Curriculum Vitae

NAME   Ruwaida Abu-Rass

ADDRESS   Kallansawah, P.O.B 2742, Zip Code 4064000, Israel

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BORN   Oct. 7, 1960
SEX   Female

Academic Ranking: Associate Professor

Education
Ph.D, English as a Second Language, (1992-1997), University of Arizona, Tucson, Arizona, USA

M.A., Teaching English as a Second Language (TESOL), (1989-1991), University of Northern Iowa, Cedar Falls, Iowa, USA

B.Ed., Bachelor of Education & a Teaching Certificate in English as a Foreign Language (1984-1988), Beit Berl College, Israel
Senior Teacher/EFL, from 4th grade through 6th (1978-1981), Beit Berl College, Israel

Dissertation
Integrating Language and Content in Teaching English as a Second Language: A Case Study on a Pre-course

Awards & Scholarships
2020 Teaching Excellency Award, Beit Berl College**.**

2015 The International UNESCO IITE Competition: Innovative University Practices in ICT in Education, St. Petersburg, Russia, June 1-5, 2015.

2015 International House for Training and Development for attending the IATEFL conference in Manchester, April 11-14, 2015.

2013 Teaching Excellency Award, Beit Berl College.

2010 Excellency Award for preparing the course of multiculturalism in literature, Beit Berl College.

Awards for Enrichment
2009 The American Embassy, Conflict Resolution and EFL, Ginosar Hotel, Israel

2005 The British Council Office in Tel Aviv, Attending a seminar in Durham, England, from March 21-26, 2005. Minding the gap: Intercultural approaches to ELT.

2004 The British Council Office in Tel Aviv, a travel award to participate in the 37th IATEFL Conference in Brighton, England

2002 The Centre for Canadian Studies in Jerusalem, Faculty Enrichment Program, Visiting Carleton University and OISE

Research Awards

2010   9.000 NIS & One hour, MOFET Institute, Tel Aviv to conduct a research study about conceptual change among pre-service teachers for autonomy and professional development

2009   13,000 NIS, Machon Institute, Tel Aviv to examine the contribution of the mentoring program for newly recruited teachers in Bedouin schools in the Negev, the Southern part of Israel.

2007   The Association of Canadian Studies in Jerusalem, Faculty Research Program, $4000 to pursue a comparative research study about the Induction programs in Bedouin schools and the Northwest Territories schools

2007   5000 NIS, The Academic College Beit Berl to run statistical analysis for the research in the Northwest Territories

2004-2006   15,000 NIS, Machon Mofet, Tel Aviv to conduct a research study about the induction program in Bedouin schools

2002   10,000 NIS, The Academic College Beit Berl to conduct a research study on the strategies of language learning in different cultural groups

Academic Positions
2019-present Coordinator of the Program: Accessing Higher Education to Arab Students, Beit Berl Academic College

2010- Chair Holder of UNESCO, Chair in Multiculturalism in Teacher Training at the Academic College Beit Berl

2008-2012 Head of the Forum of English Department Heads at the Colleges of Teacher Training in Israel, The MOFET Institute, Tel Aviv

2004-2008 Head of the English Department, The Academic Arab Institute at Beit Berl Academic College

Work Experience
Fall 1997-present: A variety of courses had been taught such; Written Proficiency I, II & III; Multiculturalism in Literature; as The Didactic Seminar; Whole Language and the New National Curriculum; Grammar; Advanced Grammar; Dyslexic Students in ESL/EFL Classrooms; Rehabilitative Learning; Heterogeneous Classes & Cooperative Learning,.

