

BAR-ILAN UNIVERSITY FACULTY OF EDUCATION**CURRICULUM VITAE****Prof. Joseph Kein****PERSONAL DATA**

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E-mail:	joseph.klein@biu.ac.il

EDUCATION

Year	Degree	Institution
2017	Associate Professor	Bar-Ilan University

SUPERVISION OF GRADUATE STUDENTS**M.A. Students:**

	<u>Student's Name</u>	<u>Year</u>	<u>Co-Supervisor</u>
1	Zipora Maimon	1999	
2	Ronit Binyamini	1999	Prof. Haim Gaziel
3	Liat Pat-El	1999	
4	Tamar Zelinker	2000	
5	Ronen Herman	2002	
6	Oshrit Kafri	2002	
7	Amy Levi	2003	
8	Yedidya Tanami	2003	
9	Ilana Malhi Zalzman	2004	
10	Yosef Galit	2005	
11	Miri Giss	2005	
12	Renana Rosen	2006	
13	Liat Rubin Dembisky	2006	
14	Michal Ozer	2006	
15	Rina Strick	2007	Dr. Yitzhak Weiss
16	Inbal Fox	2010	
17	Lizzie Hershkoviz-Shimoni	2012	
18	Frieda Cohen	2012	
19	Riki Candioti	2012	
20	David Maagan	2013	Prof. Z. Mevorach
21	Zina Moshayev	2014	Dr. Yitzhak Weiss
22	Mazal Tov Atias Melit	2014	Dr. Yitzhak Weiss
23	Racheli Ninio	2015	
24	Avraham Ben-Tulila	2016	
25	Adva Bustanai-Halfon	2016	
26	Maayan Preger	2016	Dr. Yitzhak Weiss
27	Dana Mizrahi	2016	

28	Hadas Landa	2016	
29	Zenia Kaufman	2017	
30	Wolf Roi	2017	Dr. Iris Hadar
31	Erel Hamrani	2018	
32	Shamir, O.	2018	Prof. Baruch Offir
33	Ma'ayan Muda	2019	
34	Rachel Itzkovich	2020	
35	Eti Katzburg	2021	
36	Ruth Ben Simhon		
37	Yishay Chohen		
38	Hodaya Gaida		

Ph.D Students:

In the past:

<u>Student's name</u>	<u>Year of completion</u>	<u>Co-supervisor</u>
Hilit Finkelstein – President's Scholarship	2007	Dr. Hana Shahar
Guri Zileka	2014	Prof. Adrian Zeiderman
Shoshana Nissim	2014	Prof. Hefziba Lifschitz
Zahorit Dadon – President's Scholarship	2015	Dr. Iris Hadar
Tanya Levi Gezprantz	2016	Prof. Orli Shapira
David Maagan	2017	Prof. Zemira Mevorach
Lissie Hershkoviz	2018	
Rodayna Badir	2018	

Being supervised today:

<u>Student's name</u>	<u>Co-supervisor</u>
Shulamit Cohen	
Avrham Bentulila	
Mor Zahavi	Dr. Iris Hadar
Asahel Sharir	Dr. Iris Hadar.
Sami Atar	Dr. Iris Hadar

AWARDS /HONORS

1991 Scholarship for Excellence in Doctoral Studies, NIS 50,000

2005 Award for Excellence in Teaching, 2004-5, from the Rector, Bar-Ilan University.

2006 Award for Excellence in Teaching, 2005-6, from the Rector, Bar-Ilan University.

2008 Award from the Journal of Educational Administration:

Awards for Excellence (2008). Outstanding Papers. Emerald Literati Network,
 For the article: Klein, J., & Weiss, I. (2007). Towards an integration of intuitive
 and systematic decision making in education. Journal of Educational
 Administration, 45(3), 265-277.

GRANT

<u>Year</u>	<u>name of the foundation</u>	<u>amount</u>
2016	Research Fund, Office of the Chief Scientist, Ministry of Education NIS. Researchers: Prof. Orly Shapira PI: Prof. Chen Shechter, PI: Dr. Joseph Klein, PI: Dr. Pascal Ben-Uliel, PI.	300,000

COURSES TAUGHT

B.A:

* Distributed leadership in schools.

