

Curriculum Vitae – Jayusi Wurud Ph.D.

1. Personal detailse

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2. Higher education

a. Undergraduate and graduate studies

Period of study	Name of institution and department	Degree acquired	Year of approval of degree
1991- 1995	Bar-Ilan University, Chemistry department	B.Sc. Extended Pharmaceutical Chemistry	4
1994- 1995	Beitberl College	Chemistry Teaching Certificate	1
1996	Ministry of Education	Teaching license	Based on the degree and Teaching Certificate
1997-1998	Beitberl College	Extension of certification In physics	1
2000-2001	Beitberl College	School Management - Certificate	1

2002-2004	Tel Aviv University Faculty of Education	M.A - Master's degree in Curriculum Planning	2.5
2005-2009	Haifa University Faculty of Education	Ph.D of Philosophy	4

b. Post-doctoral studies

Period of study	Name of institution and department or host	Aim of studies
2015-2017	Mofet Institute	Education - Integration of Israeli Palestinian teachers in Jewish schools

3. Academic ranks and tenure in institutions of higher education

Dates	Name of institution and department	Rank	Tenure
2014	Beir Berl College Faculty of Education	Lecturer - Senior Faculty Member	75%
2005	Beir Berl College Faculty of Education	Lecturer	50%

4. Offices and positions in academic administration

Name of institution	Type of position/office	Years in the position/office
Beir Berl College	Management position:	From 2018

	Director - Center for the Advancement of Shared society	
Beir Berl College	Director of Israeli Hope at the Academy	From 2018
Beir Berl College	Head of Junior-High School track at the Arab Academic institute for Education	From 2013
Beir Berl College	Board member of "Access to higher education for Arab students at the Academy"	From 2019
Beir Berl College	Member of the Faculty of Education Council	From 2013
Beir Berl College	Member of the steering board of the Research Center at the Arab Academic Institute	From 2011
Beir Berl College	Member of the editorial board of the "Elshad" academic journal	From 2011
Beir Berl College	Member of the management board of the Arab Academic Institute	From 2009
Beir Berl College	Coordinator of the new teachers' program	2008-2012

5. Scholarly positions and activities outside academic institutions

Executive Board member of Merchavim institute for Shared (Israeli) Citizenship.

6. Participation in scholarly conferences

a. Active participation

Date	Title of conference	Venue of conference	Role in conference	Presentation title
9.2019	IISES International Academic Conference	Paris	lecturer	Yes, We Can! - Palestinian-Israeli Teachers in Jewish-Israeli Schools.
3.2019	Migration: educational, political cultural aspects, Beit Berl	Israel	Chairperson	Immigration in the Educational Context
3.2019	TEC International Online Day Mofet Institute	Israel	Lecturer	Rooms - Israeli Hope. Online groups at Beit Berl College
2.2019	Third Comparative Education Conference. Education for values in a post-truth era, Ben-Gurion University	Ben-Gurion University - Israel	Lecturer	Israeli Palestinian teachers teach on the other side.
7.2018	National conference on the subject "Entry to the teaching profession", Gordon College.	Gordon College - Israel	Lecturer	Perceptions and Attitudes of Teaching Flowers at the Arab Academic Institute

				towards Training P.D.S Model and Their Contribution to Knowledge and Pedagogical Skills
8.2017	Oxford Education Research Symposium.	Oxford - England	Lecturer	Palestinian- Israeli Teachers in the other side
3.2017	Peace Education Conference "Because there is no other choice" University of Haifa	Haifa - Israel	Lecturer	Peace Education and Improving Student Attitudes through Peer tutoring.
7.2013	ISATT 2013 Conference - Excellence of teachers? Practice, policy, research - Ghent University – Belgium.	Belgium	Lecturer	A “scripted profession”: Teachers’ adherence to practical knowledge over theoretical knowledge in the era of standardizatio n and accountability

5.2013	Conference on "The Challenge of Narratives: The Historical and Educational Aspects of the 1948 War", Tel Aviv, Kibbutzim	Israel	Lecturer	Peace education as a solution to a persistent conflict.
2.2011	International Conference on Teacher Education, Pedagogical University – Cracow	Poland	Lecturer	Peace Education in Israel
3.2008	American Educational Research Association (AERA) conference	New York U.S.A	Lecturer	The identity of Palestinian youngsters who are Israeli citizens: The extent of their identification with the state and with Jewish culture, and the implications for the education system.

