

Name: Keren Michael

Date: 01.02.21

CURRICULUM VITAE

1. Personal Details

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2. Higher Education

Undergraduate and Graduate Studies

Period of Study	Name of Institution and Department	Degree	Year of Approval of Degree
1995–1998	The Hebrew University of Jerusalem, Paul Baerwald School of Social Work.	B.S.W. (Cum Laude)	1999
1998–2001	University of Haifa, Faculty of Social Welfare & Health Sciences, School of Social Work.	M.A. (Cum Laude)	2002
2002–2005	University of Haifa, Faculty of Social Welfare & Health Sciences, School of Social Work.	Ph.D.	2006

3. Academic Ranks and Tenure in Institutes of Higher Education

Dates	Name of Institution and Department	Rank/Position
2002–2006	University of Haifa, Faculty of Social Welfare & Health Sciences, School of Social Work.	Research Assistant
2002–2006	University of Haifa, Faculty of Social Welfare & Health Sciences, School of Social Work.	Teaching Assistant.
2003–2012	University of Haifa, Faculty of Social Welfare & Health Sciences, School of Social Work; Faculty of Humanities, Department of Multi-Disciplinary Studies.	Adjunct Lecturer.
2006–2007	Oranim Academic College, Faculty of Social Science, Department of Community Education; Department of Education; Retraining Program for Graduates.	Adjunct Lecturer.
2008–2010	Max Stern Yezreel Valley College, Department of Human Services.	Doctoral Instructor.
2010–2018	Max Stern Yezreel Valley College, Department of Human Services.	Lecturer.
2018–present	Max Stern Yezreel Valley College, Department of Human Services.	Senior Lecturer.
2020–present	Max Stern Yezreel Valley College, Department of Human Services.	Tenure.

4. Offices in Academic Administration

A. College Level - Max Stern Yezreel Valley College

Dates	Office
2012–2013	Member, Appeals Committee of the Disciplinary Authorities.
2012–2016	Member, Board of Governors.
2012–2016	Member, Staff Organization Committee.
2012–present	Member, Academic Council (Senate).
2013–2014	Member, Steering Committee, Social Work Program.
2014–present	Member, Academic Excellence Award Committee.
2018–present	Member, Election Staff Organization Committee.

B. Department Level - Human Services

Dates	Office
2008–2011	Member, Student-Staff Council.
2010–present	Member, Teaching Committee.
2010–present	Member, Admissions Committee.
2012–present	Member, Excellent Project Award, Practicum Committee.
2014–present	Academic Instructor of "The Practicum" (field work).

5. Scholarly Positions and Activities outside the Institution

A. Academic and Professional Counseling

Dates	Field
2008–present	Managers' and students' instructors in human services organizations.
2010–present	Books' author on adolescence in general and stress situations in particular, including violence, divorce, eating disorders, online pedophilia, illness, adoption, etc.
2013–present	"ERAN"– Emotional First Aid, Haifa and Ha'amakim Branches.
2013–present	"Open Door"– Israel Family Planning Association, IFPA, Haifa Branch.

B. Reviewer of Scientific Journals

Dates	Journal
2015	<i>Megamot</i> ; Journal for research in the behavioral sciences.
2015	<i>Psychological Trauma: Theory, Research, Practice, and Policy</i> .
2015–present	<i>Journal for the Scientific Study of Religion</i> .
2016–2018	<i>Death Studies</i> .
2016	<i>Policing</i> ; International journal of police strategies and management.
2016–present	<i>Current Issues in Personality Psychology</i> .
2018	<i>Leisure</i> .
2018	<i>Social Issues in Israel</i> .
2018	<i>Women and Health</i> .
2019	<i>Advances in Medical Education and Practice</i> .
2019	<i>Journal of Health Psychology</i> .
2019	<i>Journal of Humanistic Psychology</i> .
2019	<i>Journal of Military Veteran and Family Health</i> .
2019	<i>Patient Education and Counselling</i> .
2020	<i>Basic and Applied Social Psychology</i> .
2020	<i>Communication Studies</i> .
2020	<i>Journal of Contemporary Medical Education</i> .
2020	<i>Psychology Research and Behavior Management</i> .
2020	<i>Sage Open</i> .
2021	<i>Frontiers in Psychiatry</i> .
2021	<i>Motivation and Emotion</i> .

C. Editorial Board of Scientific Journals

Dates	Journal
2019–present	<i>Psychology and Behavioral Sciences</i> .