M.A.:

* Educational Decision-making workshop.

* Information systems in educational administration.

MAIN RESEARCH INTERESTS

1. Decision making processes in the educational system
2. Information systems in education
3. Privatization and decentralization processes in education systems

Organized scientific conference

2002	Member of the ILIA Conference Administration – Israel Association for the Study of Education, Bar-Ilan University
2010	Chair, National Conference of Management and Leadership in Education Systems, Bar-Ilan University.
2015	Member of the Organizing Committee of the National Academic Conference of Trends in Educational Administration in Israel. Orot Israel Academic College.

PROFESSIONAL FUNCTIONS :

1986-7	Member of the Ministry of Education committee for planning entrance examinations for state religious colleges
2002-8	Member of the Assessment Center for examining candidates for supervisory positions in the religious education administration, Ministry of Education
2007-present	Member of sub-committees of the Israel Council of Higher Education for certifying colleges for Master's degree programs in educational administration. The colleges: Ohalo, Gordon, Oranim, Beit Berl, Sachnin, Seminar Hakibbutzim, Or Yehuda Academic Center, Herzog, Women's College in Jerusalem, Hemdat Hadarom. Some of the committees completed their work and others continue.
2007-8	Member of the Academic and Public Committee at the Avnei Rosha Institute to define the role of the school principal
2008-9	Member of the Academic and Public Committee at the Avnei Rosha Institute to define the program for training school principals in Israel
2011-13	Co-Assistant Editor, Journal of Administration and Organization in Education, Haifa University Member of the editorial committee to this day
2005-14	Board member of the Rabbi Dr. David Oches Department for Teaching Religious Subjects, Bar-Ilan University School of Education
2014	Member of the Civil Service Committee for Government Employees to examine the predictive validity of vocational classification tools in the civil service
2014-present	Member of sub-committees of the Israel Council of Higher Education for certifying the Or Yehuda Academic Learning Center for awarding B.A. degrees in Education

ADDITIONAL INFORMATION

1980-85	Coordinator of the school principal training program at Bar-Ilan University
2007-11	Academic Director of the school principal training program, School of Education, Bar-Ilan University
2007-9	Initiated master's degree program in school leadership together with Prof. H. Gaziel and submitted it to an Israel Council of Higher Education tender. Bar-Ilan University won the tender and received NIS 1,400,000
2012-present	Head of Educational Leadership, Administration & Policy program, School of Education, Bar-Ilan University
2014-present	Academic supervisor and adviser to the Israel Defense Forces' educational leadership and management program, conducted in cooperation with the university's college administration
2016-present	Appointed by the European Marie Skłodowska-Curie Actions (MSCA) Fund as co-supervisor with Prof. Aaron Benavot of the University at Albany (SUNY), of an international comparative study led by Prof. Orly Shapira: "Interdisciplinary model of schooling: Exploring ethical culture in international science assessments."

Referee of journal articles:

'Educational Administration Quarterly', 'Journal of Educational Administration', 'Management Decision', 'School Leadership & Management', 'International Journal of Educational Management', 'Educational Management Administration & Leadership', 'Studies in Higher Education (Taylor & Francis)' Academic Reports, B.D.D'. Bar Ilan University Press, 'Israel, Studies in Educational Administration and Organization', Haifa University, Israel, Mofet Institute for developing training programs for educational and teaching personnel at colleges

*List of Publications***I ARTICLES IN REFEREED JOURNALS/PERIODICALS**Books

1. Klein, J. (2008). Managing the decentralized school decentralizing authority: From theory and research to practice. Tel Aviv: Cherikover pub. (Hebrew).

