

Name: Orly Haim

CURRICULUM VITAE

1. Personal Details

Permanent Home Address: 30/A Hasnunit St., Ra'anana, Israel

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2. Higher Education

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
2015-2016	Haifa University, Faculty of Education. Supervisor: Prof. Lily Orland	Post-Doctoral Student	2017
2003-2010	Tel-Aviv University, School of Education, Language Education Department.	PhD	2011
1996-1998	Tel- Aviv University School of Education, Language Education Department	M.A.	1999
1986-1987	Tel-Aviv University, Linguistics Department, Applied Linguistics	B.A	1988
1983 – 1986	Kibbutzim Teacher Education College	Teaching Certificate in TEFL	1987

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
1997-Present	Beit Berl College, English Department	Lecturer Tenured Track from 2007 Lecturer rank from 2012 Senior lecturer from 2018

4. Offices in Academic Administration

2020 Chair of the council of the faculty of education, Beit Berl College

2017-2018 Writer of the quality assurance report of the English Department, Beit-Berl College

2008-Oct 2017 Head of English Department, Faculty of Education, Beit-Berl College

5. Scholarly Positions and Activities outside the Institution

2016- 2019 Coordinator of the **Israeli Association for the Study of Language and Society**

2008-2012 Member of **ACROLT** (Academic Committee for Research on Language Testing) Committee

2001- 2003 **Chair of CONTACT**, Association for EFL Teacher Trainers in Israel. Responsibilities include: management of the association, and organizing conferences and study days.

PROFESSIONAL MEMBERSHIPS

AAAL- American Association of Applied Linguistics

TESOL- Teaching English to Speakers of Other Languages

International Association of Multilingualism

Israeli Association for the Study of Language and Society

ADVISORY COMMITTEES

2012- Present Advisory Committee to the Chief Inspector for English in Israel

2015- Present Advisory subcommittee for EFL teacher standards in Israel

2014- Present Advisory Committee for Teaching Heterogeneous Classes in Israeli Schools

2011-2012 Advisory Committee to the National Authority for Assessment in Israel on the development of an Assessment Speaking Kit for EFL learners

2002-2004 – Advisory Committee to the Chief Inspector for English in Israel

6. Participation in Scholarly Conferences

a. Active Participation: (from 2007)

September, 2007. International Conference on Third Language Acquisition and Trilingualism, Stirling University, Scotland. *The Relationship between Academic Proficiency in First Language and Academic Proficiency in Second and Third Languages.*

Paper Presentation

May (2008). Study Day in Honor of Prof. Elite Olshtain, Tel-Aviv University. *The Relationship between Academic Proficiency in First Language and Academic Proficiency in Second and Third Languages.* Paper Presentation.

May, 2009. LARCIC, OISE, Toronto, Canada. *Reading-Writing Relationships across Three Languages.* Poster Presentation.

April, 2010. SCRIPT. Beit- Berl Academic College. *Predictive Relationships of Academic Proficiency Across Three Languages: Russian, Hebrew and English among Russian Speaking Immigrants in Israel.* Paper Presentation.

March, 2011. AAAL, Chicago, U.S.A. *Predictive Relationships of Academic Proficiency Across Three Languages: Russian, Hebrew and English among Russian Speaking Immigrants in Israel.* Paper Presentation.

September, 2011. Seventh International Conference on Third Language Acquisition and Multilingualism, University of Warsaw, Poland; *Factors Predicting Academic Proficiency Performance among Trilingual Immigrant Students in Israeli Schools.* Paper Presentation.

November, 2011. ACROLT, Tel-Aviv University, Israel. *Using 'can-do' questionnaires for assessing academic proficiency of multilingual learners.* Paper Presentation.

March, 2012. AAAL, Boston, MA, USA. *The Effect of Arrival Age on Academic Proficiency Performance in Second and Third Languages.* Paper Presentation.

