

# CV – Meirav Hen

**Date:** December, 2022

## **A. Personal Details**

Date of Birth: 26-7-61

Country of Birth: Israel

Citizenship: Israel

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Family status: Married + 3

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## **B. Higher Education**

1984-1989            **B.A.** - Haifa University, Occupational Therapy.

1989-1992            **M.A.** – University of Palo-Alto, Palo Alto, California, USA, Clinical Psychology. **APA** Approved Program

1992-1994            **Ph.D.** – University of Palo Alto, Palo Alto, California, USA. Clinical Psychology. **APA** Approved Program (Direct PhD program).

## **C.1 Academic Appointments in Academic Institutions of Higher Education**

1997                    Adjunct lecturer, Department of Education, Tel-Hai College.

1998                    Lecturer, Department of Education, Tel-Hai College.

2014                    Senior Lecturer, Department of Psychology, Tel-Hai College

2021                    Associate Professor, Department of Psychology, Tel-Hai College

## **C.2 Academic Administrative positions in Academic Institutions of Higher Education**

1998                    Chair, Program in Early Education, Department of Education, Tel-Hai College

1999- 2002            Chair, Program in Special Education, Department of Education, Tel-Hai College

2002-2007	Academic liaison and supervisor, Support Center for Students with Learning Disabilities, Tel-Hai College
2003-2008	Chair, Department of Education, Tel-Hai College
2010-2015	Member, Appeals Committee, Tel-Hai College
2012-2015	Senior staff representative, Supreme Academic Council, Tel-Hai College
2015- 2021	Head of the Psychology Department, Tel Hai College.
2019- 2022	Head of master's program in Educational Psychology, Tel Hai College

#### **D. Teaching**

<u>Title</u>	<u>Year</u>	<u>Level</u>
Developmental Psychology	1997-1999	Undergraduate (Education).
Educational Psychology: Research seminar	1998-2015	Undergraduate (Education).
Psycho- educational Interventions	1999-2001	Undergraduate (Education).
Children with ADHD	2004-2007	Undergraduate (Education).
Doing Psychotherapy	2004-2015	Undergraduate (Social –Work, Drama Therapy, Art therapy)
Emotions and Teaching	2004-2015	Undergraduate (Education).
Psychopathology	2004-2015	Undergraduate (Education).
Personality theories	2010-2017	Undergraduate (Psychology)
Pro –research seminar in developmental psychology	2010-2012	Undergraduate (Education).
Developmental Psychopathology	2012- 2015	Undergraduate (Psychology)
Psychological Testing	2013 - 2015	Undergraduate (Psychology)
Research Seminar	2015- 2021	Undergraduate (Psychology)
Advanced Developmental Psychopathology	2015-2016	Graduate (MA) (Educational Psychology)
School Bullying	2016-2020	Graduate (MA) (Education)
Short –term Therapy for children and adolescence	2016-2022	Graduate (MA) (Educational Psychology)
School Psychology – Research and Practice	2016-2022	Graduate (MA) (Educational Psychology)

Emotional Intelligence in Education	2016-2021	Graduate (MA) (Education)
Thesis Seminar	2022	Graduate (MA) (Psychology)

### **E. Supervision of Graduate Students**

- 2016-2019 **Hila Itach**- An intervention program for academic procrastination. Tel-Hai College, MA with thesis, Psychology
- 2016-2019 **Mazal Kadosh** - Reducing statistics anxiety and increasing academic performance in college students. Tel-Hai College, MA with thesis, Psychology
- 2016-2019 **Adina Schnall Frid**- Visual Tools for Educational Communication Tel-Hai College, MA with thesis, Psychology
- 2016-2018 **Zehava Niazof**- Students with learning disabilities in higher education: online procrastination, academic procrastination, self-efficacy and academic stress. Tel-Hai College, MA with thesis, Psychology
- 2017-2019 **Stephani Zaknon**- Career, Grit, and self-construction- The difference between Arab and Jewish youth in Israel. Tel-Hai College, MA with thesis, Psychology
- 2017-2020 **Shlomo Zacks** - Mediation of Mood in Effect of Mindset and Online Procrastination. Tel-Hai College, MA with thesis, Psychology
- 2018-2020 **Smadar Alon**- The contribution of Meta cognitive teaching to learning reading skills among second grade pupils. Haifa University- MA with thesis, Education (with Prof. Asaid Khateb).
- 2018-2021 **Noor Khalily**- The contribution of social involvement and social support to Arab children social, emotional, and school functioning among children with sick mothers. Tel-Hai College, MA with thesis, Psychology
- 2018-2021 **Rawan Azam**-The contribution of social involvement and social support to Arab children with Diabetes' social, emotional, and school functioning. Tel-Hai College, MA with thesis, Psychology