6. Participation in Scholarly Conferences

A. Active Participation

International Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2004	25 th Stress and Anxiety Research Society Conference [STAR].	Amsterdam, Netherlands.	(a) Burnout among the helping professions: Associations with work stress appraisals, coping strategies and social support.	Presenter.
			(b) The contribution of parental and peer factors to affective outcomes in adolescents.	Presenter.
2005	26 th Stress and Anxiety Research Society Conference [STAR].	Halle, Germany.	Stressful life events: Coping and adjustment to separation or loss of spouse.	Co-author.
2006	10 th Biennial European Conference of the Association for Research on Adolescents Conference [EARA].	Antalya, Turkey.	(a) Examining sexual risk-taking behavior and perceptions regarding the sexual encounter among adolescents.	Presenter.
			(b) The contribution of social and personal factors to risk-taking behavior among adolescents.	Presenter.
2011	20 th Congress of the World Association for Sexual Health [WAS].	Glasgow, UK.	Risky sexual behavior among adolescents: Gender, SES, sexual status and changes over time.	Presenter.

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2012	13 th Biennial Conference of the European Association for Research on Adolescence [EARA].	Spetses, Greece.	(a) General and sexually specific personal resilience resources of adolescents.	Presenter.
			(b) Inter-personal communication and sexuality during adolescence.	Presenter.
2013	The 13 th European Congress of Psychology [ECP].	Stockholm, Sweden.	(a) Does positive affectivity serve to protect against the adverse effects of customer aggression?	Presenter.
			(b) Stress, coping and sexuality during adolescence.	Presenter.
			(c) The role of negative affectivity and self-efficacy in predicting coping with customer aggression.	Presenter.
2014	14 th Biennial Conference of the European Association for Research on Adolescence [EARA].	Izmir, Turkey.	(a) The experience of coping with receiving bad news regarding a chronic illness during adolescence.	Presenter.
			(b) Understanding at-risk youths' perspectives on significant life events and their impacts.	Presenter.

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2015	36 th Annual Conference of the Stress and Anxiety Research Society [STAR].	Tel Aviv, Israel.	(a) Sexual coping among adolescents: Developing a research tool.	Presenter.
			(b) The contribution of self-esteem, future orientation, perception of incarceration, and coping strategies with stress to soldiers' adjustment to military prisons in Israel.	Presenter.
2015	Research and Teaching of Healthcare Communication: EACH Summer Event. European Association for Communication in Healthcare [EACH].	London, UK.	Teaching and assessing humor and interpersonal communication skills.	Co-author.
2015	13 th International Conference on Communication in Healthcare [ICCH]. European Association for Communication in Healthcare [EACH].	New Orleans, USA.	Enhancing interpersonal communication skills and humor early on in medical school: A mixed method intervention study.	Co-author.

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2016	2 nd International Conference on Loss, Bereavement & Human Resilience in Israel and the World: Facts, Insights & Implications.	Eilat, Israel.	Loss, loneliness, optimism, and life satisfaction: Coping with widowhood vs. divorce.	Presenter.
2016	8 th European Conference on Positive Psychology [ECPP].	Angers, France.	Wellbeing, loneliness and coping with widowhood and divorce.	Co-author.
2016	14 th International Conference on Communication in Healthcare [ICCH]. European Association for Communication in Healthcare [EACH].	Heidelberg, Germany.	What can be learned from mapping clown doctors' communication skills?	Co-author.
2017	23 th Congress of the World Association for Sexual Health [WAS].	Prague, Czech Republic.	(a) Adolescents' sexual communication with their parents, peers, and dating partners.	Chair & Presenter.
			(b) Sexual coercion in dating violence among students in Israel.	Chair & Presenter.
			(c) The contribution of relations with parents and peers to adolescents' sexual risk-taking behavior.	Presenter.

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2017	5 th International Conference of Migration Studies: The Migration Conference [TMC].	Athens, Greece.	The role of loneliness in the process of addiction development among FSU immigrant drug users in Israel.	Co-author.
2018	Well-Med Conference: 3 rd International Meeting on Well-Being and Performance in Clinical Practice.	Pieria, Greece.	(a) Gender differences in the association between self-care, resilience, and burnout among medical school students.	Presenter.
			(b) The contribution of self-care and life satisfaction to burnout among medical students.	Presenter.
2018	16 th International Conference on Communication in Healthcare [ICCH]. European Association for Communication in Healthcare [EACH].	Porto, Portugal.	Examining medical students' attitudes toward patient-centered care.	Co-author.
2019	19 th European Conference on Developmental Psychology.	Athens, Greece.	The contribution of relationships with parents and peers to adolescents' substance use.	Presenter.
2019	The Regional Meeting of the International Society for Research on Aggression [ISRA].	Jerusalem, Israel.	Physical assault, psychological aggression, and sexual coercion in intimate relationships during emerging adulthood.	Presenter.

