

03/10/2022

CURRICULUM VITAE

1. Personal Details

Name: **Merav Aizenberg**

Permanent Home Address: Hahadarim 23 kfar bilu
b' 76965

Home Telephone Number: 08-9416802

Office Telephone Number: 08-8588063

Cellular Phone: 052-6082028

Electronic Address:

Meravaizenberg43@gmail.com

2. Higher Education

A. Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2006-2010	Ben Gurion University in the Negev - Department of Management and policy in Education	P.H.D	2010
2005-2006	Hebrew University- Jerusalem	Life coaching diploma studies	2006
2003-2005	Ben Gurion University in the Negev	Thesis Research	2005
1999-2001	Ben Gurion University in the Negev - Department of Management and policy in Education	M.A in Management and policy in Education	2002
1986-1990	Open University – Tel Aviv	B.A in Humanities and Social Sciences	1991
1985-1988	Academic Achva College – Department of Early childhood	Early childhood diploma studies	1988

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2020-2022	Academic Achva College – Department of Early childhood Academic Achva College – Department of Early Childhood Education Director	*Lecturer From 1.10.20

2010-2022	Academic Achva College	Tenure
2007-2020	Academic Achva College – Department of Early childhood	*Teacher

4. Offices in Academic Administration

Dates	Name of Institution and Department	Rank/Position
2022	Academic Achva College	*Member of the Ethics Committee of Lecturers
2021	Academic Achva College - Academic Development Unit	*Chair of the Steering Committee for the Selection of Lecturers for the Conference 'Brotherhood in the right direction'
2020-2021	Academic Achva College - Academic Development Unit	*Member of the Fellow Discussion Planning Committee (4 so far)
2020-2021	Academic Achva College - Academic Development Unit	*Initiates and edits information sheets for distance learning lecturers during Corona (10 so far)
2020	Academic Achva College - Academic Development Unit	Chairman of the Techno Pedagogy Committee
2020	Academic Achva College - Academic Development Unit	Member of the committee for building the structure of the first-year student absorption workshop during the Corona period
2020	Academic Achva College – Department of Early childhood and Dean of Students	Member and leader of the thinking and execution team in a Channel 13 article on: Adapting children to kindergarten on September 1
2020	Academic Achva College - Academic Development Unit	Chairman of the staff for writing a survey of distance learning and its analysis
2020	Academic Achva College - Academic Development Unit	Chairman of the team for writing a survey of lecturers to identify needs in distance learning

2018-2020	Academic Achva College - Academic Development Unit	Head of Unit for the Advancement of Teaching
2018-2020	Academic Achva College - Academic Development Unit	Member of the forum of the heads of the units for the advancement of teaching
2019	Academic Achva College - Academic Development Unit	Chair of the Online Courses Committee
2019	Academic Achva College - Academic Development Unit	Chairman of the Select Lecturers Committee
2019	Academic Achva College - Academic Development Unit	The chairman of the committee, initiates and leads a change for the evaluation of lecturers through the Learnet app
2016-2017	Academic Achva College - School of Education	Grade Academic Coordinator
2016-2017	Moffat Institute	Member of the Pedagogical Laboratory - Moffat Institute
2015-2016	Academic Achva College – Department of Early childhood and Dean of Students	Coordinator of social engagement course "Kindergarten Entrepreneurship" Achva College
2013-2016	Academic Achva College – Department of Early childhood	Head of the Early Childhood Program
2013-2016	Moffat Institute	Member of the Early Childhood Forum at Moffat Institute
2014-2015	Dean of Students - Achva Academic College	Head of the Environmental Committee at Achva College
2013-2014	Academic Achva College - The route for Ethiopian immigrants	Member of the steering committee of the program for Ethiopian immigrants at Achva College
2008	Department of Education Ben Gurion University of the Negev	Member of the University Steering Committee The idea of building a kindergarten at Ben Gurion University of the Negev