- 2019-2021 **Rotem Cohen**- Secondary post –trauma symptoms among school staff that work with traumatized children in Israel. Tel-Hai College, MA with thesis, Psychology
- 2019-2021 **Sarit Daabos**- Work procrastination among teachers. Tel-Hai College, MA with thesis, Psychology
- 2020- 2021 **Lior Vaiei**-. Integrating special needs teachers into the public education system. Tel-Hai College, MA with thesis, Psychology
- Neomi Deri**- Dialogic Story telling for toddlers and preschool children. Tel-Hai College, MA with thesis, Psychology
- 2020-2022 **Shunit Bachar**- Parental procrastination and attachment styles in parents: The mediating role of self-regulation and self -efficacy. Tel-Hai College, MA with thesis, Psychology
- Tima Mugrabi**- Academic procrastination, academic self-efficacy, and academic achievement. Across cultural difference between Jewish and Arab students. Tel-Hai College, MA with thesis, Psychology
- Sham Sfadi**- Self-regulation and academic procrastination in students with learning disabilities. Tel-Hai College, MA with thesis, Psychology
- Adi Hadari** – Hospital teachers – From theory to an educational dialogue. Haifa University, MA with thesis, Education (with Prof. Arie Keisel).
- 2021 **Aviya Ben-David** – An intervention for eating disorders in Adolescence. Tel-Hai College, MA with thesis, Psychology
- 2022 **Narjes Jadaon**- Attitudes towards ADHD in Arabic teachers, parents, and students in Israel. Tel-Hai College, MA with thesis, Psychology.
- Hala Asli**- Effects of parental monitoring and exposure to community violence on antisocial behavior and anxiety/depression among Arab adolescents in Israel.

## **F. Research Grants**

2003	The challenging child and the emotional educator in the community	Rashi Foundation, 300.000 NIS
2010	Academic procrastination and self-regulation among students with learning disabilities	Tel-Hai College Research Authority, 12.000 NIS (With Dr. Marina Goroshit).
2014	Resilience of sick children's' families	Resources research center, Tel-Hai College, 15.000 NIS (With Dr. Hadas Doron & Adi Sharabi –Nov).
2016	Job satisfaction, teacher resilience, teacher identity and procrastination	Tel-Hai College Research Authority, 5000 NIS.
2017	Sleep patterns in ADHD	Tel-Hai College Research Authority, 5000 NIS (With Dr. Sivan Raz).
2018	Health behaviours procrastination in adults: A Comparison between Arab and Jewish adults	Tel-Hai College Research Authority, 10.000 NIS (With Dr. Marina Goroshit).
2019	A system thinking approach to promote well – being of hospitalized children	Morduch University Research Authority, \$12.000 (With A/Prof. Dorit Maor).
2021	Corona Virus- A crisis or a challenge to higher Education?	Tel-Hai College Research Authority, 8000 NIS (With Dr. Marina Goroshit).

### **G.1. Conference initiation and organization**

May 2018	First Per Stenberg Conference: The study of Brain and Behavior- Trauma, Awareness and Cognition. The department of Psychology, Tel-Hai College
May 2019	Second Per Stenberg Conference: Brain psychopathologies. The department of Psychology, Tel-Hai College

### **G.2. Active Participation in Scientific Conferences**

	<b><u>Conference</u></b>	<b><u>Place and Dates</u></b>	<b><u>Title of Presentation</u></b>
1.	2nd Jewish Conference on Attention Disorders and Learning Disabilities in Israel.	Jerusalem College, Jerusalem. June, 2000	A psycho-educational model for increasing sense of self-esteem among children with attention disorders (Heb).