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2020	7 th Global Conference on Business Management and Social Sciences [GCBMS].	Dubai, United Arab Emirates.	(a) Perceptions of organizational motivation and commitment as contributing to burnout among organizational employees.	Presenter (Online).
			(b) Social support, organizational commitment, and burnout among employees of service organizations.	Presenter (Online).
2020	22 th International Conference on Complexity in Leadership and Management [ICCLM].	Prague, Czech Republic.	(a) Gender and seniority differences among service organizations' employees: motivation, commitment, and burnout.	Presenter (Online).
			(b) Very good, but not good enough: The danger of mission drift in social business.	Presenter (Online).
2020	17 th Biennial Conference of the European Association for Research on Adolescence [EARA].	Porto, Portugal.	(a) Changes over time in adolescents' sexual activity and risk taking.	Presenter (Online).
			(b) Cultural change, drug abuse, and addiction: Present and future Issues for adolescents.	Presenter (Online).

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2020	International Academic Conference. International Institute of Social and Economic Sciences [IISES].	Lisbon, Portugal.	(a) Employees' perceptions of management style and patterns of decision-making as contributing to organizational commitment.	Presenter (Online).
			(b) From volunteer management to partnership management: Reducing inequalities among marginalized volunteers.	Presenter (Online).
2020	15 th International Conference on Interdisciplinary Social Sciences.	Athens, Greece.	Civic service as agency: The case of young Arab women in Israel.	Co-author.

National Conferences

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2004	Israel Society for Sex Therapy [ISST] Biannual Conference.	Herzliya, Israel.	Gender and socio-economic differences in youths' sexual risk-taking.	Presenter.
2005	Youth in a Changing World: 1 st scientific conference.	Tel Aviv, Israel.	Risky sexual behavior and attitudes among adolescents.	Presenter.
2012	Physically and Mentally Safe Sex Conference: 10 years of Levinsky Clinic. Ministry of Health.	Ramat Ef'al, Israel.	Youths' sexual status and risk-taking behavior: Crosswise and longitudinal analysis.	Presenter.

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2013	The 1 st conference of the Israeli Association for the Study of Adolescence [EIHA].	Tel Aviv, Israel.	Stress, coping and Sexuality.	Presenter.
2013	Explicit and Implicit: Girls in Life Space. Third Conference of Girls Studies.	Bat Yam, Israel.	Sexual risk-taking behavior among girls.	Presenter.
2016	The Israeli Society for Humor Studies.	Tel Aviv, Israel.	"Different" medicine: Teaching humor and interpersonal communication in physician-patient relationships.	Presenter.
2016	The 2 nd Scientific Conference of the Israeli Association for Medical Education [HEALER].	Jerusalem, Israel.	Assessing the effectiveness of a course focused on interpersonal communication skills and humor in medicine.	Presenter.
2017	Crime, Victimization, and Law Enforcement: Local and International Perspectives. The Israeli Society of Criminology [ISC].	Jerusalem, Israel.	(a) Attitudes and perpetration of physical and psychological aggression: Gender differences.	Presenter.
			(b) Development of drug abuse and addiction during adaptation to cultural change.	Presenter.
			(c) Perpetration and victimization in dating violence among students: Longitudinal trend study.	Presenter.

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
			(d) Personal and inter-personal factors affecting the occurrence of sexual coercion in dating violence among students in Israel.	Presenter.
2017	The 3 rd Scientific Conference of the Israeli Association for Medical Education [HEALER].	Haifa, Israel.	Mapping clown doctors' communication skills as a tool for multi-professional working.	Co-author.
2018	The 4 th Scientific Conference of the Israeli Association for Medical Education [HEALER].	Naharia, Israel.	Enhancing medical students' patient-centered-care attitudes through empathy, communication, and self-efficacy.	Presenter.
2018	The Annual Conference of Pediatric Association	Ramat Gan, Israel.	The associations between reflective abilities and communication skills among medical students.	Co-author.
2019	The 5 th Scientific Conference of the Israeli Association for Medical Education [HEALER].	Beer Sheva, Israel.	The associations between resilience, self-care, and burnout among medical students.	Presenter.

Date	Name of Conference	Place of Conference	Subject of Lecture	Role
2019	Innovations in Criminology and the Criminal Justice System. The Israeli Society of Criminology [ISC].	Netanya, Israel.	(a) Arab Adolescents' Substance Abuse: Parent and Peer Relationships.	Presenter.
			(b) Gender differences and risk factors in victimization of dating violence.	Presenter.
			(c) Soldiers' adjustment to the prison: The contribution of personal resilience resources.	Presenter.

B. Organization of Conferences

Date	Name of Conference	Place of Conference	Subject of Conference	Role
2015	14 th Practicum Annual Conference.	Yezreel Valley, Israel.	Fieldwork in human services.	Organizer, Moderator, and Advisor
2018	9 th Annual conference of ESPAnet Israel.	Yezreel Valley, Israel.	New horizons for the welfare state.	Organizational committee.

