

June 2022

CURRICULUM VITAE

Name: Judy R. Kupersmitt

Born: Argentina

Citizenship: Israeli/Argentinian

Languages: Hebrew, Spanish and English (native-speaker proficiency)

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1. ACADEMIC EDUCATION

A. Undergraduate and Graduate Studies

2001-2006 PhD. in Linguistics, Bar-Ilan University, Ramat Gan, Israel. Advisors: Prof. Joel Walters and Prof. Ruth A. Berman.

1994- 1999 MA in Linguistics, Tel-Aviv University, Tel Aviv, Israel. Advisor: Prof. Ruth A. Berman. (Summa Cum Laude).

1989 - 1992 BA in English Language and Literature and Education, Haifa University, Haifa, Israel.

B. Post-Doctoral Studies

2007 - 2009 Haifa University, Laboratory for Innovations in Rehabilitation Technology (LIRT), Prof. Tamar Weiss, the Department of Occupational Therapy. Research topic: Enhancing communicative and linguistic abilities of children with Language Impairments and Autistic Spectrum Disorders via interactive simulations of narrative discourse.

2. ACADEMIC EMPLOYMENT

- 2013-2021 Head of the MA program in Communication Disorders, Hadassah Academic College, Israel.
- 2007 -present Senior Lecturer, Hadassah Academic College, Department of Communication Disorders [Tenure since October 2012, senior lecturer since 2013]
- 2009-present Lecturer, Al-Qasemi Academic College, Baqa –al-Garbyia, Department of English Language and Literature [1/3 Permanent Tenure since September 2012]
- 2005-2014 Lecturer, Haifa University, Faculty of Social Welfare and Health, Department of Communication Sciences and Disorders [External teacher without tenure]
- 2001- 2006 Lecturer, Oranim College of Education, Department of Hebrew Language [External teacher without tenure]
- 1997-2001 Lecturer, Melel – The Center for the Development of Language Skills, Beit Berl Academic College [External teacher without tenure]

3. ACADEMIC ACTIVITIES

Present Research and Development Activities

- 2021-present Participation in a Project on Language Development and Multilingualism (FB II) in the institute Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS), Berlin, in collaboration with Prof. Natalia Gagarina and Prof. Dagmar Bittner.
- 2018-present Investigating the expression of simultaneity and its relationship to ToM in monolingual and bilingual children with TLD. In collaboration with Elena Nicoladis, University of Alberta, Edmonton.
- 2017-present Developing a standardized test for the assessment of narrative abilities of monolingual and bilingual children in **Hebrew** and **Arabic** (for research and clinical aims), in collaboration with Hebrew- and Arabic-speaking SLP graduates.

Previous Research and Development Activities

- 2015-2016 Participant in the Young Scientists ISF (Israeli Science Foundation) forum, Social Sciences and Humanities, headed by Prof. Ruth Berman.
- 2015-2018 Investigating the expression of motion events and causal relations in the context of narrative production in different languages. In collaboration with Anne-Katharina Harr, Ludwig Maximilians- Universität, Helen Hengemann, Goethe-Universität Frankfurt am Main, and Ulla Licandro, Leibniz Universität Hannover.

- 2009-2013 Co-investigator in a study on: 'Language development among immigrant children – a longitudinal study'. Principal investigator: Shoshana Blum-Kulka, Department of Language and Communication, The Hebrew University, Jerusalem.
- 2006-2007 Co-investigator in a study on: 'A study of enforced collaboration during computerized story-telling to enhance social communication of children with high-functioning autism'. Principal investigator: Prof. Tamar Weiss, Department of Occupational Therapy, Haifa University.
- 2006 -2007 Co-investigator in a study on: 'The Impact of L1 on Advanced Learner Language: A Crosslinguistic Study of Spoken and Written Usage'. Principal investigators: Prof. Ruth Berman, Department of Linguistics, Tel Aviv University and Christianne von Stutterheim, Heidelberg University.