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| 2.  | 1st Conference on Early Education, Marking the 100th Anniversary of the Jewish Preschool.                         | Israeli Federation of Teachers, Ministry of Education and Culture, International Convention Center, Jerusalem. August, 2000         | A psycho-educational model for young children with behavior problems: Characteristics and ways of coping (Heb). |
| 3.  | Educational Psychological Service of Israel                                                                       | Tel Aviv University, Israel, May, 2002                                                                                              | Understanding the challenging students in the education system and means of therapy (Keynote speaker) (Heb).    |
| 4.  | 1 <sup>st</sup> Israeli Conference on Qualitative Research                                                        | Ben-Gurion University, January, 2004                                                                                                | Javelin-throwing as a psycho-educational intervention for children with special needs. (Heb).                   |
| 5.  | 1 <sup>st</sup> International conference, quality of life and psychology                                          | University of Thessaloniki, Greece. August, 2004                                                                                    | Shi-Kido: A psycho-educational intervention for ADHD.                                                           |
| 6.  | Annual Israeli Conference on Special Education                                                                    | Department of Special Education. Bar-Ilan University, December 2007                                                                 | Challenging riding for children with attention disorder (Keynote Speaker) (Heb).                                |
| 7.  | 10 <sup>th</sup> Galilee Research Conference.                                                                     | Tel-Hai College, June, 2008                                                                                                         | The empathetic dialogue in education.                                                                           |
| 8.  | International Conference for Jewish Education                                                                     | Maryland University, Washington DC, USA, August, 2008                                                                               | Towards a mutual understanding (Heb).                                                                           |
| 9.  | Many Identities in Jewish Education: The 5 <sup>th</sup> International Conference on Research in Jewish Education | The Israeli Association for Research on Jewish Education. Oranim College and the Mandell Program, January, 2009                     | Bridging the gaps: Nonreligious and religious people in a joint academic program (Heb).                         |
| 10. | 11 <sup>th</sup> Galilee Research Conference                                                                      | Tel-Hai College, Israel, July, 2009                                                                                                 | Nonreligious and religious studying together (Heb).                                                             |
| 11. | 16th International Conference of Learning.                                                                        | European Association for Practitioner Research on Improving Learning in Education and Professional Practice (EAPRIL). University of | Movement and emotional intelligence.                                                                            |

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|     |                                                                                                                   | Barcelona, Spain,<br>July 2009                                                                                        |                                                                                                                                             |
| 12. | Fostering Communities of Learners: 13 <sup>th</sup> Biennial Conference for Research on Learning and Instruction. | European Association for Research on Learning and Instruction (EARLI). University of Amsterdam, Holland, August, 2009 | The measure of learning: An institutional approach to developing and accessing students' ability to transfer academic skills.               |
| 13. | 4th European Conference on Practice-based and Practitioner Research on Learning and Instruction (EAPRIL)          | Trier, Germany, November, 2009                                                                                        | Enhancing emotional self-efficacy as the missing piece in SEL implementation.                                                               |
| 14. | 1 <sup>st</sup> Israeli Conference in Professional Supervision in Social Work                                     | Tel-Hai College, Israel, February, 2010                                                                               | Emotional intelligence and empathy in social work studies (Heb).                                                                            |
| 15. | Eighth International Conference on New Directions in the Humanities.                                              | University of California – Los Angeles. Los Angeles, CA, June, 2010                                                   | The emotional educator.                                                                                                                     |
| 16. | Psychoanalysis & Education Conference                                                                             | Department of Education, Canterbury Christ Church University Canterbury UK, December, 2010                            | Emotionally intelligent teachers: A clinical perspective.                                                                                   |
| 17. | Individual, Community and National Resilience and their inter-relations (ICNR-2013) Conference                    | Tel-Hai College, Israel, January, 2013                                                                                | Individual, organizational and emotional determinants of teaching self-efficacy (Heb).                                                      |
| 18. | 20th International Conference on Learning                                                                         | University of the Aegean, Rhodes, Greece, June, 2013                                                                  | Emotional intelligence and academic procrastination in higher education.                                                                    |
| 19. | 11th International Conference on New Directions in the Humanities.                                                | Eötvös Loránd University (ELTE), Budapest, Hungary, June, 2013                                                        | Self-regulated learning as a predictor of decisional, active and academic procrastination.                                                  |
| 20. | Learning Disabilities Conference.                                                                                 | Peres Center for Peace, Rechovot, Israel, November, 2014                                                              | Learning Strategies and academic achievements- a comparison between ADHD and non-ADHD students in higher education (Keynote Speaker) (Heb). |