Pedagogical Adviser, third year

2002-2007- EFL Advanced II- Ben Gurion University & Sapir College
Fall 2002-Spring 2004: Kaye College-EFL Methodology Course and Supervision
Fall 1999-Spring 2000: Achva College-Writing and Academic Writing
Fall 1995-Spring 1996, Investigating Learning Strategies, The University of Arizona, Tucson, Arizona
Spring 1995, Reading 100, Pima Community College, Desert Vista Campus, Tucson, Arizona.
Summer 1990, ESL, English Intensive Program, University of Northern Iowa, Cedar Falls, Iowa, USA.
1991-92, English as a Foreign Language (EFL), high school level
1981-89, EFL, elementary and junior high school levels

Publications

Chapters in Books
Abu Rass, R. (2019). Early Arabic language learning policies and practices in Israel: Historical and political factors. In Zein, S., & Coady, M. R. (Eds.). *Early Language Learning Policies in the 21st Century: An International Perspective.* Berlin: Springer

Abu Rass, R. (2015). Addressing Educational Needs of Bedouin in Israel and First Nations People in Canad. In S. Majhanovich & R. Malet (eds.), *Building democracy through education on diversity* (pp. 77-91). Rotterdam: Sense Publishing.

Abu Rass, R (2012). The responsibility of public representatives in public organizations. In R. Almog, O. Arbel & Genitz & K. Assa (ed.), *Public Responsibility in Israel (* pp. 326-223)*.* Haifa: The Centre of Ethics, Jerusalem, Israel. (in Hebrew)**.**

Articles in UNESCO publications
Abu Rass, R. (2016). Integrating children's literature for promoting multiculturalism. Etnodialogues. 2 (51), 227-239 (In Russian).

bu Rass, R. (2015). Integrating human values in education for promoting tolerance. In UNESCO's Publication, *Agree to differ* (pp. 112-114). Paris: UNESCO.

Articles in Refereed Journals

Portman, D. & Abu Rass, R. (2019). Student teaching practicum: are we doing the right way? Journal of Education for Teaching: *International Research and Pedagogy.*

Abu Rass, R. (2016). Promoting multiculturalism through a decolonizing process. *Malta Review of Educational Research (MRER),* 10 (1), 69-79. A Special Issue on Cultural Encounters in Multi-cultured Societies: Towards multicultural education?

Abu Rass, R. (2015). Challenges face Arab students in writing in English. *English Language Teaching,* 8 (10), 49-59.

Abu Rass, R. (2014a). Integrating human values in EFL instruction. *International Journal of English Language Education*, 2 (2), doi:10.5296/ijele.v2i2.5814

Abu Rass, R. (2014b). Developing reflective skills among EFL student teachers. *International Journal of English Language Teaching*, 3 (2),1-14.

Abu Rass, R. (2013). Conceptual change among student teachers. *The Journal of Education and Learning*, 2 (1), 189-196.

Abu Rass, R. (2012). Supporting new teachers in a unique area: The Northwest Territories, Canada. *The Journal of Education for Teaching*, 38 (2), 140-161.

Abu Rass, R. (2012). Supporting newly recruited teachers in a unique cultural environment: The case of Northwest Territories in Canada. *Magalie Henuch*, 3, 2-17. (In Hebrew).

Abu Rass, R. (2011). Cultural transfer as an obstacle for writing well in English: The case of Arabic speakers writing in English, *English Language Teaching, 4 (2)*, 206-212.

Abu Rass, R. (2010). The induction program in the Northwest Territories. *Understanding Diversity: Canada and India.* Creative Books, New Delhi, India.

Abu Rass, R. (2010). The induction program in Bedouin schools in the Negev. *Dapim,* 50, 160-158 (In Hebrew).

Abu Rass, R. (2010). The new teacher induction program in Bedouin schools in the Negev. *Journal of Education for Teaching: international research and pedagogy*, 36 (1), 35-55.

Abu Rass, R. & Holzman, S. (2010). Children's literature for teaching English as a Foreign Language in traditional Arab classrooms. *English Language Teaching*, 3 (1), 64-70.

Abu Rass, R. 2010). Drama in chalk and talk classrooms. *Journal of Language Teaching and Research*, 4 (1), 378-381.

Articles in Non-refereed Journals
Abu Rass, R. (2013). An educational initiative for developing reflective thinking among Arab EFL student teachers, *Dapi Yuzma*, 7, 67-78. (In Hebrew)

Abu Rass, R. (2007). Cross cultural study on the relationship between Language strategies and socio-educational and cultural factors. *AL-RISA`LAH* 14, 129-148, The Academic Arab Institute for Teacher Education, Beit Berl Academic College, Beit Berl, Israel.

