

CURRICULUM VITAE**1. Personal details**

Permanent Home Address: P.O.B 271, Kibbutz Revivim, Israel (8551500)

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2. Higher Education

2010-2016	University of Haifa: The Occupational Therapy Department	PhD.	Degree approved 2016
2005-2008	Hebrew University of Jerusalem: The Occupational Therapy Department	MSc., summa cum laude	Degree approved 2008
1999-2002	Tel-Aviv University: The Occupational Therapy Department	BOT, magna cum laude	Degree approved 2002

3. Scholarly Positions and Activities outside the Institution**a. Active participation**

2017-2022	Active participation in professional committees and contribution to position and professional papers
2018-2021	Head of The Occupational Therapy National Forum in service of individuals with learning disabilities, ADHD and comorbid neurodevelopmental disabilities
2008-current	Professional Volunteering: The Occupational Therapy National Forum in service of individuals with learning disabilities, ADHD and comorbid neurodevelopmental disabilities

b. Memberships:

2003-current	The Israeli Society of Occupational Therapy
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4. Active Participation in Scholarly Conferences**a. International conferences - Held abroad**

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
June, 2018	The 2nd Traditional medicine – Perspectives in health care conference	Rome: Italy	Sharfi, K., & Rosenblum, S. Activity performance characteristics as a source of information for supporting medical diagnosis of adults with Neuro-developmental disorders	Lecturer
April, 2013	The American Occupational Therapy Association annual conference	San Diego: CA, USA	Sharfi, K., & Rosenblum, S. Unique characteristics of personal factors, body functions and health conditions among adults with learning disabilities (LDs)	Lecturer

b. International conferences - Held in Israel

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
December, 2012	The Gerry Schwartz and Heather Reisman 3rd International Conference on Pediatric Chronic Diseases, Disability and Human Development	Israel: Jerusalem	Sharfi, K., & Rosenblum, S. Health related characteristics of adults with learning disabilities	Lecturer

c. Local conferences

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
February, 2021	Seminar of The Occupational Therapy National Forum in service of individuals with learning disabilities, ADHD and comorbid neurodevelopmental disabilities	An online seminar	Sharfi, K. Shared interfaces: Learning disabilities and mental health	Lecturer
July, 2020	The annual conference of the The Occupational Therapy National	An online seminar	Sharfi, K. An entire life of coping: Learning disabilities, ADHD	Lecturer

	Forum in service of individuals with learning disabilities, ADHD and comorbid neurodevelopmental disabilities		and comorbid neurodevelopmental disabilities and the meaning of Occupational Therapy Intervention for children, adolescents, and adults	
June, 2015	An annual seminar for Physical education students and teachers	Beer-Sheva: Kaye academic College	Sharfi, K. An international change in the perception of disability and physical education in the service of inclusion in schools: What is the connection?	Lecturer
June, 2015	The 22 nd conference of the Israeli Association of Occupational Therapy	Jerusalem: Crowne Plaza Hotel	Sharfi, K. & Rosenblum, S. Sensory processing, executive functions, and organization in time among adults with hidden disabilities – What is the connection?	Lecturer
May, 2015	An open-to- the-public seminar	Haifa: University of Haifa	Sharfi, K. & Rosenblum, S. Hidden disabilities and organizing the house, time, and budget: What is the connection?	Lecturer
November, 2014	The launching of a special issue on learning disabilities, Mifgash: Journal of Social-Educational Work	Rehovot: Peres Academic Center	Sharfi, K. & Rosenblum, S. Learning disabilities among adults – An application of the ICF model as a key for understanding individual needs: A post article	Lecturer
February, 2014	A seminar about sleep, health, function and learning	Haifa: University of Haifa	Sharfi, K. & Rosenblum, S. Sensory functions, motor coordination and sleep loss	Lecturer

			among adults with learning disabilities: Is there a connection?	
February, 2009	The 17 th conference of the Israeli Association of Occupational Therapy	Ben-Gurion Airport: Avenue congress center	Sharfi, K. & Weintraub, N. Gender differences in the prediction of first grade students' achievements and handwriting performance by their performance and participation in kindergarten	A poster presentation

