

Name: Abd Allah Ibraheem Tarabeih

Date: Jul. 2023

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: Sakhnin, P.O. Box 1092, zip code 30810, Israel

Home Telephone Number: 04-6745230

Office Telephone Number: 04-6286660

Cellular Phone: 0546661341

Electronic Address: a_t@qsm.ac.il

2. Higher Education

a. Academic studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2004-2009	Hebrew Literature, Bar Ilan University	Ph.D. of Hebrew literature	2009
1994-1991	Department of Hebrew Comparative Literature, Haifa University	M.A. of Hebrew comparative literature	1994
1986-1983	Department of Hebrew Literature and the	B.A. of Hebrew literature and general	1986

	Department of General History, the Academic Branch of Haifa University, Oranim	history (double major with a teaching certificate)	
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b. Advanced certificate studies

Period of Study	Name of Institution	Certification	Total academic hours
1/2022	The Age of Parenting - Tel Hai College.	Couples Counselor Certificate.(ייעוץ זוגי)	140
8/2013	The Pedagogical Secretariat, Ministry of Education	Research and cognitive development training for instructors	56
10/2004-6/2005	Al-Qasemi Academy	Instruction of internship workshops in education	56
10/2000-6/2002	Mofet Institute	Professional instructors' certification	720
10/1998-7/1999	University of Haifa	Organization development	250
10/1997 -7/1998	Department of education administration, Tel-Aviv University	School principals training	720
9/1994-6/1996	Youths and Social Administration, Ministry of Education	Social education coordinators +“towards an equal society” program	240 + 56

9/1992 -6/1994	Give'at Havivah	Social and communal coordinator	240
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3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2007-present	Al-Qasemi Academy, Humanities and Education	Senior Lecturer
2002-2007	Al-Qasemi Academy, Humanities and Education	Lecturer

4. Offices in Academic Administration

a. Academic administration offices at Al-Qasemi Academy

09/2021 – present	Head of department of Hebrew language and literature
09/2017 – 9/2018	Coordinator of pedagogical instruction
09/2016 – present	Vice-Chair, department of Hebrew language and literature
10/2013 – 10/2019	Pedagogical instructor of Hebrew language
10/2012 – 2017	Member of the Dean Council
09/2011 – 9/2017	Dean of students
09/1997 – 9/2012	Pedagogical instructor of Arabic language, preschool education, and special education
09/2007 – 9/2010	Coordinator of pedagogical instruction
10/2009 – present	Coordinator of the <i>Thinking Incubators</i> program, guiding the process of broad-thinking development in schools of the Haifa-North district

10/2003 – present	Member of the Academic Committee
09/2002 – 9/2007	Coordinator of the mentor teachers course
10/1997 – 10/2007	Pedagogical instructor for internship in Arabic
09/2002 – 9/2006	Coordinator of educational internship
09/1999 – 9/2004	Coordinator of the teachers' training course and Perach project

b. Membership in committees at Al-Qasemi Academy

3/2016 – 9/2017	Representative of the Academy at the Ministry of Education's Etgarim Committee
11/2014 – 2017	Member of the steering committee and head of the team for the improvement of services provided to the students at the Academy (Committed to Excellence)
10/2010 – 2017	Member of the educational committee
10/2010 – 2017	Chair of the discipline and ethics committee
12/2014 – 2017	Member of the steering committee for the excellency track
10/2005 – 10/2015	Member of the appointments and academic ranking committee
10/2009 – 10/2013	Head of the committee for preparation days evaluation and organization

5. Scholarly Positions and Activities Outside the Institution

a. Positions

10/2012 – present	Expert advisor in seven fields (literature, comparative literature, teaching programs, thinking development, evaluation and measuring, pedagogy) in the database of the Pedagogical Secretariat, Ministry of Education
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b. Membership in committees, associations, and professional forumse

9/2016- present	Member of the journal editor <i>Bein Ever Le'Arav</i> - ISSN : 2791-3538
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- 2016 – present Member of the Etgarim Committee on behalf of the department for teachers' training, Mofet Institute
- 2010 – present Member of the forum for Deans of Students of Israeli colleges and universities, Mofet Institute, Ministry of Education. The forum discusses student-related issues, includes peer instruction, and establishes general policies for the Dean's position
- 6/2009 – 6/2014;
12/2015 – 12/2017 Member of the World Union for Jewish Studies
- 2000 – 2010 Member of the forums for Mofet Institute's colleges' office holders, including the forums for teachers, instructors, mentors, interns, pedagogical instructors (respective to the position I held)
- 9/2000 – 10/2001 Member of the Research Committee at Haifa University (headed by Prof. Moti Golani) regarding Jerusalem's status in the Hebrew and Arabic educational programs

6. Participation in Scholarly Conferences

a. Active Participation

a.1. Conferences in Israel

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
7/6/2018	Intersections of Hebrew and Arabic in the Past and Present	Al-Qasemi Academy	The feminine voice in the medieval poetry of desire	Lecturer
27/4/2017	Hebrew Language and Literature in Time	Al-Qasemi Academy	Comparative analysis: 50 and 60 years of age- between frustration and maturity in Medieval poetry	Lecturer