5. Scholarly Positions and Activities outside the Institution

Dates	Name of Institution and Department	Rank/Position
2022	Marketing the master's program for the director of early childhood education in supervisory meetings (3 so far)	*Head of the Department of Early Childhood Education Director
2017	"Dapim" magazine	Article evaluation: Helping, kindergarten and what is in between - Role perceptions"
2016-2017	Moffat Institute	Member of the Pedagogical Laboratory - Moffat Institute
2016-2017	Moffat Institute	Member, Committee on Writing Recommendation for Academic Classroom Program
2016-2017	Moffat Institute	Member of the Academic Classroom Program Forum
2013-2016	Moffat Institute	Member of the Early Childhood Forum at Moffat Institute
2008	Department of Education Ben Gurion University of the Negev	Member of the University Steering Committee The idea of building a kindergarten at Ben Gurion University of the Negev
2006-2007	Kfar bilu	Pedagogical and organizational consultant in kindergartens (volunteering).
2003-2005	Beit Or School, Brenner Regional Council	Member of Central Parent Committee
1997	Kfar bilu	Establishment of a kindergarten
1995-1997	Kfar bilu	Chairman of the Education Committee

6. Participation in Scholarly Conferences

a.1 Active Participation in Israel

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
19/10/2022	learning day	Academic Achva College - School of Education	Remote and face-to-face Pedagogical Guidance	*Lecture
4/7/2022	A Training Conference in a Changing World	Gordon Academic College	Remote and face-to-face Pedagogical Guidance	*Lecture
4/7/2022	A Training Conference in a Changing World	Gordon Academic College	The Coach teacher, the Preservice Kindergarten Teacher and the Corona Pandemic - Complicated ???	*Lecture
9/3/2021	Educational Cohesion Conference	Moffat Institute: Israel	"Test Training" - Practical Experience in Kindergarten during the Corona Period	*Lecture
21/1/2021	The annual conference on science education as a lever for growth in the periphery - Challenges & opportunities in distance learning in the periphery	Online conference on behalf of the Ministry of Science & Technology, Desert and Dead Sea R&D (Research & Development)	Challenges in a Changing Reality: A Story of Early Childhood Teaching Training in Corona Time	*Lecture
17/1/2021	Lecturers' conference on online tests	Academic Achva College - Academic Development Unit	Test by using a zoom system	*Lecture
4/6/2019	City Academy Conference	Kfar Yona / Beit Berl Academic College	City Academy - in partnership with District-Local Authority-Instrument Institution	Lecture
28/1/2019	Conference for the Promotion of the Unit - Promotion and	Academic Achva College - Academic	Inspirational success stories	Lecture

	Improvement of Teaching	Development Unit		
8/2/2018	The Gideon Levin Early Childhood Conference	Moffat Institute	Seat name: Nothing happened !? Terrorism and war	Chairman
2018	Field Academy Conference	Leonardo Hotel Jerusalem	Round Table Show - Garden Academy Program	Lecture
2008	Conference of Director Trends in Education	Haifa University	Forms of professional loneliness among kindergarten principals	Lecture

a.2 **Active Participation in abroad**

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
12-14/7/2022	EARLI SIG5 conference 2022	Utrecht University: Netherlands	Perception of the Kindergarten Teacher-Tutor Role in the Online Training of Preservice Teachers During the COVID-19, From the Perspective of Preservice Teachers	*Lecture
6-7/7/2022	Informing Science+ IT Education Conferences	Zoom Online conference	E-Readiness of Preservice Kindergarten Teachers for Teaching Practices During the COVID-19 Lockdown Period	*Lecture