Chapters in Books:

1. Binyamini, R., Gaziel, H. & Klein, J. (2001). The effects of an in-service training program on the educational attitudes and professional identity of retired Israeli army officers. In: M. Granot. (Ed.). Peroth Yosef: Anthology of research studies. (pp. 108-136). (Hebrew).
2. Klein, J. (2005). Similarity and Dissimilarity between Intuitive and Computer-Assisted Decisions. In: L.V. Barnes (Ed.). Contemporary Teaching and Teacher Issues, New York: Nova Science Publishers, (pp. 77-88).
3. Klein, J. (2018). Are Two Heads Better than One in Dealing with Complex Computerized School Tasks. In: Worlds Meet: The Sciences in the Jewish World. Bar Ilan University Press, 365-382.
4. Dadon-Golan, Z., BenDavid-Hadar, I., & Klein, J. (2018). Measuring (In) Equality in Education. In I. BenDavid-Hadar (Ed.), Education Finance, Equality and Equity (259-288). N.Y: Springer.
5. Mor, Z., BenDavid-Hadar, I., & Klein, J. (2018). New Perspective on the Tiebout Model. In I. BenDavid-Hadar (Ed.), Education Finance, Equality and Equity (311-335). N.Y: Springer.

Co-Editor of Refereed Conference Proceedings

1. Klein, J., Maslovaty, N. & Zichner, O. (Eds.) (2002). *Educational research in an uncertain era*. A refereed proceedings disk. The 13th Conference of the Israeli Educational Research Organization. Ramat-Gan: Bar-Ilan University.

Articles in refereed journals

1. Gaziel, H. & Klein, J. (1985). The relationship between the assessment of community educational facilities by local residents, and their perception of the factors affecting these services. *Studies in Educational Administration and Organization*, 12, 4-15. (Hebrew).

2. Gaziel, H. & Klein, J. (1986). Theories of educational budget allocation: A comparative perspective. *Hebetim Behinuch (Aspects of Education)*, Bar-Ilan University, 1, 189-201. (Hebrew).
3. Klein, J. (1988). The reflection of value contents in curricula in state religious schools in Israel. *Hebetim Behinuch (Aspects of Education)*, Bar-Ilan University, 2, 23-50. (Hebrew).
4. Klein, J. (1989). The development of a professional self-image among students in a training program for school administrators. *Bar-Ilan University, Institute for the Study and Advancement of Religious Education and Ministry of Education, Unit for Training of School Principals*, 15 pp. (Hebrew).
5. Klein, J. (1995). The decision-making process as a tri-directional cognitive function. *Studies in Educational Administration and Organization*, 20, 25-46. (Hebrew).
6. Klein, J. (1996). The relationship between educational level and field of specialization and cognitive ability in decision-making. *Iyunim Behinuch (Studies in Education)*, 1, 131-146. (Hebrew).
7. Warnet, M. & Klein, J. (1997). The levels of religious schooling and practices of teachers and their perception of school leadership. *British Journal of Religious Education*, 19(3), 157-170.
8. Klein, J. & Taub, D. (1998). Improved performance in parallel class teaching. *Educational Practice and Theory*, 20(1), 75-86.
9. Klein, J. (1999). The relationship between level of academic education and reversible and irreversible processes of probability decision-making. *Higher Education*, 37, 323-339.
10. Klein, J. & Wasserstein, M. (2000). Predictive validity of the locus of control test in selection of school administrators. *Journal of Educational Administration*, 38(1), 7-24.
11. Taub, D. & Klein, J. (2000). The religious education – religion vs. state. *Journal of Church and State*, 42(2), 345-366 .
12. Klein, J. (2000). Factors which promote organizational learning in schools. *Studies in Educational Administration and Organization*, 24, 57-72. (Hebrew).
13. Wasserstein, M. & Klein, J. (2000). Principals' cognitive strategies for Changes of perspective in school innovation. *School Leadership & Management*, 20(4), 435-457.
14. Klein, J., Wasserstein, M. (2000). Assumptions of secular and religious teachers in three major dimensions of school cultural life. *Panorama*, 12(2), 37-56.