b. Organization of conferences or sessions

Date	Title of conference	Venue of conference	Role in conference	Presentation title
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12.2019	Joining Forces in Education – En route to a Shared Society	Beit Berl College	The initiator, planner, and organizer.	Opening speech and greeting. Conference moderating.
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7. Other invited lectures/colloquium discussions

(Just The recent ones)

Date	Location of lecture	Name of forum	Presentation title
14.9.2020	Zoom meeting - Berl Katznelson Foundation - Israel	Round table - status of the teaching profession in Israel	status of the teaching profession in Israel from my perspective
5.8.2020	online meeting Initiative - Center for Knowledge and Research in Education The Israeli National Academy of Sciences	Methodical break, online meeting on overlapping identities and conflicting identities in the classroom	Insights from the discussion and personal opinion
2.2020	New York	Lecture	Shared life Jews and Arabs on Israeli Campuses
9.7.2019	Givat Haviva Israel	Integrate and Integration conference	Integration of Israeli Palestinian Teachers in the Israeli education system
4.12.2019	-Mofet Institute Israel	A seminar on close-up simulation:	Integration of minority teachers in majority schools

		diversity, diversity, and inclusion	
28.2.18	The Association for Civil Rights in Israel	Round table - teacher training and the potential for shared society	Teacher training colleges as a meeting point for Jews and Palestinians
9.2018	Poland	Guest lecturer at the University of Pedagogy in Krakow for 1 week.	Promoting Shared society in Beit Berl College
5.2016	Poland	Guest lecturer at the University of Pedagogy in Krakow for 1 week.	The Palestinian Israeli citizens in Israel and Peace Education

8. Research grants

Year	Role in research	Co- researcher s	Research topic	Funding body or agency	Amount	Resulting papers/ publications
2015	Researcher		Education - Integration of Israeli Palestinian teachers	Postdoctoral fellowship from the Mofet Institute	63000 NIS	2 papers

			in Jewish schools			
2020	Editor and researcher	Eshel Baram, E., Younis, E., Binyamin-Paul, I.	Jewish and Arab Childhood in Israel	Lexington Books	Editing and publishing costs	Edited Book and a chapter in the book
2020	Editor and researcher	Gutman, M., Michael, B., & Bekerman, Z.	To Be a Minority Teacher in a Foreign Culture	Springer press	Editing and publishing costs	Edited book and a chapter in the book

9. Scholarships, awards and prizes

Honorary three-year tuition scholarship in doctoral studies at the University of Haifa	2006-2009
Excellence Scholarship for Arab students in advanced degrees from the Arab-Jewish Center-Haifa University in collaboration with Werner Otto Foundation	2007
Excellence Fellowship in the MA degree, Tel Aviv University	2002

10. Teaching

a. Courses taught in recent years

Year	Title of course	Type of course	Degree program	Number of students
2016-2020	Planning & Assessment for Learning	Lecture	Be.D	55
	Practicum in Curriculum and	Lecture, Workshops	M.Ed.	36

	Assessment Processes	and practicing in schools		
	Arab education in Israel in the context of globalization	Asynchronous course	M.Ed.	50

b. Participation in activities for the advancement/improvement of teaching

Type of activity	Dates of participation	Given by
Advanced training: Leading lecturers for distance learning	6.7-27.2020	Center for Teaching and Learning stuff
Teaching in heterogeneous class	2018	Dr. Areala Bri Ben Eshai

12. Professional/public experience outside institutions of higher education

Member of the executive board of Merchavim organization.

Publications

A. Ph.D. dissertation

Jayusi, W. (2009). *Restoring the attitudes of peace education participants through peer-tutoring*. PhD Dissertation. University of Haifa [in Hebrew].

B. Edited books and special journal issues

- Accepted for publication:

Eshel Baram, E., Jayusi, W., Younis, E., & Binyamin-Paul, I. (In press). (Eds.), *Jewish and Arab Childhood in Israel*. edited volume. Lexington Books.

Gutman, M., Jayusi, W., Michael, B., & Bekerman, Z. (In press). (Eds.), "*To be a Teacher in a Foreign Culture: An International Perspective*" - edited volume. Springer book Press.