July, 2013. Jerusalem, Israel. The 6th International Conference on Teacher Education Changing Reality through Education. *Teacher Perspectives on Their Alternative Fast-Track Induction.* Paper Presentation.

July, 2014. SCRIPT, Haifa University, Israel. *The Effect of Arrival Age on Reading and Writing Performance of Trilingual Immigrant Students.* Poster Presentation.

January, 2015. Beit-Berl and Oranim Colleges. *The Role of the School Context in Explaining Academic Literacy among Russian Speaking Immigrant Students in Israeli Schools.* Paper Presentation.

March, 2015. Educating the Net Generation, Beit-Berl College, Israel. *Educating the Net Generation: Perspectives of German and Israeli Student Teachers.* Workshop conducted together with Prof. Heike Deckert-Peaceman, Dr. Anja Seifert, Ludwigsburg University, Germany. Workshop.

May, 2015. Tenth International Symposium on Bilingualism (ISB10), Rutgers University. *The role of sociolinguistic factors in multilingual literacy achievement among adolescent immigrant students.*

Paper Presentation.

June, 2015. The 14th Conference of the Israeli Association for the Study of Language and Society, Kibbutzim College of Education, Technology and the Arts, Tel-Aviv. *Immigrant Youth in High-School: Understanding Trilingual Literacy Performance and Educational Experiences.* Paper Presentation.

July, 2016. The 15th Conference of the Israeli Association for the Study of Language and Society, Beit Berl College. *Multilingual Writing as a Lens to Exploring the Educational Experience of Immigrant Students.* Paper Presentation.

June, 2017 International Erasmus Pro-Teach Seminar, Tallinn University, Estonia

Teacher Perspectives on Their Alternative Fast-Track Induction: Challenges and Support Systems. Paper Presentation.

August, 2017 EARLI Conference, Tampere University, Finland. *Role of School in Immigrant Students' Literacy Performance and Acculturation into the New Society*

June, 2018 The 17th Conference of the Israeli Association for the Study of Language and Society, New York University in Tel-Aviv. *A New Multilingual Policy in Israeli School.* Plenary II- together with Shohamy Elana, Tannenbaum Michal and Yitzchaki Daphna.

September, 2018. International Conference on Multilingualism and Third Language Acquisition.

University of Lisbon. *Teaching English as a Third Language to Immigrant Students: Investigating Teachers' Knowledge, Beliefs and Practices.* Paper Presentation together with Dr. Michal Tannenbaum.

March, 2019. Migration: Educational, Political and Cultural Aspects. Beit-Berl College, Israel.

Teaching English to Multilingual Immigrant Students in Israeli Schools: Knowledge, Beliefs and Pedagogies.

May, 2019. Migration: Educational, Political and Cultural Aspects.

March (2019)	Migration: Educational, Political and Cultural Aspects.	Beit-Berl College, Israel	<i>Teaching English to Multilingual Immigrant Students in Israeli Schools: Knowledge, Beliefs and Pedagogies.</i>	Paper Presentation together with Michal Tannenbaum
May (2019)	The 31st International Conference on Foreign/Second Language Acquisition From code switching to translanguaging	Szczyrk, Poland	<i>Teachers' Perceptions and Use of the Learners' Language Repertoire in English Instruction</i>	Paper Presentation
June (2019)	The 18th Conference of the Israeli Association for the Study of Language and society,	Tel-Aviv Univeristy	<i>Everything or Nothing? The Use of the Learners' Repertoire in Language Instuction</i>	Paper Presentation
June (2019)	The 7th International Conference on Teacher Education	MOFET Institute, Tel-Aviv, Israel	<i>The Role of Linguistic and Cultural Repertoire in EFL Novices' Induction Period</i>	Symposium
June (2019)	The 7th International Conference on Teacher Education	MOFET Institute, Tel-Aviv, Israel	<i>The Professional Teaching Framework for English Teachers in Israel: Implementation in Teacher Training</i>	Discussion Symposium Together with Elisheva Barkon, Tziona Levi, & Beverley Topaz
July (2019)	Forum of English Heads of Departments	MOFET Institute, Tel-Aviv	<i>The Language Repertoire of EFL Learners: A Hindrance or Resource?</i>	Lecture together with Elana Shohamy and Michal Tannenbaum
Aug (2019)	Multidisciplinary Approaches in Language Policy and Planning	OISE, Toronto	<i>A New Multilingual Educational Policy in Israel: The role of research as a contributing factor</i>	Together with Elana Shohamy & Michal Tannenbaum

