

## Jonathan Guez

### List of publications

1. Naveh-Benjamin, M., Craik, F.I.M., **Guez, J.**, & Dori, H. (1998). Effects of divided attention on encoding and retrieval processes in human memory: Further support for an asymmetry. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 24(5), 1091-1104. (2.918; Q1; 167)
2. Naveh-Benjamin, M., & **Guez, J.** (2000). The effects of divided attention on encoding and retrieval processes: Assessment of attentional costs and a componential analysis. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 26(6), 1461-1482. (2.918; Q1; 86)
3. Naveh-Benjamin, M., Hussain, Z., **Guez, J.**, & Bar-on, M. (2003). Adult-age differences in episodic memory: Further support for an associative deficit hypothesis. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 29(5), 826-837. (2.918; Q1; 291)
4. Naveh-Benjamin, M., **Guez, J.**, & Marom, M. (2003). The effects of divided attention at encoding on item and associative memory. *Memory & Cognition*, 31(7), 1021-1035. (2.049; Q2; 100)
5. Naveh-Benjamin, M., **Guez, J.**, Kilb, A., & Reedy, S. (2004). The associative memory deficit of older adults: Further support using face-name associations, *Psychology and Aging*, 19(3), 541-546. (3.089; Q1; 233)
6. Naveh-Benjamin, M., **Guez, J.**, & Shulman, S. (2004). Older adults' associative deficit in episodic memory: Assessing the role of decline in attentional resources. *Psychonomic Bulletin & Review*, 11(6), 1067-1073. (2.248; Q2; 80)
7. Naveh-Benjamin, M., Craik, F.I.M., **Guez, J.**, & Kreuger, S. (2005). Divided attention in younger and older adults: Effects of strategy and relatedness on memory performance and secondary task cost. *Journal of Experimental Psychology: Learning, Memory and Cognition*, 31(3), 520-537. (2.918; Q1; 160)
8. **Guez, J.**, & Naveh-Benjamin, M. (2006). Divided attention at encoding and retrieval for once- and thrice-presented items: A Micro-level analysis of

- attentional costs. *European Journal of Cognitive Psychology*, 18(6), 874-898. (1.349; Q3; 13)
9. Naveh-Benjamin, M., **Guez, J.**, & Sorek, S. (2007). The effects of divided attention on encoding processes in memory: Mapping the locus of the interference. *Canadian Journal of Experimental Psychology*, 61(1), 1-12. (0.875; Q4; 23)
  10. Besser, A., Flett, G. L., Hewitt, P. L., & **Guez, J.** (2008). Perfectionism, and cognitions, affect, self-esteem, and physiological reactions in a performance situation. *Journal of Rational-Emotive and Cognitive-Behavior Therapy*, 26(3), 206-228. (0.80; Q4; 50)
  11. Besser, A., Flett, G. L., **Guez, J.**, & Hewitt, P. L. (2008). Perfectionism, mood, and memory for positive, negative, and perfectionistic content. *Individual Differences Research*, 6(4), 211-244. (0.70; Q4; 8)
  12. Besser, A., **Guez, J.**, & Priel, B. (2008). The associations between self-criticism and dependency and incidental learning of interpersonal and achievement words. *Personality and Individual Differences*, 44, 1696-1710. (1.807; Q2; 16)
  13. Hertzano-Lati, M., **Guez, J.**, Nadav, M., & Shiber, A. (2010) Principles of O.S.B.D for primary intervention for acute stress events, O(Orientation) S(Safety) B(Body) D(Dialogue). *HAREFUAH, Journal of the Israel Medical Association*, 149(3), 153-156.
  14. Hertzano-Lati, M., & **Guez, J.** (2010) "Dissociative reality" in psychotherapy – the use of dissociative elements as therapeutic tool for Post-traumatic stress disorder. *Maagalei-Nefesh: quarterly Journal of Psychotherapy*, 4, 30-39, (Hebrew).
  15. **Guez, J.**, Lev-Wiesel, R., Valetsky, S., Kruszewski Sztul, D., & Pener, B. (2010). Self-figure drawings in women with anorexia, bulimia, overweight, and normal weight: A possible tool for assessment. *The Art in Psychotherapy*, 37(5), 400-406. (0.97; Q4; 20)

