

## CURRICULUM VITAE

Name: Pazit Azuri

Academic Degree: Ph.D.

### **1. Personal Details**

Date of Birth: 27.7.70

Home Address: Borochov St. Givataim, Israel

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### **2. Higher Education**

#### **A. Undergraduate and Graduate Studies**

<b>Period of Study</b>	<b>Name of Institution and Department</b>	<b>Degree</b>	<b>Year of Approval of Degree</b>
2004-2011	University of Tel Aviv, School of Medicine	Ph.D.	2011
2003-2004	University of Tel Aviv, School of Nursing	M.A. in Nursing	2004
1997-1998	Clark University, Boston, MA, USA	M.P.A.	1999
1990-1995	University of Tel Aviv, School of Nursing	B.A. in Nursing	1995

### **3. Academic Ranks and Tenure in Institutes of Higher Education**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
2022-to date	College of Management Academic Studies	Senior Lecturer
2021-2022	The Academic College of Tel- Aviv-Yaffo	Senior Lecturer

#### **4. Offices in Academic Administration**

<b>Years</b>	<b>Name of Institution and Department</b>	<b>Role</b>
2012-2021	The Academic College of Tel- Aviv-Yaffo	Dean, School of Nursing Science
2002-2004	Tel-Aviv University, Nursing Department, Faculty of Medicine.	Head of Transplantation course for Nurses

#### **5. Scholarly Positions and Activities outside the College**

<b>Years</b>	<b>Memberships in Academic Professional Associations</b>
2017-2020	Participation in international mobility project ,Erasmus: TNP, Transcultural nursing for practice. Project number: 2017-1-CZ01-KA202-035512.
2019-2020	Committee Member, Advisory Committee of Nursing Education. Nursing Division, Ministry of Health
2014-to date	Committee Member, Head of Nursing Schools in Universities and Colleges.
2000-2005	Member of European Transplant Coordinator
2007-2011	Member of National Council for Women's Health, the Ministry of Health
2000-2005	Member of Israeli Society Associate Transplant.
1995-to date	Member of Professional Nurses Association in Israel
1992-1995	Coordinator of the Organ Donation in Ichilov, Tel-Aviv Medical Center

## **6. Participation in Scholarly Conferences**

### **a. Active Participation**

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
3/2022	14th World Conference on Bioethics, Medical Ethics and Health Law	Porto	Cultural Communication & Skills	Speaker
8/2018	17 <sup>th</sup> World Congress on Clinical Nursing and Practice	Zurich, Switzerland	Transcultural Nursing for Practice in EU: Project of Cultural Diversity	Speaker
5/2017	Health Summit 2017	Dublin, Ireland	Simulation Based Teaching of Nursing Skills: Culturally Adapted for Ultra-Orthodox Men	An Excellent Poster
3/2017	Medical Health Education Conference	Technion- Haifa	Simulation Program for Clinical Nursing Teaching Adapted to Cultural Ultra-Orthodox Men	Speaker
8/2016	International Nursing Education Conference	London, UK	Communication Patient-Caregiver Simulation (CPCS) in the BSN Program	Speaker
8/2015	International Education Conference	New York City	Boosting the BSN: Implementing the ClassBoost® Software at the Academic College of Tel Aviv-Yaffo	Speaker
9/2013	2nd World Congress of Clinical Safety	Heidelberg, Germany	Interpersonal Communication Skills and Patient Safety: Expanding Patient-Caregiver Communication Studies for Nursing Students.	Speaker

<b>Date</b>	<b>Name of Conference</b>	<b>Place of Conference</b>	<b>Subject of Lecture/Discussion</b>	<b>Role</b>
9/2012	8th International Conference on Bioethics Education	Sea of Galilee, Israel	Establishing Contact Between an Organ Recipient & the Organ Donor's Family - The Ethics of the Transplant Nursing Team's Role	Speaker
6/2012	2nd Global Congress for Qualitative Health Research	Milan, Italy	Patients' Involvement in Quality Processes in Acute Hospital Treatment, Quality Perception	Speaker
10/2003	Coordinating the European Union Transplants	Venice, Italy	Israeli Transplant Coordinators: A Prestigious Job that Isn't Satisfactorily Rewarded	Poster
10/2002	Coordinating the European Union Transplants	Lyon, France	Contribution of Donor Coordinator Nurses to Tissue Banks	Poster
10/2001	European Society of Transplant Adapters	Lisbon, Portugal	Willingness of Combat Military Personnel to Donate Organs	Poster
10/2000	European Society of Transplant Adapters	Stuttgart, Germany.	Management of Potential Organ Donors: A Study Program for Nurses	Poster