b. Organization of Conferences or Sessions in Israel

Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference/ Comments	Role

24/5/2022	Early Childhood Entrepreneurship Conference	Achva Academic College - Department of Early Childhood	Resilience among Preservice Kindergarten Teachers	*Chairman of the Organizing Committee
3/3/22	Memorial Day ceremony	Achva Academic College - Dean of Students	Playing the guitar at the Memorial Day ceremony	*Part of the organizing team
12/4/21	College Colleague Discourse	Academic Achva College - Academic Development Unit	Preparing for hybrid learning in college	*Chairman of the Organizing Committee
24/2/2021	Achva Conference in the Right Direction	Academic Achva College - Academic Development Unit	Achva Conference in the Right Direction	*Chairman of the Organizing Committee
20/1/2021	College Colleague Discourse	Academic Achva College - Academic Development Unit	Tests on a model platform	*Chairman of the Organizing Committee
6/9-15/9/2020	Conference for the Promotion of the Unit - Promotion and Improvement of Teaching - Online	Academic Achva College - Academic Development Unit	Promoting and improving remote teaching	Chairman of the Organizing Committee
16/6/2020	Early Childhood Entrepreneurship Conference 3 - Online	Achva Academic College - Department of Early Childhood	Entrepreneurship and innovation in kindergarten	Membership in the organizing committee
19/1/2020	College Colleague Discourse	Academic Achva College - Academic Development Unit	Online tests	Chairman of the Organizing Committee

26/6/2019	Early Childhood Entrepreneurship Conference 2	Achva Academic College - Department of Early Childhood	Entrepreneurship and innovation in kindergarten	Membership in the organizing committee
26/2/2019	Conference for the Promotion of the Unit - Promotion and Improvement of Teaching	Academic Achva College - Academic Development Unit	Promotion and improvement of teaching	Chairman of the Organizing Committee
28/1/2019	Conference for the Promotion of the Unit - Promotion and Improvement of Teaching	Academic Achva College - Academic Development Unit	Promotion and improvement of teaching	Chairman of the Organizing Committee
13/6/2018	Just Because of the Spirit " - Early Childhood Entrepreneurship Conference 1	Achva Academic College - Department of Early Childhood	Entrepreneurship and innovation in kindergarten	Membership in the organizing committee
8/2/2018	The Gideon Levin Early Childhood Conference	Moffat Institute	The Gideon Levin Early Childhood Conference	Membership in the organizing committee
31/1/2017	Early Childhood Conference	Achva Academic College - Department of Early Childhood	Neuro-Pedagogy Conference - From the Research Field to Kindergarten	Chairman of the Organizing Committee
26/1/2016	Early Childhood Conference	Achva Academic College - Department of Early Childhood	The language of the giraffe for non-violent communication	Chairman of the Organizing Committee
28/1/2015	Early Childhood Conference	Achva Academic College - Department of	"And you told your son and daughter" - a legacy of heritage and tradition in kindergarten	Chairman of the Organizing Committee

		Early Childhood		
15/1/2014	Early Childhood Conference	Achva Academic College - Department of Early Childhood	Children's literature as a lever for multidisciplinary learning in kindergarten	Chairman of the Organizing Committee

7. Research Grants

b. Submission of Research Proposals – Not Funded

Role in Research	Co-Researchers	Topic	Funded by	Year	Score
Co-PI	Co-PI	Integrating digital environments and applying 21st century skills in kindergartens During and after the Corona crisis	Academic Achva College	2021	Achva Academic College President's Fund
	<u>הצעה עם עדנה נהון, סאלים ואירנה</u>				

8. Scholarships, Awards and Prizes

Role in Research	Topic	Funded by/ Amount	Year
PI	Scholarship for doctoral research	Ben Gurion University of the Negev	2006-2010
PI	Certificate of Excellence outstanding in Teaching with a grade of 98	Academic Achva College	2015
PI	Certificate of Excellence in Teaching	Academic Achva College	2006
PI	Completion of thesis research with honors	Ben Gurion University of the Negev	2005
PI	Graduation with honors	Ben Gurion University of the Negev	2002

9. Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course /Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2022-2023*	Analysis of managerial events (in the center of the simulation)	Lecture + Workshop	M.A	13
2022-2023*	Issues in the professional career of kindergarten principals	Seminar	M.A	17
2021-2023*	Kindergarten as an educational leader in an	Lecture + Workshop	M.A	13

	age of entrepreneurship and innovation			
2022*	Kindergarten management as an organization (Arabic speakers)	Workshop	B. A	30-45
2020-2021*	Final thesis in early childhood education	Instruction in a final thesis (Director and organization of education - kindergarten teachers)	M.A	7
2012-2022*	Kindergarten management as an organization	Workshop	B. A	30-45
2007-2022*	pedagogy	Lecture + Workshop	B. A	15-25
2007-2022*	Training in practical work	Workshop	B. A	15-25
2020-2021*	Issues in the professional career of kindergarten principals	Seminar (Director and organization of education - kindergarten teachers)	M.A	17-20
2020-2021*	Final thesis in early childhood education	Instruction in a final thesis (Director and organization of education - kindergarten teachers)	M.A	4
2019	Career Issues in Garden Management	High Learn Course	B. A	25-50
2014-2019	Identifying and promoting literacy buds	Workshop	B. A	25-35
2012-2017	Entrepreneurship in kindergarten	Seminar (Kindergarten teachers and students)	B. A	15-40
2008-2011	Career issues in teaching	Lecture	B. A	100
2007	Early childhood education - goals and trends	Lecture + Workshop	B. A	45-50

b. Supervision of Graduate Students

Name of Student	Title of Thesis	Degree	Date of Completion /	Students' Achievements
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			in Progress	
different students	Assistance and advice to students in the master's degree program in general education administration in studies in early childhood education administration (in coordination with the supervisors	M.A	2022	*Not yet determined
Neta-li Bar-el	The kindergarten principal's dealings with parents of children with special needs who have chosen to integrate their child into regular education	M.A	30/12/22	*Not yet determined
Yara Abu-ohad	The contribution of the kindergarten climate and the teamwork to the professional development in the career of the kindergarten director	M.A	30/12/22	*Not yet determined
Saham Atila	The contribution of children's books to fostering educational leadership among preschool children	M.A	30/12/22	*Not yet determined
Ranin Amasha	Perception of the role of the complementary kindergarten teacher in the kindergarten staff	M.A	30/12/22	*Not yet determined
Ramaia Abu-salah	Leadership style of principals in Montessori kindergartens compared to principals in regular kindergartens	M.A	30/12/22	*Not yet determined

Agraa Abraham	Kindergarten principals' coping with the change in distance learning processes during the Corona period over the development of their careers	M.A	30/12/22	*Not yet determined
Nurit Garnon	Examining the perception of the professional ability of the kindergarten principals in relation to the implementation of movement plans in the kindergarten	M.A	30/12/22	*Not yet determined
Keren or shorzker	Issues in the transition of a career of kindergarten principals in the middle of a career to the position of a complementary teacher	M.A	30/12/21	* 92
Milka shem tov	Issues in the career transition of kindergarten principals in the late career period to the role of complementary kindergarten teacher	M.A	30/12/21	* 90
Orit shalom	Issues in the career transition of kindergarten principals begin as a complementary kindergarten teacher	M.A	30/12/21	* 91
Ziva peer	The phenomenon of renewal in the careers of forest garden managers in the late career	M.A	30/12/21	* 90

10. Miscellaneous

1. Conducting admissions interviews for candidates for training programs in the School of Education. (2013-2022)

2. Hosting a study tour and peer talk of the ICT team from Hemdat Hadarom College in the simulation rooms and in the smart classrooms. (July 2019)
3. Egon and leading a tour of the Yavneh Science Park to an academic staff from the School of Science. (May 2019)
4. Hosting a study tour and peer talk of the ICT team from Sapir College in the simulation rooms and in the smart classrooms. (March 2019)