b. Organization of Conferences or Sessions (from 2008)

Date	Name of Conference	Place of Conference	Subject of Conference/ Role at Conference/	Role
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September (2008)	The 24th Language Testing Symposium	Open University, Ra'anana, Israel	Language Testing and Assessment	Organizing Committee
November (2011)	Assessment as Learning	Tel-Aviv University, Tel-Aviv, Israel	Language Testing and Assessment	Organizing Committee
January (2015)	Not in My Back Yard	Beit-Berl and Oranim Colleges, Israel	consortium among three colleges: Beit-Berl, Oranim and Rhode Island College, US Topic: Multiculturalism, Issues of Societal Inclusion and Exclusion	Conference Convener
March (2015)	Educating the Net Generation	Beit-Berl College	An International symposium: Beit-Berl College, Israel, Ludwigsburg University, Germany and the Pedagogical University, Cracow	Member of the Organizing Committee
July (2016)	Language, Identity and Conflict in Israel	Beit Berl College	The 15th Conference of the Israeli Association for the Study of Language and Society	Member of the Organizing Committee

7. Invited Lectures\ Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation/Comments
February, 2017	Ludwigsburg University, Germany	Education in Shifting Societies	Tele -collaboration between Israeli and German Students: A media-based intercultural comparative study on grammar teaching in EFL contexts together with Prof. Dr. Jörg-U. Keßler
October, 2016	University of Vienna	Linguistics Department	The Impact of Educating Teachers to Foster Literacy Performance among Immigrant students

October, 2013	Rhode Island College, US	World Lectures Consortium among Beit Berl, Oranim and Rhode Island College	Key Differences between Israeli and U.S. Contexts for Multicultural Education – Panel Discussant
July-August 2013	Visiting Scholar at Ludwigsburg University, Germany	Beit-Berl & Ludwigsburg University	Gave a series of guest lectures. Topics: language teaching methodology, absorbing immigrants in Israeli schools, The Israeli Educational System, Incorporating Technology in Language Teaching, and Task-Based Instruction.
October 2011	Visiting Scholar at the Pedagogical University in Cracow, Poland	Beit Berl and Cracow University	Course on: Current Methods and Approaches in TESOL (Masters Program)

Other Invited Academic Programs

March (2015) – Teaching German as a Second Language, Berlin, Germany- Invited Specialist.

September (2000) - International Visitor Program, American Studies, NEA – a regional project for Middle Eastern and South Asian Countries, United States Department of State Bureau of Educational and Cultural Affairs.

8. Research Grants

a. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
Main researcher	-	The Role of School Related Factors in Explaining Academic Achievements of Trilingual Immigrant Students	Beit Berl College	2013-2014
Main researcher		Factors Explaining Multilingual Self-Assessment among French Speaking Immigrant Students in Israeli schools	MOFET	2017-2018

b. Scholarships

Role in Research	Co-Researchers	Topic	Funded by/ Amount	Year
Main researcher	-	Predictive Relationship of Academic Proficiency across Three Languages: Russian, Hebrew and English among Russian Speaking Immigrant Students in Israel- doctoral studies	Tel-Aviv University	2005-2008