7. Invited Lectures/Colloquium Talks

Date	Place of Lecture	Name of Forum	Presentation
2012	University of Haifa.	One-day Seminar for the Retirement of Prof. Ben-Zur.	Risk-taking and sexual behavior among adolescents: Stress, coping and in Between.
2014	Nesher, Haifa.	Basic Training Course for Volunteers in "ERAN".	The usual and unusual development of adolescents.
2014	Max Stern Yezreel Valley College.	Series of Lectures for Academic and administrative Staff.	Adolescence as a phase of risk in human life cycle.
2015	Nahalal.	Basic Training Course for Volunteers in "ERAN".	Coping with teens' problematic behaviors.

8. Research Grants

A. Grants Awarded

Role in Research	Co-Researchers	Topic	Funded by/Amount	Year
PI	Karnieli-Miller, O. Steinberger, A., & Epelbaum, O.	Physician-patient relationship.	Magi Foundation/ 40,000 NIS.	2012–2014
PI	Goussinsky, R., & Yassour-Borochowitz, D.	Dating violence among college students.	Research Authority, Max Stern Yezreel Valley College/ 14,700 NIS.	2016–2017
CI	Karnieli-Miller, O., Lahat, G., Laor, N., & Hamiel, D.	Burnout and professionalism among surgeons.	The Israel National Institute for Health Policy Research (NIHP)/136,305 NIS.	2017–2021

Role in Research	Co-Researchers	Topic	Funded by/Amount	Year
PI	Yakhnich, L.	Immigration and risk-taking behavior among adolescents.	Research Authority, Max Stern Yezreel Valley College/ 14,776 NIS.	2020–2021

B. Submission of Research Proposals – Pending

Role in Research	Co-Researchers	Topic	Funded by	Year
PI	Yakhnich, L.	Coping with the COVID-19 crisis among immigrant at-risk youth.	Ministry of Labor, Social Affairs and Social Services.	2020–2021

C. Submission of Research Proposals – Not Funded

Role in Research	Co-Researchers	Topic	Funded by	Year	Score
PI	Yassour-Borochowitz, D., & Yanay-Ventura, G.	Social activity and organizational citizenship behavior.	The Rothschild Caesarea Foundation.	2014	
PI	Goussinsky, R., & Yassour-Borochowitz, D.	Longitudinal perspectives on dating violence among Israeli students.	The Harry Frank Guggenheim Foundation.	2015	
PI	Yanay-Ventura, G., & De-Sevilia, H.	Volunteering among youth with disabilities.	Israel Elwyn.	2016	Very Good.

9. Sholarships, Awards, and Prizes

Dates	Source	Purpose	Sum
1998	The Hebrew University of Jerusalem.	Dean's list award for excellence in academic studies.	--
1999	University of Haifa.	Scholarship for volunteering in the community in a project for helping specially needed students.	4,200 NIS.
2000	University of Haifa.	Scholarship during M.A. studies for academic excellence.	3,500 NIS.
2001	University of Haifa.	Research award for M.A. students for submitting research proposals to external foundations.	4,000 NIS.
2002–2005	University of Haifa.	Ph.D. student scholarship to encourage academic excellence.	132,000 NIS.
2003	University of Haifa.	Scholarship from researchers' budgets for submitting research proposals to external foundations.	3,000 NIS.
2006	Jacobs Foundation.	Grant for young researchers.	1,000 €
2013–present	Max Stern Yezreel Valley College.	Excellence Award for reasearch, teaching, and organization/ community contribution.	2,500 NIS (per a year).

10. Teaching

A. Selected Courses Taught in Recent Years

Year	Name of Course	Type of Course	Degree	Num. of Students
2003–2004	Basic Intervention in Social work.	Workshop.	B.A.	30
2005–2008	Deviant Behavior in the Workplace.	Elective.	B.A.	100
2005–2012	Sexuality: Risk and Danger.	Elective.	B.A.	120
2006–2007	Social Deviance and Adolescence.	Elective.	Retraining Program for Graduates.	50
2006–2007	Theories and Issues in Juvenile Delinquency.	Elective.	B.A.	150
2006–2007	Youth Laws and Its Violation by Youngsters A + B.	Elective.	B.A.	50
2006–2012	Psycho-social Development of Adolescents.	Elective.	B.A.	100
2006–present	Methods in Quantitative Research A + B.	Introduction.	B.A.	120
2007–present	Needs and Responses of Adolescence.	Elective.	B.A.	40
2008–2013	Inter-personal Communication in Service Organizations.	Research Seminar.	B.A.	25
2008–2014	Skills of Practicum.	Workshop.	B.A.	30
2008–present	Management Services for At-Risk Children.	Elective.	B.A.	40
2010–present	Sexual and Social Problems in Israel.	Elective.	B.A.	40
2013–present	Adolescents in their formal and informal environment.	Research Seminar.	B.A.	25
2014–present	Statistical Applications for SPSS.	Introduction.	B.A.	30