Organization of conferences

- 2013-present Annual conference on the topic of "Bilingualism and Multilingualism in Speech-Language Pathology", Hadassah Academic College.

Invited lectures/colloquium talks in academic venues

- 2022 The development of simultaneity expression in monolingual and bilingual's narratives. Colloquium at the Department of English Language and Literature, May 30th, 2022. Bar-Ilan University, Ramat-Gan.
- 2022 The expression of temporality in the narratives of monolingual and bilingual children and adults. Project on Language Development and Multilingualism (FB II). January 27, 2022, Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS).
- 2018 The expression of simultaneity in narrative production – looking at different languages and ages. Scientific and societal contributions of research in multilingual and multicultural communities. June 4-6, 2018, Bar Ilan University, Ramat Gan.
- 2017 Motion and e-motion at the interface between coherence and cohesion in narrative development. Colloquium at the Department of English Language and Literature, May 9th, 2017. Bar-Ilan University, Ramat-Gan.

Research grants and fellowships

- 2021 Fellowship at the Leibniz-Zentrum Allgemeine Sprachwissenschaft (ZAS) for the purpose of collaboration in a research project about Language Development & Multilingualism, 4000 Euros.
- 2010 A psycholinguistic study of children with Autistic Spectrum Disorders (ASD): Learning to tell stories using a computerized environment. In collaboration with Prof. Rachel Yifat. Research Authority, University of Haifa, 10000 NIS
- 2008 Enhancing narrative abilities of children with Autistic Spectrum Disorders (ASD) via interactive computerized simulations of significant events. In collaboration with Prof. Rachel Yifat, University of Haifa. ISF, 2500 USD.
- 2007-2009 Simulation technologies to enhance the communication of children with autistic spectrum disorders. In collaboration with Prof. Tamar Weiss, University of Haifa. A.M.N foundation, 320.000 NIS.
- 2007-2009 Narrative abilities of children with Autistic Spectrum Disorders (ASD) – the effect of interactive computerized platforms. Post-Doctoral Fellow under the supervision of Prof. Tamar Weiss, Department of Occupational Therapy, Laboratory for Innovations in Rehabilitation Technology (LIRT), University of Haifa. 60000 NIS.
- 2001-2005 President's scholarship for excellent doctorates – Bar Ilan University

Research proposals – not funded

- 2019 Research proposal to the ISF (Israeli Science Foundation) on the topic Comparing two approaches to identify developmental patterns of narrative abilities in typically developing children: Micro-structure versus form-function analyses.
- 2017 Research proposal to GIF (German Israeli Foundation) on the topic: 'Narrative-embedded motion events: a developmental cross-linguistic study with monolinguals and bilinguals. In collaboration with Anne-Katharina Harr, Ludwig Maximilians-Universität
- 2017 Research proposal to the ISF (Israeli Science Foundation) on the topic: 'Telling and retelling narratives based on complex motion events: a developmental-psycholinguistic study'. Department of Communication Disorders, Hadassah Academic College.
- 2016 Research proposal to the ISF (Israeli Science Foundation) on the topic: 'Telling and retelling narratives based on complex motion events: a developmental-

psycholinguistic study with typically developing and language impaired populations. In collaboration with Dr. Atalia Hai-Weiss, Department of Communication Disorders, Hadassah Academic College.

Other Relevant Academic Activities

- 2018 Participation in Erasmus Staff Mobility Program at City University of London, Centre for Language and Communication Sciences, Staff Mobility for Teaching. Mobility dates: 26/02/18 - 02/03/18
- 2017-present Referee of MA theses, Department of Language and communication Disorders, Haifa University
- 2015 Responsible for writing and submitting the report to MALAG for the MA program in Communication Disorders, Hadassah Academic College. The MA received the permanent license after this report.
- 2013-present Reviewer of peer-reviewed articles for the following journals: *International Journal of Bilingualism*, *Journal of Child Language*, *Infancia y Aprendizaje – Journal for the Study of Education and Development*; *Bilingualism – Language and Cognition*, *Narrative Inquiry*, *Trends in Language Acquisition Research (TILAR)*, *Applied Psycholinguistics*.
- 2015-present Advisor of the Language and Speech Clinic at Hadassah Academic College.
- 2012-present Supervision of MA final research projects, Department of Communication Disorders, Hadassah Academic College.