16. Hertzano-Lati, M. & **Guez, J.**, Nadav, M, Reicher, B., & Chirita, V. (2010) A brief intervention model for traumatic events. *Bulletin of Integrative Psychiatry*, 45 (2), 15-19.
17. **Guez, J.**, & Naveh-Benjamin, M. (2011). Employment of a multi-measure approach as a vehicle for monitoring encoding and retrieval dynamics: the case of semantically related words. *Psychology*, 2(5), 12-23. (0.92; Q4) \*
18. **Guez, J.**, Naveh-Benjamin, M., Yankovsky, Y., Cohen, J., Shiber, A., & Shalev, H. (2011). Traumatic stress is associated with specific associative memory impairment. *Journal of Traumatic Stress*, 24(3), 260 - 267. (2.55; Q1; 22) \*
19. Rabin, S., Shorer, Y., Nadav, M., **Guez, J.**, Hertzano-Lati, M., & Shiber, A. (2011). Burnout among general hospital mental health professionals and the salutogenic approach. *Israel Journal of Psychiatry*, 48(3), 175-181. (1.362; Q3; 13) \*
20. Pasternak, Y., Weintraub, A. Y., Shoham-Vardi, I., Sergienko, R., **Guez, J.**, Wiznitzer, A., Shalev, H., & Sheiner, E. (2011). Pregnancy and perinatal outcomes in women with eating disorders. *Journal of Women's Health*, 21(1), 61-65. (1.417; Q2; 18) \*
21. **Guez, J.**, Cohen, Y., Naveh-Benjamin, M., Shiber, A., Shalev, H., Yankovsky, Y., & Saar, R. (2013). Associative memory impairment in acute stress disorder: characteristics and time course. *Psychiatry Research*, 209, 479-484. doi.org/10.1016/j.psychres (2.456; Q2; 12) \*
22. **Guez, J.**, & Naveh-Benjamin, M. (2013) The asymmetrical effects of divided attention on encoding and retrieval processes: A different view based on an interference with the episodic register. *PloS ONE* 8(9): e74447. doi:10.1371/journal.pone.0074447 (3.73; Q1; 7) \*
23. Saar, R., Cohen, J. E., **Guez, J.**, Gasho, C., Shelef, I., Friedman, A., & Shalev, H. (2014). Reduced Corpus-Callosum volume in Posttraumatic Stress Disorder highlights the importance of interhemispheric connectivity for associative memory. *Journal of Traumatic Stress*, 27(1), 18 – 26. (2.55; Q1; 16)\*