B. Supervision of Undergraduate Students

Name of Student	Title of Thesis	Degree	Date	Students' Achievements
Yefet Lihie	Exploring therapists of sex offenders' world.	B.A. (Oranim College, Honors B.A. program).	2007	Grade: 96.
Swarts Rotem	The contribution of personal resilience resources to soldiers' adjustment to Israeli military prisons.	B.A. (Max Stern Yezreel Valley College, Honors B.A. Program).	2013	Grade: 95.
Diabat Habashy Tharaa	Cyberbullying among Arab adolescents.	B.A. (Max Stern Yezreel Valley College, Honors B.A. Program).	2020	Grade: 80.

C. Supervision of Graduate Students

Name of Student	Title of Thesis	Degree	Dates	Students' Achievements
Solenko Liad	Perspective of at-risk youth on significant events in their lives. (With Karnieli-Miller, O.).	M.A. (University of Haifa, Department of Community Mental Health).	2012–2013	Grade: 95.
Segal Oz	Humor in doctor-patient relationships: Attitudes, behaviors and the development of medical students A' year: Multidimensional analysis from various perspectives. (With Karnieli-Miller, O., & Steinberger, A.).	M.D. (Tel Aviv University, Sackler School of Medicine).	2014–2015	Grade: 96.

Name of Student	Title of Thesis	Degree	Dates	Students' Achievements
Gutgeld Dror Maayan	The contribution of empathy attitudes, communication attitudes, and communication self-efficacy to patient-centered-care attitudes among medical students (With Karnieli-Miller, O.).	M.A. (Tel Aviv University, Sackler School of Medicine).	2016–2018	Grade: 90.
Shohovithky Dana	Self-care, resilience, and burnout among medical students. (With Karnieli-Miller, O.).	M.D. (Tel Aviv University, Sackler School of Medicine).	2016–2020	Grade: 88.
Farajev Nick	Moral courage among medical students. (With Karnieli-Miller, O.).	M.D. (Tel Aviv University, Sackler School of Medicine).	2020–present	In progress.

11. Professional Experience

Dates	Activity
1998–2002	Vice-manager, "The "Integration Project" for youth who dropped-out of the formal education system: Individual therapy and workshops guidance on risk-taking behaviors.
1998–2002	Group guidance for parents of "normative" and "at-risk" youth.
1998–2002	Coordinator, "Second Chance Project" for youth who desire to achieve a matriculation certificate: Social and pedagogic management of students and teachers' staff; working with the Ministry of Education.
2003–2006	Volunteer in "Sachlav" (Elem association, Haifa): Working with and for "at-risk" youth; working in a multi-professional staff; creating a comprehensive database for all sub-units.
2004–2006	Member of the Interdisciplinary Steering Committee (Ministry of Education, Tel Aviv) on Youths' Sexuality: Prevention and Intervention.
2017–present	Lecturer on various issues of adolescence for school staff, parents, and adolescents.
2020–present	Individual therapy for adolescents coping with stress during the COVID-19 Pandemic.

PUBLICATIONS

A. Ph.D. Dissertation

Michael, K. (2006). *The contribution of general and sexually specific personal and interpersonal resources to risky sexual behavior among adolescents*. (236 pages).
Supervised by Prof. Ben-Zur, University of Haifa. [Hebrew].

B. Articles in Refereed Journals

Note: For joint publications, the order of the listed authors is according to their relative contribution.

***:** The research was conducted after the last promotion.

Published

1. **Michael, K.** (2000). Group counseling and working with parents of adolescents who dropped out of the formal educational system. *Mikra & Eiyun (Read and Study)*, 78, 31–38. [Hebrew].
2. Ben-Zur, H., & **Michael, K.** (2007). Burnout, social support, and coping at work among social workers, nurses, and psychologists: The role of challenge/control appraisals. *Social Work in Health Care*, 45(4), 63–82. IF=0.785; Quartiles: Q2 (Social Work). https://doi.org/10.1300/J010v45n04_04
3. **Michael, K.**, & Ben-Zur, H. (2007). Risk-taking among adolescents: Associations with social and affective factors. *Journal of Adolescence*, 30(1), 17–31. IF=1.957; Quartiles: Q1 (Social Psychology).
<https://doi.org/10.1016/j.adolescence.2005.03.009>
4. **Michael, K.**, & Ben-Zur, H. (2007). Stressful life events: Coping and adjustment to separation or loss of spouse. *Illness, Crisis and Loss*, 15(1), 53–67. Quartiles: Q3 (Health- Social Sciences).
<https://doi.org/10.1177/105413730701500104>