C. Articles in refereed journals

- Published

Jayusi, W. & Bekerman, Z. (2019). Yes, We Can! - Palestinian-Israeli Teachers in Jewish-Israeli Schools. *Journal of Teacher Education*. 0022487119849869. (IF=3.600, Q1)

Jayusi, W., & Bekerman, Z. (2019). Does teaching on the " Other" side create a change. *Teaching and Teacher Education*, 77, 160-169. (IF=2.686, Q1)

Paul-Binyamin, I., & Jayusi, W. (2018). The bilingual school—an educational model for civic equality in a divided society. *Intercultural Education*, 29(3), 340-362. (IF=0.720, Q1-Q2)

Yemini, M., Hermoni, J., Holzmann, V., Shokty, L., Jayusi, W., & Natur, N. (2017). The implementation of internationalisation in Israeli teacher training colleges. *European Journal of Education*, 52(4), 546-557. (IF=1.389, Q1)

Paul-Binyamin, I., & Jayusi, W. (2017). The bilingual school – Admittedly an island of inequality in an unequal society? *Iyunim in Education*, 15, 16, 116-146. [in Hebrew].

Abu-Asba, H., Jayusi, W., & Sabar-Ben Yehoshua, N. (2011). The identity of Palestinian youngsters who are Israeli citizens: The extent of their identification with the state and with Jewish culture, and the implications for the education system. *Dapim: Journal for Studies and Research in Education*, 52, 11–45. [in Hebrew].

Jayusi, W. (2011). Restoring the attitudes of Palestinian and Jewish students participated in peace education programs through peer-tutoring. *Al-Hasad 1*, 101-133. [in Arabic].

- In process:

Jayus, W., Erlich Ron, R., & Gindi, S (In prosses). the twilight zone: Teachers' responses to students' informal political dialogue. *Teaching and Teacher Education*. (IF=2.686, Q1)

D. Articles or chapters in scientific books (not conference proceedings)

- Published:

Jayusi, W., & Bekerman, Z. (In press). The choice of majority space. In I. Paul-Binyamin & R. Reingold (Eds.), *Shared spaces*. Mofet institute, Tel Aviv. [in Hebrew].

Paul-Binyamin, I., & Jayusi, W. (2020). Society-oriented education: cohabitation education. In Y. Harpaz and A. Harowitz (Eds.), *Brainstorming on the Future of Education in Israel* (pp. 332-338). The Branco Weiss Institute, and Kineret Zmora Dvir Publishers. [in Hebrew].

Jayusi, W. (2013). The light at the end of the tunnel – Peace Education in Israel. In King Łapot-Dzierwa (ed.), *A teacher in Contemporary Multicultural World* (pp. 23-33). Oxford University Pedagogical University of Cracow.

- Accepted for publication:

Jayusi, W., & Bekerman, Z. (In press). "Welcome to the club" – Palestinian teachers integrated in Jewish schools & Bilingual Jewish-Palestinian schools in Israel. In M. Gutman, W. Jayusi, B. Michael, & Z. Bekerman (In press). (Eds.), *To be a Teacher in a Foreign Culture: An International Perspective* - edited volume. Springer book Press.

Jayusi, W. & Paul-Binyamin, I., (In press). The Experience of Shared Childhood – Jewish and Arab Children in a Bilingual and Binational School, E. Eshel Baram, W. Jayusi, E. Younis, & I. Paul-Binyamin (Eds.). *Jewish and Arab Childhood in Israel*. Lexington Books.

E. Other scientific publications

Published:

Position paper:

Jayusi, W., & Zalmanson-Levi, G (2018). *Multiculturalism and coexistence between Jews and Arabs in academic institutions for teacher training*. The Association for Civil Rights in Israel. Springer book Press.

Research reports

Miro Yaffe, A., Dahan, A., Watat, A., Zimmerman, V., & Jayusi, W. (2020). *Best new teacher absorption in schools*. Beit Berl College. [in Hebrew].

Jayusi, W., Mahajana, S., & Watad, A. (2018). *Perceptions and Attitudes of P.D.S Mode Training students at the Arab Academic Institute and their contribution to their knowledge and pedagogical skills*. The Arab Center for study of Arabic language, society and culture. Beit Berl College. [in Hebrew].

Hadar, L., Markovitz, D., Greenberg, L. and Jayusi, W. (2013). *Perception of the Teaching Training Process at Beit Berl College for developing college's professional identity in four tracts in BBC*. Beit Berl College. [in Hebrew].

Paul-Binyamin, I., & Jayusi, W. (2010). *Evaluation of Hand-in-Hand bilingual Max Brainer school in Jerusalem*. Beit Berl College. [in Hebrew].