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| 21. | "Not In My Back Yard". Intercultural Inclusion in Educational systems and in Society.                                     | Oranim College and Beit-Berl, Israel, January, 2015      | The national identity of Arab parents whose child is hospitalized in an Israeli children's hospital in central Israel (Heb).               |
| 22. | 9th Biennial Conference on Procrastination                                                                                | University of Bielefeld, Germany, July 2015.             | Active and academic procrastination and students' feelings: The moderating role of decisional procrastination (with Goroshit, M.).         |
| 23. | 6th World Conference on Learning, Teaching and Educational Leadership                                                     | University of Descartes. Paris, France, October, 2015    | Academic procrastination and GPA: The moderating role of self-efficacy.                                                                    |
| 24. | 18 <sup>th</sup> Galilee Research Conference                                                                              | Tel-Hai College, Israel, April, 2016                     | The difference in ethnic empathy between Arabic and Jewish on campus (Heb).                                                                |
| 25. | 10 <sup>th</sup> Hope Congress: Migration, Multilingualism and Medical needs- Pedagogics for the 21 <sup>st</sup> century | Vienna, Austria, May. 2016                               | Educational dialogue with hospitalized children.                                                                                           |
| 26. | The Annual Education Symposium                                                                                            | Academic College Beit- Berl, Israel, June 2016           | Working with the special toddler – Research and Implementation (Keynote Speaker)                                                           |
| 27. | “Integrity as a way forward. The inaugural Mediterranean Conference, International Center for Academic Integrity (ICAI).  | University of Athens, Greece, September, 2016            | Searching for academic moral health (Heb).                                                                                                 |
| 28. | Plagiarism Across Europe                                                                                                  | Brno, Czech Republic, May 2017                           | Academic integrity in higher education: The case of a medium-size college in the Galilee, Israel.                                          |
| 29  | 10 <sup>th</sup> biennial procrastination research conference.                                                            | DePaul University O'Hare campus, Chicago, USA, July 2017 | Procrastination in adults: The life-domain perspective.                                                                                    |
| 30  | 11 <sup>th</sup> Hope Congress: Equal Education in hospital schools Conference.                                           | Poznan, Poland, May 2018                                 | A training model for hospital teachers.                                                                                                    |
| 31  | 11 <sup>th</sup> biennial procrastination research conference                                                             | Sheffield University, UK, July 2019                      | The difference between Arab and Jewish students in academic procrastination and its causes in higher education – A mixed methods research. |
| 32  | International Procrastination research                                                                                    | Zoom, July 2021                                          |                                                                                                                                            |



workshop

Life –domain procrastination and  
life satisfaction: A cross cultural  
perspective

### **G.3. Invited Academic Workshops:**

1. Workshop for hospital teachers in the Children Hospital in Perth (CHP) Morduch University Perth, Australia January 2020 The Emotional Educator
2. Social -Emotional training for hospital teachers Children Hospital in Perth (CHP) Morduch University Perth, Australia June 2020 (By zoom) Social -Emotional Competencies for hospital teachers

### **H. Non-Academic Activity & Positions**

- 1994-2000 Ha'amakim Psychological Service. Intern in clinical psychology. Ein Harod, Israel
- 1995-2020 Lecturer in empowerment courses for early childhood teachers, schoolteachers, hospital teachers, school counselors, and head teachers, Pisga centers, Ministry of Education, Israel
- 2001-2002 Ha'emek Hospital. Intern in clinical psychology. Afula, Israel
- 2001-2020 Clinical practice. Clinical psychologists. Moshav Moledet, Israel
- 2010 -2020 Academic supervision of experimental schools (Hospital schools). The Division of Experimental Schools, Ministry of Education, Israel.
- 2010-2020 Clinical supervisor in children and Parents centers (Hadera, Pardes Hana, Or Akiva, Beit-Shean and Yavniel, Israel).
- 2011- 2017 Association for Eating Disorders, Ministry of Health.
- 2015-2022 Member of the Hospital organization of Pedagogues Europe (HOPE) research committee.