Teaching

a. Courses Taught in Recent Years

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2018-present	Issues in Language Teaching (TAU)	Lecture	BA	38
2011-2017	Language and Migration (BBC)	Lecture (elective)	BA graduate	20-35
2008-Present	English Grammar and the Structure of English (BBC)	Lecture (mandatory)	BA graduate	40-45
2008-Present	TESOL Seminar (BBC)	Research Seminar	BA graduate	20
2004-present	EFL Teachers' Pedagogical Knowledge (TAU)	Lecture	BA graduate	17
1999-present	Didactics Seminar (BBC)	Lecture	BA graduate	18
1999-present	Practicum (BBC)	Field Work	BA graduate	15
2003-2013	TESOL Practicum (TAU)	Lecture and field trips	MA	20-25

Year	Name of Course	Type of Course Lecture/Seminar/ Workshop/High Learn Course/ Introduction Course (Mandatory)	Degree	Number of Students
2000-2004	Qualitative Research Methods (BBC)	Lecture	BA graduate	20

Miscellaneous

December (2016) - Delegation to England as part of the Tempus Iris Project – visiting three universities in London in order to establish academic links with Beit-Berl College

12. Professional Experience

2017-2018 Pedagogical Advisor in the **Shared Education Program**: A joint program of Beit Berl College, Jewish and Arab Schools and ICT (Israeli Center for Technology)

1998- Present **Course Instructor and Pedagogical Advisor**, Beit Berl College

2008-2017 **Head of English Department**, Beit-Berl College

2004-present **Course Instructor**, Tel-Aviv University, The School of Education.

2003- 2013 **Course Instructor**, MA TESOL Program, Tel Aviv University.

2007 **Pedagogical Advisor in the YALP Project in Halls Creek, Australia**

Responsibilities include: supervision of English teachers and school curriculum development in Halls Creek, Australia.

2005- 2007 **Pedagogical Advisor/Counselor** for the unit for Science Oriented Youth, Tel-Aviv University.

Responsibilities include: writing a supervising a pilot project in five high-schools in the Arab sector integrating the internet into English content-based extra-curricular courses

1996- 1997 **Supervisor and Counselor** in a city-wide project on Teaching English to Heterogeneous Classes in Kiryat-Gat (periphery of Israel), The Institute for Language Education, The Hebrew University.

Supervisor and Counselor, Municipality of Herzliya. Responsibilities include: supervising a municipal project in which Compact Disc Interactive was used in teaching English to Young Learners.

1995-1998 **Director and Initiator of the School of Languages** at Smadar Junior High, Herzliya. In addition to program implementation responsibilities include: hiring teachers, curriculum development, and supervision of instruction.

1994
2004

Teacher Counselor, Ministry of Education and Culture.

PUBLICATIONS

Ph.D. Dissertation

Topic: Predictive Relationship of Academic Proficiency across Three Languages: Russian, Hebrew and English among Russian Speaking Immigrant Students in Israel.

Number of Pages: 278 (including appendices); Language: English

Date of submission: March (2010); University: Tel-Aviv University; Supervisor: Prof. Elana Shohamy

Articles in Refereed Journals

Haim, O. Strauss, S., & Ravid, D. (2004). Relations between EFL formal knowledge of grammar and their in-action mental model of children's minds and learning. Teaching and Teacher Education 20, 861-880.

Haim, O. (2005). Exploring teachers' subject matter knowledge: A pragmatic approach. Trends: The Yearbook of CONTACT 11, 1-17.

Tannenbaum, M. & Haim, O. (2007). Journeys to a new Homeland: Language and identity in the poetry of Alexander Penn and Nathan Alterman. Journal of Modern Jewish Studies 6 (3), 273-287.

Haim, O. (2014). Factors predicting academic success in second and third language among Russian-speaking immigrant students studying in Israeli schools. International Journal of Multilingualism.
<http://dx.doi.org/10.1080/14790718.2013.829069>.

Haim, O. (2015). Investigating transfer of academic proficiency among trilingual immigrant students: A tri-directional holistic approach. The Modern Language Journal, 99 (4), 696-716.