5. Ben-Zur, H., & **Michael, K.** (2009). Social comparisons and well-being Following widowhood and divorce. *Death Studies*, 33, 220–238. IF=0.774; Quartiles: Q2 (Clinical Psychology).
<https://doi.org/10.1080/07481180802671936>
6. Ben-Zur, H., & **Michael, K.** (2012). Threat, coping and affective reactions to stressful life events: Gender differences in Israel. *Psychology of Women Section Review*, 14(2), 86–99. <https://shop.bps.org.uk/publications/publication-by-series/psychology-of-women-section-review/psychology-of-women-section-review-vol-14-no-2-autumn-2012.html>
7. **Michael, K.**, Solenko, L., & Karnieli-Miller, O. (2015). Perspectives of significant life events among at-risk youths. *Society and Welfare*, 35(4), 537–562. [Hebrew]. <https://www.molsa.gov.il/CommunityInfo/Magazine/Lists/ArticlesList/Attachments/1574/35-4-KEREN-M-ETC.pdf>
8. **Michael, K.** (2016). Sexual behavior and risk-taking among adolescents: Gender, socio-economic status, and sexual status: Longitudinal analyses. *Megamot (Trends)*, 50(2), 117–152. [Hebrew].
9. Yakhnich, L., & **Michael, K.** (2016). Trajectories of drug abuse and addiction development among FSU immigrant drug users in Israel. *Journal of Cross-Cultural Psychology*, 47(8), 1130–1153. IF= 1.929; Quartiles: Q1 (Social Psychology). <https://doi.org/10.1177%2F0022022116660764>
10. **Michael, K.**, & Farbshtein, M. (2017). Implementing the strengths perspective in practicum training of human services organizations. *The Study of Organizations and Human Resource Management Quarterly*, 4, 44–60. [Hebrew]. <https://cohrm.haifa.ac.il/wp-content/uploads/2020/08/Keren-Ferbshteen.pdf>

11. *Karnieli-Miller, O., **Michael, K.**, Eidelman, S., & Meitar, D. (2018). What you "see" is how you communicate: Medical students' meaning making of a patient's vignette. *Patient Education and Counseling*, 101(9), 1645–1653. IF=2.607; Quartiles: Q1 (Medicine- Miscellaneous).
<https://doi.org/10.1016/j.pec.2018.04.004>

12. Karnieli-Miller, O., **Michael, K.**, Segal, O., & Steinberger, A. (2018). Assessing an intervention focused on enhancing interpersonal communication skills and humor: A multi-method quasi-experiential study among medical students. *Health Communication*, 33(12), 1560–1572. IF=1.846; Quartiles: Q1 (Health-Social Sciences). <https://doi.org/10.1080/10410236.2017.1384347>

13. **Michael, K.**, Solenko, L., Yakhnich, L., & Karnieli-Miller, O. (2018). Significant life event as a journey of meaning making and change among at-risk youths. *Journal of Youth Studies*, 21(4), 439–458. IF=1.732. Quartiles: Q1 (Social Sciences). <https://doi.org/10.1080/13676261.2017.1385748>

14. ***Michael, K.**, Gutgeld Dror, M., & Karnieli-Miller, O. (2019). Students' patient-centered-care (PCC) attitudes: The contribution of self-efficacy, communication, and empathy. *Patient Education and Counseling*, 102(11), 2031–2037. IF=2.607; Quartiles: Q1 (Medicine- Miscellaneous).
<https://doi.org/10.1016/j.pec.2019.06.004>

15. *Ben-Zur, H., & **Michael, K.** (2020). Positivity and growth following stressful life events: Associations with psychosocial, health, and economic resources. *International Journal of Stress Management*, 27(2), 126–134. IF=2.182; Quartiles: Q1 (Education). <http://dx.doi.org/10.1037/str0000142>

16. Goussinsky, R., **Michael, K.**, & Yassour-Borochowitz, D. (2020). Relationship dynamics and intimate partner violence among Israeli college students: The moderating effect of communication problems. *Journal of Interpersonal Violence*, 35(23–24), 5812–5833. IF=3.573; Quartiles: Q1 (Clinical Psychology). <https://doi.org/10.1177/0886260517724833>

17. *Michael, K., Yassour-Borochowitz, D., & Goussinsky, R. (2020). Victimization in dating violence among students: Gender differences, personal and interpersonal risk factors. *Israeli Criminology*, 9, 199–229. [Hebrew].