### **I. Publication list**

## **Ph.D. Dissertation (Direct PhD program)**

Hen, M. (1994). *The need for intimacy – A comparison between men and women at three different life stages*. University of Palo-Alto, CA, USA. Supervision: Nancy Bliwise, PhD.  
<https://elibrary.ru/item.asp?id=5670751>

## **1. Articles in Refereed Journals**

1. **Hen, M.**, & Walter, O. (2009). Movement and emotions in higher education. *The International Journal of Learning: Annual Review*, 16(8), 101–116.  
<http://doi.org/10.18848/1447-9494/CGP/v16i08/46459>
2. **Hen, M.** (2010). Self-efficacy and empathy among inclusion teachers. *Maof VeMaase*, 13, 134–165 (Hebrew).
3. **Hen, M.**, & Goroshit, M. (2011). Emotional competencies in the education of mental health professionals. *Social Work Education*, 30(7), 811–829.  
<http://doi.org/10.1080/02615479.2010.515680>,
4. Goroshit, M., & **Hen, M.** (2012). Emotional intelligence: Is it a stable change?  
*International Journal of Teaching and Learning in Higher Education*, 24(1), 31–42.  
<http://www.isetl.org/ijtlhe/>
5. **Hen, M.**, & Walter, O. (2012). The Sherborne developmental movement (SDM) teaching model for pre-service teachers. *Support for Learning*, 27(1), 11–19.  
<http://doi.org/10.1111/j.1467-9604.2011.01509.x>,
6. Walter, O., & **Hen, M.** (2012). Bridging the gap between research and practice in teacher's preparation. *Universal Journal of Education and General Studies*, 1(7), 217–224.  
<http://www.universalresearchjournals.org/ujegs>
7. **Hen, M.**, & Goroshit, M. (2013). Individual, organizational, and emotional determinants of teacher self-efficacy. *Journal of Studies in Education*, 3(3), 21–34.  
<http://doi.org/10.5296/jse.v3i3.3758>
8. Goroshit, M., **Hen, M.**, & Kraus, E. (2013). Arab and Jewish students' attitudes towards multiculturalism in Israel: The moderating role of ethnic identity. *Mediterranean Journal of Social Sciences*, 4(14), 303–310.  
<http://doi.org/10.5901/mjss.2013.v4n14p303>

9. **Hen, M.**, & Sasson, I. (2013). Towards mutual understanding – Religious and secular students study together. *Journal of Educational and Social Research*, 3(1), 151–162.  
<http://doi.org/10.5901/jesr.2012.v3n1p151>
10. Kasler, J., **Hen, M.**, & Nov, A. (2013). Building emotional competence in educators. *International Journal of Learning in Higher Education*, 2(4), 31–41.  
<http://doi.org/10.5430/ijhe.v2n4p31>
11. Goroshit, M., & **Hen, M.** (2014). Does Emotional Self-Efficacy Predict Teachers' Self-efficacy and Empathy? *Journal of Education and Training Studies*, 2(3), 16–25.  
<http://doi.org/10.11114/jets.v2i3.359>.
12. **Hen, M.**, Kraus, E., & Goroshit, M. (2014). Ethnic identity, multiculturalism, and their interrelationships: Differences between Jewish and Arab students. *Multicultural Learning and Teaching*, 11(1), 9–28. <http://doi.org/10.1515/mlt-2013-0016>
13. **Hen, M.**, & Goroshit, M. (2014). Emotional intelligence and academic procrastination in higher education. *Eurasian Journal of Social Sciences*, 2(1), 1–10.  
<https://ideas.repec.org/a/ejn/ejssjr/v2y2014i1p1-10.html>
14. **Hen, M.**, Walter, O., & Sharabi-Nov, A. (2014). Emotional abilities among teachers. *International Journal of Development Research*, 4(7), 1341–1347.  
<http://www.journalijdr.com>

