality in Society*, 5(4), 97-108. (Founded 2011). Impact Factor=N/A; Cite Score=0.2; Q-2.
15. **Saada, N.** (2014). The use of postcolonial theory in social studies education. *Journal of International Social Studies*, 4 (1). 103-113. Impact Factor=N/A; Cite Score= N/A.
16. **Saada, N.** (2013). Teachers' perspectives of citizenship education in Islamic schools in Michigan. *Theory & Research in Social Education*, 41(2), 247-273. Impact Factor=3.256; Cite Score=5.7; Q-1.
17. **Saada, N.** (2013). Critical reflections on values education for Arab students in Israel (in Arabic). *Al-Hasad*, 3. Israel: Beit-Berl Academic College: Arab Academic Institute for Teacher Training. (Arabic). N/A

Under Review

18. **Saada, N.** Islamophobia: causes, consequences, and educational interventions. *Discourse: Studies in the Cultural Politics of Education*. Impact Factor 2.933; Cite Score=4.0; Q-1.
19. **Saada, N.** Educating for global citizenship in religious education: Islamic perspective. *International Journal of Educational Development*. Impact Factor: 1.873; Cite Score=3.2; Q-1.
20. **Saada, N.** Learning to teach values/moral education: Perspectives of Arab teacher educators from Israel. *European Journal of Teacher Education*. Impact Factor: 5.219; Cite Score=7.3; Q-1.

C. Chapters or Articles in Scientific Books (Referred)

Published

21. **Saada, N., & Magadlah, H.** (2023). Learning to teach moral education: perspectives of Arab teacher educators from Israel. In D. Court, R. Khair Abbas, Z. Kamal, & R. Abu Much (Eds.), *Social justice in multicultural settings* (pp. 106-131). U.K: Cambridge Scholars Publishing.
22. **Saada, N.** (2023). Teaching about the religious and non-religious Other: Three paradigms and an Islamic perspective. In Z. Gross (Ed.), *Reimagining the landscape of religious education* (pp. 195-205). Springer.
23. Khaizran, Y., **Saada, N.** (2022). The representation of Islam and Muslims in Israeli-Jewish textbooks. In A. Yuval & D. Yitzhaki (Eds.), *Education in Israel and the Jewish-Arab conflict* (pp. 183-225). Tel Aviv: Resling. (Hebrew).
24. **Saada, N.** (2020). Islamic education for immigrant Muslims in the postmodern and post-secular Europe. In Z. Gross (Ed.), *Migrants and comparative education: Call to re/engagement* (pp. 67-86), The Netherlands: Brill.
25. **Saada, N.** (2020). Teachers' perceptions of Islamic religious education in Arab high schools in Israel. In M. Huda (Ed.), *Global perspectives on teaching and learning paths in Islamic education* (p. 135-163), Hershey: IGI Global.

Accepted for publication

26. **Saada, N., Shwartz-Franko, O., & Haim, A.** (Accepted). Intercultural education and the enhancement of shared society through MOOC (massive open online course): The case of one college course in Israel. In M. Gutman, D. Court (Eds.), *Issues and Dilemmas of teaching in a multicultural society: Internationalization, integration and knowing the Other*. Tel Aviv: Mofet Institute. (Hebrew)

D. Articles in Conferences Proceedings

None

E. Entries in Encyclopedia

None

F. Book Reviews

1. **Saada, N.** (2014). Pedagogy of the Other: Edward Said, postcolonial theory and strategies of critique. *Educational Studies*, 50 (6), 605-611. Doi: 10.1080/00131946.2014.963853. SJR: 0.392.
2. Saada, N. (2014). On holy ground: The theory and practice of religious education. *Education Review*, 17 (8), 1-8. Impact Factor: N/A; Cite Score: N/A.

G. Articles in preparation

1. **Saada, N.** Arab teachers' understanding and practice of the ethical code of teaching in Israel.
2. **Saada, N.**, Shahr, G., & Hisherik, M. Intercultural sensitivity among Arab and Jewish student teachers in Israel: A comparative study.

H. Other Works Connected with my Scholarly Field

1. **Saada, N.** (2017). YouLead: A new curriculum on leadership for Arab teenagers submitted and accepted by the Israeli Ministry of Education. (Hebrew).
2. **Saada, N.** (2008). *Parents' Involvement in Elementary Schools in Umm El Fahem City*. Dirasat, Arab Center for Law and Policy. (Published in Arabic Language): www.dirasat-aclp.org/yearbook2008.<http://www.dirasat-aclp.org/arabic/isdarat/1/book1new5.pdf>. (Arabic).