Committees

- 2012-present Pedagogy Committee, M.A program, Hadassah Academic College.
- 2013-present Steering Committee, M.A program, Hadassah Academic College.
- 2020-present Discipline Committee for specific affairs, Hadassah Academic College.

4. TEACHING

Year	Name of Course	Type of Course	Degree	Number of Students

2006-2014	Language disorders in bilingual populations	Mandatory	BA	45
2007-2008	Disorders in language development	Mandatory	MA	40
2007-2008	Narrative abilities in special populations	Seminar	BA+MA	15
2007-2018	Discourse Analysis	Mandatory	BA	50
2007-today	Introduction to Linguistics	Mandatory	BA	50
2011-today	Language development in bilingual children	Mandatory	MA	15
2011-today	Narrative development in monolingual and bilingual children	Elective	MA	15
2011-today	Discourse analysis in typical and atypical populations	Elective	MA	15
2011-today	Advanced research seminar on Bilingualism and Language Disorders	Seminar	MA	15
2017-today	The bilingual child: influence of L1 on Hebrew at the clinic	Elective	MA	15
2020-today	Implementing visual media for the treatment of language and communication disorders	Elective	MA	15
2020-today	Bilingualism and literacy in preschool	Elective	MA	14
2021-today	Clinical Linguistics	Mandatory	MA	15

5. LIST OF PUBLICATIONS

Peer-reviewed articles

Bauminger, N., Gal, E., Goren-Bar, D., **Kupersmitt, J.**, Pianesi, F., Stock, O., Weiss, P.L., Yifat, R., & Zancanaro, M. (2007). Enhancing Social Communication in High-Functioning

Children with Autism through a Co-located Interface. *Proceedings of the 6th International Workshop on Social Intelligence Design*, Trento, Italy.

- Kupersmitt, J.**, Yifat, R., Gal, E., Bauminger, N., Stock, O., Zancanaro, M., Pianessi, F. Weiss, P.L. (2010). Joint construction of stories by high functioning children with autism: Using a technological setting. *International Public Health Journal*, 2(1), 97-112.
- Meir, I., **Kupersmitt, J.**, Itzhaki A., & Katz, A. (2012). The expression of temporality in the narratives of hearing impaired children and adolescents as compared to hearing peers. *The Israeli Journal of Language, Speech and Hearing Disorders*, 31, 1-20. [in Hebrew]
- Kupersmitt, J. R.**, Yifat, R., & Blum-Kulka, S. (2014). The development of coherence and cohesion in monolingual and sequential bilingual children's narratives: same or different? *Narrative Inquiry*, 24(1), 40-76.
- Kupersmitt, J. R.** (2015). Moving on and off the timeline in narratives of personal experience written in three languages: a form-function developmental study. *Linguistics*, 53(6), 1303-1339.
- Kupersmitt, J. R.** & Laks, L. (2015). Strategies for compensation of "missing" categories in L1 and L2: Between verbs and nouns in narrative and expository texts. *Hebrew Studies*, 56, 209-229.
- Stavans, A., & **Kupersmitt, J. R.** (2016). 'Moving' within and across languages: the linguistic expression of motion events in the narratives of simultaneous trilingual children. *Israel Studies in Language and Society*, 8(1-2), 276-306
- Kupersmitt, J.**, & Levy, S. (2018). The development of motion expression in the narratives of monolingual Hebrew-speaking children and adults. *Israeli Journal of Language, Speech and Hearing Disorders* [in Hebrew], 37. 35-58.
- Kupersmitt, J. R.** & Armon-Lotem, S. (2019). The linguistic expression of complex motion events in picture-based narratives: A comparative study of bilingual and monolingual children with TLD and SLI. *First Language*, 39(3), 319-343.
- Kupersmitt, J.** (2019). Language change or language diversity: looking at the weaker language of Spanish-Hebrew bilinguals in a narrative, developmental context. In R. A. Berman (Ed.). *Diversity and change in language: a collection of papers*. Israel Science Foundation Press, 134-163 [in Hebrew].