Abu Rass, R. (2001). Integrating reading and writing for effective language Teaching, FORUM   39 (1), 30-34. http://eca.state.gov/forum/vols/vol39/no1/pto.htm

Abu Rass, R. (2001). Peer review, *AL-RISA`LAH*, 165-169, The Academic Arab Institute for Teaching and Teacher Education, Beit Berl Academic College, Beit Berl, Israel.

Abu Rass, R (2000). .Integrating reading and writing for teaching writing at college, ETAI Forum, Vol, XI No.2.

Abu Rass, R. (2000). Learning strategies and second language learning, *English Teachers' Journal*, 53, 68-72.

International Conferences & Seminars
Abu Rass, R. (2020). The influence of Arabic and its culture on the writing of Arab Muslim college students. International Conference on Language and Literature 2020, International Islamic University Malaysia, **Kuala Lumpur, Malaysia**, 15-17/1/2020.

Abu Rass, R. (2018). Qualifying teachers in the 21st century. Key Ways of Implementing Action Program on the International Decade in Rapprochement of Cultures dedicated to the celebration of the 90th anniversary of Abai Kazakh National Pedagogical University, **Almaty, Kazakhistan,** 15-16/ 11/2018.

Abu Rass, R. (2017). Qualifying English teachers in the 21st century. Asia TEFL, **Yogyakarta, Indonesia**, 13-15.7.2017.

Abu Rass, R. (2016). Content-based instruction as a vehicle for promoting cross-cultural understanding. Dialogue of Civilizations and Cross-Cultural Cooperation, Education, Civicism and Inter-Ethnic Consent: Interaction of Society and School, **Moscow, Russia,** 29.11.2016-3.12.2016.

Abu Rass, R. (2016). The role of education in easing tensions among Arabs and Jews in Israel. Relations between Jews and Arabs in Israel: the Last Decade and the Next, **New York University, New York, The US,** 13.11.2016.

Abu Rass, R. (2015). Promoting Multicultural Education through Children's Literature. An International Seminar: Innovations and Continuity in Education as an Aspect of Sustainable Development in Multicultural World, **Moscow, Russia**, 9-12, 12, 2015.

Abu Rass, R. (2015). Digital Storytelling in EFL Classrooms. The 13th AsiaTEFL International Conference. Creating the Future for ELT in Asia: Opportunities and Directions, **Nanjing, China**, 6-8, 11, 2015.

Abu Rass, R. (2015). Learning to live together. Education for the 21st century: multiculturalism children's rights and global citizenship, Gordon Academic College, **Haifa, Israel**, June 30-July1, 2015.

Abu Rass, R. (2015). Digital Storytelling in EFL Classrooms. Innovative University Practices in ICT in Education in the framework of a project in foresight on higher education. Access, Equity and Quality: Envisioning the Future of Higher Education in a Digital Age, **St. Petersburg, Russia**, June 1-5, 2015.

Abu Rass, R. (2015). 3rd World Forum on Intercultural Dialogue, **Baku, Azarbeijan**, May 18-19, 2015.

Abu Rass, R. (2015a). Developing Autonomy among Arab Student Teachers in Israel. The 49th IATEFL conference, **Manchester, the UK,** April 11-14, 2015.

Abu Rass, R. (2016). Content-based instruction as a vehicle for promoting cross-cultural understanding. Dialogue of Civilizations and Cross-Cultural Cooperation, Education, Civicism and Inter-Ethnic Consent: Interaction of Society and School, **Moscow, Russia,** 29.11.2016-3.12.2016.

Abu Rass, R. (2016). The role of education in easing tensions among Arabs and Jews in Israel. Relations between Jews and Arabs in Israel: the Last Decade and the Next, **New York University, New York, The US,** 13.11.2016.

Abu Rass, R. (2015). Promoting Multicultural Education through Children's Literature. An International Seminar: Innovations and Continuity in Education as an Aspect of Sustainable Development in Multicultural World, **Moscow, Russia**, 9-12, 12, 2015.

Abu Rass, R. (2015). Digital Storytelling in EFL Classrooms. The 13th AsiaTEFL International Conference. Creating the Future for ELT in Asia: Opportunities and Directions, **Nanjing, China**, 6-8, 11, 2015.

