

July 2021

Curriculum Vitae

1. Personal Data

Name in Hebrew: ד"ר רווה מיכל
Name in English: Raveh Michal, Ph.D.
Department/School: Education
E-Mail: Raveh.mi@gmail.com

2. Education Certificates and Degrees

<u>Education</u>	<u>Institute</u>	<u>Department</u>	<u>Year</u>
First Degree	Tel Aviv Uni.	Psychology	1990
Third Degree	Uni. of Connecticut	Psychology	1999

3. **Title of Doctoral Thesis:** The Contribution of Frequency and Semantic Similarity to Morphological Processing
Supervisors: Dr. Jay Rueckl

4. Academic Ranks (Last 5 years)

<u>Rank</u>	<u>% Position</u>	<u>From</u>	<u>Institute</u>
Senior Lecturer	100%	2009	Kinneret College

5. Scientific Areas of Specialization

Cognitive Psychology, Psychology of Language, Reading and Dyslexia, Memory

6. Academic Profile

My studies examine word recognition processes at the level of morphological representation of skilled adult readers, adults with developmental dyslexia and young readers in elementary school grades. A second line of research focus on the phenomenon of false memories, specifically on the susceptibility to creating false memories. Recently, I conduct meta-Analyses on this subject.

7. Recent Publications

- Rueckl, J.G., Micolinsky, M., Raveh, M., Miner, C.S., & Mars, F. (1997). Morphological priming, fragment completion, and connectionist networks. *Journal of Memory and Language*, 36, 382-405.
- Rueckl, J.G., & Raveh, M. (1999). The Influence of morphological regularities on the dynamics of a connectionist network. *Brain & Language*, 68, 110-117.
- Raveh, M., & Rueckl, J.G. (2000). Equivalent effects of inflected and derived primes: Long-term morphological priming in fragment completion and lexical decision. *Journal of Memory and Language*, 42, 103-119.
- Raveh, M. (2002). The contribution of frequency and semantic similarity to morphological processing. *Brain and Language*, 81, 312-325.
- Feldman, L. B., & Raveh, M. (2003). When degree of semantic similarity influences morphological processing: Cross-languages and cross tasks comparisons. In: Y. Shimron (Ed.), *Language Processing and Language Acquisition in a Languages of Semitic, Root-Based, Morphology* (pp. 187-200). Amsterdam: John Benjamins.
- Schiff, R., & Raveh, M. (2007). Deficient morphological processing in adults with developmental dyslexia: Another barrier to efficient word recognition? *Dyslexia*, 13, 110-129.
- Schiff, R., Raveh, M., & Kahta, S. (2008). The developing mental lexicon: Evidence from morphological priming of irregular Hebrew forms. *Reading and Writing*, 21, 719-743.
- Raveh, M., & Schiff, R. (2008). Visual and auditory morphological priming in adults with developmental dyslexia. *Scientific Studies of Reading*, 12, 221-252.
- Schiff, R., Raveh, M., & Fighel, A. (2012). The development of the mental lexicon: When morphological representations become devoid of their meaning. *Scientific Studies of Reading*, 16, 383-403.
- Ben-Artzi, E., & Raveh, M. (2016). Perfectionism and false memories: A signal detection analysis. *Personality and Individual Differences*, 101, 132-136.
- Vaknin-Nusbaum, V., Sarid, M., Raveh, M., & Nevo, E. (2016). The contribution of morphological awareness to reading comprehension in early stages of reading. *Reading and Writing*, 29(9), 1915-1934.
- Vaknin-Nusbaum, V., Sarid, M., Raveh, M., & Nevo, E. (2016). The contribution of morphological awareness to reading comprehension in early stages of reading. *Reading and Writing*, 29(9), 1915-1934.
- Vaknin-Nusbaum, & M., Raveh (2019). Cultivating morphological awareness improves reading skills in fifth-grade Hebrew readers. *Journal of educational research*, 112(3), 357-366.

Sarid, M., Meltzer, Y., & Raveh, M. (2019). Academic achievements of college graduates with learning disabilities vis-a-vis admission criteria and academic support. *Journal of Learning Disabilities*. (SJR H index: 79, Ranking: Q1, JCR 5-Yeras IF: 3.273).

Papers in progress

Raveh, M. & Vaknin-Nusbaum, V. (in preparation). The effects of morphological awareness intervention on the reading fluency of Hebrew students with reading disability.

Raveh, M. & Ben-Artzi, E. (in preparation). The relationship between false memories and working memory capacity: A meta-analysis.

Ben-Artzi, E. & Raveh, M. (in preparation). Gender differences in susceptibility to false memoris: A meta-analysis.