11. Professional Experience

1. A member of a musical ensemble that appears in Memorial Day in the village of Bilu (2022).
2. A member of a musical ensemble that appears in Memorial Day in Achva Academic College (2022).
3. A member of a musical ensemble that appears in centers for needy populations (2020-2022) – volunteering. *
4. Member of the organizing team of the Memorial Day ceremonies for IDF martyrs in the village of Bilu (2018-2022) – Volunteering. *
5. Producer of Memorial Day ceremonies for IDF casualties in the village of Bilu (2001-2022) – volunteering.
6. Professional advisor accompanied by education committees in the village of Bilu (2009-2022) – volunteering.
7. Personal training for students before entering the study track (2010- 2019) – voluntary.
8. Member of the organizing committee of the celebrations of the anniversary of Kfar Bilu (the 70th year of Kfar Bilu, the year - 80 to the village Bilu) – Volunteering.
9. Member of the organizing committee of Shavuot celebrations in the village of Bilu (1996-2004) – Volunteering.
10. Chairman of the founding team of "Oren" Kindergarten - Pre-compulsory kindergarten (1996-1997) – volunteering.
11. Member of the Kfar Bilu Choir - Performances in Kfar Bilu (1986-1991) – Volunteering.

PUBLICATIONS

A. Ph.D. Dissertation

Name of the work: The Kindergarten Teacher's Professional Isolation: Elements, Factors and Outcomes during Their Career Stages

Date: 14/10/2010

Number of pages: 117

Language of writing: Hebrew

University where it was submitted: Submitted to the Senate of Ben-Gurion University
Of the Negev

Name of the supervisor / s: Professor Izhar Oplatka, Professor Roni Aviram

Publications: See item no. D3. & Item no. E2.

D. Articles in Refereed Journals

Published

1. *Barak, D., **Aizenberg**, M., & Zilka, G. C. (2022). Changing trends in remote teaching among instructors in higher education in the shadow of the corona crisis. *Quality Assurance in Education*, (ahead-of-print). Q3

<https://doi.org/10.1108/QAE-01-2022-0027>

2. ***Aizenberg**, M. & Tzadok, Y. (2022). Project-Based Learning (PBL) in Kindergarten: Characteristics, Evaluation Methods and Reflective Aspects. *Hokrim @ gil rach*. 17, 1-28. Levinsky College. (Hebrew)

<https://kindergarten.levinsky.ac.il/notice/%d7%92%d7%99%d7%9c%d7%99%d7%95%d7%9f-17>

(In the list of journals of the Council for Higher Education recognized for promotion)

3. ***Aizenberg**, M. (2022). She doesn't see me inside! Pedagogical training in the technological age. *Hokrim @ gil rach*. 16, 65-90. Levinsky College. (Hebrew)

<https://kindergarten.levinsky.ac.il/notice/%d7%92%d7%99%d7%9c%d7%99%d7%95%d7%9f-16>

(In the list of journals of the Council for Higher Education recognized for promotion)

4. ***Aizenberg**, M. & Zilka, G. C. (2022). Preservice kindergarten teachers' online teaching practices during the COVID-19 lockdown period. *Journal of Early Childhood Teacher Education*, 1-17. <https://doi.org/10.1080/10901027.2022.2075813> Q2
5. ***Aizenberg**, M., & Zilka, G. C. (2022). E-Readiness of Preservice Kindergarten Teachers for Teaching Practices During the COVID-19 Lockdown Period. In *InSITE 2022: Informing Science+ IT Education Conferences* (p. 017). <https://doi.org/10.28945/4969>
6. ***Aizenberg**, M. (2022), "Preservice kindergarten teachers' narratives during the COVID-19 pandemic", *Quality Assurance in Education*, 30 (1), 73-86. <https://doi.org/10.1108/QAE-06-2021-0099> Q2
7. ***Aizenberg**, M. & Zilka, G. (2021). Perception of the role of the training kindergarten teacher of early childhood practicum during the corona period. *Hal'ah, Journal of the Teaching Advancement Forum And learning in Israel*, 2, 157-182. (Hebrew)
(In the list of journals of the Council for Higher Education recognized for promotion)
8. **Aizenberg**, M. & Oplatka, I. (2019). From professional isolation to effective leadership: preschool teacher- directors' strategies of shared leadership and pedagogy, *Teachers and Teaching*, DOI: 10.1080/13540602.2019.1688287 Q1
9. **Aizenberg**, M. & Oplatka, I. (2008). Parents, Assistant and Supervisor: Sources of support for the kindergarten principal during her first years of work. *Studies in the Administration and Organization of Education*, 30, 227-252. (Hebrew)
(In the list of journals of the Council for Higher Education recognized for promotion)
10. Oplatka, I. & **Aizenberg**, M (2007). The perceived significance of the supervision, the assistant, and parents for career development of beginning kindergarten teachers, *Teaching and Teacher Education*. 23 (4) 339-354. Q1