Abu Rass, R. (2015). Learning to live together. Education for the 21st century: multiculturalism children's rights and global citizenship, Gordon Academic College, **Haifa, Israel**, June 30-July1, 2015.

Abu Rass, R. (2015). Digital Storytelling in EFL Classrooms. Innovative University Practices in ICT in Education in the framework of a project in foresight on higher education. Access, Equity and Quality: Envisioning the Future of Higher Education in a Digital Age, **St. Petersburg, Russia**, June 1-5, 2015.

Abu Rass, R. (2013a). "Multicultural Education in Canada". A paper presented in the 14th Jerusalem Conference in Canadian Studies,
Canada and Israel in a Changing World: New Trends and Directions, **The Hebrew University**, Jerusalem, May 20-22m 2013.

Abu Rass, R. & Others (2013b). "Revisiting Dolers Report". A highlighted panel in the WCCES 2013, **Faculty of Economics, University of Buenos Aires, Argentina**, June 24-28, 2013.

Abu Rass, R. (2013c). Multicultural Education in Canada and Israel: Considering the marginalized. A paper presented at the WCCES 2013, **Faculty of Economics, University of Buenos Aires, Argentina**, June 24-28, 2013.

Abu Rass, R. (2013d). Developing Reflective Skills among Arab Student Teachers for Promoting Professional Development and Autonomy. A paper presented at the 11th Asia TEFL International Conference, **Manila, Ateneo de Manila University, The Phillipines,** October 26-28, 2013.

Abu Rass, R. (2012). "Conceptual Change among Arab Student Teachers". A paper presented in the 100 Years of Research, Innovations & Discourse in Education, Teacher Education and Music Education, **Levinsky College of Education**, Tel Aviv, Israel, Dec. 10-12, 2012.

Abu Rass, R. (2011a). "Multiculturalism in Teacher Education & Multiculturalism in Education: Considering the Marginalized in Canada". A paper presented in The First Conference on Multiculturalism in Education, **Kaye Academic College**, Beer Sheva, Israel, March 29, 2011

Abu Rass, R. (2011b). "Drama in Chalk and Talk Classrooms". A paper presented in the The 9th AsiaTEFL conference, **Seoul KyoYuk MunHwa HoeKwan**, South Korea, July 27-29, 2011.

Abu Rass, R. (2010a). "What Can Improve Arab Speakers' Writing in English?". A paper presented in the Israeli First International Conference on Academic Writing: Academic Writing and Beyond in Multicultural
Societies, **The MOFET Institute**, Tel Aviv, Israel, July 28-29, 2010.

Abu Rass, R. (2010b), "The Induction Program in Two Unique Areas: The Northwest Territories in Canada and in Bedouin Schools in the Negev, Israel". A paper presented at The 8th ASIA TEFL International Conference, Teaching English as a Global Language: Creating and Sharing the Asian Framework of Practice, **La Thanh Guest House in Hanoi, Vietnam** August 6-8, 2010.

Abu Rass, R. (2010c). "The Induction Program in a Unique Area, The Northwest Territories, Canada". A paper presented at the
The 14th Biennial Conference in Beijing, Inheritance and Development: Canada and China in the Context of Globalization in the 21st Century, **Beijing Foreign Studies University**, China, Oct. 28-30, 2010.

Abu Rass, R. (2008). "The Induction Program in the Northwest Territories, Canada as a Model for Teacher Retention". A paper presented in the International Conference on Managing Diversity: Challenges and Opportunities of Diversity, Canada and India, **Apurva Society, Jodhpur**, India. Nov. 25-26, 2008.

Abu Rass, R. (2007a). "The Relationship between Language Strategies and Socio-educational and Cultural Factors". A paper presented in the
37th IATEFL Conference, **Crescent Engineering College**, Chenni, India, Feb. 9-10, 2007.

Abu Rass, R. (2007b). "The Induction Program in Bedouin Schools in the Negev". A paper presented in The Fifth International Conference for Teaching and Teacher Education: Teacher Education at a Crossroads, **Mofet Institute and Kaye College**, Israel, June 25-28, 2007.