20/5/2015	Multi-Culturalism in Literature	Al-Qasemi Academy	The affinity between God and yearning	Lecturer
29/5/2013	Innovation in Pedagogy	Weizmann Institute	Innovation in Pedagogy	Representative of the Al-Qasemi Academy
9/5/2012	Thought-Enriching Learning Units	Al-Qasemi Academy	Thinking Products	Opening Lecturer
20/4/2012	Teachers' Products	Weizmann Institute	Learning units and keys for thought	Workshop
31/1/2012	Poetry Colloquium	Bar Ilan University	Asking for Redemption	Lecturer
15/12/2011	Social Protest: Pros and Cons	Al-Qasemi Academy	The Right to Respectful Life	Lecturer
26/5/2011	Thinking Incubators: Between Theory and Practice	Al-Qasemi Academy	Thought-Enriching Learning Units Presentation	Opening Lecturer
9/2/2011	Establishing, Shaping, and Constructing Identity Among Jews from Spain and the Orient	Hebrew University	Asking for redemption: comparative analysis of Hebrew and Arabic poetry of 11 th and 12 th century Spain	Lecturer
18/11/2009	Teachers' Training: Future View-	Mofet Institute	Ariav Teachers' Training Program	Lecturer

	The Ariav Program			
7/5/2008	Pedagogical Instruction	Al-Qasemi Academy	The Triangle of Pedagogical Instruction	Lecturer
28/3/2007	Mentoring as a Bridge to Professionalism	Al-Qasemi Academy	The value of giving	Lecturer
9/4/2006	Internship and Mentorship	Gordon College	Internship as a challenge	Workshop instructor
6/12/2005	Seminar for doctoral students of literature	Bar-Illan University	The genre of elegy for cities and its reflection of longings in Hebrew and Arabic poetry	Invited lecture (by Prof. Binyamin Bar-Tikva)
20/4/2004	National Conference of Internship	Gordon College	Workshop for mentors-teachers	Workshop Instructor
8/1/2003	Internship in Education	Meridian Hotel, Haifa (participators: Al-Qasemi Academy, The Arab Academic College in Haifa, Oranim College, Gordon College)	Workshop for mentors-teachers	Workshop Instructor

a.2. International conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
26-27/6/2023	The Eighth International Conference on Teacher Education	Mofet Institute	Jewish-Arab tolerance education in Israel through cultural integrative approach to parallel texts	Lecturer
21/3/2023	The Annual Conference "Manifestations of Jerusalem in Literature, History, Religion, and politics"	Al-qasemi College. Baqa al-Gharbiyya	The Concept of Diaspora and Longing for Jerusalem in the 'Zion poem' by : Rabbi Yehuda Halevi.	Lecturer
10-8-12/8/22	18 th World Congress of Jewish Studies	Hebrew University, Israel	Sounds of Nakba and loss in Andalusian poetry	Lecturer
19-6-22	Conference of the Israeli Association - Language and Society	Ben-Gurion University	The rhetorical style that characterizes the farewell sermon of the Prophet Muhammad.	Lecturer
15-22/5/2022	All the best in Spain: - A journey following poets and Kabbalists in the Middle	Alcal'a University in Madrid and Bar- Ilan University Open University	The Influence of Abu Al-A'tahi's Zuhad poem on Shlomo Ibn Gvirol.	Lecturer

	Ages. Research seminar.	and Hebrew Studio Spain.		
9-10/5/22	Conference on Children's Literature	Al-Qasemi Academy	Critical reading of the story "Little Red Riding Hood"	Lecturer + Organizer
8-3/6/2021	International Conference in The Fantastic Literature	Al-Qasemi Academy	the absurdity of Albert Cami's alien creation.	Lecturer
7-12/7/2019	XX Congreso de la Association International de Hispanistas	Hebrew University, Israel	The Image of the Beloved in Medieval Hebrew and Arabic Erotic Love Poetry.	Lecturer
6-10/8/2017	The 17 th International Congress of Jewish Studies	Hebrew University, Israel	The Influence of The Letter of the Sword and the Pen by Ibn Burd on the Mahbarot of Alharizi and Ibn Arduziel	Lecturer
25-27/7/2017	International Conference on Literature and Linguistics (ICLL 2017)	Amsterdam, Netherlands	White hair and old age: Maturity, helplessness, and frustration in Arabic and Hebrew poetry	Lecturer
11-13/7/2016	The Eighth International Medieval Hebrew Poetry Colloquium (MHPC)	Helsinki, Finland	Medieval Hebrew Poetry	Lecturer

1/8/2013	The 19 th International Congress of Jewish Studies	Hebrew University, Israel	Poetry in the Orient	Chairman of panel
31/7/2013	The 19 th International Congress of Jewish Studies	Hebrew University, Israel	The poetry requesting redemption among Muslim and Jewish poets in Andalusia	Lecturer
4/7/2013	International conference for teachers' training	David Yellin, Israel	The influence of Arab teachers' participation in thinking incubators on constructive teaching methods	Presentation of poster (with Dr. Bahaa Zuabi)
26/2/2009	ISSRPL REUNION	Van Leer Institute, Jerusalem	Future planning	Workshop Instructor
5/8/2009	The 15 th International Congress of Jewish Studies	Hebrew University, Israel	The genre of yearning in Hebrew and Arabic poetry: comparative analysis	Lecturer
30/6-13/7/2007	The Fifth International Summer School on Religion and Public Life	Baligi University, Istanbul	Literature as a bridge between the two cultures in Andalusia	Lecturer

a.3. Seminars in the specialization of literature and language

Date	Name of	Place of		Role
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	Conference	Conference	Subject of Conference/ Role at Conference/ Comments	
10/5/2023	a study day "Formal and linguistic means in literature and the Hebrew language"	Al-Qasemi Academy, department of Hebrew language and literature	The use of forms and metaphors in medieval poetry	Chair and Organizer
27/12/2022	a study day" A multi-section event commemorating the 100th anniversary of Eliezer Ibn Yehuda	David Yellin Collage	The role of Arabic poetry in refining Hebrew poetry in Spanish	Chair
12\1\2022	a study day "The study of the Hebrew language and its literature"	Al-Qasemi Academy, department of Hebrew language and literature	"Reflection of the Nakba in the Song of Lament"	Chair
7/6/2018	Intersections of Hebrew and Arabic in the Past and Present	Al-Qasemi Academy, department of Hebrew language and literature	In collaboration with the department of Hebrew literature at Ben-Gurion University	Organizer