E. Articles or Chapters in Scientific Books

(which are not Conference Proceedings)

Published

1. **Aizenberg**, M. (2018). Emotional and professional strategies in dealing with kindergarten principals with the feeling of professional loneliness. In I. Oplatka (Ed.), *Emotions in Teaching and School Management*. Pp. 279- 305. Mofet Institute. (Hebrew) Q2
2. **Aizenberg**, M. (2010). Early Childhood Leadership: In E. Gilad, M. Shechter & S. Milat (Eds.), *Gender Aspects., Gender Dialogue in Education: Between Theory and Practice*. Pp. 7-31. Achva College / Ministry of Education. (Hebrew)

H. Other Scientific Publications

Published

1. **Aizenberg, M.** (2015). Word of mouth. *Hed Hagan*_II pp. 86-89. (Hebrew)
2. **Aizenberg, M.** (2015). "The Journey to Myself - A final project has become an identity-shaping journey". *Kav Lachinuch newspaper*. (Hebrew)
3. **Aizenberg, M.** (2009). Wise mentoring: The place of the supervisor and counselor in the career development of beginning kindergarteners. *Hed Hagan A.* pp. 40-44. (Hebrew)
4. **Aizenberg, M.** (2007). Stages of professional development of gardeners begin. *Hed Hagan* 4 (2007) pp. 22-29. (Hebrew)

I. Other Publications

1. ***Aizenberg, M.** (2022). Parents, are you ready? The ten steps that will make it easier for you and your children in the transition to first grade. *Maariv newspaper*. (Hebrew)

<https://www.maariv.co.il/news/Education/Article-938760>

2. ***Aizenberg, M.** (2022). How do we prepare young children for Purim, costumes and bustle?. Parent section, *Mako*. <https://www.mako.co.il/home-family-kids/Article-103cb7ef1680f71027.htm> (Hebrew).

3. ***Aizenberg, M.** (2021). " Kindergarten Teachers? This offer is for you". *The Angeles website*. <http://www.angeles.co.il/articles/item/6147/> (Hebrew).

(Hebrew)

4. ***Aizenberg, M.** (2021). "Achva College: A special master's degree program for kindergarten teachers". *Local Kiryat Gat and Kiryat Malachi*. (Hebrew).

5. ***Aizenberg, M.** (2021). Kindergarten Teachers and leadership. *Hed of the City. South* (Hebrew).

6. ***Aizenberg, M.** (2020). How do you prepare children for the new kindergarten in the days of the Corona? Health section. *Walla website*. (Hebrew)

7. ***Aizenberg**, M. (2020). "Garden Test". Education Section. *Maariv newspaper*. (Hebrew)
8. ***Aizenberg**, M. (2020). "Animal Farm - Strengthening the connection of preschool children with animals during the closure period". Education Section. *Maariv newspaper*. (Hebrew)
9. ***Aizenberg**, M. (2020). "How to teach children to choose in an age of abundance and opportunity?" Opinion column. *Ynet -Yedioth Ahronoth newspaper*. (Hebrew)
10. **Aizenberg**, M. (2019). "They killed children too?" How to explain Holocaust Remembrance Day to children. Health section. *Walla website*. (Hebrew)
11. **Aizenberg**, M. (2018). "Smooth return to school - this is how you will help the children talk about the positive things in school". Parent section. *Ynet -Yedioth Ahronoth newspaper*. (Hebrew)
12. **Aizenberg**, M. (2016). "This is how you will teach 3-year-olds to tidy the room". Parent section. *Ynet -Yedioth Ahronoth newspaper*. (Hebrew)
13. **Aizenberg**, M. (2014). "How to adapt the Haggadah to children". Education Section. *Ynet -Yedioth Ahronoth newspaper*. (Hebrew)

