

## **Dr. Yaffa Buskila – CV**

Telefax: +972-3-5222313, Cell: +972-50-2000864, Email: [Ybuskila1@gmail.com](mailto:Ybuskila1@gmail.com)

### **Education**

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**DePaul University, Chicago** - Ed.D – Educational Leadership (2009)

Dissertation titled: *Educational leaders' perceptions of emotional intelligence and how it affects their professional practice.*

**Ben Gurion University of the Negev, Israel** - MA – Business Management (1997)

**Ben Gurion University of the Negev, Israel** - BA – History of The Israel People (1987)

### **Professional Positions**

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- School principal in 3 different schools: David Yellin School, Tel-Aviv; Shazar School, Herzliya; Ma'ayan School, Beer-Sheva.
- Assistant Manager at the Tel-Aviv district in the Ministry of Education.
- Assistant Manager at the Hebrew Teaching Department, Chicago's Community Foundation for Jewish education.
- University Lecturer and lecturer at Bar-Ilan University.
- Mentor for young managers under training in Avney Rosha Institute.
- Lecturer in 3 colleges: Haredi College of Jerusalem; Michlalah Jerusalem College; Orot Israel College, Rehovot.

### **Lecturer of Academic Courses**

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**Orot Israel College, Haredi College of Jerusalem, Bar-Ilan University**

E.Q. & Educational leadership; Policy of Education; Management Skills; Qualitative Research; Academic Writing; Research Seminar; The Education System in Israel; Developing Curriculums; Developing Pedagogical Leadership; Simulation and Event Analysis; The Principal as a Guide and Evaluator of Teachers, and more.

### **Additional Academic Activity**

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**2020** – Member of a think tank at the Chief Scientist Office in the Ministry of Education, dealing with 2 main issues:

- From research to policy.
- SEL (Social-Emotional Learning) team – Outlining principles for assimilating social-emotional learning during Corona crisis through remote learning.

## **Funded Research**

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- 2020 – Challenge to Success: Stress Factors in Druze Teachers' Work in Israel. Sponsor: Orot Israel College. Amount: 2,000 ILS.
- 2018 – Teachers Without Air: Mapping Stress Factors in Teachers' Work. Sponsor: Orot Israel College. Amount: 2,000 ILS.
- 2016 – Stress among teachers and the possible connection to somatic symptoms. Sponsor: Orot Israel College. Amount: 3,000 ILS.

## **Awards & Achievements**

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2010 – Funding grant from DePaul University, dedicated to present the dissertation at an international conference.

2009 – EdD graduate cum laude.

2008 – Cambridge Who's & Who among Executive and Professionals.

2007 – Golden Key International Honor Society and Professionals.

2007 – International Scholar Laureate Program.

2006 – National Dean's List, USA.

## **Peer-reviewed Publications**

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1. **Buskila, Y.**, Buskila, D., Giris, Y., & Ablin, K. (2019). High prevalence of fibromyalgia among Israeli schoolteachers. *Clinical and Experimental Rheumatology*, 37 (suppl. 116): 21 - 26.
2. Barski, L., Shafat, T., **Buskila, Y.**, Amital, H., & Makulin, Y., Shavarts, B. Jotkowitz, A., & Buskila D. (2019) High prevalence of fibromyalgia syndrome among Israeli nurses. *Clinical and Experimental Rheumatology*, 38 (suppl. 123).
3. **Buskila, Y.**, Chen Levi, T., Buskila, D., Giris, J., & Ablin, K., (2020). Effects of Workplace – related factors on the prevalence of fibromyalgia among Israeli kindergarten teachers. *Pain Research and Management*.