Kupersmitt, J. R. & Nicoladis, E. (2021). A developmental study of expressing simultaneous events in film-based narratives. *First Language*, 41(6), 708-736.

Book chapters

Kupersmitt, J. and Berman, R. A. (2001). Linguistic features of Spanish-Hebrew children's narratives. In L. Verhoeven and S. Strömquist (Eds.) *Narrative Development in a Multilingual Context*. Amsterdam: John Benjamins Publishing, 277-318.

Kupersmitt, J. (2004). Form-Function Relations in Spanish Narratives: A Comparative Study of Bilingual and Monolingual Speakers. In S. Strömquist and L. Verhoeven (Eds.) *Relating Events in Narrative: Typological and Contextual Perspectives*. Mahwah: LEA, 395-434.

Kupersmitt, J. R. (2016). When causation meets motion: motion events at the interface between coherence and cohesion in narrative development. In J. Perera, M. Aparici, E. Rosado, & N. Salas (eds.), *Written and spoken language development across the lifespan: Essays in Honor of Liliana Tolchinsky*, (227-250). Switzerland: Springer.

Kupersmitt, J. R. & Meir, I. (2016). The expression of temporality in Hebrew narratives of deaf adolescents. In R. A. Berman (Ed.), *Acquisition and Development of Hebrew: Infancy to Adolescence. Trends in Language Acquisition Research series (TILAR)* (pp. 295-324). Amsterdam: John Benjamins.

Book Reviews

Kupersmitt, J. (in press). Review of the book *Learning from children about children: The discourse during pretend-play in the wake of reading a story*. By E. Vardi-Rath, Z. Cohen, H. Aillenber, T. Lewin, & T. Eylon. Machon Mofet [In Hebrew].

Scientific reports

Berman, R. A. & **Kupersmitt, J.** (2008). Phrasal verbs in English L1 and L2 Narrative texts. *Working papers in "The impact of L1 on advanced learner language: A cross-linguistic study of spoken and written usage*. Scientific report submitted to German-Israeli Foundation for R & D.

Kupersmitt, J. & Laks, L. (2008). Strategies for compensation of "missing" categories in L1 and L2: Between verbs and nouns in narrative and expository texts. *Working papers in "The impact of L1 on advanced learner language: A cross-linguistic study of spoken and written usage*. Scientific report submitted to German-Israeli Foundation for R & D.

Work in progress

Kupersmitt, J. R. & Bittner, D. Temporal, spatial and causal development in picture-based narratives in Hebrew and German.

Kupersmitt, J. R., & Guetta-Kofmann, N. Evaluation of narrative abilities using the Frog-Story: A form-function approach with Hebrew-speaking children aged 4 to 9.

Kupersmitt, J. R., & Nachmany, A. A psycholinguistic analysis of the narratives produced by preschool and school-age children with VCF.

Kupersmitt, J. R. & Nicoladis, E. A developmental study of expressing simultaneity in monolingual and bilingual narratives.

Kupersmitt, J. R. & Kharra, H. Evaluation of the narrative abilities of Arabic-speaking children aged 5 to 9: A form-function developmental study

6. ACTIVE PARTICIPATION IN CONFERENCES

A. International Conferences – Held Abroad

Kupersmitt, J. R. & Nicoladis, E. A developmental study of presenting simultaneous events in monolingual and bilingual narratives. Paper presented at the 12th International Symposium of Bilingualism, University of Alberta, Edmonton, June 23-27, 2019.

