

July 2021

Curriculum Vitae

1. Personal Data

Name in Hebrew: ד"ר גוטרמן עוז
 Name in English: Guterma Oz, Ph.D
 Department/School: Human Resources
 E-Mail: ozgute13@gmail.com / ozg@wgalil.ac.il

2. Education Certificates and Degrees

<u>Education</u>	<u>Institute</u>	<u>Department</u>	<u>Year</u>
First Degree	Bar Ilan University	Psychology	1999-2002
Second Degree	Bar Ilan University	Psychology	2002-2005
Second Degree	Ben Gurion University of the Negev University of the Negev	MBA - Business and management	2002-2005
Third Degree	Bar Ilan University	Psychology	2005-2007

- 3. Title of Doctoral Thesis:** Personality aspects of emotional intelligence: the contribution of attachment-system functioning to non-verbal sensitivity to emotions
Supervisors: Prof. Mario Mikulincer

4. Academic Ranks (Last 5 years)

<u>Rank</u>	<u>% Position</u>	<u>From</u>	<u>Institute</u>
Lecturer	50	2002	Bar Ilan University
Lecturer (Lecturer Rank given at 1.2.15)	100	2002-2017	Western Galilee College
Senior lecturer	50	2017	Bar Ilan University
Senior lecturer	100	2017	Western Galilee College

5. Scientific Areas of Specialization

Owner of the "Ladaat Group", a training and organizational consultancy group. As part of my activities, I run and professionally facilitate teams that perform processes of organizational analysis and development, as well as development and training of managers in diverse organizations.

6. Recent Publications

Neuman, A. & Guterman, O. (2016). Academic achievement and homeschooling – it all depends on the goals. *Studies in educational evaluation*, 1-6.

Neuman, A. & Guterman, O. (2016). The clash of two world views – A constructivist analysis of home educating families' perceptions of education. *Pedagogy, Culture & Society*, 1-11.

Neuman, A. & Guterman, O. (2016). Structured and unstructured elective home education: A proposal for broadening the taxonomy. *Cambridge Journal of Education*, 1-17

Guterman, O. & Neuman, A. (2016). What Makes a Social Encounter Meaningful: The Impact of Social Encounters of Homeschooled Children on Emotional and Behavioral Problems. *Education and Urban Society*, 1-15.

Guterman, O., & Neuman, A. (2017). Schools and Emotional and Behavioral Problems: A Comparison of School-going and Homeschooled Children. *Journal of Educational Research*, 110, 4, 425-432.

Neuman, A., & Guterman, O. (2017). What are we educating towards? Socialization, acculturation, and individualization as reflected in home education. *Educational Studies*, 43(3), 265-281.

Neuman, A., & Guterman, O. (2017). Homeschooling is not just about education: Focuses of meaning. *Journal of School Choice: International Research and Reform*, 11(1), 148-167.

Guterman, O., & Neuman, A. (2017). Different Reasons for One Significant Choice: factors behind homeschooling choice in Israel. *International Review of Education*, 63(3), 303-318. DOI 10.1007/s11159-017-9637-2.

Guterman, O., & Neuman, A. (2017). The Role of Family and Parental Characteristics in the Scope of Social Encounters of Children in Homeschooling. *Journal of Child and Family Studies*, 26(10), 2782-2789. DOI:10.1007/s10826-017-0773-x.

Guterman, O., & Neuman, A. (2017). Who I Am and What I Think: The Contribution of Personality and Socioeconomic Traits to the Attitudes of Homeschooling Parents Toward the Education System and Homeschooling in Israel. *Marriage & Family Review*. DOI:

10.1080/01494929.2017.1347550.

Neuman, A., & Guterman, O. (2017). How I started home schooling: Founding stories of mothers who home-school their children. *Research Papers in Education*. DOI: 10.1080/02671522.2017.1420815.

Neuman, A., & Guterman, O. (2107). Metaphors and Education: Comparison of Metaphors for Education Among Parents of Children in School and Home Education. *Pedagogy, Culture & Society*, 26(3), 435-447. DOI: 10.1080/14681366.2017.1414868.

Guterman, O., & Neuman, A. (2017). Similar Goals, Different Results: Differences in Group Learning Goals and Their Impact on Academic Achievements. *Journal of Further and Higher Education*. DOI: 10.1080/0309877X.2017.1394990.

Guterman, O., & Neuman, A. (2017). Personality, socio-economic status and education: factors that contribute to the degree of structure in homeschooling. *Social Psychology of Education*. Doi 10.1007/s11218-017-9406-x.

Guterman, O., & Neuman, A. (2018). When I was at school – differences in stories about school told by parents of home-schooled and regular-schooled children. *Educational Studies*, 1-15.

Guterman, O. & Neuman. (2019) Reading at home: Comparison of reading ability among homeschooled and traditionally schooled children. *Reading psychology*. 40, 2, 169-190

Other Publications

Guterman, O. (2009). *The Ometz Program*. Tel-Aviv: Ladaat Press.

Guterman, O. (2010). *Placing Limits*. Tel-Aviv: Ladaat Press.

Guterman, O. (2015). *Welcome to the House of Fun*. Tel-Aviv: Ladaat Press.