J. Other Works Connected with my Scholarly Field

1. *Development of a work model in the training of an **early childhood academy community** - 2022 (Hebrew).
2. *Development of a **model for the development of an educational initiative in kindergarten** that relies on stages in the development of an initiative and includes work on the "Canvas Initiative" board, which is a preliminary draft of the initiative (2018-2022). (Hebrew).
3. *Development of a **master's degree program for the "Preschool Education Director"** division within the "Education Systems Director" master's degree program. The program of the "Director of Early Childhood Education" division will be submitted to the MLAG on ... - November 2020. (Hebrew).

4. **Position Paper** - The "Dream Program" for the Improvement and Improvement of Techno-Pedagogical Teaching at the Achva Academic College. Submitted to the management of Achva Academic College on 5/9/2020 as a summary of the activities of the Techno Pedagogy Committee. Chairman of the committee and author of the document. (Hebrew).

5. Development of a unique **curriculum for third-year female students in the Kindergarten Academy program** - the program is marked by encouragement of involvement and entrepreneurship (proactivity), disclosure of responsibility and according to the partnership model with the qualified kindergarten teacher. As part of the program, the third year applied project was replaced by the development of an educational initiative according to defined stages and in the spirit of the scientific garden. (2017-2019) (Hebrew).

6. Development of a model of collaborative teaching with students while preparing a **portfolio** that includes information and exercises according to the course topics / components in the administrative work of the kindergarten director. (2014-2019) (Hebrew).

K. Submitted Publications

1. ***Aizenberg**, M. & Tamir, E. (2022). Rethinking the path: Forest kindergartens as a platform for self-renewal of kindergarten directors. *Professional Development in Education*, Q1

2. ***Aizenberg**, M. & Zilka, G. (2022). Technological leadership of kindergarten teachers along their careers and during the COVID-19 period. *Educational Technology Research and Development*. Q1

3. ***Aizenberg**, M. (2022). Pedagogical training during the COVID-19 epidemic and its two tracks: Remote and face-to-face. *Teachers and Teaching*. Q1

4. ***Aizenberg**, M. & Tzadok, Y. (2022). PBL in kindergarten - the story of leadership that grows entrepreneurs. *Early Childhood Education Journal*. Q2

5. ***Aizenberg**, M., Shalom, O., Shem-Tov, M., & Shorceker, K.O. (2022). Promoting factors and hindering factors in the professional career of the supplementary kindergarten teacher. *Dapim*. (Hebrew)

(In the list of journals of the Council for Higher Education recognized for promotion)

L. Summary of my Activities and Future Plans

During my adult years I worked as a kindergarten director for ages 3-6. Engaging in the field has revealed to me many complex aspects of the work of the kindergarten director and everything related to it and consciously and unconsciously shaped my character as a lecturer in the school of education and as a researcher. Even then, in kindergarten, the significance of my role as principal, leader and initiator became clearer. One that leads the organization and can sweep the entire kindergarten community after it.

Practicing my role as a kindergarten principal and the lack of conceptualization and academic recognition of my role as a principal, led me to a master's degree in administration and education policy at Ben Gurion University. The orientation and context of graduate studies were schools, teacher experiences, and the role of school principal. Even then, I insisted on my place as an organization principal just as a school principal is an organization principal. Most of the final theses in the courses dealt with the managerial aspect of the kindergarten in an autonomous organization. And so is the thesis work that dealt with the career development of the beginning kindergarten director, a work that received many echoes especially in light of the lack of research in the field and was also published in various formats in judicial journals and non-judicial journals such as Echo Kindergarten. The doctoral dissertation was devoted to the phenomenon of professional loneliness of the kindergarten director. A phenomenon I felt as a kindergarten director and also came up minor in the thesis study. Even after my doctoral research, I published articles in judicial and leading journals in the field of education.