Kupersmitt, J. R., Aparici, M., & Rosado, E. The expression of temporal relations in oral and written narratives of personal experience: A comparative developmental study of L1 & L2 Spanish. Poster presented at the 12th International Symposium of Bilingualism, University of Alberta, Edmonton, June 23-27, 2019.

Kupersmitt, J. R. A Psycholinguistic developmental analysis of character representation in picture-based narratives. Poster presented at the 10th Dubrovnik Conference on Cognitive Science: Communication, Pragmatics and Theory of Mind. Center for Advanced Studies of Dubrovnik, Croatia, 24-27 May 2018.

Kupersmitt, J. R., Meir, I., & Hussein, Z. Expressing temporal relations in film-based narratives: a study of Arabic-speaking children with typical and atypical language development. Poster presented at the Child Language Symposium CLS 2018, Reading, UK, June 25-26, 2018.

- Kupersmitt, J. R. Building up cohesive ties: a developmental study of motion and causation in picture-based narratives. Paper presented at XIV International Congress for the Study of Child Language (IASCL), Lyon, 17 – 21 July 2017.
- Kupersmitt, J. R. & Armon-Lotem, S. The linguistic expression of causal relations in picture-based narratives: A comparative study of bilingual and monolingual children with TLD and SLI. Paper presented at XIV International Congress for the Study of Child Language (IASCL), Lyon, 17 – 21 July 2017.
- Kupersmitt, J. R., Harr, A. K., Engemann, H. & Licandro, U. Narrative-embedded motion events: a developmental cross-linguistic study of German and Hebrew. Paper presented at XIV International Congress for the Study of Child Language (IASCL), Lyon, 17 – 21 July, 2017.
- Kupersmitt, J. R., Agai, T. & Sanhedrai, R. Enhancing narrative abilities among children and teenagers with mild cognitive impairment: the effect of intervention strategies and story complexity. Poster presented at the VIIIth International Conference of Language Acquisition, September, 7th-9th, Palma, Spain, 2016.
- Kupersmitt, J. R., & Nicolopoulou, A. The interaction between socio-cognitive and linguistic abilities in narrative development: a psycholinguistic typology of character representation. Paper presented at the VIIIth International Conference of Language Acquisition, September 7-9, 2016, Palma (Mallorca), Spain.
- Kupersmitt, J. R., Baran, N. & Birenshtok, A. Narrative abilities of children with emotional and behavioral disorders compared to their TD peers: a psycholinguistic analysis. Poster presented at the Child Language Symposium, July 20-21, 2015, Warwick, UK.
- Kupersmitt, J. R. & Armon-Lotem, S. The linguistic expression of causal relations in picture-based narratives: A comparative study of bilingual and monolingual children with TLD and SLI. Paper presented at the Bi-SLI conference, July 2-3, 2015, Tours, France.
- Kupersmitt, J. R. When cause meets motion: the development of cohesion in picture-based narratives. Poster presented at IASCL, July 14-18, 2014, Amsterdam.
- Kupersmitt, J. R., Yifat, R., & Blum-Kulka, S. Narrative-embedded linguistic competence: a developmental study of monolingual and sequential bilingual children. Paper presented at the conference on Thinking, Doing, Learning: Usage-based approaches to second language learning, April 24-26, 2013, Odense.