27/4/2017	Hebrew Language and Literature in Time	Al-Qasemi Academy, department of Hebrew language and literature	Seminar	Organizer
30/5/2013	The Parable in Hebrew, English, and Arabic Literature	Al-Qasemi Academy		Organizer, member of the steering and coordination committee, initiator and host
16/5/2013	Local Thinking Incubator	Al-Qasemi Academy	In collaboration with the Pedagogical Secretariat, Haifa-North district, Ministry of Education	Chair
9/5/2013	<i>Thinking Incubators</i> in Schools	Al-Qasemi Academy	In collaboration with the Pedagogical Secretariat, Haifa-North district, Ministry of Education	Chair and Organizer
9/5/2012	Thought-enriching learning units	Al-Qasemi Academy	Presentation of Learning Units	Organizer; instructor for writing and presenting learning units

26/5/2011	<i>Thinking Incubators:</i> between theory and practice	Al-Qasemi Academy	Presentation of Learning Units	Organizer
7/5/2008	Pedagogical Instruction for Principals and Teachers	Al-Qasemi Academy	The interaction between instructor and students	Organizer

7. Research Grants

a. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
Co-PI	Dr. Souhad Daher	<i>Thinking Incubators</i> Project's Contribution to the Establishment of Teaching and Learning Processes in Arab Schools	Mofet Institute / 38000 NIS	5/2013-12/2014

8. Scholarships, Awards and Prizes

a. Scholarships

31/1/2007	Excellency in doctoral studies scholarship, Bar-Ilan University, 9000 NIS
22/6/2006	Doctoral studies grant, Ministry of Education, 8 academic hours
28/5/2006	Doctoral studies scholarship, Teachers' Association, 3500 NIS

- 10/1/2006 Excellency in doctoral studies award, Bar-Ilan University, 12000 NIS
- 5/1/2005 Scholarship for excellency in doctoral studies, Bar-Ilan University, 6000 NIS

b. Certificates of appreciation

- 9/2013 Diploma of excellence, badge of appreciation and excellence for the academic unit I managed at Al-Qasemi Academy as the Dean of Students
- 9/2011 Diploma of excellence, badge of appreciation and excellence as an instruction coordinator
- 18/1/2007 Certificate of appreciation from Mofet Institution and Al-Qasemi Academy for my activity in the internship and instruction forums

c. Editorial Board

Tarabeih, A. (2018-2022). Member of the journal system of Bein Ever Le'Arav, Vol. 10-11, 12

9. Teaching

a. Curriculum development

9 / 2012- 9/2010 Active partner in the preparation and writing of syllabi for the opening of a study program to specialize in Hebrew literature and language, in 15/9/2019 We received a permanent certification from the MLAG

b. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students

2022-2023	An applied sewing course at the "Literature Didactics" school under the guidance of Moft Institute	Lecture	B.Ed	10
2022-2023	Arabic and Hebrew love poetry in the Middle Ages	Lecture- Workshop	M.Ed	19
2019-2020	Seminar: Ways of teaching Hebrew poetry in the Middle Ages	Lecture- Workshop	M.Ed	12
2018-2019	Teaching training	Workshop	B.Ed	24
2016-2019	Didactics for literary instruction	Workshop	B.Ed	24
2015-2019	The woman figure in Medieval poetry	Lecture	B.Ed	32
2015-2019	Andalusian nature poetry	Lecture	B.Ed	32
2004-2015	Development of broad- scope thinking	Lecture	B.Ed	25
2000-2019	Internship workshop	Workshop	B.Ed	20
2000-2010	Mentors and instructors training	Lecture	Certification	24

1997-present	Style and composition	Introduction Course	B.Ed	30
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10. Guidance and guidance of students.

a. Supervision of Graduate Students

Name of Student	Title of Thesis	Degree	Date of Completion / in Progress	Students' Achievements
Arin Aboud	The Influence of Hebrew Teachers' Approach to Hebrew Language on Arab Students' Approaches Toward the Language	M.A.	Approved January 2017	
Iman Taha	Approaches and Motivation of Arab-Bedouin Students Towards Hebrew as a Second Language and Their Achievements in Hebrew	M.A.	Approved November 2016	

b. Evaluation of master's theses:

2019-2021 evaluated 4 master's theses at Al-Qasemi College.

1. Donating songs by imparting vocabulary in the Hebrew language in classrooms at an Arab school in the center of the country. (2020/21)
2. The difficulties in acquiring the Hebrew language for beginners in a second language and the ways to deal with them. (2020/21)
3. Teaching math to first graders through humor and its impact on student achievement. (2019-2020)
4. Teaching the Hebrew language through humor to Muslim students in third grades and its impact on student achievement. (2019-2020)

c. Supervisor for thesis work:

1. Samar Mahajnah (2022). Reflection of the theme of destiny in the poetry of Shmuel HaNagid.
2. Braa Mawasi (2022). Ways of designing the female figure in Arabic and Hebrew love poetry in Andalusia.

Professional Experience

Organization, management, and teaching of professional trainings

2018-2019 Instructing a training at the Sakhnin Summit about assimilating thinking and research strategies.

10/2017-4/2018 Instructed trainings about thinking development at schools (Mushreifa elementary, Andalus Baqa, El-Zahra'a Arabe) and a training at the Sakhnin Summit.