d. Organization of conferences or sessions

2021	The annual conference of the Israeli Association of Occupational Therapy	An online conference	A reason for the environment – A comprehensive view in Occupational Therapy	A member of the scientific committee
2020	The annual seminar of "The Occupational Therapy National Forum in service of individuals with learning disabilities, ADHD and comorbid neurodevelopmental disabilities"	An online seminar		A member of the organizing committee
2019	The annual conference of the Israeli Association of Occupational Therapy	University of Haifa, Haifa	Various shades of doing	Abstracts reviewing
2012	The 19 th conference of the Israeli Association of Occupational Therapy	Kfar Maccabiah, Ramat-Gan	Innovations in Occupational Therapy	Abstracts reviewing
2012	A Seminar by the Israeli forum of Occupational Therapists for individuals with learning disabilities	Open University, Ra'anana	Evidenced based diagnosis and intervention in handwriting	A member of the organizing committee
2011	A Seminar by the Israeli forum of Occupational Therapists for individuals with learning disabilities	Tel-Aviv University, Tel-Aviv	Learning disabilities and AD/HD in adults: From theory to daily function	A member of the organizing committee

5. Invited Lectures\ Colloquium Talks (others than in scholarly conferences)

Date	Name of Conference	Place of Conference	Subject of Lecture/Discussion	Role
February 2020	A 3-days seminar for Israeli speech therapists, The Ministry of Education	Beer-Sheva: Beit Yatziv	Sharfi, K. Occupational therapy intervention: Self-management in activities of daily living (ADL) and in academic activities	Lecturer
May, 2015	A daily seminar for Special education experts in learning disabilities, The Ministry of Education	Beer-Sheva: Beit Yatziv	Sharfi, K., & Rosenblum, S. The daily experiences of adults with learning disabilities and AD/HD: Findings from the literature and qualitative interviews	Lecturer
June, 2013	A daily seminar for Israeli Occupational Therapists	Haifa: University of Haifa	Sharfi, K. & Rosenblum, S. Evidenced based Occupational Therapy among adults with learning disabilities and co-occurring health conditions	Lecturer

6. Scholarships, awards, and prizes*

2011-2014	The Israeli ministry of science and technology: The Ne'eman Scholarships for PhD students 3 years - Annual amount 12,000\$ - Total amount 36, 000\$
2009	The Hebrew University of Jerusalem: Faculty of Medicine: A prize for an excellent MSc. Thesis Total amount 500\$

*Note: Before PhD approval

7. Teaching

Years	Name of Course	Type of Course	Degree	Number of Students
2014-2019	Integrating children with special needs in schools	Lecture and workshop	BA level, Kaye college	7 groups: 19, 16, 24, 12, 20, 28, 26
2016-2018	Dialoguing with students: Inclusion and diversity in the classroom	Lecture and workshop	MA level, Kaye college	3 groups: 27, 26, 22

2016-2017	A seminar: From educational practice to educational research	Seminar	BA level, Kaye college	1 group: 15
2014-2017	Learning disabilities and comorbid health conditions	Lecture and workshop	BA level, Kaye college	9 groups: 22, 24, 18, 16, 13, 24, 33, 8, 14
2015-2016	Using play in learning	Workshop	BA level, Kaye college	1 group: 16
2015-2016	Children with special needs	Lecture and workshop	BA level, Kaye college	1 group: 33
2014-2016	Learning disabilities across the life span and in the educational system	Lecture and workshop	MA level, BGU	2 groups: 33, 34
2014-2015	Cognitive processes	Workshop	BA level, Kaye College	2 groups: 16, 9
2007-2008	Handwriting and developmental dysgraphia	Lecture	BA level, Kaye College	2 groups: number of students not available

8. Professional Experience

2016-Current	Private Occupational Therapy Clinic, Beer-Sheva: Therapist and manager.
2006-2008	Private Occupational Therapy Clinic, Beer-Sheva: Therapist and manager.
2002-Current	Occupational Therapist, License No. 14-94835

9. Clinical areas and research interests

1. Occupational Therapy: Theory and practice.
2. Child development.
3. Daily function of children, adolescents, and adults with specific neuro-developmental disabilities: Learning Disabilities, ADHD, Sensory processing disorder and Developmental Coordination Disorder: activities of daily living, play, leisure, and social participation, work and studying.
4. Evaluation and Treatment for children, adolescents, and adults with dysgraphia.
5. Specific training in Occupational Therapy treatment approaches: The Cognitive Orientation to daily Occupational Performance (CO-OP approach) for children and adults, Parental occupational executive training (POET), Cog-Fun treatment for children with ADHD and their parents.