- Kupersmitt, J., Yifat, R., & Blum-Kulka, S.. The development of coherence and cohesion in monolingual and sequential bilingual children's narratives: same or different?, Poster presented at Conference NIL2012, Paris, July, 6-7.
- Kupersmitt, J., Yifat, R., & Blum-Kulka, S. The pragmatic-linguistic interface in L2 and L1 children's picture book narratives: a developmental perspective. Paper presented at the 16th World Congress of Applied Linguistics, Beijing, August, 23-28, 2011.
- Kupersmitt, J. & Sandbank, A. Evaluative density in Spanish and Hebrew written fables: a developmental study of forms and functions. Paper presented at the 6th International Conference on Language Acquisition. University of Barcelona, Spain, September, 8-10, 2010.
- Kupersmitt, J. Lustingam, L., and Nir, B. Syntactic Complexity in Narrative and Expository Texts: Comparing Mainstream, Disadvantaged, and Language-Impaired Populations. Poster presented at the Child Language Seminar, 18-29 July, University of Reading, England, 2007.
- Kupersmitt, J. and Yifat, R. Co-production of oral narrative texts by children with high-functioning autism: a technologically aided dyadic verbal interaction. Paper presented at the 10th International Pragmatics Conference, 8-13 July, Gothenburg, Sweden, 2007.
- Kupersmitt, J. and Laks, L. Strategies of Compensation for "Missing" Categories in L1 and L2: Between Verbs and Nouns in Narrative and Expository Texts. Paper presented at the 10th International Pragmatics Conference, 8-13 July, Gothenburg, Sweden, 2007.
- Kupersmitt, J. The impact of grammaticized aspect on the temporal texture of personal-experience narratives: A comparative study of Spanish, English, and Hebrew. Paper presented at the 5to Congreso Internacional de la Asociación Española de Lingüística Cognitiva, Murcia, Spain, October, 19-21, 2006.
- Kupersmitt, J. Development of form-function relations in the narratives of Spanish-Hebrew bilinguals. Paper presented at the Second International Symposium on Bilingualism, University of Newcastle upon Tyne, April, 1999.

B. Local Conferences

- Fichman, S., Kupersmitt, J.R. & Armon-Lotem, S. Causal relations in the narratives of bilingual children with DLD. Paper presented at SCRIPT - The Israel Association for Literacy and Language, July 5-7, 2021, online.

- Boganim, K. & Kupersmitt, J. R. The effect of type of task on the narrative productions of young bilingual children in Hebrew and French [in Hebrew]. Paper presented at the 57th Conference of the Israeli Speech Hearing and Language Association, February 17-18, 2021, online.
- Kupersmitt, J., & Tahaa, L. Assessment of narrative development in school-age Arabic-speaking children: analysis of forms and functions [in Hebrew]. Paper presented at the 54th Conference of the Israeli Speech Hearing and Language Association, February 21-22, Tel-Aviv, 2018.
- Guetta, N. & Kupersmitt, J. R. Construction of a narrative evaluation propocol for young children: first results [in Hebrew]. Paper presented at the 52th Conference of the Israeli Speech Hearing and Language Association, February 15-16, Jerusalem, 2016.
- Kupersmitt, J., Shaul, S., and Weiss, Y. The construction of narratives by children with cochlear implants: morpho-syntactic and evaluative elements [in Hebrew]. Paper presented at SCRIPT – The Israel Association for Literacy, September, 3-4, Haifa University, 2008.
- Kupersmitt, J. and Laks, L. Between verbs and nouns in Narrative and Expository texts [in Hebrew]. Paper presented at SCRIPT – The Israel Association for Literacy, Levinsky College of Education, July, 1-2, 2007.
- Kupersmitt, J. The expression of retrospection in personal-experience narratives: form-function relations across languages and age. Paper presented at the 22nd meeting of the Israeli Linguistics Forum, Bar-Ilan University, April, 2006.
- Kupersmitt, J. A Typological-developmental approach on elaborating events in monolingual and bilingual narratives [in Hebrew]. Paper presented at the Symposium on “Language as a Reflection of Present Day Society: Language Development”. The Israeli Association for the Study of Language and Society, Beit Berl, June, 2004.
- Kupersmitt, J. Tense and aspect in bilingual Spanish narratives compared to monolingual: a developmental approach [in Hebrew]. Paper presented at SCRIPT – The Israel Association for Literacy, Bar-Ilan University, July, 2002.