2016-2017 Instructed two trainings, 30 hours each: Wady Salame Elementary on thinking assimilation at schools, and learning through problem-solving and projects.

2017 Guidance of a teachers-parents workshop at Ort Salame, aimed at including and involving the community in the school.

2016-2017 Instructed a training at the El-Andalus junior-high (30 hours) about thinking incubators through research.

2015-2016 Instructed a 30-hours training in the Sakhnin and Yarka Summit, on the subject of creative thinking development among teachers and students.

1-3/2012 Instructed a condensed training (24 hours) for the academic staff of the Polytechnic University, Hevron on pedagogical models' development in teaching (on behalf of the Academy).

10/2006- 6/2012 Instructed trainings for principals and teachers of East Jerusalem on team development.

10/2009-6/2012 Organized and instructed a training for principals and the leading team of five schools, on thinking development strategies (constructing thinking incubators).

10/2010 – 6/2011 Instructed a school training on thinking development for teachers' rooms (Elsalam School, Ar'ara and Elhakim School, Kfar Qara) (60 hours).

10/2000-6/2011 Organized and instructed trainings for class-educators at schools (168 hours) at the training center in Kfar Kana and Kfar Manda, on behalf of the Academy.

2009 – present Organizing and teaching trainings about thinking and teaching strategies development for teachers at the schools of Haifa and North districts, on behalf of the Academy.

25-26/8/2008 Instructed at a training for the Trasante School's team before the beginning of the school-year, on the subject: "annual planning for the teacher's work," Jerusalem.

10/1994- 6/1997 I instructed trainings through the department of Social and Youth Administration at the Ministry of Education for the training of social education coordinators and equal community, Shfaim.

Support of students: (2011 to present) when I served as the Dean of Students I initiated the foundation of a scholarships fund named Ibn Sena Fund. I raised funds from businessmen and local investors. Thanks to this fund, I managed to support many students. In the last three years, I managed to harness Hapoalim Bank to grant scholarships for students from low socioeconomic backgrounds.

Community service:

During my service as Dean, I was an active partner of local communal associations and institutions. Partnerships were established with the Seniors' Home, Matya Umm El-Fahm, the On-Wheels Organization in Kfar, and more. The Academy's students are required to do 60 hours of socially useful work in the community. The students are assigned this work according to their training and personal skills.

The community activities I initiated made a positive contribution to the Academy as a body that not only provides knowledge and education, but also connects with the community.

One unique initiative was the collaboration with the International Internet Association, in which 12 students were selected to serve as mentors for the elderly at the Golden Age Home for a scholarship of 850 NIS for mentoring and teaching basic skills of using the internet- surfing the web, using e-mail and more.

2016-2017 Following a protest in the community against an elementary school principal who was accused in the media of sexual harassment, there was grave tension between the parents and the school. The school administration approached me to propose a plan to rebuild trust between parents and the school. The plan that was constructed included joint meetings of leading teachers and parents that represent the three towns. The program, which was named “Teachers-Parents Workshop”, aimed at defining the expectations and identifying the needs of the two parties, creating partnership, involvement, and accountability.

2/2017 Promotion of a project of the Ministry of Education on the fight against car accidents. We managed to partner approximately 70 students with families of which a member died in a car accident. The students were granted a scholarship of 5000 NIS for students who accompany the families and care for the memorialization of the victim.

On 15/3/2017, a summit day of education and thinking outside the box activity took place, with the participation of the school’s inspector, the head of the education department of the municipality, the coordinator of the Ministry of Education, and parents from the town.

1991 to the present, I am a member of the Environmental Protection Association. Between **9/2007-6/2009**, I evaluated and provided organizational consultation, in collaboration with Dr. Jamal Abu-Husain, to a joint project for Israeli and Palestinian office holders on the subject of environmental protection. The activity was funded by the European Market and managed by the Association of Cities for Environmental Protection- Agan Beit Netofa.

A. Reviewer articles...

1. (2022). *Al-Majma` Journal*, Al-Qasimi College, Baqa Al-G’arbia.
2. (2021). *Journal of Oriental an African Studies (JOAS)*.
3. (2020). *Hebrew Studies*.

4. (2014). Department of Sociology and anthropology Bir-zeit University. "Arabic education curricula in Israel"
5. (2014) *Hebrew Higher Education, Journal for Methodology and Pedagogy*, (NAPH)HHE

11.PUBLICATIONS

A. Ph.D. Dissertation

"Exile and Wanderings: Comparative Analysis of the Genre of Longings and Similar Genres in Arabic and Hebrew Poetry in Spain of the 11th-12th Centuries", May 2009 [Hebrew], Bar-Ilan University .(pages 393). Supervised by Prof. **Ephraim Hazan & Prof. Nahim Ilan.**

b. Book review (Criticism of the books I published)

1. Yishai, H. (2017). Criticism of the book of longing and lamentation for cities, in: Bein Ever Le'Arav, 9, pp. 191-195.
2. Ben-Azri (2017) Criticism of the book of longing and lamentation for cities, in: Hebrew, 2, pp. 71-76.
3. Tobi, Y. (2019) Criticism of the book desire poetry in Hebrew and Arabic poetry in the Middle Ages - Riesling Publishing, Bein Ever Le'Arav, Vol. 9, pp 329-332.