4. **Buskila y.**, & Chen-Levi, T., (2020). Intense teaching schedule in Israeli school teachers. *Athens Journal of Education*, 7, 1 – 20.
5. Chen Levi, T., **Buskila, Y.**, Shechter, C., (2020). Exploring system thinking in schools: Mental Models of school management teams. *International Journal of Education Reform*. Article ID: 3864571.
6. **Buskila, Y.**, Tarek, S., Buskila, D., & Abu-Saad, I. (2020). Separate but not Equal: Stressors in the Work of Arab Teachers in Israel. *Psychology Research*, 10(10), 395 – 409.
7. **Buskila, Y.**, Chen Levi., T. (2021). The role of authentic school leaders in promoting teacher's well-Being: perceptions of Israeli teachers. *Athens Journal of Education*, 8, 1-20.
8. **Buskila, Y.**, Chen Levi., T., Kayne A, (2021). "If you rake me over the coals..." The emotional intelligence of Benjamin Netanyahu, the prime minister of Israel, as perceived by Israeli Citizens. *Athens Journal of Social Sciences*. Page 9.
9. Chen Levi., T. **Buskila, Y.** (2021). "Our organization deals with people, not with products": Perceptions of school organizational patterns. *Athens Journal of Education*, 8, 1 -22.
10. **Buskila, Y.**, Chen Levi., T. (2020). Teachers without air: Mapping stress factors in teachers' work. *Giluy Da'at*, 16, 71-94.
11. Elyakim, N., **Buskila, Y.**, Chen Levi., T., Altarac, H., Shaked, L. (2021). A Leadership Presence of the School Principal in Social Media and Measuring it. *Dapim*. 75. (Hebrew)
12. Chen Levi., T. **Buskila, Y.** Basic Perceptions and Beliefs of Student Teachers Regarding the Role of the Teacher During the Corona Crisis in a Social-Emotional-Organizational Mirror. Chapter in a book: *Training Teachers During Corona*. In R. Lidor, L. Kusminski, C. Schechter, T, Michlski & L. Ruso (Eds.), Tel Aviv: Mofet institute publication. (Hebrew).
13. **Buskila, Y.**, & Chen Levi, T. (in Press) "I wanted to shout: I don't deserve such an attitude..."Teacher status in the Corona pandemic: Perceptions of school teachers and kindergarten teachers, *Dapim* (Hebrew)

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## Research and Publications Under Review

14. Buskila, Y., Zarka, D., Zarka, H., Zarka, I., Ulman, Y., Buskila, D., From Challenge to Success: Stress Factors in Druze Teachers' Work in Israel. **Journal of Occupational Health Psychology**
15. Buskila. Y., Chen Levi, T., Schechter, C. Towards Developing Resilient School Leadership, **International Journal of educational Preparation**
16. Buskila. Y., Chen Levi, T. Fear, Anxiety, and Stress Among Israeli Teachers During Corona Pandemic. **Iyunim Behinuch**.
17. Buskila, Y., Raising the teacher's professional status in Corona crises. Chapter in a Book - Special issue: COVID-19 Leadership and educational planning. **ISEP: International Society for Educational Society**. Sent to editors' review: Jodie Brinkmann and Adam Nir.

### **Conferences Presentations**

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- **Future Lectures:**
  - 20 – 22 June 2021. **100 years of religious teachers' education in Israel**. Jerusalem. Lecture titled: "The status of the religious teacher in Israel during Corona times."
- **Past Lectures:**
  - 14 – 16 October 2020. **International Society of Educational Planning (ISEP): Change & Continuity in Educational Planning: Past, Present, & Future**. Online conference. Lecture titled: "Exploring systems thinking in schools: Mental models of school management teams."
  - 24 – 25 September 2020. **GETL Conference - Global Education, Teaching & Learning Conference**. Croatia (presented via Zoom). Lecture titled: "Stress factors among Arab teachers in Israel."
  - 6 – 7 July 2020. **Edulearn 2020, 12<sup>th</sup> International conference on education and new learning technologies**. Spain (a virtual conference). Lecture titled: "Principals' leadership presence in social media networks."
  - 24 – 26 June 2019. **The 7th International Conference on Teacher Education: The story of innovation in Teacher Education**. Mofet Institute, Israel. Lecture titled: "Teachers without air: Crowded teaching schedules, a cause of stress for Israeli teachers."

- 2-4 July 2018. **Edulearn 2018, 10<sup>th</sup> International conference on education and new learning technologies**. Palma de Mallorca, Spain. Lecture titled: "The role of school principals in promoting teachers' well-being."
- 19-24 May 2018. **ACR/ARHP, The Annual meeting of Rheumatology**. Chicago, IL. Lecture titled: "High prevalence of fibromyalgia among Israeli teachers."
- June 2018. Oranim College. "The need for the position of a comprehensive supervisor in the current era: perceptions of school principals."
- May 2015. Orot Israel College, Elkana, Israel. "What worries school principals: Where is the pendulum moving in 2015?"
- 23-26 March 2009. **Comparative and International Education Society's 53<sup>rd</sup> Annual Conference**. Charleston, SC. Lecture titled: "Educational leaders' perceptions of Emotional Intelligence and how it affects Their Professional Practice."
- March 2007. **Education and the Public Good: Interdisciplinary Trends in Emerging**. University of Illinois, Chicago, IL. "Educational leaders' perceptions of Emotional Intelligence and how it affects Their Professional Practice."