15. Klein, J. & Gaziel, H. (2001). Assessment centers as predictors of school principals' performance. *Studies in Educational Administration and Organization*, 25, 41-53. (Hebrew).
16. Klein, J. (2001). Attention, scholastic achievement and timing of lesson. *Scandinavian Journal of Educational Research*, 45(3), 301-309.
17. Klein, J. (2002). Prediction of success for school principal candidates by means of a decision-making test. *Journal of Educational Administration*, 40(2), 118-135.
18. Klein, J. (2002). The failure of a decision support system: Inconsistency in test grading by teachers. *Teaching and Teacher Education*, 18, 1023-1033.
19. Klein, J. & Herman R. (2003). The contribution of a decision support system to educational decision making processes. *Journal of Educational Computing Research*, 28(3), 273-290.
20. Wasserstein, M. & Klein, J. (2003). The impact of world view on teachers' perception of human nature and relationship. *British Journal of Religious Education*, 25(3), 226-244.
21. Klein, J. & Pat El, L. (2003). Impairment of teacher efficiency during extended sessions of test correction. *European Journal of Teacher Education*, 26(3), 383-392.
22. Klein, J. (2004). The effect of peer pressure among teachers on evaluation of achievement. *Research in the Schools*, 11(1), 14-21.
23. Klein, J. (2004). Who is most responsible for gender differences in scholastic achievements: Pupils or teachers? *Educational Research*, 46(2), 183-193.
24. Klein, J. (2004). Planning middle school schedules for improved attention and achievement. *Scandinavian Journal of Educational Research*, 48(4), 441-450.
25. Klein, J. (2004). The contribution of higher education to the development of objective and subjective judgment in day-to-day decision-making. *Higher Education in Europe*, 29(2), 255-268.
26. Klein, J. (2004). The effectiveness of intuitive and computer-assisted educational decision making in simple and complex educational situations. *Education and Information Technologies*, 9(4), 321-332.
27. Klein, J. & Wasserstein, M. (2005). The contribution of decision support systems (DSS) to consolidation of educational policies. *School Leadership & Management*, 25(2), 159-173.
28. Klein, J. (2005). Effectiveness of school staff meetings: implications for teacher-training and conduct of meetings. *International Journal of Research & Methods in Education*, 28(1), 67-81.

29. Klein, J. (2005). The contribution of a decision support system to complex educational decisions. *Educational Research and Evaluation*, 11(3), 221-324.
30. Klein., & Taub, D. (2005). The effect of variations in handwriting and print on evaluation of student essays. *Assessing Writing*, 10(2), 134-148.
31. Klein, J. & Wasserstein, M.(2006).Repetitive teaching as a tool for increased effectiveness in lesson presentation. *Educational Practice and Theory*, 28(2), 75-82.
32. Klein , J., Weiss, I. (2007). Towards an integration of intuitive and systematic decision making in education. *Journal of Educational Administration*, 45(3), 265-277.
SJR (2014) =1.06, Ranking: 119/914. (Category: Education), Q1
***Awards for Excellence. Outstanding Papers. Emerald Literati Network.**
33. Klein, J. (2007). The contribution of a Simple Decision Process (SDP) to reducing biases in educational decisions. *Journal of Experiential Education*, 30(2), 153-170.
Sage Publications. Acceptance Rate:11-20%
34. Klein, J. (2007). The contribution of DSS to limiting differences in decisions between successful and unsuccessful teachers. *Journal of Educational Computing Research*, 37(4), 419-435.
Impact Factor: 0.644, SJR=0.55, Ranking: 157/231 (Category: Education & Educational Research). Q2.
35. Klein, J. (2009) The letter "vav" and other characters of the Hebrew alphabet as the beginning letter of Scriptural verses: A random linguistic occurrence or a meaningful pattern. *B.D.D*, 21, 35-52, Bar Ilan University Press. (Hebrew).
36. Klein, J. (2010) Steps toward promoting consistency in educational decisions. *International Journal of Educational Management*, 24(2), 105-115.
SJR= 0.42, Ranking: 400/1066, (Category: Education & Educational Research). Q2.
37. Klein, J. (2012). The open-door policy: Transparency minimizes conflicts between school principals and staff. *International Journal of Educational Management*, 26(6), 550-564.
SJR=0.42, Ranking: 400/1066 , (Category: Education & Educational Research). Q2.
38. Klein, J. (2012). Repetition of Lesson Presentation as a Tool for Improvement of Teaching Efficiency. *Teachers and Teaching Theory and Practice*, 18(6), 733-746.
Impact Factor: 0.75, SJR: 1.08, (Category: Education & Educational Research), Ranking: 141/230, Q1.