c. Authored Books – Published

1. Tarabeih, A. (2023). Attitudes towards the Other in Muslim poetry and prose in Andalusia. CAMBRIDGE SCHOLARS PUBLISHING (130 pages) ISBN1-5275-0243-0
2. Tarabeih, A. (2022). Arabic and Hebrew Poetry in Andalusia between Light and Darkness. CAMBRIDGE SCHOLARS PUBLISHING. (130 pages)ISBN1 1-5275-8006-7
3. Tarabeih, A. (2020). The Figure of the Desirer and the Desired in Arabic and Hebrew Poetry of the Middle-Ages. Resling.(210 pages)(Hebrew)
4. (2015). The Yearning and Mourning of Cities in the Arabic and Hebrew Poetry of Andalusia. The Research Center for Comparative Literature, Al-Qasemi Academy, Baqa Al-Garabia. (191 pages)(In Hebrew)

12.Articles in Refereed Journals - Published

1. Tarabeih, A. (2023). The figure of the woman in medieval poetry: The light of beauty is the fire of the bush. ,[Hebrew]. *Bein Ever Le'Arav*, Vol. 13. (accepted)
2. Tarabeih. A. (2022)." "The contribution of the "Thinking Incubators" project to building teaching and learning processes in Arab schools"[Hebrew], *Daruna*, a scientific, pedagogical and social journal, The Arab Academic College of Education-Haifa. Vol 49. pp 141-158.
3. Tarabeih. A. (2022). "Attitudes towards the Other: A Comparative Inquiry into Hebrew and Arabic Poetry". *Journal of Oriental an African Studies (JOAS)*. Published in Vol.31. p.p 15-42.

[Q3: Scopus] ISSN 1105-3518

4. Tarabeih, A. (2022). "Uniqueness and Convention in the poetry of the Hebrew and Arab Wars in the Middle Ages: A Comparative Study between Shmuel Hnaged and Abu Tamam", *Hdor*. p.p. 150-167.

[An academic peer reviewed journal published by the University of California]

5. Tarabeih. A. (2021). "Sounds of Loss and Misfortune (Nakba) Ring out From the Andalusian Poems of Lamentations" *Journal of Oriental an African Studies (JOAS)*. Vol. 30.p.p219-250.

[Q3: Scopus] ISSN 1105-3518

6. Tarabeih.A (2021): "Comparative study: between Abu Al-Atahiya and Solomon ibn Gabirol in the poems of asceticism -*Zuhd* (celibacy) poetry", *Hebrew Higher Education, Journal for Methodology and Pedagogy*, (NAPH)HHE 23. P.p.1-22.

[Peer-reviewed journal: publication of the Association of Professors of Hebrew at the University of Texas at Austin, generally considered as a medium-impact peer reviewed journal]

7. Tarabeih. A. (2020). "Eden and Exile: Andalusia between two Intertwined World". *Journal of Oriental an African Studies (JOAS)*. Vol. 29. p.p127-148. **[Q3: Scopus] (ISSN 1105-3518)**

8. Tarabeih, A. (2020). "Andalusia: between paradise And Exile", *Bein Ever Le'Arav*, Vol.12.pp.34-49. (In Hebrew)

[Peer-reviewed journal: generally considered as a medium-impact peer-reviewed journal ISSN 2791-3538] (Index Haifa to Hebrew Periodicals)

9. Tarabeih, A. (2019). "White Hair and the Age of Fifty on a Crossroad in Arabic and Hebrew Poetry" [Hebrew]. *Bein Ever Le'Arav*, Vol.10-11.pp.158-167. (In Hebrew)
10. Shakour, A., & Tarabeih, A. (2019). "Arabic Influences in the Spoken Hebrew of Emile Habibi", *Journal of Hebrew Studies*, Vol. 60 .pp.419-434. **[Q1: Scopus]**

11. Tarabeih, A. & Merei, A. (2019). "Parallel Motifs in the Descriptions of the Desired in Hebrew and Arabic Poetry of the Middle-Ages" [Hebrew]. *Pe'amim*- Ben Zvi Institute, 156, 127-155.
[Peer-reviewed journal: generally considered as high-impact peer-reviewed journal ISSN 0334-4088]
(Index Haifa to Hebrew Periodicals)
12. Shakour, A. & Tarabeih, A. (2018). "Treatment of the Holocaust in the Writings of Darwish and Tibi: Critique or Identification"? *Critical Approaches to Discourse Analysis Across Disciplines*, 10 (2), 30–51.
[Peer-Reviewed Journal]
13. Tarabeih, A. & Joashim, Y. (2016). "Calling for help and Redemption: Comparative Study of the Istisrakh Motif in Arabic And Hebrew Poetry in Medieval Spain (11-12)", *Journal PARDES - Muslim-Jewish Dialogue*. Potsdam-German. pp 121-135.
[Impact factor 3.953]
14. Tarabeih, A. & Masarwah, N. (2016) "A comparative study of Ibn Shuhayd and al-Harizi", *The Journal of Oriental and African Studies (JOAS)*,p.p 25, 209-236. **[Q3: Scopus]**
15. Tarabeih, A. (2016). Asking for Redemption: The Istsrach in Arabic and Hebrew Poetry in Andalusia, *Pe'amim*, 145, 55-89. [Hebrew]
[Peer-reviewed journal: generally considered as high-impact peer-reviewed journal ISSN 0334-4088]
(Index Haifa to Hebrew Periodicals)
16. Tarabeih, A. & Shakour, A. (2016). "White Hair and Old Age: Maturity, Helplessness, and Frustration in Arabic and Hebrew Poetry". *Hebrew Higher Education*, 18, 83–104.
[Peer-reviewed journal—published by the Association of Hebrew Professors at the University of Texas at Austin, generally regarded as a medium-level peer-reviewed journal]
17. Shakour, A. & Tarabeih, A. (2015). "Sociolinguistic and Political Aspects in the Hebrew Writing of Arab Authors in Israel" [Hebrew]. *Gadish*, 15, 102-115.
[Peer-reviewed journal: generally considered as high-impact peer-reviewed journal ISSN 0792-8084](Index Haifa to Hebrew Periodicals)
18. Tarabeih, A. & Shakour, A. (2015). "The Influence of the Letter of the Sword and the Pen by Ibn Burd on the Maḥbarot of Alharizi and Ibn Arduziel". *Hebrew Higher Education*, 17, 49–73.
19. Shakour, A. & Tarabeih, A. (2015). "Hebrew Neologisms in the Writing of Anton Shammas". *Hebrew Studies*, 56, 295–314. **[Q1: Scopus]**