#### **Publications after receiving a position of a senior lecturer**

15. **Hen, M.**, & Eshcenazi, G. (2014). Academic achievements and learning strategies: A comparison between ADHD and non-ADHD students in higher education. *Mifgash, A Journal of Education and Social –work (Special Issue)*, 22(39), 157–181 (Hebrew).
16. **Hen, M.**, & Goroshit, M. (2014). Academic procrastination, emotional intelligence, academic self-efficacy, and GPA. *Journal of Learning Disabilities*, 47(2), 116–124.  
<http://doi.org/10.1177/0022219412439325>
17. **Hen, M.**, & Sharabi-Nov, A. (2014). “The emotional educator”: A model for developing emotional competencies among teachers. *Dapim*, 58, 78–105 (Hebrew).
18. **Hen, M.**, & Sharabi-Nov, A. (2014) Teaching the teachers: emotional intelligence training for teachers. *Teaching Education*, 25(4), 375–390.  
<http://doi.org/10.1080/10476210.2014.908838>,

19. Goroshit, M., & **Hen, M.** (2016). Teachers' empathy: Can it be predicted by self-efficacy? *Teachers and Teaching: Theory and Practice* 22(7), 805–818.  
<http://doi.org/10.1080/13540602.2016.1185818>
20. **Hen, M.**, & Goroshit, M. (2016). Social-emotional competencies among teachers: An examination of inter-relationships. *Cogent Education*, 3(1)1-9.  
<http://doi.org/doi/full/10.1080/2331186X.2016.1151996>,
21. Zacks, S., & **Hen, M.** (2018). Academic interventions for academic procrastination: A review of the literature. *Journal of Prevention & Intervention in the Community*, 46(2), 117–130. <http://doi.org/10.1080/10852352.2016.1198154>
22. **Hen, M.** (2018). Academic procrastination and feelings toward procrastination in LD and non-LD students: Preliminary insights for future intervention. *Journal of Prevention & Intervention in the Community*, 46(2), 199–212.  
<http://doi.org/10.1080/10852352.2016.1198173>.
23. **Hen, M.**, & Goroshit, M. (2018). Prevention and intervention for academic procrastination in academic communities. *Journal of Prevention & Intervention in the Community*, 46(2), 113–116. <http://doi.org/10.1080/10852352.2016.1198149>
24. Goroshit, M., & **Hen, M.** (2018). Decisional, general, and online procrastination: Understanding the moderating role of negative affect on a case of computer professionals. *Journal of Prevention and Intervention in the Community*, 46(3).279-294. <https://doi.org/10.1080/10852352.2018.1470421>
25. **Hen, M.** (2018). Causes for procrastination in a unique educational workplace. *Journal of Intervention and Prevention in the Community*, 46 (3) 215-227.  
<https://doi.org/10.1080/10852352.2018.1470144>
26. **Hen, M.**, & Goroshit, M. (2018) General and life domain procrastination in adults: The Israeli case. *Frontiers in Psychology*, 9, 1173  
<http://doi.org/10.3389/fpsyg.2018.01173>
27. Doron, H., **Hen, M.**, & Sharabi –Nov, A. (2018). The quality of parent-child relationship in chronically ill children. *Journal of Child and Family Studies*. 27 (12) 3866-3876.  
<https://doi.org/10.1007/s10826-018-1228-8>
28. Kasler, J., **Hen, M.**, & Sharabi-Nov, A. (2019). Academic integrity in higher education: The Case of a medium-size college in the Galilee, Israel. *Journal of Academic Ethics*, 17(2),151–167 <http://doi.org/10.1007/s10805-018-9307-4>