18. *Karnieli-Miller, O., **Michael, K.**, Brand Gothelf, A., Palombo, M., & Meitar, D. (2021). The associations between reflective ability and communication skills among medical students. *Patient Education and Counseling*, 104(1), 92–98. IF=2.607; Quartiles: Q1 (Medicine- Miscellaneous).
<https://doi.org/10.1016/j.pec.2020.06.028>

19. *Yakhnich, L., Himi, H., & **Michael, K.** (accepted). Students' perspectives regarding adolescence and their motivation for choosing the Child and Youth Care track. *Child and Youth Services*. (30 word pages). IF=1.420; Quartiles: Q2 (Social Sciences- Miscellaneous).

20. *Yakhnich, L., & **Michael, K.**, & Yanay-Ventura, G. (2021). The role of ethnicity in Child and Youth Care practice: "When they heard my last name, they suddenly respected me". *Child and Youth Forum*. Advance online publication. IF=1.469; Quartiles: Q1 (Social Sciences- Miscellaneous).
<https://doi.org/10.1007/s10566-021-09603-7>

C. Articles or Chapters in Scientific Books

Published

1. Ben-Zur, H., & **Michael K.** (2016). Loneliness, coping and wellbeing following marital loss and separation: An empirical study. In A. Rokach (Ed.), *Loneliness and its correlates* (pp. 183–213). Sharjah: Bentham Sciences Publishers.

D. Articles in Conference Proceedings

Published

1. Ben-Zur, H., & **Michael, K.** (2007). Men's affective reactions to stressful life events: The roles of coping strategies and personal resources. *The Journal of Men's Health & Gender*, 4(3), 358. Quartiles: Q2 (Medicine); <http://doi.org/10.1016/j.jmhg.2007.07.004>
2. **Michael, K.** (2011). Risky sexual behavior among adolescents: Gender, SES, sexual status and changes over time. *The Journal of Sexual Medicine*, 8(s3), 232. IF=3.649; Quartiles: Q1 (Reproductive Medicine).
3. **Michael, K.** (2017). Adolescents' sexual communication with their parents, peers, and dating partners. *The Journal of Sexual Medicine*, 14(5), e299–e300. IF=3.649; Quartiles: Q1 (Reproductive Medicine); <http://doi.org/10.1016/j.jsxm.2017.04.441>
4. **Michael, K.**, Goussinsky, R., & Yassour-Borochowitz, D. (2017). Sexual coercion in dating violence among students in Israel. *The Journal of Sexual Medicine*, 14(5), e249–e250. IF=3.649; Quartiles: Q1 (Reproductive Medicine); <http://doi.org/10.1016/j.jsxm.2017.04.236>
5. **Michael, K.**, & Yakhnich, L. (2017). The contribution of relations with parents and peers to adolescents' sexual risk-taking behavior. *The Journal of Sexual Medicine*, 14(5), e300. IF=3.649; Quartiles: Q1 (Reproductive Medicine); <http://doi.org/10.1016/j.jsxm.2017.04.442>

E. Other Scientific Publications

Published

1. Karnieli-Miller, O., & **Michael, K.** (2014). *A different beginning: Foundation blocks for combining humor and creativity in constructing doctor-patient relationship: Research report*. Tel Aviv: Tel Aviv University and Magi Foundation. [60 pages; Hebrew].
2. **Michael K.** (Ed.). (2015). *Praktikum: Projects book*. Yezreel Valley: Yezreel Valley College. [130 pages; Hebrew].

F. Submitted Publications

1. ***Michael, K.**, Goussinsky, R., & Yassour-Borochowitz, D. (submitted). Israeli students' perpetration of violence in dating relations: Gender differences, personal and interpersonal risk factors. *Aggressive Behavior*. (30 word pages). IF=2.548; Quartiles: Q1 (Developmental and Educational Psychology).
2. *Parikh, R., Sorek, E., Parikh, S., **Michael, K.**, Bikoveski, L., Golan, T., Mardamshina, M., Boonman, A., Kronfeld-Schor, N., Bar-Joseph, H., Matz, H., Pavlovsky, M., Liel, Y., Brenner, R., Gepner, Y., Karnieli-Miller, O., Hemi, R., Shalgi, R., Percik, R., Weller, A., & Levy, C. (submitted). Light as an aphrodisiac: UVB exposure activates a skin-brain-gonad axis: UVB treatment triggers sexuality. *Cell Reports*. (48 word pages). IF=8.109; Quartiles: Q1 (Medicine- Miscellaneous).
3. *Parikh, S., Parikh, R., **Michael, K.**, Golan, T., Ben-Dov, T., Bikoweski, L., Malcov-Brog, H., Glaich, O., Barnabas, G., Liber, D., Pavlovsky, M., Matz, H., Gonen, P., Percik, R., Perluk, T., Geiger, T., Ast, G., Frand, J., Brenner, R., Khaled, M., Ben-Eliyahu, S., Oren, M., Karnieli-Miller, O., Weller, A., & Levy, C. (revised and re-submitted). Sex-dependent response to sun exposure: induction of male appetite and inhibition by estrogen. *Cell Metabolism*. (70 word pages). IF=21.567; Quartiles: Q1 (Physiology).

