

September 2021

Curriculum Vitae

1. Personal Data

Name in Hebrew: ד"ר קלמן-הלוי מאיה
 Name in English: Kalman-Halevi Maya, Ph.D.
 Department/School: Education
 E-Mail: mayah@wgalil.ac.il

2. Education Certificates and Degrees

<u>Education</u>	<u>Institute</u>	<u>Department</u>	<u>Year</u>
First Degree	Ben-Gurion Univesity	Psychology & Education	2003
Second Degree	Ben-Gurion Univesity	Psychology & Education	2005
Third Degree	Haifa Univesity	Education	2009

- 3. Title of Doctoral Thesis:** Parental Practices Focusing on the Regulation of Negative Emotions: Influences and Sources
Supervisors: Prof. Assor Avi & Dr. Roth Guy

4. Academic Ranks (Last 5 years)

<u>Rank</u>	<u>% Position</u>	<u>From</u>	<u>Institute</u>
Instructor in several courses and seminar in the Department of Education	100%	2015-present	Western Galilee College
Instructor in several courses and seminar in the Department of Education	50%	2010-2015	Western Galilee College

5. Scientific Areas of Specialization

Parental practices and their influence on internalization and children behavior
The development of emotion regulation in children
Fostering school environment which contributes to optimal emotional and social development among kindergarten teachers, teachers and pupils.

6. Recent Publications

Israeli-Halevi, M., Assor, A. & Roth, G. (2015). Using maternal conditional positive regard to promote anxiety suppression in adolescents: A benign strategy? *Parenting Science and Practice, 15*, 187-206.

Shahar, B.H., Kalman-Halevi, M., & Roth, G. (2018). Emotion regulation and intimacy quality: The consequences of emotional integration, emotional distancing, and suppression. *Journal of Social and Personal Relationships, 36*(11-12), 3343-3361. <https://doi.org/10.1177/0265407518816881> (SJR H-index=84 Q1, JCR IF=3.039).

Submitted Publications

Kalman-Halevi, M, Tutian, R., & Peled, Y. Well-being of students with learning disabilities and ADHD in online learning during the Covid-19 epidemic. *Journal of learning disabilities*.

Klemer, A., Kalman-Halevi, M., & Tutian, R. Autonomous Motivation Predicting Achievements in Geometry in the Second Grade. *Journal of Psychologie Française*.

In preparation

Tutian, R., Kalman-Halevi, M., & Peled, Y. What is the preferred parental mediation - restrictive or enabling?

Sarid, M. & Kalman-Halevi, M. Emotional resilience and anxiety after the mass vaccination of COVID-19 in Israel: The role of protective and risk factors.

Sarid, M., Kalman-Halevi, M., Tutian, R & Gilat-Yihyie, S. Resilience of four Jewish cultural-religious groups in Israel during COVID-19 vaccination