6. Integration and Inclusion of children with specific neuro-developmental disabilities in educational systems, including professional guiding for kindergarten teachers and schoolteachers.
7. Integrating health approaches and the International Classification of Functioning, Disability and Health (ICF model) (WHO, 2001) into the educational system.

PUBLICATIONS

A. Ph.D. Dissertation

Sharfi, K. (2015). Examining Health Conditions, Body Functions, Activity and Participation, and Quality of Life among Adults with Learning Disabilities – Towards a Theoretical Model. (*PhD Dissertation*). Haifa: University of Haifa, the Occupational Therapy department.

Language: English

Name of supervisor: Prof. Sara Rosenblum

B. Articles in Refereed Journals

Published*

Sharfi K., Rosenblum S, Meyer S (2022) Relationships between executive functions and sensory patterns among adults with specific learning disabilities as reflected in their daily functioning. *PloS one* 17(4): e0266385.

<https://doi.org/10.1371/journal.pone.0266385>

Sharfi, K., & Rosenblum, S. (2016). Executive functions, time organization and quality of life among adults with learning disabilities. *PloS one*, 11(12), e0166939. (47 citations).

Sharfi, K., & Rosenblum, S. (2015). Sensory Modulation and Sleep Quality among Adults with Learning Disabilities: A Quasi-Experimental Case-Control Design Study. *PloS one*, 10(2), e0115518. (12 citations).

Sharfi, K., & Rosenblum, S. (2014). Activity and Participation Characteristics of Adults with Learning Disabilities-A Systematic Review. *PloS one*, 9(9), e106657. (33 citations).

Sharfi, K., & Rosenblum, S., (2014). Learning disabilities among adults – An application of the World Health Organization ICF model as a key for the understating of individual needs: A post article. MIFGASH, special issue on learning disabilities, AD/HD – Theory, research and policy, 39, 205-220. (Hebrew).

*PloS one is ranked as a Q1 journal

C. Other publications

Contribution to position/professional papers:

The Israeli Ministry of Health (2022). A position paper in Occupational Therapy: The role of occupational therapists in intervention among children, adolescents and adults with neurodevelopmental disorders: Specific Learning Disabilities (SLD), Attention Deficit Hyperactivity Disorder (ADHD), and Developmental Coordination Disorder (DCD). [Published online](#).

The Israeli Society of Occupational Therapy. The Occupational Therapy National Forum in service of individuals with learning disabilities, ADHD and comorbid neurodevelopmental disabilities (2021). Work guidelines for Occupational Therapy evaluation and intervention among children, adolescents, and adults with ADHD, Learning disabilities or comorbid neurodevelopmental disabilities. [Published online](#).

The Israeli Society of Occupational Therapy (2020). A position paper. Teletherapy in Occupational Therapy. [Published online](#).

Top professional Occupational Therapy committee (2017). A position paper. Intervention in occupational therapy for promoting participation and quality of life of children, adolescents, and adults with ADHD. IJOT, 26(3), H184-H194 (Hebrew).

Summary of my Activities and Future Plans

The population with hidden neurodevelopmental disabilities (i.e., learning disabilities, AD/HD, developmental coordination disorder) and other specific atypical neurodevelopmental diversities is estimated at about 15 percent of the general population. Doing my clinical work as an Occupational Therapist in the past 20 years I am aware to the comprehensive daily implications of these specific neurodevelopmental health conditions of the daily function and quality of life of this population since early childhood and across the life span. My research work so far has been focused on understanding the relationships between the deficient body functions (as cognitive, sensory-motor and communication abilities) of this population and their limitations in daily activity and participation in various life domains.

In the future I plan to investigate the challenges that this population confronts in the educational system and to explore possible solutions to promote success in processes of inclusion in kindergarten, schools and, higher education and workplaces for this population. I will focus my future research on clinical methods in Occupational Therapy and on intervention approaches that can be implemented in the

home, educational, and work environments to achieve optimal personal daily function for persons with neurodevelopmental health conditions. Also, I plan to investigate possible environmental aspects including familial and educational and workplaces aspects to improve the participation and well-being of this population.