Throughout my years of work at the college my focus has been training female students for the position of kindergarten director a role that has become complex from year to year. Each year I have been more precise in my work as a pedagogical instructor when leading me to inner professional confidence and faith along the way. The course Garden Management as an Organization was the hallmark of my work, as it clearly illuminated the work of the Kindergarten Director as an Organization Manager, for the third-year students. Moreover, over the past few years I have been leading the Academic Garden Program at Achva Academic College in an entrepreneurial spirit while the students are recruited for involvement, entrepreneurship, responsibility, and partnership. Work The program is praised

by both the college administration and the supervision of the pre-primary department that specifically requests our graduates to work in kindergartens.

In the years 2019-2021 I managed the teaching promotion unit. I led many moves in the unit, such as the transfer of lecturer evaluations in the application, seminars to improve teaching, seminars to improve distance teaching in the shadow of the Corona virus, workshops, peer discussions, opinion surveys on distance teaching and more. Working in this position has given rise to a number of studies dealing with teachers' difficulties in distance learning, research on practical experience, research on teaching surveys and participation in conferences.

The years 2020-2022 was for me years of momentum of investigation and writing and the hand is still bent. As a researcher in the director of early childhood education and as the leader of the track in the director of early childhood education in the graduate school, I understood the great necessity in the multiplicity of research in the field of kindergarten management, technological leadership of kindergarten directors, issues in training students during the corona virus, professional renewal in the career of kindergarten directors in forest gardens, project-based learning , remote and close-up pedagogical training and more.

Looking to the future, my future research plan is rich with ideas for research and writing in my field of specialization. The Corona period is still an opportunity to write several more studies for which I collected relevant materials. I also plan to research the issue of supplementary kindergartens in Israel, the issue of the professional identity of kindergarten assistants, kindergarten management with disrupted routines, entrepreneurship and innovation among kindergarten teachers and students in preschool training, the issue of responsibility among kindergarten teachers, the consequences of the transition of children from Russian-speaking kindergartens to kindergartens Hebrew speakers, Unique gardens in Israel, The consequences of the corona virus on children's readiness for first grade from the point of view of kindergarten managers, Kindergarten and community mutual effects and more.

M. Vision and research plan for the next two years

As a former kindergarten director and as a lecturer in the early childhood education department for a early childhood degree and the initiator of the early childhood education manager track, I made it my goal to promote research in early childhood education management, which has little research on it. To the best of my knowledge in the State of Israel there are few female researchers who specialize in early childhood education management, and I am among them. It is very important to me to arouse this desire both among male and female colleagues and among female students in the master's degree, who are studying in the general education manager program and in early childhood education manager program. To encourage them to continue with thesis studies and to be leaders in early childhood education management in Israel.

As part of this research mission, I am researching many topics related to the preschool education director mentioned above.

Additional studies that are not in the field of kindergarten management but are related to my work as the director of the teaching promotion unit, deal with trends of change among lecturers during the corona epidemic, and the perception of the lecturer in the eyes of the students before the corona epidemic and during the corona epidemic.

In the last two years, I have collaborated with other researchers from Achva Academic College and beyond, and this was a good experience for me. In most studies I am the lead researcher and initiate the research ideas.

My research program for the next two years will focus on issues from the world of kindergarten directors such as entrepreneurship in kindergarten, innovation in kindergarten, kindergarten directors dealing with immigrant children, kindergarten management with disrupted routines. I would also like to continue to investigate issues in the worlds of substitute kindergarten teacher and preservice students who are training in kindergarten, mainly due to the transition to the Academy Community program.

I am enthusiastic and ready to enter the booster program to donate and contribute.