## **7. Invited Lectures\ Colloquium Talks**

<b>Date</b>	<b>Place of Lecture</b>	<b>Name of Forum</b>	<b>Presentation</b>
5/2019	Shamir Medical Center	Nurses and Clinical Instructors	Transcultural in nursing practice: The new education program
1/2018	The Academic College of Tel-Aviv-Yaffo	European Committee of Transcultural in Nursing	The health system in Israel
6/2017	The Academic College of Tel-Aviv-Yaffo	Students in fourth year of their program	The nursing career
6/2016	The Academic College of Tel- Aviv-Yaffo	Student alumni	Nurse Practitioner in Israel

## **8. Research Grants**

### **a. Grants Awarded**

<b>Role in Research</b>	<b>Co-Researchers</b>	<b>Topic</b>	<b>Funded by/ Amount</b>	<b>Year</b>
Azuri P. PI	Bokek-Cohen, Y., Mula. T.	The Impact of Nurse's Cultural-Competence and Self-Monitoring on Violence towards Nurses	10,000 NIS	2020-2021

## 10. Teaching

### a. Courses Taught in Recent Years

<b>Year</b>	<b>Name of Course</b>	<b>Type of Course Lecture/Seminar</b>	<b>Degree</b>	<b>Number of Students</b>
2022- 2023	Simulation in Communication Skills	"Edgecation" College of Management Academic Studies	BA	
2021- 2022	Simulation in Communication Skills	Mandatory School of Nursing, The Academic College of Tel-Aviv-Yaffo	B.S.N.	20
2014- 2020	Research Seminar	Mandatory School of Nursing, The Academic College of Tel-Aviv-Yaffo	B.S.N.	17
2013- 2015	Simulation in Communication Skills	Mandatory School of Nursing, The Academic College of Tel-Aviv-Yaffo	B.S.N.	20
2012- 2018	Communication Skills for Nurses	Mandatory School of Nursing, The Academic College of Tel-Aviv-Yaffo	B.S.N.	25-30
2012-to date	Organ Donation and Transplantation	Mandatory School of Nursing, The Academic College of Tel-Aviv-Yaffo	B.S.N.	100
2012-to date	Organ Donation and Transplantation	Mandatory School of Nursing, The Academic College of Tel-Aviv-Yaffo	B.S.N.	100
2004- 2007	Organ Donation and Transplantation	Mandatory School of Nursing, University of Tel-Aviv	B.A.	30
2004- 2007	Innovation in Medical Nursing	School of Nursing, University of Tel-Aviv	B.A.	30
2000- 2003	Breaking the "Bad News"	Seminar School of Medicine, University of Tel-Aviv	M.D.	20

## **11. Miscellaneous**

<b>Dates</b>	<b>Name of Institution and Department</b>	<b>Rank/Position</b>
8/2019- 11/2019	Nursing Department of Health Professions, School of Health Sciences, Faculty of Health, Arts and Design	Sabbatical at Swinburne University  Melbourne AUS
9/2021- 1/2022	Tel-Aviv University, Nursing Department, School of Health Sciences	Sabbatical at University of Tel-Aviv

## **12. Professional Experience**

<b>Period (Dates)</b>	<b>Name Of Institution (City, Country)</b>	<b>Department</b>	<b>Rank/ Function</b>
2007-2012	Ministry of Health, Israel	Nursing Division	Quality Assurance of Nursing Administration
1998-2005	Tel-Aviv Medical Center	Nursing Management	Transplant Coordinator
1995-1998	Tel-Aviv Medical Center	Heart and Chest surgery ward	Registered Nurse

## **13. Publications**

### **A. Ph.D. Dissertation**

**Title of Doctoral Dissertation:** Factors Affecting the Families of Organ Donors and Recipients to Contact Each Other. (in Hebrew).