29. Zohar, A. H., Shimone, L. P., & **Hen, M.** (2019) Active and passive procrastination in terms of temperament and character. *PeerJ*,7,6988.  
<https://doi.org/10.7717/peerj.6988>.
30. **Hen, M.**, Aasllan, R., Ben-Yizhak, S., Rish, M. (2019) Art therapy for hospitalized children. *Academic Journal of Creative Arts Therapies*, 9(1)845-855 (Hebrew).
31. **Hen, M.** (2020) Teaching Emotional intelligence: An academic course for hospital teachers. *Continuity in Education* ,1(1), 22–36. <https://doi.org/10.5334/cie.13>
32. Goroshit, M., **Hen, M.**, & Ferrari, J. R. (2020). Life-domain regret regarding procrastination (LDR-P): Scale validation in the United States and Israel. *Current Psychology*, 39(3), 900–912 <http://doi.org/10.1007/s12144-018-9801-2>
33. **Hen, M.**, & Goroshit, M. (2020). The effects of decisional and academic procrastination on students' feelings toward academic procrastination. *Current Psychology*, 39(2), 556–563 <http://doi.org/10.1007/s12144-017-9777-3>
34. **Hen, M.**, Karsh, N., Langer, E., & Shechter, R. (2020) Gender differences in implicit exposure to cyber-pornography. *The Journal of Social Psychology*,160(5), 613–623  
<https://doi.org/10.1080/00224545.2020.1719963>
35. Goroshit, M. & **Hen, M.** (2021). Academic procrastination and GPA: Do learning disabilities matter. *Current Psychology*. <http://doi.org/10.1007/s12144-019-00183-3>
36. **Hen, M.**, Goroshit, M. & Veingarten, S. (2021) Procrastination at work: The moderating role of the work context. *The Journal of Personality and Individual Differences* 172, 110581 <https://doi.org/10.1016/j.paid.2020.110581>

### **Publications after receiving a position of an associate professor**

37. Niazov, Z., **Hen, M.** & Ferrari, J. R. (2022) Online and academic procrastination in students with learning disabilities: The impact of academic stress and self-efficacy. *Psychological Reports* 125 (2) 890-912. <https://doi.org/10.1177/0033294120988113>
38. Itach, H., **Hen, M.** & Ferrari, J.R (2022) Managing academic procrastination: A brief exploratory intervention program with Israeli students. *Education*, 142(2)81-90.
39. **Hen, M.**, (2022) School reentry after cancer: The voices of parents and teachers. *Psychology in the Schools*. DOI:10.1002/pits.22666.

40. **Hen, M.**, Golan- Shenaar, V. & Yazkar, U. (2022) Adolescence mental health following Covid-19 the role of difficulties in emotional self-regulation. *Frontiers in Psychiatry* 13 [doi.org/10.3389/fpsy.2022.865435](https://doi.org/10.3389/fpsy.2022.865435)
41. **Hen, M.**, & Gilan-Shochat, M. (2022). Exploring the unique professional identity of hospital teachers. *Continuity in Education*, 3(1), 115–126.  
DOI: <https://doi.org/10.5334/cie.46>
42. Golan- Shenaar, V. & **Hen, M** (2022) Do parents' internal processes and feelings contribute to the way parents' report their children's mental difficulties on the Strength and Difficulties Questionnaire. *Child Psychiatry and Human Development* 29, 1-11. doi: 10.1007/s10578-022-01444-2

## 2. Papers submitted to refereed journals

1. Kadosh, M., **Hen, M.**, & Ferrari, J.R. Reducing Statistics Anxiety and Academic Procrastination Among Israeli Students: A Pilot Program. *Journal of Statistics and Data Science Education* .
2. **Hen, M.**, Yanai, Y & Sniper, T. Mothers and teachers experience of school reentry. *Psychoactually, The Journal of the Israeli Psychological Association. (In Hebrew)*.
3. Kasler, J., Sharabi-Nov, A., Shinwell, E & **Hen M.** Who cheats: Do pro-social values make a difference? *International Journal for Educational Integrity*.
4. Hen, M., Khalili N., Mironchik, B., Keren, M., Sharing the Secret: The emotional and behavioral difficulties of Arab children that their mothers have breast cancer. *Ethnicity and Health*.
5. Hen, M. & Tamir, E. Procrastination in Decision-Making among Teachers. *Management in Education*.
6. Hen, M., Shenaar-Golan, V. & Atia S. Child-Parent agreement on the SDQ: The role of child-parent attachment and parental feelings. *The Journal of Young Adolescence*.
7. Hen, M. Conducting Art therapy with hospitalized children. *Continuity in Education*

## In preparation

1. **Hen, M.** & Goroshit, M. Talmon, T., & Hen, D. Developing a scale for measuring health behaviors procrastination in adults.
2. **Hen, M.** Hospital teachers – A systematic review of the literature.
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