4. *Yanay-Ventura, G., Yakhnich, L., & **Michael, K.** (submitted). Using youth-adult partnership to reduce inequality among youth at-risk volunteering. *Youth and Society*. (23 word pages). IF=1.794; Quartiles: Q1 (Social Sciences-Miscellaneous).

G. Summary of My Activities and Future Plans

Since 2018, I have been a senior lecturer at the Max Stern Yezreel Valley College in the Department of Human Services. I am a social worker by profession, as well as a researcher and a teacher in the field of stress-related situations in general and in the organizational context in particular. I am very active in my institution and serve on various prominent committees, e.g., at the college level: Board of Governors (Senate), Staff Organization Committee, and at the department level: Teaching Committee and Admissions Committee. Outside of the institution, I am a reviewer for academic journals and provide academic and professional counseling in some organizations and associations.

One of my research interests deals with coping with stress in life in general. Coping occurs throughout the life cycle following significant life events, crises, and loss. Among youngsters, this coping sometimes involves risk-taking behavior. In this field, I have published 12 manuscripts and one chapter in an edited book, have presented 32 studies at national and international conferences, and was awarded two grants (the third one is in a status of "pending"). Examples of my studies include: "Significant Life Events as a Journey of Meaning Making and Change among At-Risk Youth"; "Sexual Behavior and Risk-Taking among Adolescents: Gender, Socio-Economic Status, and Sexual Status: Longitudinal Analyses"; "Trajectories of Drug Abuse and Addiction Development among F.S.U. Immigrant Drug Users in Israel"; "Relationship Dynamics and Intimate Partner Violence among Israeli College Students: The moderating Effect of Communication Problems," and "Stressful Life Events: Coping and Adjustment to Separation or Loss of Spouse."

In the coping area, I have developed ten teaching courses and a research seminar. Examples of my courses include: "At-risk Children," "Social Deviance and Adolescence," and "Sexual and Social Problems in Israel." In this area, I have served as a social worker in the "Integration Project" for youth who dropped out of the formal education system and in group guidance for parents of 'normative' and 'at-risk' youth. I

also serve as an academic and professional counselor for an author of teen fiction, who writes about adolescence, in general, and stress situations, in particular, such as parental divorce, eating disorders, and online abuse. I provide academic and professional counseling for "ERAN" association, which provides emotional first aid for individuals in stress situations, and "Open Door"—the Israeli family planning association. Due to the COVID-19 Pandemic, I serve as a counselor for adolescents who need someone to be there and to talk to while trying to handle the crisis and social isolation.

Parallel to the field of coping in life in general, my research interest includes organizational coping with stressful situations in the workplace. My studies are conducted mainly among the health professions to understand the impact of stress on practitioners' work. The focus is on burnout and the need to reduce the harmful effects of work-related stress, promote professionalism, and improve staff communication skills with work colleagues and customers. In this field, I have published five manuscripts, have presented 16 studies at national and international conferences, and was awarded two grants (the third one is in a status of "pending"). Examples of my studies include: "Burnout, Social Support, and Coping at Work among Social Workers, Nurses, and Psychologists: The Role of Challenge/Control Appraisals"; and "Assessing an Intervention Focused on Enhancing Interpersonal Communication Skills and Humor: A Multi-Method Study among Medical Students."

In the organizational coping area, I have developed a teaching course, a workshop, and a research seminar: "Deviant Behavior in the Workplace," "Skills of Practicum," and "Interpersonal Communication in Service Organizations," respectively. In this area, I provide academic and professional counseling for organization managers and students' instructors.

Current-Future Projects

- Recently, together with my research team from Tel Aviv University and Tel Aviv Sourasky Medical Center (Ichilov Hospital), I was awarded a grant by the Israel National Institute for Health Policy Research. Our study assesses two newly developed interventions in a surgical division to improve patient-centered care by enhancing professionalism and preventing physicians' burnout. Data is collected at three time-points (total period of 29 months) from different population groups: physicians (residents and seniors), medical students, and patients/family members, using quantitative and qualitative methods, via self-report questionnaires, observations, simulations, and semi-structured interviews.
- I am currently collaborating with colleagues from Tel Aviv University, Bar-Ilan University, The Weizmann Institute of Science, and three medical centers on a project, which explores the role of UV exposure as a driver of the fertility endocrine system and sexual/social related behaviors via skin released hormones. In this project, I manage the psychological analyses of human subjects.
- These days, together with a colleague from Beit Berl College, I was awarded a grant by the Research Authority of Max Stern Yezreel Valley College. Our study explores risk-taking behavior in the context of immigration among at-risk and non-at-risk adolescents.