39. Klein, J. (2013). Individual and Group Performance of Computerized Educational Tasks. *Education and Information Technologies*, 18(3), 443-458. SJR=0.52, (Category: Education & Educational Research), Ranking: 309/1066, Q2.
40. Klein, J. (2013). Computational Tools for Identifying the Most Accurate Tenachic (Old Testament) Version. Academic Reports, B.D.D. Bar Ilan University Press, 27, 123-128. (Hebrew).
41. Klein, J. (2014). Assessing students' achievements by means of standard score (z-score) and its effect on the learning climate, *Studies in Educational Evaluation*, 40, 60-68.
Impact Factor: 0.55, SJR= 0.55, (Category: Education & Educational Research), Ranking: 313/1066, Q1.
42. Klein, J. (2014). Towards improving educational decisions by utilizing interdisciplinary research. *Journal of Education and Training Studies*, 2(4), 59-68.
43. Klein, J. (2015). Call now or later? The waiting game in decision-making. *International Journal of Educational Research*, 74, 38-48.
Impact factor: 1.244, SJR: 0.89, (Category: Education & Educational Research), Ranking 61/230, Q1.
44. Klein, J., Shimoni-Hershkoviz, L. (2016). The contribution of privatization and competition in the education system to the development of an informal management culture in schools: A case study in Israel. *International Journal of Educational Management*, 30(4), 552-570.
SJR=0.424, Ranking: 400/1066, (Category: Education & Educational Research). Q2.
45. Klein, J. (2016). Teacher Empowerment, Horizontal and Vertical Organizational Learning, and Positional Mobility in Schools. *European Journal of Teacher Education*, 39(2), 238-252.
IF=0.8, SJR=1.258, (Category: Education & Educational Research), Ranking: 95/1066, Q1.
46. Klein, J., & Shapira-Lishchinsky, O. (2016). Intergenerational sharing of knowledge as a means of deepening the organizational learning culture in schools. *School Leadership and Management*. 36(1), 133-150.
SJR=0.7, (Category: Education), Ranking: 230/1066. Q1.

47. Klein, J. (2017). Steps to Promote Open and Authentic Dialogue between Teachers and School Management. *School Leadership & Management*. 37(4), 391-412
SJR= 0.70, (Category: Education), Ranking: 230/1066. Q1.
48. Klein, J., (2017). How schools cope with the double challenge of excellence in high stakes tests and investing in education. *Assessment in Education: Principles, Policy & Practice*, 24(4), 474-488.
SJR= 0.81, (Category: Education), Ranking: 276/1066. Q1.
49. Klein, J., & Ninio, R. (2019). Principals' peak experiences and changing management patterns. *International Journal of Educational Management*. 33(5), 903-918.
50. Klein, J., & Bentolila, A. (2019). Principals bully teachers: causes, examples and consequences. *International Journal of Leadership in Education*. 22(6), 651-669.
51. Dadon, Z., Hadar, I. & Klein, J. (2019). Measuring Educational Gini Coefficients for Israeli High Schools during the years 2001-2011. *International Journal of Educational Development (IJED)*. 70, 1-11.
52. Zahavi, M., BenDavid-Hadar, I., & Klein, J. (2019). Education and competencies within Belt and Road countries. *International Journal of Educational Management*. 33(6), 1411-1430.
53. Dadon-Golan, Z., BenDavid-Hadar, I., & Klein, J. (2019). Equity in education: the Israeli case. *International Journal of Educational Management*.
54. Klein, J., & Landa, H. (2020). Which class will I be assigned to next year?. *Teaching Education*, 32(4), 353-370.
55. Klein, J. (2021). Improving the reproducibility of findings by updating research methodology. *Quality & Quantity*, 1-13.
56. Klein, J., & Badir, R. (2021). Outcomes of the Work and Family Conflict Among Arab Israeli Female Teachers. *Education and Society*, 39(1), 25-46.
57. Zavelevsky, E., Shapira-Lishchinsky, O., Benoliel, P., Klein, J., & Schechter, C. (2021). Ecological School Culture for Novice Teachers' Retention: Principals' Perceptions. *Leadership and Policy in Schools*, 1-16.

REVIEW OF BOOKS IN PERIODICALS:

1. Klein, J. (2010). Review of the book The Logic of the Lottery, Academic Reports, B.D.D., 23, 63-66, Bar Ilan University Press.