24. Naveh-Benjamin, M., **Guez, J.**, Hara, Y., Brubaker, M. S., & Lowenschuss-Erlich, I. (2014) The effects of divided attention on encoding processes under incidental and intentional learning instructions: Underlying mechanisms? *Quarterly Journal of Experimental Psychology*. 67(9), 1682 - 1696. DOI: 10.1080/17470218.2013.867517 (1.82; Q2; 7) \*
25. **Guez, J.**, Hetzano-Lati, M., & Lev-Wiesel, R. (2015) Dissociative reality and dissociative being in therapy for post-traumatic disorders. *Israel Journal of Psychiatry*, 52 (1), 47 - 53. (1.362; Q3; 1) \*
26. **Guez, J.**, Rogel, A., Getter, N., Keha E., Cohen, Tz., Amor, T., Gordon, Sh., Meiran, N., & Todder, D. (2015) Influence of EEG Neurofeedback Training on Episodic Memory: A randomized, sham-controlled, double blind study. *Memory*, 23(5), 683 - 694. DOI: 10.1080/09658211.2014.921713 (1.654; Q2; 3) \*
27. Narkiss-Guez, T., Zichor, Y., **Guez, J.**, & Diamond, G. M. (2015) Intensifying attachment related sadness and decreasing anger intensity among individuals suffering from unresolved anger: The role of relational reframe followed by empty chair interventions. *Counselling Psychology Quarterly*, 28(1), 44 – 56. DOI: 10.1080/09515070.2014.924480 (0.579; Q3; 4) \*
28. Rogel, A., **Guez, J.**, Getter, N., Keha E., Cohen, Tz., Amor, T., & Todder, D. (2015) Transient adverse side effects during neurofeedback training; A randomized, sham-controlled, double blind study. *Applied Psychophysiology and Biofeedback*, 40 (3), 209-218. DOI 10.1007/s10484-015-9289-6 (1.593; Q2; 1) \*
29. Saar, R., Shalev, H., Kanthak, M. K., **Guez, J.**, Friedman, A., & Cohen, J. E. (2015). Altered processing of visual emotional stimuli in posttraumatic stress disorder: An event-related potential study. *Psychiatry Research: Neuroimaging*. DOI: <http://dx.doi.org/10.1016/j.psychresns.2015.05.015> (2.83; Q1; 3) \*
30. Guez, J., Saar, R., Mualem, L., Efrati, M., & Keha, E. (2015). Negative emotional arousal impairs associative memory performance for emotionally neutral content in healthy participants. *PLoS ONE*. DOI: 10.1371/journal.pone.0132405 (3.23; Q1; 4) \*

31. **Guez, J.**, & Naveh-Benjamin, M. (2016) Proactive interference and concurrent inhibitory processes do not differentially affect item and associative recognition: Implication for the age-related associative memory deficit. *Memory*, *24*(8), 1091-1107. <http://dx.doi.org/10.1080/09658211.2015.1069852> (2.289; Q1) \*
32. **Guez, J.**, & Lev, D. (2016) A picture is worth a thousand words? Not when it comes to associative memory of older adults. *Psychology and Aging*, *31*(1), 37-41. (2.64; Q1) \*
33. Saar, R., Veksler, R., **Guez, J.**, Jacob, Y., Shelef, I., Shalev, H., Friedman, A., & Cohen, J. E. (2016). Breakdown of inter-hemispheric connectivity is associated with posttraumatic symptomatology and memory impairment. *PLoS ONE*, *11*(2), e0144766. (3.23; Q1; 2) \*
34. **Guez, J.**, Saar, R., Keha, E., & Tiferet, Ch. (2016). The effect of Trier Social Stress Test (TSST) on item and associative recognition of words and pictures in healthy participants. *Frontiers in Psychology*. (2.88; Q1) \*
35. Berger, R., Sarid, O., Gensler, Y., Harman-Boehm, I., **Guez, J.** (2017). Pharmacy students' care improved HbA1c levels and quality of life of patients with diabetes. *Health Sciences Research*, *4*(3), 10-16. \*
36. Lavy, Y., Dwolatzky, TZ., Kaplan, Z., **Guez, J.**, & Todder, D. (2019). Neurofeedback improves memory and peak alpha frequency in individuals with mild cognitive impairment. *Applied Psychophysiology and Biofeedback*, *44* (1), 41 – 49.
37. **Guez, J.**, Saar-Ashkenazy, R. & Tiferet-Dweck, C. (2019). Dissociative associative-memory deficit as a function of primacy and recency effects. *Psychological Research*, 1-10. <https://doi.org/10.1007/s00426-019-01167-5>
38. Sarid, O., Berger, R., & **Guez, J.** (2019). Reduced HbA1c Levels in Type 2 Diabetes Patients: an Interaction between a Pedagogical Format for Students and Psycho-Educational Intervention for Patients. *Diabetes & Metabolic Syndrome: Clinical Research & Reviews*, *13* (3), 2280 – 2284.