20. Tarabeih, A. & Masarwah, N. (2015). "The Hanin (Yearning) in Arab and Hebrew Poetry of the Middle-Ages". *Bein Evrr Le'Arav*, 8, Baqa Al-Gharabia, Al-Qasemi Academy, 65-91. [Hebrew]
- [Peer-reviewed journal: generally considered as a medium-impact peer-reviewed journal ISSN 2791-3538] (Index Haifa to Hebrew Periodicals)
21. Masarwah, N. & Tarabeih, A. (2014). "Longing for Granada in Medieval Arabic and Hebrew Poetry". *Al-Masaq, Journal of the Medieval Mediterranean* 26, 299-318.
- [Q2: Scopus [Impact Factor 2.000 , ISSN 09503110]
22. Masarwah, N. & Tarabeih, A. (2014) "The-significance-of-the cupbearer-al-saqi-during-the-mamluk-period". TIRN: Transcultural Islam Research Network, Duke university UNC-Chapel Hill. <http://tirnscholars.org>.
23. Tarabeih, A. (2012). "סוגת הזעקה לגאולה-האסתצראה". "Calling for help and Redemption", *Bein Ever Le'Arav*, 5, 95-106. [Hebrew]
- [Peer-reviewed journal: generally considered as a medium-impact peer-reviewed journal]
24. Tarabeih, A. (2007). "The Meaning of God in Hebrew Medieval Poetry" [Hebrew], *Jam`aa*, 13, 313-338.
- (Publications in an academic journal that are evaluated by two readers)
25. Tarabeih, A. (2007). "Perceptions of the Yearning Soul's Desire in Hebrew Poets of the Middle-Ages" [Hebrew], *Jama`a*, 10, 349-371.
- (Publications in an academic journal that are evaluated by two readers)
26. Tarabeih, A. (2006). "Nostalgia for Ruined Sites and Andalusia. *Academy*, Baqa Al-Gharbia, iii, 138-158.
- (Publications in an academic journal that are evaluated by two readers)
27. Tarabeih, A. (2003). מה בין אלתואבע ואלזואבע של אבן שוהיד אלגנדלוסי לבין 18-19 של אלחרזיזי. (What is the difference between the *al-Tawābi wa-l-Zawābi* of Ibn Shuhayd and al-Ḥarīzī in the maḥbaret e) - [Hebrew], *Jama`a*, 7, 186-211.
- (Publications in an academic journal that are evaluated by two readers)
28. Tarabeih, A. (2003). Research of Activity, Stress, and Burnout in Kindergarten Teachers in the Arab Sector [Hebrew], *Jama`a*, 7, 332-346.
- (Publications in an academic journal that are evaluated by two readers)
29. Tarabeih, A. (2002). Creative Management [Hebrew], *Jama`a*, 6, 100-111.
- (Publications in an academic journal that are evaluated by two readers)
30. Tarabeih, A. (2000). Coping with Violence in Schools [Hebrew], *Jama`a*, 4, 100-106.

(Publications in an academic journal that are evaluated by two readers)

31. Tarabeih, A. (1998). Nature as Inducing Longings [Hebrew], *Jama`a*, 2, 99-107.

(Publications in an academic journal that are evaluated by two readers)

A. Articles or Chapters in Scientific Books Published

(which are not Conference Proceedings)

1. Tarabeih, A. (2011). A Comparative Analysis of Nature Poetry of Ibn Kafaga and Moshe Ibn Ezra. In: *The 50 Years Anniversary Book in Honor of Prof. Tubi*, Ayelet Etinger and Bar Maoz (eds.), The Research Center of Jewish Culture in Spain and Islamic Countries, Haifa University, pp. 196-217.

b. Scientific Publications

1. Tarabeih, A., and Daher-Nashef, S. (2014). The Contribution of the Thinking Incubators Project to the Establishment of Learning and Teaching Processes in Arab Schools [Hebrew]. Tel-Aviv: Mofet Institution.
2. Tarabeih, A., and Malka, R. (2009). *The Influence of Meet-Ups Between Perach Mentors and Students of the Other Sector (Muslims and Jews) on Perspectives of Mentors Regarding the Other Sector* [Hebrew]. Tel-Aviv: Kibbutzim Seminary, research report.
3. Tarabeih, A., and Tal, N. (2007). *Al-Qasemi Female Alumni Develop and Nurture Self-Image, Hopefulness, and Assertiveness* [Hebrew]. Tel-Aviv: research report, Mofet Institute.
4. Tarabeih, A., and Habayeb, H. (2003). *Stress and Burnout in Kindergarten Teachers in the Arab Sector* [Hebrew]. Tel-Aviv: research report, Mofet Institute.