III. PAPERS PRESENTED AT SCIENTIFIC CONFERENCES

Conference	Place and Date	Title and Type of Presentation
AYALA The Israeli Association of Educational Research	Ben Gurion University June, 1981	School planning in accordance with the needs of teachers and students)
AYALA The Israeli Association of Educational Research	Bar Ilan University, June, 1982	The attitude of school administrators towards participation in the planning of physical school structures – before and after courses in functional architecture
Mofet Institute, Second International Conference on Teacher Education: Stability, Evolution and Revolution	Wingate Institute, June, 1996	Assessment centers as predictors of school principals' performance.
AYALA The Israeli Association of Educational Research	Tel Aviv University October, 2000	Teachers' perception of school ethics as predictors of their work absence (Round table discussion)
AYALA The Israeli Association of Educational Research	Hebrew University October, 2002	The contribution of a decision support system to complex educational decision making process
CESE: The Comparative Education Society in Europe Conference	Copenhagen, Denmark, June 27, 2004 Paper presented with H. Gaziel & R. Binyamini	Being a teacher as a second career: The training effect upon changes in educational attitudes of army officers
IV International Conference on Multimedia and ICT in Education	November, Seville, Spain, June 27, 2006	Comparison of educational decisions made intuitively and with a decision support system

Information Technology Education Joint Conference	Macon State College Georgia (USA), June 12, 2009	Performance of Simple and Complex Computerized Learning Tasks: Division of Attention vs. Division of Labor In: Proceedings of Informing Science & IT Education Conference (InSITE), 2009
National Annual Conference of Educational Administration Trends in Academic Institutions in Israel	Bar Ilan University, May 23, 2010	The influence of incubation on educational administrative decisions.
Silvaplana Political Economy. Pontresina	Zahavi,, M., BenDavid-Hadar, I., & Klein, J. Switzerland. Sponsored by the European Journal of Political Economy. 22-26 July, 2018.	Do Immigrants Benefit from Locational Choice?
AERA 2019 Annual Meeting.	Shapiro, O., & Klein, J. Toronto, Canada, April 5 – April 9, 2019	The Relationship between School Ethical Culture and Science Achievements: The Implicit Meaning of TIMSS.
Conference of Leaders and Leadership	Orot College, Israel, May 25, 2011	Validity of the classification of candidates for school management
National Annual Conference of Educational Administration Trends in Academic Institutions in Israel	Ben-Gurion University June 3, 2012	What You See from Here You Don't See from There? The validity of holistic decision making by principals in complex educational situations
National Annual Conference of Educational Administration Trends in Academic Institutions in Israel	Haifa University, June 5, 2013	Perception of climate, anxiety, self image and achievement of students making the transition from elementary school with innovative learning to junior high school with traditional learning

National Annual Conference of Educational Administration Trends in Academic Institutions in Israel	Netivot College, June 14, 2014	The motivational background for Organizational Citizenship Behavior and Organizational Misbehavior among pedagogical and administrative staff at the Israel Ministry of Education
Israel Association for Comparative Education	Tel Aviv University, November 30, 2014 Presented with: Zehorit Dadon Golan, Iris Ben-David	New indicators for the measurement of inequality in Israel
ICES – Israeli Comparative education Society	Tel Aviv University, November 30, 2014 Presented with: Mor Zehavi and Iris Ben-David	Freedom of Choice and Efficiency in Education: Implications of the Tiebout Model.
National Annual Conference of Educational Administration Trends in Academic Institutions in Israel	Orot College June 26, 2015 Presented with Tania Levy-Gazenfrantz & Orly Shapira-Lishchinsky	Citizenship Behavior and Misbehavior among Administrative and Pedagogic Staff in Israel's Ministry of Education
Annual Torah and Science Conference	Netivot College March 26, 2015	Using data mining to clarify fundamental questions in the Bible
The Comparative and International Education Society (CIES). http://cies2016.org/program/	Vancouver, Canada. March 7, 2016. Presented with: Zehorit Dadon Golan, Iris Ben-David	Measuring Education Inequality-The Israeli Case
Israel Comparative Education Society ICES	Bar Ilan University, Israel March 31, 2016 Presented with Rodayna Badir	The conflict between commitment to work and to family among female high school teachers in Arab society in Israel.