**Names of Supervisors:** Prof. Nili Tabak and Prof. Shulamit Kreitler

### **B. Chapters in Scientific Books – Published**

\***Azuri, P.**, Tabak, N., & Kreitler, S. "What Is the Perception of Families of Transplanted Organ Donors and Transplant Coordinator's Position in the Communication Between the Parties? In: *Contemporary Nursing Ethics*. (Hebrew). Rubinstein, D. & Tabak, N. Tel Aviv; Probook. 2013; 247-255.

### **C. Articles in Refereed Journals**

#### **Original Research Article**

1. **Azuri, P.**, Kiedar, R., Drory, M., & Nakache, R. (2001). From Agreement or Disagreement Regarding Organ Donation to Cooperation: Developing "Key Persons" in Medical Wards. *Transplantation Proceedings*. Sep; 33(6): 2894. I.F. 0.58; Q3; CIT.0

2. Ben-Ami, S., **Azuri, P.**, Ben-Adiva, M., & Ashkenazi, T. (2003). Willingness of Combat Military Personnel to Donate Organs, *Transplantation Proceedings*. 35, 593. I.F. 0.58; Q3; CIT.0

3. **Azuri, P.**, Tabak, N., & Kreitler, S. (2009). "The Perception of Families of Transplanted Organ Donors and Transplant Coordinator's Position in the Communication Between the Parties. *Medicine and Law*. (40): 31-38.

4. **Azuri, P.**, & Tabak, N. (2011). The Transplant Team's Role with Regard to Establishing Contact Between Organ Recipient and Family of Organ Donor. *Journal of Clinical Nursing*. I.F. 1.23; 21(5), 888-896. Q1; CIT.55.

\*5. **Azuri, P.**, Haron, Y., & Riba, S. (2013). Israeli Emergency Department: Nurses' Attitude to an Extension of their Role and Powers. *Journal of Clinical Nursing*. Nov. 14. doi: 10.1111/jocn.12405. [Epub ahead of print] I.F. 1.69; Q1; CIT.0

\*6. **Azuri, P.**, Tabak, N., & Kreitler, S. (2013). Contact Between Deceased Donors' Families and Organ Recipients. *Progress in Transplantation*. Vol. 23 (4): 342-349. I.F. 0.96; Q3; CIT.2.

\*7. **Azuri, P.**, Haron, Y., Sar-Lev, S., & Riba, S. (2014). Disciplinary Proceedings Against Israeli Nurses: A Review 2002-2012. *Journal of Nursing Regulation*. 4(4) 51-56. I.F. 0.59; Q1.