6. Other Works Connected with my Scholarly Field

a. Syllabus for academic courses

- | | |
|-------------------|---|
| 10/2005 – 8/2015 | Syllabus for field work and practice in various internships (Arabic, preschool, Hebrew) |
| 10/2009 – 10/2015 | Syllabus for Hebrew literature majors (practical workshops for 1 st to 3 rd year students; the woman in Medieval poetry; nature poetry) |

in Medieval poetry; didactics for teaching literature; style and composition in Hebrew for enrolled students and preparatory program students)

9/2010 – 9/2012 Syllabus for establishing a Hebrew literature and language major. Submitted and approved in 2012. On September 27th, 2016, we received a three-years approval from the Council for Higher Education.

b. Initiatives and activities in pedagogy or professional teaching

Compilation of textbooks and manuals approved by the Ministry of Education:

1. Tarabeih, A., Shakour, A., and Giat, P. (2019). The Smiling Hebrew- textbook for teaching Hebrew language to fifth and sixth grade students in Arab schools. Published by Hiya ala alArabia-Gat. Approved by the Ministry of Education. (603, 604) .

2019: Hebrew Is Smiling, a textbook for fifth grade.

2019: Hebrew Is Smiling, a textbook for sixth grade.

2019: Teachers' manual for the Hebrew is Smiling textbook for fifth grade.

2019: Teachers' manual for the Hebrew is Smiling textbook for sixth grade.

2019: Workbook for the Hebrew is Smiling textbook for fifth grade.

2019: Workbook for the Hebrew is Smiling textbook for sixth grade.

2. Tarabeih, A. and Shakour, A. (2018). The Smiling Hebrew- textbook for teaching Hebrew language to third and fourth grade students in Arab schools. Published by Hiya ala alArabia-Gat. Approved by the Ministry of Education (codes 52262018 and 52362018).

2018: "Hebrew Is Smiling", a textbook for third grade, volumes A and B-.

2018: "Hebrew is Smiling", a textbook for fourth grade, volumes A and B-.

2018: Teachers' manual for the "Hebrew is Smiling" textbook for third grade.

2018: Teachers' manual for the "Hebrew is Smiling" textbook for fourth grade.

c. Certificates of Honor

2022: The outstanding researcher in the Faculty of Humanistic Sciences

2018 Certificate of excellence as a pedagogical instructor in the college.

2013 Certificate of citizenship as dean for students.

d. Submitted Publications

1. Tarabeih, A. (2022). Allegory Realia: A Comparative Study of the Desires between Shmuel Hnaged and Ibn Hazim AL-Andalusi, [Hebrew]. Journal :Jerusalem Study . (In judgment)
2. Tarabeih, A. (2022). Comparative study: Biblical and Koranic pictures lamenting cities in Andalusia, [Hebrew]. Journal Muza. (In judgment)
3. Tarabeih, A.(2022) Comparative study: The farewell sermon of the Prophet Muhammad and the affair of Dvarim-Shirat HaAzino, [Hebrew]. Journal of *Pe'amim*. (In judgment)
4. Tarabeih, A.(2023) Comparative study: The farewell sermon of the Prophet Muhammad and the affair of Dvarim-Shirat HaAzino, [English]. Journal of Hebrew studies. (In judgment)

Academic biography

I have a PhD in Comparative Hebrew Literature in the Middle Ages from Bar-Ilan University and a Master's degree in Comparative Hebrew Literature in the Middle Ages and also a BA in Hebrew Literature and History from the University of Haifa.

My theses in both degrees were on Medieval Andalusian poetry – a comparative analysis of Hebrew and Arabic poetry.

During my activity at the college I held managerial positions, innovated and initiated many changes among the students and society. In addition to being a lecturer, I served as a pedagogical instructor, and then I took on the role of being the internship coordinator at the college, and after

that I was the pedagogical training coordinator, these positions were rotated every four years. It is important for me to say that the position I worked in for 7 years was the position of dean of students and today I am the head of the literature department.

I filled every position with aplomb and received certificates of appreciation and commendation from the management.

When I started teaching at Al-Qasemi, I was a lecturer in Hebrew language and expression as basic studies. I was constantly thinking about developing comparative research in our college, but realized this could not be realized without the establishment of a department that would teach Hebrew language and literature. For that purpose, I asked Prof. Yosef Tobi from the University of Haifa if he would accept to chair the new program, and to my delight he agreed, so we jointly launched the program, which was later approved by the Ministry of Education.

I managed to find good lecturers with a research background who integrated well into the college. Then I initiated the establishment of a center for the study of Hebrew-Arabic Comparative Literature and we took custody of the journal *Bein Ever Le'Arav* in order to encourage our academic staff to publish their research there.

It is important to note that Prof. Tobi is the editor and I am an editorial board member of the journal. *Bein Ever Le'Arav* is a unique research platform that deals with comparative matters in the study of medieval literature and poetry. The best researchers publish there and many academic libraries include this journal on their shelves.

I have also found out that the field of comparative Arabic and Hebrew literature suffered from a lack of scholars with a good working knowledge of both languages. As a result, I decided to devote myself also to conduct research in this field, with a focus on the interaction between Hebrew and Arab cultures in medieval Spain.

For many years, most of my research has been devoted to the development of comparative research about Andalusian literature. And recently I have also been interested in the study of language and rhetoric in the works of Arab writers. As you may infer from the list of my publications, I have been devoting many of my research to the field of Hebrew-Arabic comparative literature. In addition to being a researcher of literature, I am also the head of the department of Hebrew language and literature, a lecturer and a pedagogical instructor. I have led important educational projects that had an impact on the professional development of teachers in schools.

I have conducted a research project "Thinking Incubators" funded by Mofet Institute. The goal of the project was to model teaching and learning processes in Arab schools.

Based on my educational and research activity, I received the rank of Senior lecturer in 2007 and up to this moment I continue to conduct research and participate in international conferences alongside publishing articles in high-quality journals.