Haim, O. (2016). The effect of age of arrival on bilingual and trilingual academic proficiency. Israel Studies in Language and Society (1-2), 202-237.

Haim, O. & , Amdur, L. (2016). Teacher perspectives of their alternative fast-track induction. Teaching Education, 27 (4), 343-370.

Haim, O. (2018). Academic proficiency performance in second and third Language: The role of school context. Language, Culture and Curriculum DOI 10.1080/07908318.2018.1427759

Haim, O. (2019). "It is hard at school, but I do my best to cope..": The educational experience of multilingual immigrant youth in high school. Intercultural Education. <https://doi.org/10.1080/14675986.2019.1598095>

Haim, O. , Orland-Barak, L., & Goldberg, T. (2020). The role of linguistic and cultural background in EFL novices' induction period. *International Journal of Multilingualism*. <https://doi.org/10.1080/14790718.2020.1715412>

Articles or Chapters in Scientific Books

Haim, O. (2014b). Crosslinguistic transfer of academic proficiency component skills across three languages among Russian speaking immigrant students. In Donitsa-Smidt, S., & Inbar-Louria, O. (eds.). *Issues in language teaching*. Tel-Aviv, MOFET Institute. [in Hebrew]

Articles in Conference Proceedings

Haim, O. Strauss, S., & Ravid, D. (2000). Relations between EFL formal knowledge of grammar and their in-action mental model of children's minds and learning [in Hebrew]. *Ayala Conference 2000, Book of Articles, 2* (776-781), Tel-Aviv, Israel: Reches Publishers. [in Hebrew]

Submitted (Refereed Journals):

Haim, O. (accepted) Exploring Perceived Multilingual Proficiency among Immigrant Youth with Different Arrival Ages in the Destination Country. *Journal of Multilingual and Multicultural Development*.

Haim, O., & Tannenbaum M. EFL Teachers' Beliefs and Practices about Teaching Immigrant Students. *Teachers and Teaching: Theory and Practice*.

Research Reports

Haim, O., Tannenbaum, M. & Shohamy, E. (2019). The role of the language learners' repertoire in English language instruction. *Unpublished research report for the Israeli Ministry of Education*. Tel-Aviv: Tel-Aviv University.

Haim, O. (2020). Factors Explaining multilingual self-assessment among French speaking immigrants in Israeli schools. *Unpublished research report*. MOFET Institute. Tel-Aviv: Israel

Haim, O., & Kedar, Y. (2020). Language, identity and motivation: A Jewish-Palestinian bilingual Language Café in Jerusalem. *Unpublished research report*: Center for Shared Society: Beit Berl College.

Other Publications

Haim, O. (2010). The subject-matter of English language teachers. *Bitaton MOFET*, 44, 67-73.

Haim, O. (2013). Immigrants, migrants and refugees: A new perspective. Review of the first Edition of the On-Line Migration Journal. *The New Ulpan Bulletin*, 100, 171-175. [in Hebrew]

Other Works Connected with my Scholarly Field

Haim, O. (1997). Smadar language school: A Unique language and culture project. *ETAI Forum*, summer issue.

Haim, O. (2001). Using the Newspaper in the EFL Classroom. ETAI Forum, Spring Issue.

Haim, O. Idan, O. & Zahar, R. (2007). Teaching English via the internet to Arab students: Integration of the CBI and Edugaming methods. ETAI Forum.

Ur, P., Haim, O., Kluska M., Plavin, S., Shlayer J., & Steiner, J., Timna, L. (2014). A practical guide for teaching vocabulary. Ministry of Education, The English Inspectorate.

Ur, P., Haim, O. (2019). Dealing with mixed ability classes. Ministry of Education, The English Inspectorate.

Articles in Preparation:

Haim, O., & Kessler, J. Beliefs of Israeli and German EFL Student Teachers about the Use of Technology in Grammar Teaching.