- \*8. Haron, Y., & **Azuri, P.** (2015) Integrating Ultra-Orthodox Jewish Men in Academic Nursing Training. *Journal of Transcultural Nursing*. September 4, 2015, doi: I.F. 1.04; Q2 ;CIT 0.
- \*9. Tarabeih, M., Bokek-Cohen, Y., & **Azuri, P.** (2020). Health-Related Quality of Life of Transplant Recipients: A Comparison Between Lung, Kidney, Heart, and Liver Recipients. *Quality of Life Research*, 29(6), 1631–1639. CIT 1. ISI ISSN I.F. 2.773. Q1.
- \*10. Tarabeih, M., Bokek-Cohen, Y., Abu Rakia, R., Nir, T., Coolidge, N. E., & **Azuri, P.** (2020). Religious Observance and Perceptions of End-of-Life Care. *Nursing Inquiry*, e12347. ISI ISSN 1440-1800. I.F. 1.894. Q1 26/123 (Nursing)
- \*11. Tarabeih, M., Bokek-Cohen, Y., Abu Rakia, R., & **Azuri, P.** (2020). Christianity, Islam and Judaism and (un)Willingness to Donate Organs Post-Mortem. *Death Studies*, 1-8. Cited by 1. ISI Print ISSN: 0748-1187 Online ISSN: 1091-7683 I.F. 1.361 Q3.
- \*12. Bokek-Cohen, Y., Abu-Rakia, R., **Azuri, P.** & Tarabeih, M., (2020). The View of the Three Monotheistic Religions Toward Cadaveric Organ Donation. *Omega: Journal of Death & Dying*, 1–8 ISI ISSN 0748-1187. Online ISSN 1091-7683. I.F. 1.361. Q2.
- \*13. Bokek-Cohen, Y. Tarabeih, M. & **Azuri, P.** (2021). Evaluating Health Related Quality of Life and Emotions in Muslim and Jewish Kidney Transplant Patients. *International Journal for Quality in Health Care*, 33(3), 1–7.  
doi: <https://doi.org/10.1093/intqhc/mzab096> Advance Access Publication Date: 2 July 2021.I.F.1.95; Q2.
- \*14. **Azuri, P.**, Divon-Ophir, O., Zion, R., DeKeyser-Ganz, F. & Sagi, D.(2022). Simulation as an Alternative to Women's Health Clinical Rotations for Ultra-Orthodox Men: A Pilot Study of Cultural Adjustment. *Clinical Simulation in Nursing*. May 2022; ISSN 1876-1399, <https://doi.org/10.1016/j.ecns.2022.04.011>. I.F.2.39; Q1.
- \*15. **Azuri, P.**, Tarabeih, M., (2022). Standing On Both Sides: Analysis of A Transplant Coordinator's Ethical Position Between the Recipient and The Donor's Family. *Transplantation Proceedings Journal*. July 2022.  
<https://doi.org/10.1016/j.transproceed.2022.03.062> I.F. 1.04; Q2
- \*16. Gonen, L., Bokek-Cohen, Y. **Azuri, P.** Tarabeih, M. (2022). The Willingness to Pay for Kidney Transplantation. *Inquiry*. Accept for publication.

\* Publication since nomination to the rank of senior lecturer

### **J. Other Works Connected with My Scholarly Field**

As a dean, I wrote several Nursing programs and submitted to the Council of Higher Education:

2012- Nursing program BSN (4 years)

2013- Nursing program for Ultra-Orthodox men (4 years)

2018- Nursing program for BA alumni from other programs (2.5 years)

2020- Master in Nursing with thesis

#### **Reports:**

2019-2020 I wrote the Quality Assessment Report for the 2018–2019 academic year, and submitted to the Council of Higher Education

2021- I wrote the Development Report of a graduate program in nursing for all the tracks, and submitted to the Council of Higher Education

### **K. Articles Submitted and Under Review**

**Azuri, P.**, Tarabeih, M., Bokek-Cohen, Y. (2021) The Competent Nurse: Comparing Perceptions of Nurse Managers and Graduating Nursing Students, *Journal of Nursing Administration*.

**Azuri, P.** & Mula, T. (2022). Transcultural Nursing Competence: Does Practice Make It Better? *Nursing Science Quarterly*.

### **L. Summary of My Activities and Future Plans**

Since 2017, I have been involved in Erasmus Strategic Partnerships: Transcultural nursing for practice. The creation of the project was based on the current migration situation in Europe. In this Erasmus program, we created a unique website for the wider public, patients, and nursing professionals about the culture of nursing practices. For the past of three years, I have been doing research in cultural competence integrate practice and teaching. My latest articles deal with organ donation and transplantation among patients from other cultures.

My recent publications are in Nursing peer review journals; for example: *International Journal for Quality in Health; Journal of Death & Dying; Death Studies; Nursing Inquiry; Quality of Life Research; Journal of Clinical Nursing; Transplantation Proceeding.*

Since 2020, I have investigated Nurse's Cultural-Competence and Self-Monitoring regarding violence towards nurses. I believe that cultural sensitivity of healthcare professionals will contribute to the improved cultural communication and mutual respect among health professionals and patients.

This year, I am planning to conduct a study with three researchers from sociology and the health profession about ethnicity in health care treatments. We have already created a new research tool that measures the patient's preference of treatment by nurses. The purpose of the research is to find out if patients prefer to be treated by nurses from their own ethnic group, and the correlation to the cultural competence of nurses.

11/2022