I would like to point out that I have published four books requested by Al-Qasem i academy accompanying academic courses. Two books were published in Hebrew by Al-Qasemi and Resling, the books are in demand at the Israeli Academy. And as a mission to the subject, I published two books in English by Cambridge Scholars Publishing to reach a larger readership. And I also wrote four textbooks for the 3rd and 6th grades "Smiling Hebrew" in order to attract the Arab student to the study of the language.

I attach great importance to the development of comparative research, and to that end we have made sure to develop a master's degree program in teaching and learning with an emphasis on the contact between Hebrew and Arabic literatures with the possibility of writing a thesis on the subject. In this program I am currently supervising several research students in comparative literature. It goes without saying that there is still much to explore in medieval literature, so I hope to advance in the academic ranks and achieve the following goals:

1. To continue my research on comparative literature.
2. To examine the translation of the Bible and the Arabic influences on Saadia the Gaon.
3. To conduct comparative analysis of the Aqedah narratives in the Hebrew Bible and in the Quran.
4. To publish scholarly books on comparative literary analysis in Spanish, in order to increase the awareness in Europe of the influence of the Arabic literature on the Hebrew literature in the Middle Ages.
5. To collaborate with other researchers in studying the rhetoric of literary works.
6. To further develop the research center for the comparative study of the two cultures of Medieval Andalusia, which was founded at the Al-Qasemi Academy but has not yet been fully established, due to lack of funding.
7. To edit a textbook about shared topics by Arabic and Hebrew medieval poetry, such as wine, love, nature. At present I am working on a book that deals with the reflection of *the other* in Arabic and Hebrew poetry in the Middle Ages.

Miscellaneous

Educational initiatives and activity

9/2017-9/2018 As a pedagogical instruction coordinator, I contacted Jewish schools in order to meet for round tables and discuss pedagogical and cultural issues. The round tables were intended to create a positive encounter between the Academy's students and the students of Kibbutzim College of Education , especially at a time when there was elevated tension surrounding the conflict between the two nations. It is important to note that my aim was to create a bridge between the two cultures and to lead a series of encounters that will change the approaches of the two groups towards one another. This process, of course, requires consistency and supervision.

1-5/2018 Guidance of students majoring in special education who worked at the centers for teaching computer skills to students with special needs, in collaboration with Matya Umm Al-Fahm (one session per week). The initiative was aimed at meeting the needs of those with special needs in society and supporting them.

2007-2010 When I served as a pedagogical coordinator, I developed and upgraded the practical work in the academy by initiating a collaboration with Jewish schools and colleges order to get to know their methods of work and instruction. These initiatives greatly contributed to our students, primarily in knowing the culture of the other. My contribution in this project was in locating the appropriate and willing institution for collaboration.

10/2009 – 5/2010 Guidance of students from the English department, who were doing practical work at the Brandes School in Hertzelia (one session per month). This initiative was executed with the help of the pedagogical instructor for English language, Dr. Ali Gubarin. The initiative was aimed at exposing the Al-Qasemi Academy students to another culture to acquire teaching skills by watching Jewish teacher who are native English speakers.

11/2007 – 6/2008 When I served as a coordinator for pedagogical instruction, I initiated a number of educational initiatives aimed at promoting the relationship and partnership between the two cultures- the Jewish and the Arab. The goal of the initiative was to expose and introduce to the other culture, and following this process, the positions of the two sides were examined by a questionnaire, which results indicate that the fundamental approaches of the two groups have indeed changed. This initiative was executed with the help of Dr. Malka Rosenfeld and Mrs. Halla Habib.

10/2008 I initiated a training for teachers who are class educators from the Kefar Kana area, under the academic sponsorship of Al-Qasemi Academy. The course grants a certificate from Al-Qasemi Academy and the department for education internship.

6/2008 – 11/2007 In collaboration with the community center of Kefar Manda, I initiated and taught a course for training teachers-mentors. The course was bi-annual, 168 hours long, for teachers from the Northern Israel. The course grants a certificate from Al-Qasemi Academy and the department for education internship.

11/2005- 6/2006 I initiated and instructed a 168 hours bi-annual training for teachers-mentors. The training grants a certificate from the Academy and the Ministry of Education's department for education training. This certificate enables the holder to be a mentor for fourth-year students.

9/2002-9/2004 As the coordinator for education internship, I managed and instructed every year the 112 hours training for preschool teachers. The training was meant to strengthen the relation between the academy and practical field. It should be noted that at the time, I contacted the Northern District supervisor and managed to organize a course in Al-Qasemi Academy for training teachers of the North and Nazereth districts.

Thinking Incubators Project

18/9/2016 As part of an initiative of the education department in the municipality, I was requested to lead a new process in Bedouin schools. The program is called Project-Based Learning, and it aims to lead to significant change in the methods of teaching, researching, and evaluating educational products.

2014 – present In collaboration with the head of the education department at the Misgave municipality- Mrs. Noa Zuk, who is also responsible for the education in Bedouin schools at Misgav. She invited me to integrate the three schools of Salame and Kmana in the Thinking Incubators project.

7/2013- present Developing syllabi for the training of the leading team (principals and teachers) of the thinking incubators in the meaningful learning and research approach, at Yarka, Baqa, Sakhnin, and Jerusalem and authorized by the Ministry of Education as part of Ofek.

7/2009- present Developing a syllabus and working plan for the thinking incubators at elementary schools of Vady Ara in the Haifa district, and Jdida, Araba, Akko, Wady Salame in the North district. The thinking incubators are accompanied by a research examining the influence of the project on learning and teaching processes at the schools, both in the students and the teachers.

2023 Tenders

I won a call for proposals by the Ministry of Education for the professional development of principals and teachers in schools. In two areas:

1. Linguistic education.
2. Development of innovative thinking and learning processes.