Israel Comparative Education Society ICES	Israel Comparative Education Society ICES Bar Ilan University, Israel March 31, 2016 Presented with Avraham Bentulila	Principal bullying of teachers – comparative study in Israel and the world
Israel Comparative Education Society ICES	Israel Comparative Education Society ICES Bar Ilan University, Israel March 31, 2016 Presented with Zehorit Dadon & Iris BenDavid Hadar	Inequality in education in Israel: Trends and factors, 2001-2011
Annual Conference of Educational Counselors in Israel	The Hebrew University in Jerusalem, School of Education April 13, 2016 Presented with Rodayna Badir	The conflict between commitment to work and to family among high school counselors in Arab society in Israel
9th annual International Conference of Education, Research and Innovation Seville, Spain. 14-16	Seville, Spain, June 15, 2016	Improving Educational Decision Making by Delaying the Final Decision
National Annual Conference of Educational Administration Trends in Academic Institutions in Israel	Orot College May 21, 2017 Presented with Tania Levy-Gazenfrantz & Orly Shapira-Lishchinsky	Organizational citizenship: Differences between administrative employees and supervisory employees in Ministry of Education districts.
ICERI 10th annual International Conference of Education, Research and Innovation	Seville, Spain, November 16, 2017	The Contribution of Peak Experiences to the Empowerment of School Principals.
ECER: Conference: Inclusion and Exclusion, Resources for Educational Research	Shapira-Lishchinsky, O., & Klein, J. University of Bozen-Bolzano, Italy, September 4 - 7, 2018.	<i>The Hidden Meaning of TIMSS: The Relationship between School Ethical Culture and Science Achievement.</i>
10th annual International Conference on Education and New Learning Technologies. EDUlearn,	Klein, J., & Ianda Hadas, Spain, Palma de Mallorca . July 2-4, 2018,.	<i>Educational and administrative considerations in teacher assignments to classes.</i>

ICES: The Integration Plan in Education: The first Fifty Years: Integration, exclusion and social change.	Wolf, R., Ben David-Hadar, I., & Klein, J. Open University, Ra'anana, June 4-6, 2018.	Educational Earmarks in the Light of the Political Milieu in Israel.
ICES: the Integration Plan in Education: The first Fifty Years: Integration, exclusion and social change.	Attar, S., BenDavid-Hadar, I., & Klein, J. Open University, Ra'anana, June 4-6, 2018.	Supplemental Resource Allocation and its Contribution to the Design of the Distribution of Educational Outcomes: The Case of Local Authorities in Israel.
The open University, Israel, The Institute for Policy Analysis, 2019 שינוי חינוכי וחברתי במציאות ישראלית מורכבת: מבט מפוכח על רפורמות, אקטיביזם ויזמות בחינוך	Badir, R., & Klein, J. The open University, Israel, Ra'nana, July 17, 2019	יחסי גומלין בין מחויבות לעבודה ולמשפחה לבין יישום מדיניות חדשה בקרב מורות בבתי ספר על יסודיים בחברה הערבית
The open University, Israel, The Institute for Policy Analysis, 2019 שינוי חינוכי וחברתי במציאות ישראלית מורכבת: מבט מפוכח על רפורמות, אקטיביזם ויזמות בחינוך	Herskovits, L., & Klein, J. The open University, Israel, Ra'nana, July 17, 2019	המדיניות החינוכית ואסטרטגיות הניהול של מנהלי בתי ספר על יסודיים בישראל בעידן הרפורמות והתחרות ההישגית
ECER 2019, Hamburg: European Conference on Educational Research	Shapira-ishchinsky, O., & Klein, J. The the University Hamburg, ermany, September 4, 2019.	Title: 1683, The Relationship between Principals' Perceptions of School Practices and Student Achievement in science: The implicit ethical meaning of the TIMSS. Session: 26 SES 04 B: Effects Of Leadership On The Student And School Level
CIES 2020 Miami, the 64th Annual Conference Comparative and International Education Society	2020, March 22-26	An ecological perspective of teacher retention: An emergent model