Abu Rass, R. (2005). Racism, Xenophobia and the Media. **Vienna**, Austria, May 23-25, 2005.

Abu Rass, R. (2004). "The Effect of the First Culture on the Writing of Arab Students in English". A paper presented in the 38th IATEFL Conference, **Liverpool**, England, April 13-17, 2004. (with S. Holzman)

Abu Rass, R. (2000). " Almost 2000: Crises and Challenges in Teacher Education". The Third International Conference on Teacher Education, **Beit Berl College,** Israel, June 27-July 1st, 2000.

Abu Rass, R. & Holzman, S. (2003). "Children's Literature for Teaching English as a Foreign Language in Traditional Arab Classrooms". A paper presented in the 37th IATEFL Conference, **Brighton**, England, April 13-17, 2003.

National Conferences
Abu Rass, R. (2014a). Considering the first language and culture in teaching writing in English. The mini conference held by the Israeli Forum for Teaching Academic Writing, MOFET Institute, Tel Aviv, Israel, June 28, 2014.

Abu Rass, R. (2014b). Considering the first culture of Arab student teachers while developing their reflective skills. Meet in Education: Between cultures to pedagogies, Kaye Academic College, Beer Sheva, Israel, March 25-26, 2014.

Abu Rass, R. (2013). UNESCO Chair in Comparative Education, The University of Hong Kong, Hong Kong, Multicultural Education: Comparing Policies for Marginalized groups in Canada and Israel, Oct. 23, 2013.

Abu Rass, R. (2011). Multiculturalism in Teacher Education & Multiculturalism in Education: Considering the Marginalized in Canada. The First Conference on Multiculturalism in Education, Kaye Academic College in Beer Sheva, Israel, March 29, 2011

The United States Institute of Peace. Conflict Resolution Education for English Language Learners, July 17-20, 2008

Abu Rass, R. (2008). The Induction Program in the Northwest Territories, Canada The 12th Jerusalem Conference in Canadian Studies, Jerusalem, June 16-19, 2008.

Abu Rass, R. (2006). The Effect of the First Culture on the Strategy Preference.UTELI- University Teachers of the English Language in Israel, March 2006, Ben Gurion University, Beer Sheva.

Abu Rass, R. (2005). Journal Entries as Effective Tools for Improving Writing, Winter ETAI Conference, Dec. 1, 2005

Abu Rass, R. (2000). Children's Literature. ETAI National Annual Conference, July 12-13, 2000, Jerusalem.

Abu Rass, R. (2000). Reading and Writing as a Springboard for Language Acquisition, UTELI- University Teachers of the English Language in Israel, Feb. 1st, 2000. University of Haifa.

Abu Rass, R. (1999). The Significance of Peer Review in Teaching Writing, ETAI Winter Conference, Dec. 6, 1999, Kaye College of Education, Beer Sheva, English and Beyond.
Participating in the Closing Session Panel: Arab Education in the Year 2000

Abu Rass, R. (1999). Integrating Reading and Writing in a Written Proficiency Course, ETAI Conference, Summer 1999, Focus on the Classroom.

Abu Rass, R. (1998). Integrating Language and Content in Teaching English as a Second/Foreign Language, ETAI-4th International Conference, July 1998, Jerusalem.

Educational Initiatives
An educational tour to London, 4-11.6.2008
An educational tour to London, 11-18.5.2010
www.portal.beitberl.ac.il

English Day in a Junior High School in Tira, 21.5.08
www.beitberl.ac.il/Datapages/DataPagesPreview.asp?ID=6555

Inviting two well-known professors, Ken & Yetta Goodman through the United States-Israel Educational Fund in Tel Aviv, 19.12.1999-13.1.2000

www.u.arizona.edu/~kgoodman/israel.html

Public Activities
2012-2015: A member of the Cinema Council

2007-2013: A member of the Fulbright Program Selection Committee, The American Embassy in Tel Aviv

2004-2010: A member of the Second Authorities Council for Broadcasting in Israel
A member of the multi-cultural committee
A member of the supervising committee
A member of the awards and scholarships' committee on the name of the late Minister of Education, Zbolon Hamer

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